Trinity Homeschool Academy (T.E.A.C.H) POLICY AND PROCEDURES

STEP ONE: Check out all of our schedules - click on Class Details & Cost to read more about the class, supply/curriculum needs and cost

STEP TWO: Plan your child's schedule - understanding that any student who is dropped off MUST BE REGISTERED IN A CLASS ALL HOURS WITH THE EXCEPTION OF ONE HOUR FOR LUNCH/BREAK. **STEP THREE:** Registration opens on 1/30/2023 for all existing TEACH families and 2/1 for all new families

FES - GARNDINER SCHOLARSHIP

TEACH is not a direct provider for FES. All FES (or other scholarships) are 100% maintained by the family. All payments to TEACH must be paid according to the TEACH payment plan. The family is responsible for any submission to the scholarship for reimbursement.

IT IS BEST TO REGISTER YOUR FES STUDENT SEPARATELY THAN YOUR OTHER CHILDREN SO THAT THEY HAVE THEIR OWN INVOICE. TEACH is not able to separate out students from families once registered.

ALL GARDINER SCHOLARSHIP STUDENT'S PAYMENTS ARE NONREFUNDABLE

The parent(s) is in ultimate control of their children's education. In no form is T.E.A.C.H. held accountable for the progress or lack of progress of a student's academics. As the parent, you fully understand that you are responsible for transcripts, grades and any dynamic of their learning environment. The instructors at T.E.A.C.H.are contracted with the sole responsibility to facilitate learning.

T.E.A.C.H. PAYMENTS

Pay 10% at time of registration

<u>Any payment that is declined and NOT paid up-to-date by the</u> <u>14th of the month will incur a \$30 late fee each time.</u>

T.E.A.C.H. COMMUNICATION

Weekly Email - an email will be sent every Sunday at 12PM to all email addresses used at registration. This weekly communication will have all necessary information for students and families.

Text Messages - A text will be sent to all cell numbers used at registration for class cancellations, school cancellations or information that needs to get to families during the week

Website - Our website www.trinityhomeschoolacademy.com has all T.E.A.C.H. information and is updated on a weekly basis

Facebook - Trinity Education Academy of Christian Homeschoolers facebook page is updated throughout the week with information and pictures from around campus/classes

Facebook - Trinity Social Scene is a private facebook page for T.E.A.C.H. families - this is where you can post about any fun, social activities so others may join

INSTRUCTOR COMMUNICATION

All instructor communication is listed under the Student Center on Www.trinityhomesechoolacadmy.com

It is the student's responsibility to sign up for instructor class communication. The parent is ultimately in charge of student assignments and managing student work. Instructors are not responsible for contacting parents when a student is not turning in assignments as the parent should be keeping track of their own child.

Instructor contact informaiton available by clicking the class title on the schedule.

DROP OFF

Students who have completed 1st grade, or are turning 7 years old, are allowed to be dropped off IF THEY ARE ABLE TO FOLLOW ALL RULES, BEHAVIOR POLICIES AND MANAGE THEIR PERSONAL SCHEDULE BY THEMSELVES. Students who are dropped off are allowed a one hour break in their schedule while on campus. Students who are not able to manage themselves will require an adult on campus at all times. Students with disabilities require a parent on campus at all times.

ENTRY and EXIT @ EACH BUILDING

Building 1 (first building in parking lot)

Students and Instructors should enter and exit the door that says "Education Building"

DO NOT GO IN AND OUT OF THE CHURCH OFFICE DOORS EITHER FROM THE EXTERIOR OF THE BUILDING OR THE INTERIOR/HALLWAY AREA.

Building 2 (second building in parking lot)

Students in French, Cake Decorating, Mini Desserts or Knit Wits will enter the kitchen only - this door is located on the left side of the building. NO ONE IN THESE CLASSES MAY ENTER THE WORSHIP CENTER FROM THE KITCHEN.

Building 3 (3rd building in parking lot)

All persons entering TEACH will enter through the gym doors (LAST set of doors). ALL other doors to that building will be locked.

THE GYM & PLAYGROUND

All students and families on campus who are not in a class should be in the gym or playground area. NO ONE should be sitting in the hallways of ANY building unless given permission by a teacher or Administrator.

ONLY HIGH SCHOOL students and adults are allowed in the balcony of the gym.

The food vendor and picnic tables will be located by the playground. ALL food should be eaten outside or in the gym. NO FOOD allowed in hallways or other buildings (EVEN OUTSIDE ON SIDEWALKS/BENCHES)

There is a microwave for use in the gym. WE DO NOT PROVIDE FORKS, KNIVES, SPOONS, CUPS, ETC - PARENTS MUST PACK ACCORDING TO WHAT THEIR STUDENT WILL NEED!

OFF LIMITS:

Kitchen off of the gym

The stage in the gym

DO NOT BRING TOYS FROM HOME - IF YOU DO BRING TOYS FROM HOME OTHER STUDENTS WILL PLAY WITH THEM AND TEACH IS NOT RESPONSIBLE FOR ANY DAMAGE OR LOST ITEMS.

STUDENT & FAMILY SPECIFIC MISSIONS & FUNDRAISERS

Due to the number of students we have, we are not able to promote fundraisers or missions that the students are involved in outside of T.E.A. C.H. Thank you for understanding.

ADMINISTRATION, INSTRUCTORS AND PARENTS ON CAMPUS

Any admin, instructor or parent on campus is asked to maintain the rules and policies and to keep a watchful eye on our students. Parents on campus are asked to speak up if they see a student who is not following the rules. All students should respect the authority of administrators, teachers and parents.

PARKING LOT & DRIVING ON CAMPUS

All are asked to drive slowly through the parking lot and be on heightened alert for people walking through the parking lot.

THE FOLLOWING STATEMENTS AND POLICIES ARE AGREED UPON AT REGISTRATION

Trinity Belief Statement

Trinity Homeschool Academy (T.E.A.C.H) is committed to teaching a biblical worldview. It is our hope to develop Christ-centered children, youth, and adults who will impact the world through the Gospel of Jesus Christ. Though all are welcome, it is expected that everyone (including instructors, students, and families) will respect our Christian beliefs. We will not tolerate attempts to indoctrinate others on beliefs that do not adhere to Biblical teachings.

Although we believe in the practice of the Golden Rule, treating others as we would wish to be treated, we encourage believers to love others as Jesus loves us. (John 13: 34-36) We believe that this principle can effectively guide our social and business relationships, helping us to cultivate the mind of Christ and a heart for others (Matthew 7:12, Romans 12:1-2).

We believe that followers of God have been called to exercise self-control and holiness in their personal lives, generosity and kindness in their relations with others, and grace in all matters of life (Romans 12:9-21, Galatians 5:22-23).

We believe that all persons irrespective of their station or circumstances in life have been made in the image of God and must be treated with dignity, justice, and respect. We denounce as sin racism, sexism, and other expressions that unjustly discriminate against any person (Genesis 1-2, Deuteronomy 16:19-20, Luke 11:42, 19:9, Colossians 3:11).

We believe that life is a holy gift of God whose beginnings and endings are set by God, and that it is the particular duty of believers to protect those who may be powerless to protect themselves, including the unborn, those with disabilities or serious illness, and the aged (Genesis 2:7, Leviticus 19:32, Jeremiah 1:5, Luke 1:41-44).

The sacredness of all life compels us to resist the practice of abortion. We do not accept abortion as a means of birth control or gender selection, and we call upon all Christians as disciples of the Lord of Life to prayerfully consider how we can support those women facing unintended pregnancies without adequate care, counsel, or resources (Exodus 22:23-23, Psalm 139:13-16, James 1:27).

We believe that human sexuality is a gift of God that is to be affirmed as it is exercised within the legal and spiritual covenant of a loving and monogamous marriage between one man born a man and one woman born a woman (Exodus 20:14, Matthew 19:3-9, Ephesians 5:22-33).

We are saddened by all sinful expressions of sexual behavior, including pornography and promiscuity, that do not recognize the sacred worth of each individual or that seek to exploit, abuse, objectify, or degrade others, or that represent less than God's intentional design for His children. While affirming a scriptural view of sexuality and gender, we welcome all to experience the redemptive grace of Jesus and are committed to being a safe place of refuge, hospitality, and healing for any who may have experienced brokenness in their sexual lives (Genesis 1:27, Genesis 2:24, 1 Corinthians 6:9-20).

We believe that children, whether through birth or adoption, are a sacred gift to us from God, and we accept our responsibility to both protect and nurture the youngest among us, particularly against such abuses as enforced child labor, involuntary conscription, human trafficking, and other such practices in the world (Deuteronomy 4:9-10, Psalm 127:3-5, 1 Timothy 5:4,8,16).

We believe in the final triumph of righteousness when the kingdoms of this world shall become the kingdom of Christ, and we accept our calling to work towards that end as Christ's light and the salt of the earth (Matthew 5:13-16, Revelation 11:15-17, Revelation 21-22).

I have read and understand this is the belief statement of T.E.A.C.H. and agree that I, and my family, will respect the beliefs while on campus: (Please note that we understand each family may choose their own way of communicating these beliefs with their children as we have students from 4 - 18)

		2023/2024 TEAC		
		<u>DATES, TIMES & DETAILS</u>		
	BLUE - SPECIAL EV	(ENT; RED - NO CLASSES;	BLACK - REGULARLY SCHEDU	JLED CLASSES
Mon	TUE	WED	THUR	DETAILS
		8/2 - OPEN HOUSE FOR ALL MONDAY & WEDNESDAY CLASSES	8/3 - OPEN HOUSE FOR ALL TUESDAY & THURSDAY CLASSES - DETAILED SCHEDULE FOR OPEN HOUSE TO BE SET BY JUNE 1ST	
8/7	8/8	8/9	8/10	***FIRST WEEK OF CLASSES***
8/14	8/15	8/16	8/17	
8/21	8/22	8/23	8/24	
8/28	8/29	8/30	8/31	
9/4	9/5	9/6	9/7	No Class on Labor Day 9/4
٩/١١	9/12	9/13	9/14	
9/18	9/19	9/20	9/21	
9/25	9/26	9/27	9/28	
10/2	10/3	10/4	10/5	BRING DAD TO SCHOOL WEEK
10/9	10/10	10/11	10/12	
10/16	10/17	10/18	10/19	
CRAZY SOCK DAY	TIE DYE DAY	USA DAY	Pajama Day	SPIRIT WEEK
10/23	10/24	10/25	10/26	
				HALLOWEEN COSTUMES ALLOWED ON 10/3
10/30	10/31	11/1	11/2	APPROPRIATE & NOT SCARY
11/6	11/7	11/8	11/9	
11/13	11/14	11/15	11/16	
		WINTER BREAK 1	1/1/ - 1//	
	1	RSDAY 12/7		Mom's Night Out Christmas Party
1/8	1/9	1/10	1/11	***CLASSES RESUME***
1/15	1/16	1/17	1/18	
1/22	1/23	1/24	1/25	
1/29	1/30	1/31	2/1	
2/5	2/6	2/7	2/8	
2/12	2/13	2/14	2/15	
2/19	2/20	2/21	2/22	Marine Causa Provide
2 / 2 /	1	DAY 2/23		MIDDLE SCHOOL DANCE
2/26	2/27	2/28	3/1	
3/4	3/5	3/6	3/7	
2 /3 0	1	11 - 3/15		SPRING BREAK
3/18	3/19	3/20	3/21 3/28	

4/1	4/2	4/3	4/4			
4/8	4/9	4/10	4/11	BRING GRANDPARENTS TO SCHOOL		
4/15	4/16	4/17	4/18			
4/22	4/23	4/24	4/25			
4/29	4/30	5/1	5/2			
	SUNDAY 5/5			END OF YEAR SHOWCASE		
5/6	5/7	5/8	5/9			
	FRIDAY	(5/10		END OF YEAR PARTY - DETAILS TBD		
				LAST WEEK OF CLASSES And testing options: 5/14 – High School IOWA Test 5/16 & 5/17 3rd – 8th IOWA Test 5/13 & 5/15 – Evaluations & PIAT Test Through		
5/13	5/14	5/15	5/16	APPOINTMENT		

MONDAY	8:30	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:55	2 - 2:55	
PK4		LETTER OF THE WEEK	EARLY ED READING	PE	THINK (STEM)	SOCIAL STUDIES - OUTSIDE OF THE BOX		
PR4		CHESS I	DANCE	ART	PRE WRITING	ART	EARLY ED MATH	
		LETTER OF	EARLY ED READING	WRITE MORE		SOCIAL STUDIES	THEATRE	
		THE WEEK	DANCE		THINK (STEM)	- OUTSIDE OF THE BOX	EARLY ED MATH	
К		HISTORY HEROES	SING & SIGN	PE	PRE WRITING	ART	WILD WORLD EXP	
		CHESS I	MEN OF THE BIBLE	ART				
		HISTORY	SING & SIGN	WRITE MORE	MATH & ME	THINK (STEM)	THEATRE	
1		HEROES	DANCE	PE	INTRO TO TECH & TOUCH	ART	WILD WORLD EXP	
		CHESS I	MEN OF THE BIBLE	ART	TYPING	WILD WORLD EXP		
			SING & SIGN	DE	MATH & ME	THINK (STEM)	THEATDE	
		HISTORY HEROES	MEN OF THE BIBLE	PE		ART	THEATRE	
2		HEROES	DANCE	ART	PE	WILD WORLD EXP		
		CHESS I	CHESS II		INTRO TO TECH & TOUCH TYPING	KNIT WITS	WILD WORLD EXP	
		DANCE	SING & SIGN	ART	PE	CODING FOR KIDS	THINK (STEM)	
3		MEN OF THE BIBLE	HISTORY		ART	ART		
-		CHESS I	HEROES	MATH	LATIN	KNIT WITS	THEATRE	
			CHESS II	FOUNDATIONS		WILD WORLD EXP	WOODWORKING & CRAFTING	
		ECONOMICS WITH BIZ TOWN	SING & SIGN	MATH	LATIN	HISTORY HEROES	THINK (STEM)	
4		DANCE	HISTORY HEROES	FOUNDATIONS	PE	CODING FOR KIDS	WOODWORKING & CRAFTING	
		CHESS I	HEROES	WEDDECION	ADT	KNIT WITS		
		MEN OF THE BIBLE	CHESS II	WEBDESIGN	ART	WILD WORLD EXP	THEATRE	
		ECONOMICS WITH BIZ TOWN				Prep for Pre Algebra	BIBLICAL FOUNDATION	
		DANCE	VOLLEYBALL	THINK (STEM)	ACTING FOR FILM & TV	HISTORY HEROES	THEATRE	
5	0, 1102				KNIT WITS			
		CHESS I	CHESS II	WEBDESIGN	PE	HISTORY OF GAMING & TECHNOLOGY	WOODWORKING & CRAFTING	
	Grap	hic Design			ART	VOLLEYBALL	ART	

	ECONOMICS				STUDY SKILLS &		
	WITH BIZ TOWN	VOLLEYBALL		Pre Algebra	EXECUTIVE FUNCTIONING	YOUNG ENTREPRENEURS	
	WRITING WITH	CHESS II	THINK (STEM)	ACTING FOR FILM & TV	Prep for Pre Algebra	WOODWORKING &	
6	SKILL I	GENERAL		KNIT WITS	HISTORY HEROES	CRAFTING	
	CHESS I	SCIENCE		NNIT WITS	HISTORY OF GAMING &	ART	
		ART	WEBDESIGN	ART	VOLLEYBALL	BIBLICAL	
	GRAPHIC DESIGN				IMPROV	FOUNDATION	
	WRITING WITH	WRITING WITH SKILL II	BIBLICAL WORLDVIEW	Pre Algebra	STUDY SKILLS & EXECUTIVE FUNCTIONING		
	UNILE I	VOLLEYBALL	ASL I (SIGN LANGUAGE)	ACTING FOR FILM & TV		YOUNG ENTREPRENEURS	
7	CHESS I	GENERAL SCIENCE	WEBDESIGN	HISTORY OF GAMING & TECHNOLOGY	VOLLEYBALL		
	FRENCH 1A			KNIT WITS	IMPROV	ART	
	GRAPHIC DESIGN	ART	FRENCH 1B				
	BIOLOGY	HEALTH & NUTRITION	Geometry	HISTORY OF	IMPROV		
	FRENCH 1A	WRITING WITH SKILL II	BIBLICAL WORLDVIEW	GAMING & TECHNOLOGY	YEARBOOK & PHOTOGRAPHY	YOUNG	
8		VOLLEYBALL	WEBDESIGN		VOLLEYBALL	ENTREPRENEURS	
o		CHESS II	ASL I (SIGN LANGUAGE)		FINANCIAL PEACE		
	CHESS I	FRENCH 2A		KNIT WITS	STUDY SKILLS &		
		ART	FRENCH 1B		EXECUTIVE FUNCTIONING	ART	
	BIOLOGY	Art Appreciation	Geometry		FINANCIAL PEACE	ASL II (SIGN	
	ADVANCED BIOLOGY (HUMAN ANATOMY)	HEALTH & NUTRITION	WRITING WITH SKILL III	BIBLICAL WORLDVIEW	IMPROV	LANGUAGE)	
High School		NOTATION	FRENCH 1B		-		
	Advanced Art Apreciation	ART	ASL I (SIGN LANGUAGE)	KNIT WITS	YEARBOOK & PHOTOGRAPHY	STUDY SKILLS & EXECUTIVE	
	Auvanceu Art Apreciation	FRENCH 2A	WEBDESIGN	KINIT WITS		FUNCTIONING	
		FOIDTEDING		man Malés and séd			
PRIVATE PIANO	1/2 hour Piano - BEFORE R	EGISTERING YO	u must contact Co up your specific l		eachcoreymckeowr	a@gmail.com to set	
PRIVATE VOICE	1/2 hour Voice - BEFORE R	EGISTERING yo	u must contact Co up your specific l		eachcoreymckeown	@gmail.com to set	
PRIVATE GUITAR	1/2 hour Guitar - BEFORE F	REGISTERING yo	u must contact Co up your specific l		eachcoreymckeow	n@gmail.com to set	

TUESDAY	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:30	1:30 - 2:30	2:30 - 3:30
CORE A		1st Grade: Er					
CORE C		3rd Grade: English, Math, Science, History					
CORE E		5th Grade: English, Math, Science, History					
CORE 1	7th G	7th Grade: English, Pre Algebra, General Science, History					
CORE 3		9th Grade: Eng	lish, Geometry,	Biology, History			
Build - A - Skill			Advanced Su (6th -	ırvival Skills 12th)		Advanced Su (6th -	urvival Skills 12th)
Build - A - Skill			Sewing (4	4th - 12th)		Sewing (4th - 12th)
Build - A - Skill		Portfolio Development					
CORE:	Classes are taught to grade level of curriculum - place student according to their academic grade level.						

WEDNESDAY	8:30	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:55	2 - 2:55
тотѕ			TOUCH & SEE ABCs				
PK4		STORY TIME	CREATING THROUGH COUNTRIES & CULTURES (WORLD GEOGRAPHY)	LEGO ENGINEERING COOKING WITH CHEF IT UP	Marine Science COOKING WITH CHEF IT UP ART	SPANISH FUN	GARDENING
		STORY TIME	CREATING THROUGH	LEGO ENGINEERING	Marine Science	SPANISH FUN	
к		CHESSI	COUNTRIES & CULTURES (WORLD GEOGRAPHY)	COOKING WITH CHEF IT UP	COOKING WITH CHEF IT UP ART	MUSIC MANIA	GARDENING
		LEGO ENGINEERING	CREATING	LANGUAGE ARTS	Marine Science	SPANISH FUN	
1			THROUGH COUNTRIES & CULTURES	COOKING WITH CHEF IT UP	COOKING WITH CHEF IT UP		GARDENING
		CHESS I	(WORLD GEOGRAPHY)	YOGA	ART	MUSIC MANIA	
		LEGO ENGINEERING	CREATING THROUGH	LANGUAGE ARTS	Marine Science	SPANISH FUN	
2		SPANISH FUN	COUNTRIES & CULTURES (WORLD GEOGRAPHY)	COOKING WITH CHEF IT UP	COOKING WITH CHEF IT UP	ART	GARDENING
		CHESS I	CHESS II	YOGA		MUSIC MANIA	
3		SPANISH FUN	LEGO ENGINEERING	CREATING THROUGH COUNTRIES & CULTURES (WORLD GEOGRAPHY)	LANGUAGE	Marine Science	GARDENING
		MUSIC MANIA		ART	ARTS		CHEER
		CHESS I	CHESS II	YOGA		ART	CHINESE
4		SPANISH FUN	LEGO ENGINEERING	CREATING THROUGH COUNTRIES & CULTURES (WORLD GEOGRAPHY)	LANGUAGE	Marine Science	GARDENING
		MUSIC MANIA	CHESS II	YOGA	ARTS	ART	CHEER
		CHESS I	SPANISH CULTURES	ART			CHINESE
		LANGUAGE ARTS	ANALYTICAL GRAMMAR	CHOIR	CREATING THROUGH COUNTRIES & CULTURES (WORLD GEOGRAPHY)	ART	Marine Science
5		MUSICA MANIA	SPANISH CULTURES	ART	YOGA	MINI DESSERT DECORATING	CHEER
		CHESS I	CHESS II	COMPUTER PROGRAMMING	COMPUTER ANIMATION	ROBOTICS, ENGINEERING AND ELECTRICAL	CHINESE

	LANGUAGE ARTS	ANALYTICAL GRAMMAR	CHOIR	CREATING THROUGH COUNTRIES &	MINI DESSERT DECORATING	Marine Science	
6	CHESS I	SPANISH CULTURES	COMPUTER	COMPUTER	ROBOTICS, ENGINEERING	CHINESE	
	ART	CHESS II	PROGRAMMING	YOGA	AND ELECTRICAL		
	Algebra I	PHYSICAL SCIENCE	SPANISH I	BUILD YOUR BRAND	HOME EC & ADULTING		
7	CHESS I	CHESS II	CHOIR	COMPUTER ANIMATION	ROBOTICS, ENGINEERING AND ELECTRICAL	LANGUAGE ARTS	
	ART	ANALYTICAL	COMPUTER	YOGA	US HISTORY	PHOTOSHOP TUTORIALS	
		GRAMMAR	PROGRAMMING	CAKE DECORATING I	03113101(1		
		PHYSICAL SCIENCE	SPANISH I	BUILD YOUR	HOME EC & ADULTING		
	Algebra I	CAKE DECORATING III	CAKE	-		LANGUAGE ARTS	
8		THE OFFICE	DECORATING II	COMPUTER ANIMATION	ROBOTICS, ENGINEERING		
	CHESS I	CHESS II	CHOIR	YOGA	AND ELECTRICAL	PHOTOSHOP	
	Art	ART	COMPUTER PROGRAMMING	CAKE DECORATING I	US HISTORY	TUTORIALS	
	CHEMISTRY	PHYSICAL SCIENCE	Economics/. Government	US HISTORY	LANGUAGE	HOME EC &	
		CAKE DECORATING III	CAKE	CAKE	ARTS (ENGLISH CREDIT)	ADULTING	
High School	PHYSICS	THE OFFICE	DECORATING II	DECORATING I	,		
		Algebra II	SPANISH I	SPANISH II	BUILD YOUR	PHOTOSHOP TUTORIALS	
	Algebra I	ART		SI ANISI III	BRAND		
PRIVATE PIANO	1/2 hour Piano - I teachcoreym	BEFORE REG					
PRIVATE	1/2 hour Voice - I						
	teachcoreym 1/2 hour Guitar -	ickeown@gma					
PRIVATE GUITAR		ickeown@gma					

THURSDAY	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:30	1:30 - 2:30	2:30 - 3:30
KinderCORE		English & Math					
CORE B		2nd Grade: Er	nglish, Math, S	cience, History			
CORE D		4th Grade: En					
CORE F	6th Gra	ade: English, P	History				
CORE 2	8th G	rade: English, /	Algebra I, Phys	sical Science, H	listory		
CORE 4	10t	h Grade: Engli	sh, Algebra II,	Chemistry, Hist	ory		
Build - A - Skill			•	lixed Media 12th)		Sculpture/M (7th -	lixed Media 12th)
Build - A - Skill						BAND (51	⁻ H - 12TH)
CORE:	Classes are	taught to gra	de level of cu	rriculum - plac grade level.	e student ac	cording to the	ir academic

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Acting for Film & TV	Lights, camera, action 1 Students will learn how to act for film and television. They will practice color eads, narlyzing scripts, memorizing lines, character development, and the joy of acting in front of a cameral This is a great opportunity for students who have taken improv or theatre classes and enjoyed it to try another from of acting No curriculum needed.	N/A	\$385.00	Sandefur, Thia	thiateach@gmail.com	7274180242
Advanced Art Appreciation	Welcome to Advanced Art Appreciation with Mrs. Wilson. We will work with more difficult styles and materials during this advanced exploration of art history. Because this class is an hour and a half long, we will be able to create more interesting and intricate projects by some of history's most famous artists! Each 4-6 weeks, we will study an artist or style and the time period. We will finish the segment by going hands-on as work to create pieces inspired by our journey. To receive high school credit, there will be	NA	\$615.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-809
Advanced Biology, Health & Nutrition , Physics	grades incorporating homework, projects, and tests. Course Description: Exploring Creation with Advanced Biology Apologia Explore the wonders of the human body! Exploring Creation with Advanced Biology: The Human Body, 2nd Edition, is as college-prep course that provides an advanced study of the human body's 11 organ systems. This 2nd Edition has updated discussions and photographs, as well as new content. If a student completes the enfre course, including documenting in a lab notebox all of the labs, experiments, and dissections, it can be counted as an honors course. Exploring Creation with Advanced Biology: The Human Body, 2nd Edition, covers both the anatomy and physiology of each of the human body's organ systems for those students who have successfully completed high-schod biology and chemistry. Please note that the reproductive system is covered in detail, including accurate yet respectful illustrations and descriptions. This is a honcover student text contains all student material, study questions, laboratory exercises, and module study guides with color photos and illustrations.	Exploring Creation with Advanced Biology: Materials needed in class each week: o Thin 3-ring binder OR tolder and notebook paper o Basic art materials should be brought each week (glue stick, scissors, colored pencils, pencils, erasers, highlighters, o Student text: 2nd Edition, Apologia, Advanced Biology Advantage Set Author: Marilyn Shannon, Rachael Yunis https://www.apologia.com/product/apologia-advantage-set- advanced-biology-2nd-edition Author(S): Stephane McCann, Erst Prep) 8th Edition Author(S): Stephane McCann, Erst Wise ISBN-13: 978-1506276403 https://www.amazon.com/Rasilici.illustrations-Perforated- Flashcards-innervation(dp/1506276407/refers_1_1? cride/2GABEZTVPE2Nt Mseyrords/SISM-13/S/SA+976- 1506276403&qld=1669723170&spretix+isbn-13+978- 1506276403&qld=169723170&spretix+isbn-13+978- 1506276403⩍%2C08&sr=6-1	\$640.00	Nastelli, Andrea	amnastelli@zoho.com	7033002014
Advanced Survival Skills	This course includes basic survival skills for an austere environment as well as a focus on survival and resilience in urban environments. Students will build their competencies in outdoor survival techniques, may reading, emergency preparedness, first-aid training, and an introduction to bushraft. This class will lean heavily to 'Florida-based' environments, though other climates and locations will be addressed in readings, case studies, and blogs. We will use a combination of texbook, video blogs, real-world case studies, and practical applications/demonstrations to ensure these competencies are achieved by the student Expectations and Goals by the conclusion of the year, student should demonstrate competencies in: Entry-level bushcraft competencies such as fire starting, water purification techniques, shelter construction, foraging, wildlife threat mitigation, and signaling Map reading and land-avaigation competencies Rendering first-aid in austere environments Building emergency preparedness kits: can (FAK, personal bags Team building and crisis scenario response Basic marksmanship training (range date is an optional participation and optional cost) Homestead resiliency, water retention, planting and harvesting Hurciace end natural disaster preparedness planning for your home	All curriculum provided by instructor as part of cost of class.	\$1,200.00	Pupello, Brad	greatertampa@amazingathletes. com	7038515831
Algebra I	Welcome to Algebra I with Mrs. Wilson. We will be using Mr. D's Algebra I Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and hourswork help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress.	REQUIRED CURRICULUM FEE: Purchase curriculum for \$97 using ocupor dod TRINTY100 at https://mdmath.edu2o. org/visitor_class_catalog/category/309270. Please be sure to select the VEONESDAY ALGEBRAI class with Mrs. Wilson. When registering, be sure to select LIVE CLASS, and please select NCAA track if your student is (or might become) an athlete. ALL STUDENTS WILL RECEIVER A PRINTED COPY OF THE CURRICULUM AS PART OF THE TUITION FEE REQUIRED SUPPLY ITEM. A TIJOX IIS calculator	\$545.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-809
Algebra II	Welcome to Algebra II with Mrs. Wilson. We will be using Mr. D's Algebra II Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework heip available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress.	REQUIRED CURRICULUM FEE: Purchase curriculum for \$97 using ocupor odd TRINTY100 at https://mdmath.edu2o. org/visitor_class_catalog/category/309270. Please be sure to select the VEONESDAY ALGERRAI I class with Mrs. Wilson. When registering, be sure to select LIVE CLASS, and please select ROCAA track if your student is (or might become) an athlete. ALL STUDENTS WILL RECEIVER A PRINTED COPY OF THE CURRICULUM AS PART OF THE TUITION FEE REQUIRED SUPPLY ITEM. T184 Plus Graphing Calculator	\$545.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-809
Analytical Grammar	Analytical Grammar provides a systematic approach to language mastery. Since each unit includes study notes, practice exercises and diagrams. C-op time together will focus on teaching lesson objectives and practice with feedback from instructor and peers. Basic parts of speech, patterns, phrases, and clauses are covered in the fall. Spring units will address more difficult grammar concepts such as advanced clauses, punctuation rules, subject/verb and pronoun/antecedent agreement, and punctuation of dialogue, to name a few. We will move at a swift pace since this curriculum is targeted for completion in three years but we will complete it in only one! Through weekly practice, students learn how the individual grammar elements work together cohesively. Each unit provides students opportunities to analyze visual diagrams and weekly review, which improves memory and creates a richer understanding of grammatical concepts. Students will be provided feedback via instructor, weekly assignments, tests, and peer interaction. Parent needs to be willing to grade weekly test and submit if grades are desired for this class. For lesson plans, you will follow along the weekly plan provided in Mellow Yellow online platform. Specific instructions are in the Tacaber Manual for each week. Tests must be graded at home by parent and submitted to Mellow Yellow for grade book to be maintained. (We will not spend more than two class meetings per year administering at lest. The remainder will be completed and ascored at home.) This benefits your child grantly by sitting with you, the parent, and having mistakes corrected immediately. Misunderstandings and clarifications are addressed to benefit your child moving forward. I promise, once that test is submitted to me, he/she will not look at it again and the opportunity for ensuring maximum retention has passed.	Materials to be brought to class weekly: Folder or notebook. notebook paper, colored pencils, pens, Post-It notes, ruler AND student text Text: Analytical Grammar: A systematic approach to Language Mastery Author: R. Robin Finley ASIN: 500871X08Q LINK or ISBN 13-978-1608266364 Teacher Book: Analytical Grammar:ISBN 13-978-1608266357	\$635.00	Rydell, Candace	on2college@gmail.com	8139920047
ART	1.The students will learn to use acrylic and watercolor to paint landscapes, people and animal portraits. 2 Use steak Infere pen to etch on negative color and BW beard 3. Use colored pencil and graphic pencil to draw realistic human, animal portraits 4. Orgami 3D art.5 Use air dry clay to do sculptures and 3D art.6 Use marker, charcoal, colored pencil pastels and plastic color paper to create people and cartoon characters. 7. Use pen and ink to do ink wash art and line art 8. colorful face painting. No grades given. No bornework.	NO supplies needed - all provided by instructor	\$465.00	CHEN, PING	pingcatbaby1@gmail.com	813-220-119
Art Appreciation	Welcome to Art Appreciation with Mrs. Wilson. This year, your students will study some of the world's most talented artists and art styles throughout history! Each 4-6 weeks, we will study an artist or style and the time period. We will finish the segment by going hands-on as we work to create amazing art pieces inspired by our journey! To receive high school credit, there will be grades incorporating homework, projects, and tests.	N/A	\$565.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
ASL I	Students will learn signs that will allow them to participate in basic signing conversations. In addition to learning signs, students will learn the history of Deaf culture and etiquette when conversing with a Deaf person. There will be a Deaf guest thwo will share hisher experience and sign with the students. This class gives you 1 of 2 of the second language credits needed to graduate high school. The second language you take must be the same for both credits. Eighth graders are allowed to count this course for their high school requirements as well. ASL is the 3rd most used language in the US other than English, and its' popularity at colleges continues to rise. Most students find ASL easier to learn because they do not struggle with the accent/auditory.	In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on unrotmath.com- discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class-signing needs to be practiced at home! Homework takes an hour per week. Students should also bring to class a small three ring binder with paper and pencils for in class activities.	\$385.00	Sandefur, Thia	thiateach@gmail.com	7274180242
ASL II	This is a one-year American Sign Language Course that introduces students to the culture and history of American Sign Language while actively developing students' ability to comprehend and express themselves in American Sign Language. Students will be evaluated for grammar use and structure, comprehension, communication strategies, and cultural awareness. Students will learn signs that will allow them to participate in signing conversations and ASL storytelling. In addition to learning signs, students will learn the history of Deat culture and etiquette when conversing with a Deaf person. Pre requisite: ASL 1	In addition to the class fee, students are required to register for the online curriculum which includes video lessons of what was covered in class and homework. Purchase on morthath.com- discount code will be provided to registered students to reduce the fee of online curriculum. You can't learn a second language in a one hour/week class-signing needs to be practiced at home! Homework takes an hour per week. Students should also bring to class a small three ring binder with paper and pencils for in class activities.	\$385.00	Sandefur, Thia	thiateach@gmail.com	7274180242

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Band Year 1	For students 12 years old and up who desire to begin learning a musical instrument. (11 years old by recommendation only from a Trinity leacher). In first year band, students may play one of the following instruments: flute, clarinet, allo saxophone, trumpet, trombone, snare drum or keyboard/plano. There will be a parent/student hand orientation meeting sometime in the Spring or Summer 2023 for the Fall 2023 semester. At this meeting, there will be a representative present from a local music store with instruments available to see and touch and even play. This will be a chance to see and potentially thry out an instrument that would be a good fit for the student. I recommend renting the instrument of choice for the first year. You will find that students are often drawn to one instrument veramet or because it is comfortable to hold or they can make a sound right away, or sometimes the environment at home lends itself to a particular instrument being played often there. Its usually a collective decision between the parent, the student, and the teacher which brings the most success! Feel free to contact me as you are considering diving into the world or band.	Essential Elements for Band - Book 1 (from Hall.eonard.com or your local music store) (For your instrument only. Parent will purchase the book separately anytime after the band orientation meeting and before the first day of class)	\$950.00	Ray, John	raytrumpet@proton.me	813-693-7827
Biblical Foundations for 5th/6th graders	This class will equip 5th and 6th graders with the basic skills they need to evaluate the truthfulness of the ideas that are found in the Bible. This class sets the stage for critical thinking in every area of life. As children begin to learn the basic skills in careful thinking Biblically, they quickly begin to recognize faulty ideas in the world around them.	Access to the internet to engage with videos and activities	\$515.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Biblical Worldview for High Schoolers	Students will tackle some of life's biggest questions as we look into God's Word to better know God more deepky, understand who we truly are, why we are still here, and what God has asked us to do. The ultimate goal of this course is to experience a personal and spiritual transformation by gazing into the beauty of the truth of God as we seek to apply these truths to our lives.	There are no textbooks that need to be purchased for this course.	\$515.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Biblical Worldview for Middle Schoolers	Students are only required to submit all homework online. Students will tackle some of life's biggest questions as we look into God's Word to better know God more deeply, understand who we truly are, why we are still here, and what God has asked us to do. The ultimate goal of this course is to experience a personal and spituitual transformation by gazing into the beauty of the truth of God as we seek to apply it to our lives. Conversations will be catered to the life of a middle schooler.	There are no textbooks that need to be purchased for this course.	\$515.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-582
Biology	Students are only required to submit all homework online. Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Emphasis on microscope work and dissections. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 30%, and other notebook assignments 30%	Apologia's Exploring Creation with Biology-SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Biology ISBM#978-1-932012-54-5 AND ISBN#978-1-932012-55-2. Also need: 3 ringed binder with 16 dividers.	\$625.00	Laccabue, Michele	michelelaccabue@gmail.com	8136637125
Build Your Brand	Build following and a brand. Add creativity to your builness. You are the content creator, you are an influencer. Do you have a product to sell, or a statement to make, or do you know a humaintaina problem that needs action? Don't know what brand to promote? Don't worry. Students will start with an aptitude test and a buinses ideas quit to create a spark. Is if doot, recycling, research, artwork, animals or how-to video? Whatever it is, this is the place to promote your idea with colorful graphics, digital art, thoughtful copy and website technology tools! First, students will get inspired by looking at existing brands and influencers and how they exist in the marketplace and their approach to design, marketing and information management. Next, students will define their own brand and start creating digital content. Weekly projects will go beyond the tradicinal business card. Explore loogs created with artificial intelligence. Use QR codes to promote website links. Learn the way color communicate ideas. Fashion a style guide. Discover the impact our adictione has on design decisions. Express leas using images and information graphics. Edit noty generated by artificial intelligence to create content for blogs and social media. Finally students determine the guide blogs of their brand. What customization is needed in terms of layout and design? Do you only need to display information, or do you want to sell a produc? We will cover different website tools and platforms and the customization features that and then choose the right one for each student's project. Students can work individually or in groups. Students can use ANY software and ANY phone app to preave base to the stade. Who so you only need to display information, and heavies to make a busites. If you invest in the Adobe Creative Cloud for student's you can publish your brand using Adobe apps and Software sand Adobe Express to make graphics and website. If you invest in the Adobe Creative Cloud or students you can publish your brand using Adobe Dramweew	NO	\$515.00	Carey, Liz	lizcarey@gmail.com	727-455-4515
Cake Decorating 1	Is your student interested in learning how to decorate cakes and desserts? People are willing to pay quite a bit for personalized cakes and cupcakes. Surprisingly, most themed cakes can be made using just a few basic skills and techniques (sh), don't tell anyone!). I have been professionally decorating cakes for almost 20 years and 16 love to share my recipes, tips and tricks with your student. In this class we will be learning the basic fundamentals of cake decorating and practicing techniques using buttercream, royal licing, melting waters, fondant and gumpaste. The class fee includes ALL needed tools and supplies each week. There will be no extra expenses with the exception of students baking a small cake for one lesson each sensester. Every week students will be bringing home their creations for all to enjoy. Please inform instructor of any food alergies. Example Course Topics: Setting Yourself Up For Decorating Success Shaping, Crumb Coats, Stacking a Cake Buttercream - coloring, Leing techniques, piping, borders, flowers Fondant - coloring, overing a cake, using molds & cutters, enhossing, stendling Gumpaste – flowers, molding figures Along with Edible Images, Sculpting, Edible Paints, and New, Trending Cake Techniques	An apron is recommended	\$505.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
Cake Decorating 2	Cake Decorating 2 Is your student interested in learning how to decorate cakes and desserts? I have been professionally decorating cakes for almost 20 years and 14 love to share my recipes, lips and tricks with your student. Cake Decorating 2 leaches cake decorating fundamentals and a completely different skill set from the Cake Decorating 2 leaches cake decorating fundamentals and a completely different skill set from the Cake and tricks with your student. Cake Decorating 1 leaches cake decorating fundamentals and a completely different skill set from the Cake and the state of the state fordert and gumpate A. I of these ingredients are easy to find and surprising at fordable. In class fee includes ALL needed tools and supplies each week. There will be to extra expenses. Every week students will be bringing home their creations for all to enjoy. Please inform instructor of any food allergies. Example Course Topics: Make Your Own - Fondert, Sprinkles, Colored Sugar, Editle Chalk Editible Paper - Flowers, Initiating Weathered Wood, Fall Leaves Chocolate Orbs for Cocoas Bombs Cakesides Editible Lace Sculpting Painted Cookies Gumpaste Figures	An apron is recommended.	\$505.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
Cake Decorating 3	Cake Decorating 3 Is your student internested in learning how to decorate cakes and desserts? I have been professionally decorating cakes for almost 20 years and 1 do were to share my receipse. Ips and tricks with your student. Cake Decorating 3 will all focus on current trends in all types of decorating. For this class we will be working with some of the same metricals as Cake Decorating 1 and 2 but in new, innovative ways. This class has no prerequisite and can be taken independently from Decorating 1 and 2. Students will be working with different types of delibe papers, editor factors, fordant and suppaste along with using new tools and exploring candy making. The class fee includes ALL needed tools and supplies each week. There will be no extra expenses. Every week students will be tringing home their creations for all to enjoy. Please inform instructor of any food allergies. Example Course Topics: Royal cling Cooke Flooding Working with a Auf Bush Kodeling Chocolate Box Candy Making Adding Fresh Flowers To A Cake Sculpting New Ideas for Cupcake Toppers Gumpaste Flowers	An apron is recommended.	\$505.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
	Students will learn cheerleading techniques such as arm motions, facials, cheer chants, cheers, jumps					

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Chemistry	Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Torgics to include: units/measure/conversions, stotic/inmetry, thermodynamics, kinetics, acids/bases, & gas laws. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assignmed by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 30%, and other notebook assignments 30%. Prereq: completion of Algebra 1	Discovering Design with Chemistry by Dr.Jay Wile (textbook) AND Answer Key & Tests for Discovering Design with Chemistry ISBN: 9780996278461 and 9780996278478. This is NOT Apologia. Also: 3 ringed binder with 16 dividers and scientific calculator (Ti-30 is sufficient)	\$625.00	Laccabue, Michele	michelelaccabue@gmail.com	8136637125
Chess 1	Chess 1 is both an introduction to the game and extension of the basics of Chess. This is the most popular game in the word, and is a great way to make friends. Coach Krista Alton is passionate about students and brings Chess to the local, State, and National (USCF) level through Alton Academy 4 Chess. Our Trinky Chess team has won 40+15 Place trophies in local tournaments, more than any other local school. This class is for students ages 5-12 who have never played chess or only know the basics. Chess is a brain strengthener, it will help students with focusing, problem solving, social skills, pattern recognition, relative thinking, fair play, and more. Each class will have instructional teaching and Chess playing with friends. Each student or family should purchase a US Chess regulation Chess set (board, pieces, and matching carry bag) for S30. http://www.hlonAchess.com	N/A	\$390.00	Alton, Krista	kristaalton@yahoo.com	8137279007
Chess 2	Chess 2 is an intermediate to advanced Chess class, and is for students ages 7-18 (this is a guide) who know the basics of chess and who want to confinue developing their skills. Students should want to compete in local tournaments and be part of the Trinity Chess Team (too winning school in Tampa Bay for the past 6 years). Tournament participation is NOT a requirement, but is highly recommended. Coach Krista is passionate about students and brings and encouragement to see the many benefits of chess chess education helps students with focusing, problem solving, social skills, pattern recognition, creative thinking, far jugu, and more Each class will have instructional teaching and Chess pulying with friends. Private lessons are also available. Each student must purchase a Chess notation book for \$5.00 from the instructor. Each student to shuden a US Chess regulation Chess set (board, pieces, and matching carry bag) for \$30. Please check out more information at www.alton4chess.com	N/A	\$400.00	Alton, Krista	kristaalton@yahoo.com	8137279007
Chinese	• Greetings • Classroom language • Personal introduction • Numbers and Dates • Countries and languages • Ocupations and work (aboes • Modes of transport - Colors and cothing • Daily routines • School subjects and facilities • Parts of the body and illness • Everyday articles • Stationary • Articles in the house • Animals • House and rooms Why Use Chuese Made Early of Kds? • Learning Chinese materials presented in a tun, interesting way • The Course factures: Task-based learning coupled with a focus on form and function • A wide variety of texts and practice materials Up-to-date topics relevant to young students • Careful pacing for gradual progress in language skills • Clearly locused aims for each unit • Regular consolidation and reinforcement of Learning Chinese activities • Practical tasks and activities to practice use of Chinese • Highly attractive and colorful page designs	The book is written for use by US students culturally. It's designed for students learning Chinese as a second language, but also works for American born Chinese. It's very popular with both public schools, and private schools. Chinese Made Easy has available a workbook for each level, as well as flash cards for level 1 and 2. The Textbook comes with a CD and is a great value on the pricing. \$ 35 per set (text book and work book)	\$445.00	CHEN, PING	pingcatbaby1@gmail.com	813-220-1194
Choir 5-8	We are starting a choirt Whether you've been singing for years or are wanting to try it out for the first time, we velcome you to join us. We will explore all aspects of musics cuch as metody, harmony, rhythm, and notaton, within the context of a choral-based curriculum. There will be plenty of movement and percussion instrument playing as well to keep everyone engaged and having fun.	N/A- all music and supplies will be provided by instructor	\$525.00	Temperley, Sarah	sa4grace@gmail.com	5155058964
Coding 4 Kids	Alton Students will begin by learning "Touch Typing" using the Typing Instructor(P) edition. Starting with the basic hand positions & posture, each class includes fun learning exercises, and skills are reinforced through classroom typing games. Additional topics: - how computers work and are fun to learn, - fundamentals of programming, -flow charts - numbering systems - basic algorithms We will introduce students to the syntax of computer languages through JavaScift, and begin some of the basics of coding. Requirements: Students will need their own Notebook PC (Windows or MAC) - for each class.	N/A	\$450.00	Alton, Arthur	arthur@safecs.com	8137278007
Computer Animation	Students will learn the basics of Computer Animation including: frames, bitmaps, vector & raster graphics, camera layers, gif animation, and basics of myel movies. Animation has a rich history and today's software tools make it easy to explore and have fun. This Beginner friendly class, features 2D frame animations, stop motion, blender 3D, and more. Expand your creativity and learn C.A.D. tools. Class Requirements: Own & have access to a PC or MAC Notebook Computer, Simple Computer Skills: typing, mouse Bring your notebook to each class	N/A	\$450.00	Alton, Arthur	arthur@safecs.com	18137278007
COMPUTER PROGRAMMING: Game Development - Intro to JavaScript	Does your student want to learn about game development? This class is an Introduction to Computer Programming with Game Development using JavaScript, HTML5, and Dev Framework. We will learn to design and develop your own games to run on both desktops and mobile devices. Students will begin by learning the fundamentials of HTML, JavaScript followed by Sprites and how to build your game world. Learn through examples. Begingene friendly class. Requirements: Own & have access to a PC or MAC Notebook Computer (We will install: free Web Server - for Development Only) Simple Computer Skills: typing, mouse.	N/A	\$450.00	Alton, Arthur	arthur@safecs.com	18137278007
Cooking (Chef It Up)	We are a hands-on cooking class where we use creativity to make fun delicious menu items. From fresh pasta to outprake decorating kids will have a blast all white learning! We will teach kids basic cooking skills and techniques such as chopping, mixing, measuring, muddling, rolling through the preparation & assembly of fun foods and drinks all white entertaining and having a blast! We will also be teaching kids food safety, knifts safety and altergy awareness. These are all life skills that they are tearning and will increase their love for cooking! We take pride in knowing that our classes are fun, safe, educational, creative, and inclusive!	NA	\$595.00	Peal, Chris	tampabay@chefitupkids.com	8137606274
Core 1 [1]	Course Overview: Language Arts Learning Language Arts Through Literature covers grammar, diagramming, vocabulary, reading skills, The authors are Diane Welch and Susan Simpson. A student indebook and a teacher's manual are included in the package. Passages from: Black Beaux, Bornovers, Devil in Phin, Norund me Wolch in Encluded in the package. Passages from: Black Beaux, Bornovers, Devil in Phin, Norund me Wolch in Encluded in the package. Passages from: Black Beaux, Bornovers, Devil in Phin, Norund me Wolch in Encluded in the package. Passages from: Black Beaux, Bornovers, Devil in Phin, Norund me Wolch in Encluded in the package. Passages from: Black Society, and Much Ado About Nothing. The curriculum is easy to follow with 36 lessons in all. Each lesson consists of 5 days of assignments. Work? What does the President do all day? Who decides where stop signs 50? What is Labo TDay? This course is designed for students in grades 6 through 8. The curriculum guides your family on an engaging tour of American history and governmet. Your student will learn about electel aleeters and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in a teast one community service poject of their choice. We will follow the weekly schedule posted on my Meliow Yeliow website. Science Exploring Creation with General Science, 2nd edition by Dr. Jay L. Wile explores topics such as the scientific method, designing experiments, simple machines, geology, archaeology, Viology, anatomy, and other disciplines, providing a wide range of scientific exposure. Hands-on experiments are included throughout, jurging students process integer, real numbers, linear exuations, number through, decimals, raitios, proportions, percensis integer, real numbers, linear estudiors, number through, decimals, raitios, proportions, percensis integer, real numbers, linear estudiors, number through, decimals, raitios, proportions, percensis, integers, real numeters, linear estudi	Course Texts: Language Arts: Learning Language Arts Through Literature Complete Package Green by Common Sense Press History: Uncle Sam and You Part 1 student textbook. The Cittzer's Handbook, Blue Student workbook, and Answer Key by Nolgrass. (See Corey about borrowing the textbook from our library.) Science: Exploring Creation with General Science, 2nd Edition by Dr. Jay. L Wile book. Student Textbook Do NOT NEED TO PURCHASE - TEACH WILL CHECK OUT TEXTS NEEDED FOR USE THROUGHOUT THE VERR Reading: Johnny Tremaine by Esther Forbes, Lincoln: A Photoloignaphy by Dussell Freedman, The Kid Who Ran for President by Dan Gurtan. (These books can be found at amazon.com) Math: www.mrdmath.com online subscription to Pre-Algebra with Wendy Danciger. Click the link to register. Apply oo-op code Trinity 10° at checkout. ALL STUDENTS WILL RECEIVE A PRINTED COPY OF THE MATH CURRULUMA SPART OF THE UTITION FEE Required Mateniais. Please come to class prepared with the biothooks register. Science'. "Science Labs" "Pre-Algebra Workbook (Purchase from Corey for \$25) Notebook paper Graph paper Pens/Pencils Highlighters BYOD- "bring your own device" such as a Laptoplipad ""If you have a smartphone, you may bring it to class to use when we play Kahoot to for search topics. When we are not playing games or researching, phones will be placed in an assigned pocket in a door pocket chart.	\$2,250.00	Danciger, Wendy	danciger700@gmail.com	813-789-4979

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Core 2 [3]	Course Overview: Language Arts Learning Language Arts Through Literature Complete Package Gray by Common Sense Press overs grammar, diagramming, vocabulay, reading skills, The authors are Diane Welch and Susan Singsoon. A student hotook and a teacher's manual are included in the package, Pasages from: Man Called Wese, Black Arow, Polyaman, Children of the New Forest, The Rainy Day, "Proverbis 66-11, White Fang, Prisoner of Zenda, Samuel 16:12-13, No Little People, 'How Firm a Foundation," Beautiful Tings." Four books we will read are included in the package: Cod's Smuggler, A Lantern in Her Hand, Eric Liddle, and Dady Long Legs. The curriculum is easy to follow with 38 desons in all. Each lesson consists of 5 days of assignments. We will follow the weekly schedule posted on my Meliow Yellow website. History (12 high school credi) Uncle Sam and You Part 2 by Notgrass is the second text completing the study of American history and government. How do elections work? What does the President do all day? Who decides where stop signs critters who have important roles to 11 in manipu on country work. Sudents will record weekly current events and participate in at least one community service project of their choice. We will follow the weekly scheduling specific aspects of the schwark of creation. The text covers the basic principles of earth science, physics, chemistry, and astronomy. Hands-on experiments are included throughout, giving suddents practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards of the key concepts and theories explaining/modeling specific aspecies of the behavior of creation. The text covers the basic principles of earth science, physics, chemistry, and astronomy. Hands-on experiments sciencibule throughout, giving suddents practical experience as they discover the principles of earth science, physics, chemistry, and astronomy, Hands-on experiments are included throughout, giving activat	Course Texts: Language Arts: Learning Language Arts Through Literature Complete Package Gray by Common Sense Press History: Uncle Sam and You Part II, The Citizen's Handbook, Blue Student Workbook, and Answer Key by Notgrass Science: Exploring Creation with Physical Science, 2nd Edition student textbook, and Solutions & Tests book by Jay Wiel/Apologia. DO NOT NEED TO PURCHASE - TEACH WILL CHECK OUT TEXTS NEEDED FOR USE THROUGHOUT THE YEAR Math: www.mdmath.com online subscription to Algebra I with Wendy Danciger. Citck the link to register Apply co-op code "Trinity 100" at checkout. ALL STUDENTS WILL RECEIVE A PRINTED COPY OF THE MATH CURRICULUM AS PART OF THE UTITION FEE Reading: Basher Five-Theo: The True Story of F-16 Fighter Pilot Captain Scott O'Grady by Soatt O'Grady to soatt Soatt Soatt Soatt O'Grady to soatt Soatt Soatt O'Grady to soatt	\$2,250.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
Care 3	Welcome to Core Level 3 with Mrs. Wilson. We will be using Apologia Biology (with labs). Notgraes World History, World Literature, and Mr. D Geometry. There is a tremendous amount of information, so please reed all the way through: All classes, except math, will be graded via Mellow Yellow (see below for math grading info). All fees and lab supply costs are included with the price of the Core Level 3 package. (EXCEPT SEE MATH FOR MORE INFORMATION)	* A Tale of Two Cities: shortun.at/bkET9 * The Hiding Place (We will be watching this as our one class	\$2,200.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Core 4	Welcome to Core Level 4 with Mrs. Wilson. We will be using Apologia Chemistry (with labs), Nolgrass American History, American Literature, and Mr. D Algebra II. There is a tremendous amount of information, so please read all the way through: All classes, except math, will be graded via Mellow Yellow. All fees and lab supply costs are included with the price of the Core Level 4 package. (EXCEPT SEE MATH FOR MORE INFORMATION)	Please note, there are SEVERAL required items: REGUIRED SCIENCE CURRICULUM: (1) Apologia Advantage Set - Chemistry 3rd Edition REQUIRED https://www.apologia.com/product/are-dation REGUIRED HISTORY CURRICULUM: (2) https://history.notgrass.com/exploring-america-curriculum- package/ https://notgrass.istory.com/collections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- america/products/exploring-america-suffections/exploring- * Uncle Tomic Social (Weaking the suffections/exploring- * Up From Slavery: shorturi.at/ftN2 * The Hunger Games Book 1: shorturi.at/ftN2 * The Hunger Scales All CURRICULUM: (1) Purchase curriculum for \$97 using coupon code TRINITY100 at https://mrdmath.edu20. org/visitor_dass_catalog/category/309270.Please be sure to select the THURSDAV CORE ALGERA II class with Mrs. Wilson. When registering, be sure to select LVC CLASS, and please select NCAA track if your student is (or might become) ALL STUDENTS WILL RECEVER A PIENTED CLOPY OF THE MTH CURRICULUM AS PART OF THE TUTION FEE MTH CURRICULUM AS PART OF THE TUTION FEE MTH CURRI	\$2,200.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Core A	In Core A, we will utilize My Father's World and Horizons Math for our core courses in Language Arts, History, Science, and Math. Bible is woven throughout ELA and History, and sometimes Science as well.	Texts and materials to purchase: (Bring to dass scah week) Pencil case with pencils, colored pencils, markers, erasers, highlighters, pens, scisors, glue sick, glue bothe, Binder with tab dividers for each subject, Spark half page rule primary percent and the subject spark half page rule primary page Fulde Primary. Journal Grades K-2 (100-Pages- 0964/1462/2564; My Father's World Learning God's Story Student Sheets: https://www.mfwbooks.com/item/92(109; My Father's World Learning God's Story, Student Workbook; https: //www.mfwbooks.com/item/92(109; MV orld Bible Reader for Learning God's Story; https://www.mfwbooks.stdfer for Learning God's Story; https://www.mfwbooks.stdfer for Learning God's Story; https://www.mfwbooks.stdfer.	\$2,200.00	Rosario, Malori	malorirosario@gmaill.com	813-770-9384
Core B	In Core B, we will utilize My Father's Word, and Saxon for our core courses in Language Arts, History, Science, and Math. Bible is woven throughout ELA and History, and sometimes Science as well.	Texts and materials to purchase: (Bring to dase sech week). Pencil case with pencils, colored pencils, materies, ensars, highlighters, pens, scissors, glue stick, glue bottle, Binder with tab dividers for each subject. Spark half page nule primary pounal, grades K-2: http://www.mkbonds. Bage.Fulued.Primary.Journal.Grades.K-2: 100-Pages. 09644/145272555: Texts to purchase: Language Lessons for Today: Grade 2: http://www.mkbonds. com/item/30016/it.anguage.Lessons.for:Today:: Student sheets for Adventures in US History. http://www.mkbonds. com/item/30201/. My Father's World Spelling by Sound and Structure: http://www.mkbooks.com/item/30201/. XATHI- HORIZONS MATH 2ND GRADE: Readers: (can be purchased or borowed from library) - On the Banks of Plum Creek and Farmer Boy, both by Laura Ingal's Wilder, The Courage of Sarah Noble by Alice Dagleis, Sarah Witcher's Story and Mountain Born, both by Elizabeth Yates, In Grandma's Attic by Arleta Richardson	\$2,200.00	Kyper, Liana	lianakyper@gmail.com	352-875-6655
Core C	We will have a blast this year working our way through the core subjects: English, math, science and telory will acconcentration on US history and government. Lesson plans will be given for 5 days. On core days, we will utilize games, labs, songs, and collaborative projects while using our texts as foundational learning optorutines. The Book Basket is a Charlotte Mason approach to learning our science and history while strengthening our ELA skills through reading, listening, summarizing, narration, and note taking. Titles are provided for multiple resources across the curriculum and form a backbone for discussion and foundational learning. You may dive as deep or wade as shallow as you would like each week in our Bible, science, and history. Oftentimes science is intermingled, and ELA slaways utilized. Saxon 3 is a strong comprehensive approach to math, with review built into each lesson throughout the year. Lesson plans are provided in Meltow Yellow Education platform. Weekly Bible verse memory will be planned. Core Days will include Biblical Integration across subject areas. Core will provide the foundation for learning and we will get messy, be loud, and enjoy our friends in the process. Most weeks we will follow the curriculum during class meetings. Math and ELA will be completed as specified in texts while also activity pages. Hart requires time spent making copies during gasts and group activities, but science and history most often will utilize labs, videos, tech, etc. to accomplish our learning goals. Please make sure your child is prepared each day for class. I plan to text the area will approach to learning proges. Taking and optional activities to complete (or skip, depending on your preference!), so please let me know if your family needs pacing diustiment.	Backpacks should always include class binder (1-1 1/2') with notebook paper and labeled tabs: ELA, Math, Science, History, Bible, Paper, Books: Bible, Science text and activity book, Math workbook, Fall semester will use the first workbook spring semester will need 2nd workbook. Fact cards can remain at home but please send in the fact sheets included in the workbook. Pencil pouches are useful for keeping pencils, erasers, pens, colored pencils or crayons or markers, scissors, glue sticks, and post-it noles. I have rulers and clocks in the classroom. Ted: Learning Language Arts through Literature. 3rd Edition: Yellow Book Grade & Homeschold Ki (Includes Student Workbook, Teacher Edition and novels: The White Stallion, by Elizabeth Shub, Madeline, by Ludwig Bereihmans, Need George Washington, by Joan Heilbroner; The Courage of Sarah Noble, by Alice Daigliesh) Saxon 3 Math Home Study Kit BJU (Bob Jones Linvestify Press) Science 3, 5th Edition Homeschool Kit (includes all workbooks, activity books, teacher edition) History: Provided by teacher	\$2,225.00	Rydell, Candace	on2college@gmail.com	8139920047
Core D	Core D at Trinity will have a blast this year working our way through the core subjects: English, math, science and history with a concentration on world geography and culture. We will celebrate our learning with a county find offering a fun and comprehensive multimedia greentation. Lesson plans will be given for 6 days. On core days, we will utilize games, labs, group activities, songs, and collaborative projects under the second science and the second science and the second science of the second science of the second science and science and the second science an	Backpacks should always include 2 class binders (1-1 1/2') with notebook pager and labeled tabs: ELA, Math, Science, Bible, Paper and one for History with liabeled sub-scions: Worki North America, South America, Arica, Europe, Antarctica, Asia, Austraila, Pager. Science text and activity book, Student sheets, classroom atlas, math workbook for fall semester will use the first workbook; spring semester will need 2nd workbook. Fact cards can remain at home but please send in the fact sheets included in the workbook. Pencil pouches are useful for keeping pencils, erasers, pens, colored pencils or crayons or markers, scissors, glue sticks, and post-it notes. I have rulers and clocks in the classroom. Texts: Saxon 5/4, Edition Learning Language Arts through Literature, 3rd Edition Orange Student Activity Book with Teacher's Edition and novels: The Boxcar Children (Book #1) by Certrude Chandler Warner, Wilbur and Orville Wright by Augusta Stevenson; Ben and Me: An Astonishing Life of Benjamin Frankin By His Good Mouse Amos by Robert Lawson; The Sign of the Beaver by Elizabeth <u>Cecroge Speare</u> My Father's World: Exploring Counties and Quitures, 3rd Edition: Student Sheets and Teacher Manual, Rand McNailly Classroom Atlas, Passport, Flags of the World Sticker Book BJU (Boo Jones University Press) Science 4, 4th Edition	\$2,250.00	Rydell, Candace	on2college@gmail.com	8139920047

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
	Science: Unit studies will include an Introduction to the Scientific Method; Learning the Building Blocks to the Structure of Life; Human Body Systems; and Interactions between Humans and Earth. Weekly dass meetings will introduce new concepts and some weeks will include hands-on labs and activities to engage students in active learning. Homework will include activities to ensure comprehension. Math: Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will					
Core E	ensure concepts are understood and mastered, as well as providing on-going reinforcement for the entire year. Concepts will include a review of place value (digit/word form) and long multiplication and division; and an introduction/study of fractions, decimals, beginning geometry and algebra. History/Geography: We will study US Geography (learning all the states, capitals, locations and fun facts)	Instructor will provide ALL necessary supplies, including ALL curriculum, binders/notebooks. Students will need access to a				
COLA	and US History through major events and the Presidents. Hands-On activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome a fear of doing so - a valiable tifl lesson! Language Arts: The reading curriculum includes novels that grab the attention of students and	computer (at home) to submit assignments. The supply/curriculum fee (\$350+) is INCLUDED in the class fee.	\$2,550.00	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-799
	encourages them to think beyond the text to apply the lessons learned to their own file. Students will learn to narwer text-dependent questions that build in complexity each week, as more skills are introduced. The language curriculum will keep grammar and word study standards fresh throughout the year. In addition, novel reading assignments will correspond with lessons from the history/geography curriculum, making the reading meaningful and reinforcing an understanding from both studies.					
	Cursive Handwriting: Students will learn to write and read cursive letters/words/passages. Math: Prepare for Pre-Algebra with Mr. D Math! Grade-level studies which include Operations with Whole					
	Numbers and Decimals (A 5th Grade Review Unit); Fraction Operations and Integer Concepts; Ratios, Rates, Percent and Proportions; Expressions; Equations and Inequalities; Geometry; and Data Displays. Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will ensure concepts are understood and mastered.					
	Language Arts: Grammar, writing and novel studies to spark interest and growth. Writing units will include Narrative, Argument, Informative and Expository Writing, as well as Writing on Demand. Novels will cover a variety of gerres, challenging students to leave their comfort zone and dig deeper into the story. Grammar and vocabulary will be reinforced and help strengthen students' writing.	ALL curriculum and supplies (\$250) will be provided by				
Core F	History/Geography: We will study Major Wars in coordination with world geography, traveling across the globe and learning about all of the wonderful landscapes. Handson activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome the fear of doing sol	instructor and included in class fee EXCEPT the purchase of Preparing for PreAlgebra Curriculum on MrD Math (\$99). Students will need access to a computer (at home) to submit homework assignments.	\$2,475.00	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990
	Science:Unit study will include a review of the Scientific Method; Atoms/Elements/Compounds; States and Properties of Matter; Types of Energy; Weather; Rock and Water Cycles and so much more! Weekly class time will incrduce new concepts and some weeks include hands-on experiments to bring each lesson 'alive'; homework will include reading, vocabulary and quizzes to reinforce lessons.					
	Cursive Handwriting: Students who have not learned cursive writing will be given an introductory curriculum. Those who have learned will be given a reinforcement curriculum. Typing 101: Today's students have learned to hov to function on a keyboard in a 'hunt and peck' manner. We will learn proper technique!	Materials to bring to class each week: Book bag, pencil case				
CORE: KINDER-CORE	Core Program Kinder Core: 9 - 12PM on Thursdays In this class students will learn the basics of reading, writing and math with Spanish, science and social studies and history woven throughout the week. We will utilize Learning Language Arts Through Literature 3rd edition for our reading and writing curriculum. For math will be using Horizons Math book 1 and 2.	maleriais to Unrig to Class Sect Week, Book dag, Perfci Lase with pencis, colored pencis, markers, erasers, highlighters, pens, scissors, glue stok, glue bottle. Binder with tab dividers for each subject. Texts to purchase: Learning Language Arts Through Literature 3rd edition (BLUE KTT) &Horizons Math (orange book) 1 and 2 with Eachers edition. All curriculum available at the Homeschool Hive!	\$1,700.00	Sotolongo, Alisha	alishasotolongo@gmail.com	352-206-1592
Creating Through Countries & Cultures World Geography 3/4)	In this exciting new class, we will visit well-known, as well as not-so well-known, travel destinations throughout the VORLD. Geography lessons in disguisel While leavining about each location, we will enjoy activities to make each destination memorable! For example, we will leam about the Eiffel Tower and enjoy macaroons in Paris, while learning about this exciting city in France! The WORLD will come alive through our travels! All supplies (including country focused snacks) provided.	3 ring binder	\$450.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274827990
Creating Through Countries & Cultures World Geography 5/6)	In this exciting new class, we will visit well-known, as well as not-so well-known, travel destinations throughout the VORLD. Geography lessons in disguisel While leaving about each location, we will enjoy activities to make each destination memorable! For example, we will make our own Leaning Towers of Pisa, while we enjoy some tailan treats, as we study taily The WORLD will come alive through our travels! All supplies (including country themed snacks) provided.	3 ring binder	\$450.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
Creating Through Countries & Cultures	Instructor: KELLI SANDEFUR In this exciting new class, we will visit well-known, as well as not-so well-known, travel destinations throughout the WORLD. Geography lessons in disguise! While learning about each location, we will enjoy					
World Geography PK - 2)	activities to make each destination memorable! For example, we will learn about the Eiffel Tower and enjoy macaroons in Paris, while learning about this exciting city in France! The WORLD will come alive through our travels! All supplies (including country focused snacks) provided. In this class we will doing creative movement, ballet, lyrical and jazz technique. The dass will consist of	N/A	\$450.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
Dance	warmup, stretches, and a variety of combinations fast and slow. They will learn a dance to perform at the end of the school year. The 3-5 year class will include dance and movement games.	No curriculum is needed. They just need to wear comfortable clothes for movement.	\$505.00	Berrojo, Jennifer	jenniferberrojo@hotmail.com	813-245-2582
Early Ed. Math	This class will be using the KinderMath curriculum by Tara West. This year we will be using Units 4-7 (comparing numbers; measurement, numbers 10-19, 20 and 30 shapes). KinderMath encourages guidance from the teacher while the students TEACH and LEARN math through hands-on and engaging math activities with partners. Each class begins with a review of a number sense skill, collaborative number sense activity, whole group skill focus lesson, collaborative skill practice and an independent practice worksheet to show mastery of the skill taught. All supplies and curriculum will be provided by the teacher. Your child will only need to come to class ready to learn with a smile! There will be no grades or homework for this course. To learn more about this curriculum go to thtps://www.teacherspayteachers. com/ProductKinderMath-Kindergarten-Math-Curriculum.ohis.BUNDLED-2172648	N/A	\$545.00	Borders, Anne	stborders@msn.com	813-690-793(
Early Ed. Reading	This class will be using the indirect literacy can includine by Tara West. Classes will complete Units 4, 5 and this year. Indirect literacy can includine by Tara West. Classes will complete Units 4, 5 and and took at it closely. Lessons include whole group reading, comprehension skill story element skill phonemic awareness, vocabulary skill checks, follow up practice worksheet or cara. All supples and curriculum will be provided by the teacher. Your child will only need to come to class ready to learn with a smiller. There will be no grades or homework for this course. To learn more about this curriculum got 0 https://www.teacherspayteachers.com/ProductKinderLiteracy-Kindergarten-Close-Read-Curriculum- BUNDEL-1934783 [6]	N/A	\$545.00	Borders, Anne	stborders@msn.com	813-690-793(
	Welcome to US Government and Economics with Mrs. Wilson. This year, we will be using Notgrass US Government and Economics curriculum. The first semester we will focus on Government, and the second semester, we will focus on Economics. According to the Notgrass History website:	https://notgrasshistory.com/collections/exploring- government/producs/exploring-government-curriculum- package				
Econ/Govt	"Exploring Government by Ray Notgrass is a one-semester course for high school. Explore the government of the United States from its beginning to the present with special emphasis on the Biblical pattern for government and on the U.S. Constitution. Learn about the operations of federal, state, and local government, and about issues facing our nation today. Become better equipped to understand, pray for, and be involved in our country's government.	https://notgrasshistory.com/collections/exploring- government/products/exploring-government-student-review- pack **(required ONLY if you want your student to have an extra credit option)**	\$565.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
	Exploring Economics is a one-semester course that provides one half-year of credit for high school. Students learn Biblical teachings about economics from the Old and New Testaments and a history of the U.S. economy. The curriculum emphasizes the contrast between command economies and free markets. Exploring Economics helps students understand both microeconomics and macroeconomics. The course explaine economic terms from supply and demand to GDP and the Consumer Price Index, giving students tools to understand what they hear in the news and to make wise economic decisions."	https://notgrasshistory.com/collections/exploring- economics/products/exploring-economics-curriculum-package https://notgrasshistory.com/collections/exploring- economics/products/exploring-economics-student-review-pack **(required ONLY if you want your student to have an extra credit option)**				
Economics with BizTown	There will be about a half hour to hour's worth of homework per week. Instructor: RELI SANDEFUR Today's Students Are Tomorrow's Business Leaders! This class will lead students through the study of business principles, career exploration, barking procedures, business decisions and economic terms. Students will be introduced to the exciting and challenging free enterprise system; they will leam to maintain a bank account; learn the importance of ethical business practices; understand individual and team goals and practice making sound business decisions. Throughout the program, students also begin to recognize that career and job choices are related to personal interest, skills, knowledge and education.	Class fee INCLUDES all necessary curriculum and the FEE administered by JA BizTown for the simulation. Students will need a 1" 3-ring-binder to store curriculum.	\$495.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
Financial Peace for High School	Foundations in Personal Finance is the premier curriculum for teaching high schoolers about money— and it has aiready empowered more than 4 million students! The curriculum reinforces 21st century learning skills through activities requiring students to analyze, integrate and apply new information to real- life problems and activities. The material is presented in an interactive format, requiring students to take an active role while watching lessons. Our goal is to equip students with the skills and knowledge needed to make sound financial decisions for life!	COST INCLUDES CURRICULUM NO PURCHASE NECESSARY	\$640.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
French 1a	French 1a is designed to meet the needs of students with no previous experience in French. Combined with the follow up French 1t, these two courses are the academic equivalent of a high School French 1 course. This class introduces the fundamentals of French grammar, pronunciation and vocabulary, and will teach students to express themselves both orally and in writing. This course also introduces students to French culture and the francophone world. Grades will be assigned based on homework, unit exams, quizzes, creative activities and class	McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed., ISBN-33: 978-0618656516) and McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback, ISBN-13: 978- 0618661787).	\$485.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
	participation. Course Topics include: Basic Greetings, Numbers, Family Members, Colors, Food and Drink, Telling Time, Days of the Week, Months of the Year, Seasons, Weather Expressions, Body Parts, Conjugating Verbs, Negatives, and Forming Questions.	Recommended: A 2* three ring binder for class hand outs	¥-50.00	. consult, rapill		

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
French 1b	French to is a continuation of the French 1 a course. Students will build on the fundamentals of French grammar, pronunciation and vocabulary learned the previous year along with expanding their skill in expressing themselves both orally and in writing. During class time we will continue to explore French culture and the Francophone word. Course topics include: Clothing, Sports, Fruits and Vegetables, Direct Object Pronours, Negatives, Commands, Comparisons, Demonstrative and Interrogative Adjectives, Conjugating Regular and Irregular Vershes, Past Tense and expressing the Future. Grades will be assigned based on homework, unit exams, quizzes creative activities and class participation. Prerequisite: French 1a	Required materials are the same as the French 1a course: McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed., ISBN 13: 97-6018665616) and McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback, ISBN 13: 976-016661787) Recommended: a 2" three ring binder for class hand outs	\$485.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
French 2a	French 2a French 2a French 2a is the start of high school, level 2 French language learning. Students need to have completed French 1a and tb at TEACH or the equivalent of high school French level 1. Students will build on the fundamentals of French grammar, pronunciation and vocabulary previously learned along with expanding their skill in expressing themselves both orally and in writing. During class time we will continue to explore French culture along with exercises to improve listening comprehension. We will also be reading the children's book "Flast Stanley" In French along with completing a travel diary for our paper "Stanley"s. Grades will be assigned based on homework, unit exams, quizzes, and creative activities and class participation. Course Topics: Nationalities Professions Extended Family Foots Table Settings Weekend Activities Inregular Algedtives Investion Questions Future Proche Expressed But Tenset Negatives	Required Materials: McDougal Littell Discovering French Nouveau Blanc 2 (2007 ed. ISBN-13: 978-0618656516) McDougal Littell Discovering French Nouveau Blanc 2 Workbook (Paperback) ISBN-13: 978-0618661787 Recommended: a 2' three ring binder for class hand outs	\$485.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
GARDENING [7]	Class Description Class Description Class Description Class Description A school garden is an innovative teaching tool and strategy that incorporates hands-on activities in a diversity of Interdisciplinary lessons. Growing a garden engages students by providing a dynamic environment in which to observe, discover, experiment, nutrure, and leam Students will gain an understanding of ecosystems, food origins and nutrition, plant life cycles, and practical horticulture skills. Students will be ma about mary (Merent types of gardens. They will determine the types of garden to plant at Trinity. Some types of gardens we will learn about aray (wegetable/fuit gardens, butterfly gardens, herb gardens, flower gardens, and colonial gardens. *Field tips will be planned if most of the class is interested to Old McMickey's Farm, Raprager's Family Farm, Sweetwater Organic Farm, and USF Botanical Gardens, and Abby's Organic Community Farm. At least one parent/guardinal will be regulated to attend. Communication will be discinct of our communication will be diven at the beginning of the school year. GradesHomework Generally, no homework will be assigned. Students will be given at the end of the year. Resources Exploring Creation will botaly by Apologia Florida Agriculture in the Classore hits./studens Resources Exploring Creation will be disting a disting by Apologia Florida Agriculture in the Classore hits./studens Resources Exploring Creation will be assigned to regulate the code and the year. Resources Exploring Creation will be assigned by Apologia Florida Agriculture in the Classore hits./studens Florida Agriculture in the Classore hits./studens Kids Gardening https://studegardening.org/lesson-plans/	Materials Pocket Folder "If you are able to donate seeds, 12" ruler soll, fertilzer, etc. our class would ing gloves definitely appreciate itt Bug spray Shovel Gloves Closed Toe Shoes	\$515.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
General Science	Comprehensive course. Class time is focused on hands-on laboratory experiments & concept. discussions. Topics to include: simple machines, geology, fossil record, and systems of human body. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks.	Apologia's Exploring Creation with General Science-SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with General Science (SIB#978-1-03012-866 AND ISBN#978-1-932012-87-3. Also: 3 ringed binder with 16 dividers. NOTE: Trinity has textbooks available for loan - NO NEED TO PURCHASE.	\$585.00	Laccabue, Michele	michelelaccabue@gmail.com	8136637125
Geometry	Welcome to Geometry with Mrs. Wilson. We will be using Mr. D's Geometry Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework heip available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book, Parents will have access via their student's log-in to view their student's progress.	REQUIRED CURRICULUM: Purchase curriculum for \$97 using ocupor oods TRINTY100 at https://mortamth.edu/20 orgivisitor_class_catalogicategory/309270. Please be sure to select the MONDAY GEO/METRY class with Mrs. Wilson. When registering, be sure to select LIVE CLASS, and please select NCAA track if your student is (or might become) an athlete. ALL STUDENTS WILL RECEVE A PRINTED COPY OF THE CURRICULUM AS PART OF THE TUTTION FEE REQUIRED SUPLY ITEM. AT 1050 NIS Calculator (good for Algebra I and Geometry only) OR TI-84 Plus Graphing Calculator (good for Geometry only) OR TI-84 Plus Graphing	\$545.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Graphic Design	Computer graphic design combines skills in technology, business and art, using computer-generated images and words to create unique concepts and messages for publishing and advertising. Computer graphic design is everywhere in the modern world. You see it on street signs and in restaurants, television programs and magazines. You're seeing it right now as you read this. Computer graphic designers use technology to maniputate and combine words, images, color, typography and sound in order to elicit emotions and deliver messages to viewers. In this class the students will learn how to use Adobe Photoshop software to create picture images; how to design the signs, Ads, Flyers, Post cards, Greeting cards, Book covers, Billboards, Brochures, Banners, Logos, etc. You can use professional photography tools to turn your snapshots into works of art. Adjust, crop, remove objects, retouch, and repair old photos. Play with color, effects, and more to turn the ordinary into something extraordinary. And use the tools to do illustrations, paintings, and 3D artworks, animation arteven the beginners can make something amazing.	 Students need to bring a laptop computer. 2. Before come to the class need to download Adobe Photoshop CC software. The students need to go to adobe.com to choose the software payment plan, first week can try free trail, then need to do \$9.99 month plan. 	\$545.00	CHEN, PING	pingcatbaby1@gmail.com	813-220-1194
HEALTH & NUTRITION	Course Description: Health and Nutrition Basic Set Let's talk everything health and vellness for youth. What does it look like to implement healthy lifestyle habits? Your student will earn extensive tips and hirtics for how to navigate a healthy lifestyle. Exploring Creation with Health and Nutrition, 2nd edition covers what maturing students need to know to help hem make the best choices they can for hemselves as they becore young adults. This basic set includes the Exploring Creation with Health and Nutrition, 2nd edition textbook and student notebook. There are 2 ways to give credit for this sourse. Elective – Students who are taking Health and Nutrition as an elective course need only the textbook which is specifically writen to expand a student's knowledge of topics typically not taught in high school. As such, its easily read, conversational style can enhance a student's high school studies without questions are found at the end of each module. A student's knowledge of topics typically not taught in high school. As a user, the suburst would be a 14-week course plan. However, it is also acceptable that a student would plan to read through a module every two weeks at his or her leisure. This would make a full-year, 28-week course plan. However, it is also acceptable that a student would plan to read through a module every two weeks at his or her leisure. This would make a full-year, 28-week course. State Requirement – Students who are taking Health and Nutrition as a state requirement should also purchase the Student Notebook. The notebook contains projects, Study Guides, and exams for the each module. The answers to the Study Guides and exams are found at the end of each module. The answers to the Study Guides and exams are found and the end of each module. The answers to the Study Guides and exams are found and the end of each module. The answers to the Study Guides and exams for the each week course plan. However, it is also acceptable that a student to courge asilt, finis as this or the leisure. This wo	Health and Nutrition: Materials needed in class each week: o Thin binder OR folder and notebook paper o Basic art materials should be brought each week (glue stick, scissors, colored pencils, pencils, erasers, highlighters, Post-In notes) o Student text: 2nd Edition, Apologia, Health and Nutrition Basic Set. (Student Text and Student Journal) Author: Dr. Laura Chase ISBN: '978-1940/110-349-90000 https://www.apologia.com/product/apologia-basic-set-health- and-nutrition/	\$565.00	Nastelli, Andrea	amnastelli@zoho.com	7033002014

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
	Class Description History's Herces from The Who Was? Show is a class designed to spark interest in the women and men who have shaped our world! The Netflix show's sketches, music videos, animated sequences, and cast "behind the scenes" segments are written to educate through laughter and entertainment, while igniting a student's desire to delve further into the lives of history's most amazing personalities (using the popular Who Was? book series from Penguin as a foundation – of course!).					
History Heroes from The Who Was? Show (3rd-4th) Monday 10:00	Students will engage in hands on activities, crafts, and games relevant to the hero of the day. Students are encouraged to read the Who Was? book, download and play the Who Was? Adventure Game ap, test their knowledge of history figures in The Who Was? History Simulator Robiox experience, and to participate in our "Wax Museum". History's Herces examined in The Who Was? Show: Episode 101 – Den Franklin and Gandhi Episode 101 – Den Franklin and Gandhi Episode 102 – Abret Einstein and Joan of Arc Episode 103 – Villiam Shakespeare and King Tut Episode 103 – Joane Earthart and Isaac Newton Episode 104 – Ameli Earthart and Isaac Newton Episode 105 – Elackheard and Sacagawea Episode 106 – Blackheard and Sacagawea Episode 108 – Harv Houdini and Merie Antionette Episode 108 – Harv Houdini and Merie Curie Episode 101 – George Washington Carver and Genghis Kahn Episode 111 – The Wright Brothers and Pablo Picasso Episode 113 – Bruce Lee and Julius Caesar Communication	Materials (K-2) Who Was? Workbook: Grade 2 Language/Reading by Wiley Blevins Who Was? Workbook: Grade 3 Science/Social Studies by Kathryn Lewis (3rd-4th) Who Was? Workbook: Grade 3 Language/Reading by Linda Ross Who Was? Workbook: Grade 3 Science/Social Studies by Linda Ross (5th-6th) Who Was? books from the show's episode list above. *** All students are encouraged to read any Who Was? book of their choice □	\$425.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
	information about this will be given at the beginning of the school year. Class Description History's Heroes from The Who Was? Show is a class designed to spark interest in the women and men					
	who have shaped our world! The Netflix show's sketches, inusic videos, animated sequences, and cast behind the scenes' segments are written to educate through laughter and entertainment, while igniting a student's desire to delve further into the lives of history's most amazing personalities (using the popular Who Was' Dook series from Penguin as a foundation – of course!). Students will engage in hands on activities, crafts, and games relevant to the hero of the day. Students are encouraged to read the Who Was'? books, download and pips the Who Was'? Adventure Game app, test their knowledge of history figures in The Who Was? History Simulator Robiox experience, and to participate in our "Wax Museum". History's Herces examined in The Who Was? Show:	Materials (K-2) Who Was? Workbock: Grade 2 Language/Reading by Wiley Blevins Who Was? Workbock: Grade 2 Science/Social Studies by Kathryn Lewis (3rd-4th) Who Was? Workbock: Grade 3 Language/Reading by				
History Heroes from The Who Was? Show (Sth-6th) Monday 1:00	Episode 101 – Ben Franklin and Gandhi Episode 102 – Alber Einstein and Joan of Arc Episode 103 – William Shakespeare and King Tut Episode 104 – Aneilia Earhart and Isaac Newton Episode 105 – Louis Armstrong and Marie Antionette Episode 106 – Blackheard and Sacagawea Episode 106 – Blackheard and Sacagawea Episode 108 – Harry Houdini and Marie Curie Episode 109 – Olar Ahlo and George Washington Episode 101 – George Washington Carver and Genghis Kahn Episode 111 – The Wright Brothers and Pablo Picasso Episode 113 – The Wright Brothers and Pablo Picasso Episode 113 – Bruce Lee and Julius Caesar	(std+4ii) Who Was? Workbook: Grade 3 Science/Social Studies Who Was? Workbook: Grade 3 Science/Social Studies by Linda Ross (5th-6th) Who Was? books from the show's episode list above. *** All students are encouraged to read any Who Was? book of their choice⊟	\$425.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
	Communication I will send emails, when necessary, but most of the time we will communicate via the Remind app. **More information about this will be given at the beginning of the school year.					
	Class Description History's Heroes from The Who Was? Show is a class designed to spark interest in the women and men who have shaped our world! The Netflix show's sketches, music videos, animated sequences, and cast "behind the scenes" segments are written to educate through laughter and entertainment, while igniting a student's desire to delve further into the lives of history's most amazing personalities (using the popular Who Was? book series from Penguin as a foundation – of course!).					
	Students will engage in hands on activities, crafts, and games relevant to the hero of the day. Students are encouraged to read the Who Was? books, download and play the Who Was? Adventure Game app, test their knowledge of history figures in The Who Was? History Simulator Roblox experience, and to participate in our "Wax Museum". History's Herces examined in The Who Was? Show:	Materials (K-2) Who Was? Workbook: Grade 2 Language/Reading by Wiley Blevins Who Was? Workbook: Grade 2 Science/Social Studies by Kathryn Lewis				
History Heroes from The Who Was? Show (K-2) Monday 9:00	Episode 101 – Ben Franklin and Gandhi Episode 102 – Abler Einstein and Joan of Arc Episode 103 – William Shakespeare and King Tut Episode 104 – Aneilia Earhart and Isaac Newton Episode 105 – Louis Armstrong and Marie Antionette Episode 106 – Blackheard and Sacagawea Episode 106 – Blackheard and Sacagawea Episode 108 – Harvy Houdini and Marie Curie Episode 109 – Olar Anio and George Washington Episode 101 – George Washington Carver and Genghis Kahn Episode 111 – The Wright Brothers and Pablo Picasso Episode 113 – The Wright Brothers and Pablo Picasso Episode 113 – Bruce Lee and Julius Caesar	(3rd-4th) Who Was? Workbook: Grade 3 Language/Reading by Linda Ross Who Was? Workbook: Grade 3 Science/Social Studies by Linda Ross (5th-6th) Who Was? books from the show's episode list above. *** All students are encouraged to read any Who Was? book of their choice□	\$425.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
	Communication I will send emails, when necessary, but most of the time we will communicate via the Remind app. **More information about this will be given at the beginning of the school year.					
	History of Garning & Technology ~ presented by Sean Carey, CEO of HD Interactive ~ -History of console video games					
History of Gaming &	History of arcade garies History of arcade garies History of anch-led video garnes History of non-led video garnes Virtual Reality (XR), Augmented Reality (AR), Mixed Reality (MR), rides, etc. Auternate Reality (ARN), Mixed Reality (MR), rides, etc. Auternate Reality (ARN), Mixed Reality (ARN), rides, etc. Auternate Reality (ARN), rides, etc. Auternate Reality (ARN), rides, rides, etc. Auternate Reality (ARN), rides, ri					
Technology	"Orden's discus and conse, managements, minimised and provides, but you that, solution withing, voice overse, etc. "Other careers related to gaming: marketing, streaming, viogging, testing, reviewing, eSports organizations, etc. "Game Mechanics: rules, scores, levels, leaderboards, currency, achievements, multi-player, etc. "Game Mechanics: rules, scores, levels, leaderboards, currency, achievements, multi-player, etc. "Game Mechanics: rules, scores, levels, leaderboards, currency, achievements, multi-player, etc. "Game Instructions: how do new players learn to play? "Mhat makes some games especially great / viral? "Attics vis, features and complexity "Class collaboration / brainstorm video game ideas If you hate video games, do not take this course. Take this course if you want to: "earn about every kind of video game ever made. "explore the plos and careers related to video games.	N/A	\$465.00	Carey, Sean	sean@hdinteractive.com	813-598-9932
	-explore the poss and cateries related to video games. -learn to plan, architect, and produce a video game. There will not be any mandatory homework.					
Home Economics & Adulting Middle School	Your teen's school curriculum has included the core subjects, but have they learned REAL LIFE SKILLS? We raise children to take care of themselves, but they need to learn how! In this class, students will learn time management and study skills; personal finance skills (bankingbudgeting/financing); employment skills (bio applications; interviews; new employee forms/taxes); basic cooking skills; housecleaning/ laundry; insurance, and hospitality. They will budget, plan, and host a school-wide event as a class project All supplies provided. Minimal homework (approximately 1 hour per week).	3 ring binder	\$450.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
Home Economics & Adulting: High School - previously Leadership - this class will also plan the middle school dance	Your tens's school curriculum has included the core subjects, but have they learned REAL LIFE SKILLS? In his class, students will learn time management and study skills; personal finance skills (banking/budgeling/financing); employment skills (do applications; interviews; new employee forms/taxes); basic cooking skills; houseclearing/alundry; apartment rentai; and hospitality. They will budget, plan, and host the Middle School Dance as a class project. All supplies provided. Minimal homework (approximately 1 hour per week).	3 ring binder	\$450.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
	Improvisation is everywhere! Every conversation in life is an act of improvisation; no one gives us a script for the day when we wake up. Improv is NOT about being a natural, tunny performer. It's about bringing out the best in you!					
Improv	This Improv class will help students pay attention and will teach them to react and respond to unexpected situations. Improv will also allow students to feel calm in stressful situations; they will feel better equipped to think on their feet, so to speak! Improv skills are learned by playing games, so students are 'at ease' and don't feel they are being 'put on	N/a	\$385.00	Sandefur, Thia	thiateach@gmail.com	7274180242
	the spot.' No curriculum or supplies needed. Just actively participating students!					
Introduction to Technology & Touch Typing	We have seen the many benefits of Technology help students to succeed. Learning when students are young increases their confidence and prepares academic success. Students will learn how computers work and are fun to learn, -fundamentals of programming, - flow charts - basic algorithms We will introduce students to the syntax of computer languages through JavaScript, and begin some of the basics of coding. Also we will learn "Touch Typing". Students need to bring a Notebook computer (PC or MAC) for each class.	NA	\$430.00	Alton, Arthur	arthur@safecs.com	18137278007
KNIT WITS 12PM	Fiber arts class focusing on knitting and crochet. Beginners class. More advanced are welcome, however those would need different supplies.	Medium (size 4) smooth yarn and Medium (size 4) all cotton yarn (examples: Simply Soft and Sugar 'n Cream) US size 8 (Smm) knitting needles **16' or longer circular knitting needles will be needed later in the year if you want to get those now instead of sticks. H8 (Smm) crochet hook This is for the first two projects, more supplies will be needed throughout the year.	\$450.00	Ohlman, Amanda	amanda@ybsquare.com	9312493896
KNIT WITS 1PM	Fiber arts class focusing on knitting and crochet. Beginners class. More advanced are welcome, however those would need different supplies.	Bulky (size 5) or Super Bulky (size 6) smooth yarn (example: Bernet Softee Chunky) in two colors US size 11 (8mm) kniiting needles (sticks) L11 (8mm) crochet hook This is for the first two projects, more supplies will be needed throughout the year.	\$450.00	Ohlman, Amanda	amanda@ybsquare.com	9312493896
Language Arts 3rd & 4th	Foundational ELA skills are strengthened through reading, listening, summarizing, narration grammar, writing, and note taking. Novels will be studied throughout the year. Class time will focus on games, skills, and group activities to enhance and practice the skill targeted each week. Parents will follow along in the daily plans at home. No grades are given for this class.	Backpacks should always include class binder (1-1 1/2') with notebook paper, student work book, novel being studied presently Pencil pouches are useful for keeping pencils, erasers, pens, colored pencils or crayons or markers, scissors, glue sticks, and post-in onces.	\$565.00	Rydell, Candace	on2college@gmail.com	813-992-0047
	This course is an active setting encouraging meaningful participation enabling deeper connections and growth. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum C-o-o perferece while sharing together in class. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades.	Materials to be brought each week: binder with tab dividers, Post-It notes, hi-lighters, pens, pencils, erasers				
Language Arts 5th & 6th	Mellow Yellow Education is the online platform for this course. This syllabus is posted in the Welcome tab. Occasionally there may be announcements and updates, but nothing will need to be submitted for grading. Parents are responsible for grades in this course. Instructor feedback and group activities are provided.	Texts: Learning Language Arts through Literature 3rd Edition, Grade 6 Tan Student and Teacher Book Carry On, Mr. Bowditch by Jean Latham The Bronze Bow by Elizabeth George Speare The Chronicles of Namia: The Horse and His Boy by CS Lewis	\$595.00	Rydell, Candace	on2college@gmail.com	8139920047
	Niddle school students are hungry for deeper examination of literature selections to compare and contrast the elements that build story complexity. Discussions in class encourage students to summarize, debate, predict logically and think critically while also examine Biblical truths either glaringly absent or found in characters or story lines. This course will explore literary elements, writing composition, grammar, reading strategies, spelling, and study skills. Deeper understanding of simile, metaphor, hyperbole, and aliteration among other literary devices truther the student's reading compensions. Students will gain experience	Materials needed: Student AND instructor texts: Learning Language Arts through Literature Gray, 3rd edition. Please be sure to buy 3rd edition, as well as each novel listed below. ISBN-10 : 1929683480 ISBN-113 : 978-1929683482 Amazon. Christian Book Distributors. Raihow Resource. and				
Language Arts 7th & 8th	verbalizing perceived strengths and weaknesses in literature, thereby building confidence in reading, thinking, speaking, and listening skills. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades. Many families use this class to fulfi a core requirement for English Composition. Feedback will be given	Common Sense Press are a few options. Readers: Daddy Long Legs by Jean Webster A Lantern in Her Hand by Bess Streeter Aldrich Eric Liddell by Catherine Swift God's Smuggler by Brother Andrew	\$635.00	Rydell, Candace	on2college@gmail.com	813-992-0047
	on essays but grades will be determined by parent as teaching daily will require parental input and observation. The answer key is located within this curioulum so it will also be parent responsibility to monitor student access. Essays and book reviews will be assigned, as well as novel and poem analysis. Students are expected to participate in class and complete assignments in order to ensure a rich classroom environment and maximum engagement through games, live interaction, and discussion.	(Amazon and Rainbow Resource each have a complete homeschool package you may purchase.) Materials: texts, Folder or 1 ⁺ binder, notebook paper, tab dividers, index cards, Post-it notes, highlighters, colored pencils, markers, pens, pencils and erasers. Word processing access at home is helpful.				
Language Arts High School	Welcome to World Literature: Legit Li (9-12)! High school learners will annotate reading selections and record important questions, thoughs, literary devices, and plot advancement. Especially in Ioday's culture, students need an opportunity to be heard and ask legitimate questions to gain lexit understanding plastorical and personal conflict, allowing for critical thinking and seeking out Biblical truths to bring order and make sense of the modern world. We will discover literary elements and devices, molves, modu, terms and make sense of the modern and contrast details and share insights. Poetry, literature such a joyful journey. We will compare and contrast details and share insights. Poetry, literature such a joyful journey. We will compare and contrast details and share insights. Poetry, literature, vocabulary, comprehension, grammar, and the writing process will also be taught. Preparation of home study assignments will provide skill building practice and will assist in gleaning the maximum Co-co experience wille sharing together in class. The goal here is to think independently, confidently verbalize, and respectfully hear others in a roundtable or Socrative setting. The goal is less about making argade or getting and "A' but matering and critically thinking and writing about material about making and and respectfully hear others in a roundtable or Socrative setting. The goal is less the structure and the structure structure setting. The goal is less about making and a to the structure and the structure setting. The goal is less the structure and the structure setting and the structure setting and torical setting and the structure setting.	This course requires the following books: Learning Language Arts through Literature, Gold-World Literature, 3rd edition by Diane Welch, Suas Simpson; Vendor: Common Sense Press; Publication Date: 2014; ISBN:13: 978192983340 51891-139781929883345 A World Literature Anthology. Common Sense Press, 978-1- The Odyssey - Homer, Barnes & Noble Classics. 978-1-59308- 009-9 No Fear Shakespeare, Rome on and Juliet - Shakespeare, William. Spark Publishing: 978-1-5866-3845-0 The Little Prince - de Saint-Exupity, Antoine. Mariner Books. 978-0-15601219-5	\$635.00	Rydell, Candace	on2college@gmail.com	813-992-0047
	while confidently expressing thoughts. Students are expected to be prepared for class each week by completing at home assignments. Grades will be kept in online platform Mellow Yellow Education. Parents are ultimately responsible for final grades and transcript.	Cry, the Beloved Country - Paton, Alan. Scribner. 978-0-7432- 6217-0 Materials to be brought to class each week: texts currently studying, binder or folder with tab dividers, paper, highlighters, Post-It notes, pencils, errasers, pens				
Languago Arts K - 2nd	Adventure with us as we jump into literature with both feet-literally and figuratively! The beauty of Co-op is the time we have with each other to safely learn and collaborate. Deanna Jump's curriculum will provide the framework for this fresh approach to literature for your littles using engaging and thought-provoking titles. Classical selections will be brought into the classroom to supplement this hands-on approach to learning fiction and non-fiction text features and reading strategies to cultivate a love for literature. Vocabular, reading, listening, sentence structure, and writing will be a focus each week. We will explore all aspects of texts: pictures, headings, title, setting, story elements, visualizing, etc., and learn how to ask as well as answer questions to help understand ext. Biblical Integration will be part of each unit to develop a passionale search for truth in all we do, see, hear, and read in our journey to grow in the Lord linking sitil. Ceedback will be purchased segarately or checked out from the lintrary. (There are also many You Tube videos with selections read by the author.) Schoology haveket and line lessons for you to print and complete al your discretion. Each week lesson plans, phonics activities, and language arts skills will be available to print ad add to notebook as subatcompleter al you divides will be available to print and add to notebook as subatcompleter al you and many role wailable to print and add to notebook as subatcompleters. You can print as many or few available to print and add to notebook as subatcompleters.	Materials: Binder with tab dividers or folder and notebook paper or folder and notebook paper biotection of the biotection Basic art materials should be biotection glue stick, scissors, crayons or markers or colored pencils, pencils, erasers	\$565.00	Rydell, Candace	on2college@gmail.com	8139920047
Latin for Middles (Elementary Latin 2)	We're going to have a great time this year learning the fundamentals of Latin through songs and games in a relaxed setting. Class time will focus on the vocabulary and Latin structure. No grades will be assigned, so no stress tive will use the SONG SCHOOL LATIN 2 text and videos. Practice is recommended to be done at home along with the review activity for extra reinforcement outside of class, but is not required. This is the second step in the SONG SCHOOL LATIN curriculum, but beginners may start here. All elementary readers and writers may enroll (grades 2-5). Students must be able to read and write.	SONG SCHOOL LATIN, BOOK 2 by Amy Rehn with Dr. Christopher A. Perrin (CD with songs is included in back of workbook) by Classical Academic Press Optional: Teacher Edition Bring to class each week: folder, notebook paper, pencils, erasers, pens, scissors, glue stök, collorde pencils or markers or crayons, hi-lighters, Post-It notes, backpack	\$565.00	Rydell, Candace	on2college@gmail.com	813-992-9947
Lego Engineering [8]	Class Description Class Description Lego offers so many learning opportunities. Playing with building blocks helps kids with math concepts, engineering, communication, as well as simpler things such as colors and shapes. Lego challenges will be presented for small groups to complete. This is a great way to encourge learning and build friendships. This class is designed to be full of fun, engaging, student led activities that promote interactive play and social skills are will as team building and engineering concepts. Students will be able eat their snack/lunch during this class. *An in-class field trip to Lego Land will be planned there the end of the year. Cost is \$5student. *A field trip to Lego Land will be planned if most of the class is interested. Communication I will send emails, when necessary, but most of the time we will communicate via the Remind app **More info on this will be sent home at the beginning of the school year.	Materials All materials will be provided; however, Lego donations are always appreciated.	\$465.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4975
	Homework/Grades This is a homework and grade free zone.					

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
	This class will be using The Alphabet Curriculum by Tara West. Students will be introduced to the letters of the alphabet as they EXPLORE and LEARN through hands-on and engaging activities that utilize all the alphabet as they explore the another and the another and the alphabet as t					
Letter of the Week	modes of learning. Each class will have a phonemic awareness listening activity, letter introduction, hythm and movement, a whole group lesson and then individual practice to apply what they have learned with different activities each week. All supplies and curriculum will be provided by the teacher. Your child will only need to come to class ready to learn with a smiller. There will be no grades or homework for this course. To learn more about this curriculum go to https://www.teacherspayteachers.com/Product/The- Alphabet-Curriculum-4618925 [9]	N/A	\$545.00	Borders, Anne	stborders@msn.com	813-690-7930
Marine Science 3/4	Welcome to Swimming Creatures with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Society 2: Swimming Creatures of the Fifth Day. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description from Apologia.com: "From the rivers and streams to the mighty ocean, God filled the Earth's waters with animals great and small. Apologia's second zoology book will take you and your family on an exploration into the wonders of the swimming creatures made on the fifth day of creation. You'll begin with a big splash from the whales and dolphins, then syon oseals and meet manates before swimming with	*Families can have children share the textbook.* BOCK: https://www.apologia.com/product/zoology-2-ewimming- creatures-textbook/ OPTIONAL NOTEBOOKING JOURNAL: https://www.apologia. com/product/zoology-2-juiner-netbooking-journal/	\$465.00	WILSON <u>,</u> MICHELE	hatutoring@icloud.com	813-482-8099
Marine Science 5/6	the sea lurties, snakes, and salamanders. You'll even peek in on the primewal plesiosaurus and its pals. Welcome to Swimming Creatures with Mrs. Wilsont This year, we will be using Apologia's Exploring Creation with Scolay 2: Swimming Creatures of the Fifth Day. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description from Apologia.com: "From the rivers and streams to the mighty ocean, God filled the Earth's waters with animals great and small. Apologia's second zology book will take you and your family on an exploration in the wonders of the swimming creatures made on the fift day of creation. You'll begin with a big splash from the whales and dolphins, then spy on seals and meet manates before swimming with the sea turtles, snakes, and salamanders. You'll even peek in on the primeval plesiosaurus and its pals.	*Families can have children share the textbook.* BOOK: https://www.apologia.com/product/zoology-2-swimming- creatures-textbook/ OPTIONAL NOTEBOOKING JOURNAL: https://www.apologia. com/product/zoology-2-junior-notebooking-journal/	\$465.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Marine Science PK - 2	Welcome to Swimming Creatures with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Zoology 2: Swimming Creatures of the Fifth Day. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description from Apologia.com: "From the rivers and streams to the mighty ocean. God filled the Earth's waters with animals great and small. Apologia's second zology book will take you and your family on an exploration into the wonders of the swimming creatures made on the fifth day of creation. You'll begin with a big splash from the whales and dophins, then syon oseals and meet manates before swimming with the sea turtles, snakes, and salamanders. You'll even peek in on the primeval plesiosaurus and its pals.	OPTIONAL CURRICULUM: For Pre-K through 2nd Grade, the book and notebooking journal are OPTIONAL, though HIGHLY recommended for at- home use and homework. Families can have children share the textbook. BOCK: https://www.apologia.com/product/zoology-2-swimming- creatures-textbook/ NOTEBOOKING JOURNAL: https://www.apologia. com/product/zoology-2-junior-notebooking-journal/	\$465.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Math & Me (Mondays @ 12:00) [10]	Class Description Math is all around us. It is a universal language around he globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed? Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this class is to present math concepts in a fun and meaningful way that will ignite a love and understanding of math, as well as an increased confidence in math performance. Math should be hands on, relevant, and fun. In Math & Me, children will experience math in a natural way through games, stories, cooking, art, songs, nature, experiments, role play, and much more. Communication I will send emails when necessary. Most communication will be done through the Remind app. **More information about this will be given at the beginning of the school year.	Materials All materials will be provided. Donations are always appreciated.	\$415.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979 [11]
Math Foundations (3rd-5) Mondays @ 11: 00 [12]	Class Description Class Description Class Description Class Description Math is all around us. It is a universal language around the globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed? Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this dass is to present math concepts in a fun and meaningful way that will glottle a low and understanding of math, as well as an increased confidence in math performance. Math should be hands on, relevant, and fun. In Math & Me, children will experience math in a natural way through games, stories, cooking, art, songs, nature, experiments, role play, and much more. Communication I will send emails when necessary. Most communication will be done through the Remind app. "More information about this will be given at the beginning of the school year.	Materials All materials will be provided. Donations are always appreciated.	\$415.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
Men of the Bible 3rd/4th Grade	In this class, we will have fun covering a different man in the Bible, showing the lessons that we can learn from their example and what their story tells us about who God is. The goal is this course is to plants Biblical seeds so that young boys will grow up to be men of God who know how to love others as they live for Christ.	All resources will be provided	\$515.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Men of the Bible K-2nd Grad	In this class, we will have fun covering a different man in the Bible, showing the lessons that we can learn from their example and what their story tells us about who God is. The goal is this course is to plants Biblical seeds so that young boys will grow up to be men of God who know how to love others as they live	All resources will be provided	\$515.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Mini Desserts	for Christ. Welcome to Trinity's Willy Worka kitchen This completely hands-on, fun class will provide students with an opportunity to be creative and to learn tips and tricks to make their own easy treats and deserts each week. Our youmy creations will use a variety of different foods including nice krispite frasts, cupcakes, cookies, popcorn, pretzels, chocolate, marshmallows, fondant and candy. We will dip, mold, sculpt, spinike, frost and decorate! The class fee includes ALL needed tools and supplies. The students will be bringing home their delicious treats each week to share with heir families. Please inform instructor of food allergies. Most ingredients can be made gluten free but note this class includes recipes made with peanu butter. Example Lesson Plans Include: Weingue Cookies Potato Candy Disney's The Cargy Stuff (ItS Delicioust) Chocolate Apple Cauldrons Gumry Candy Edible Rocks Candy Sush i Homemade Candy Bars	An apron is recommended.	\$505.00	Reinhart, April	madamereinhart@gmail.com	813-765-6177
Music Mania 3rd - 5th	Are you ready to make some music? We are going to have so much fun experiencing music in a variety of ways. Upper elementary classes will take the fundamentals of music to the next level. We will expand on the concepts of pitch, dynamics, and tempo while singing, dancing, listening, and playing percussion instruments. We will practice sight-singing and music notation a Kodaly-based curriculum.	N/A- All curriculum, instruments, and supplies will be provided for student use during class.	\$565.00	Temperley, Sarah	sa4grace@gmail.com	5155058964
Music Mania K - 2nd	Are you ready to make some music? We are going to have so much fun experiencing music in a variety of ways. K-2 classes will focus on the fundamentals of music, including fast/slow, high/ow, and beat/no beat. We will explore these concepts while singing, dancing, listening, and playing percussion instruments.	N/A- All curriculum, instruments, and supplies will be provided for student use during class.	\$565.00	Temperley, Sarah	sa4grace@gmail.com	5155058964
PE	This physical education class will foster skills that will be developed through various sports. Students will be a variety of sports that will build hand -eye- coordination, strength training, strategy and teamwork. In class, they will learn the basics of volleyball, soccer, flag football, running, archery, tennis and capture the flag, running and cross-fit. In this class, students will learn the importance of working together as a team and building each other up through their words and actions. See you on the field, Coach 2.	N/A.	\$415.00	Zentmeyer, Martha	reaveszentmeyer@gmail.com	813-299-6600
Photoshop Tutorials	Everyone can Photoshop. Complete step by step tutorials every class. Each tutorial will start with beginner concepts and layer in more difficult components for the advanced users. Students doing the same tutorial will not always produce the same results! See how your inner creative voice shines through each project. Swap out backgrounds. Make unwanted objects disappear. Colorize photos. Brush. Blur. Type. Layer. Combine. Create the unexpected. Each semester will end with students showcasing their work as a gallery event on campus. Adobe Photoshop is the most popular graphics and photo editing software today. From photo editing and compositing to digital painting, animation, and graphic design — you can do it all in Photoshop. Required: Laptop running Adobe Photoshop Adobe Photography pla (202) §8 99/month or All the Creative Cloud apps starting at \$19.99/mon https://www.adobe.com/creativeCdou/plans.html	Laptop running Adobe Photoshop	\$545.00	Carey, Liz	lizcarey@gmail.com	727-455-4515
Physical Science	Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics to include: weather/atmosphere, Laws of motion, forces, sound waves & light. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks.	Apologia's Exploring Creation with Physical Science-SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Physical Science (SBN#978-1-932012-774 - AND ISBN#978-1-932012-778-1. Also: 3 ringed binder with 16 dividers. NOTE: Trinity has extbooks avvilable for loan - NO NEED TO PURCHASE.	\$585.00	Laccabue, Michele	michelelaccabue@gmail.com	8136637125

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
PHYSICS	Course Description: Exploring Creation with Physics, 2nd Edition The science of physics is an attempt to explain everything that is observed in nature, this text is an overview of the advances made over the last three thousand years? And while that may seem like a monumental task, we're designed for the southen thron has completed algebra. It and genemity and the base of the source of the standard of the end of the data target. In this homescheld hysics course is designed for the state which with a completed algebra to the schole of the source end of the data target. In this homescheld hysics course is designed for the source equation with the sources. When every are finished with the course, students will be able to do things such as: Relate velocity, acceleration, time, and displacement Use mathematical equations for one-dimensional motion Use mathematical equations for one-dimensional motion Use mathematical equations for one-dimensional motion Work and energy Electricity Electricity Electricity Magnetism Waves Optics Solutions & Tests Manual The Solutions and Tests Manual any for Exploring Creation with Physics. 2nd Edition, contains answers to Study Guide questions, module summaries, tests, and test solutions.	Exploring Creation with Physics: Materials needed in class each week: o Thin 3-ring binder Off tolder and notebook paper o Basic art materials should be brought each week (glue stick, scissors, colored pencils, pencils, ersaers, highlighters, post-It notes) o Scientific calculator o Student text: 2nd Edition, Apologia, Physics Basic Set Author: Jay Wile https://www.apologia.com/product/apologia-basic-set-physics- 2nd-edition/	\$640.00	Nastelli, Andrea	amnastelli@zoho.com	7033002014
Portfolio Development	This is a four hour workshop for digital art and technology portfolio development and a path to improve your photography skills and work toward Adobe Photoshop Certification. Students will set goals and use classroom resources to motivate and relime their skills and biminarity publish their work. We will be using the books 'Steal Like an Artist' and 'Shon you want to stand out from the crowd you will need to develop a portfolio of your best work. If you venevr had a digital art or technology portfolio before, don't worry, you can get started anytime. Students will set individual portfolio goals and work to create and reinvent projects that are presonal to them and showcase their software skills. The first hour will be about exploring various artist's portfolios of work and practical topics in the digital design and technology industry. We will look at beautiful photography and graphic design and all kinds of mixed media in between. Learn stores that provoke and inform Get Inspired. The second hour will cover Photoshop tutorials with a focus on the certification exam. We will cover all the toolbarb assis as well as advanced topics. This is not necessarily a creative time but of course there will be opportunities to be creative and make any tutorial your own! Take it to the next level. The last two hours students can work independentity or in groups. Students can ask questions and collaborabacies. Required Liboto prunning Adobe Photoshop Adobe Photography pain (20Ge) \$5.99 month or Student Cheating Choid pain thing hor month or https://www.adobe.com/creative barding has mind https://www.adobe.com/creative/data has in hor https://www.adobe.com/creative/data has in hor https://www.adobe.com/creative/data has in hor https://www.adobe.com/creative/data hash har hor https://www.adobe.com/creative/data hash har hor https://www.adobe.com/creative/data hash har hash hash hash hash hash hash hash has	Laptop running Adobe Photoshop	\$1,800.00	Carey, Liz	lizcarey@gmail.com	727-455-4515
Pre Algebra	Welcome to Pre Algebra with Mrs. Wilson. We will be using Mr. D's Pre Algebra Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress.	REQUIRED CURRICULUM FEE: Purchase curriculum for \$97 using ocupon code TRINITY 100 at https://midmait.edu/20. org/visitor_cdass_cdatalog/category/309270. Perse be sure to select the IMONDAY PRE ALGEBRA dusse with Mis. Wilson. When the ALGEBRA dust and the second second second select NCAA tack if your student is for might become) an athlete. ALL STUDENTS WILL RECEIVE A PRINTED COPY OF THE CURRICULUM AS PART OF THE TUITION FEE REQUIRED SUPPLY ITEM. A TI30X IIS Calculator	\$545.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Pre-Writing	This class will be using the Writer's Workshop Bundle by Samantha Kelly from Teachers Pay Teachers. The Pre-Writing class is for students who know how to write the letters of the alphabet and the sound that each letter makes. We will be using the Beginning Writing and Narative Writing units for this course. Writers Workshop is FUN and lets your child choose the topic that they want to write about. Class consists of a group skill lesson, independent writing where students are encouraged to use the new skill aught and sharing writing writh classmates. As students are writing independently, I will circulate and help each child individually. We will make and use a writing tolder for this class. Your child will be able to take it home at the end of the year. All supplies and curriculum will be provided by the teacher. Your child will only need to come to class ready to learn with a smille! There will be no grades or homework for this course. To learn more about this curriculum go tohttps://www.teacherspayteachers. com/Product/Writers/Workshop-Bundle 1681509	N/A	\$545.00	Borders, Anne	stborders@msn.com	813-690-7930
Prep for Pre Algebra	Welcome to Prep for Pre Algebra with Mrs. Wilson. We will be using Mr. D's Prep for Pre Algebra Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for al-home use vide website. All of the grading is completed by the student and entend into Mr. D's grade took. Parents will have access via their student's log-in to view their student's progress.	IECUIRED CURRICULUM FEE: Purchase curriculum for \$97 using coupon code TRINTY 100 at https://miramath.edu/20 org/viator_class_catalog/category/309270. Please be sure to select the MONDAY PREF POR PRE ALGEBRA class with Mrs. Wilson. When registering, be sure to select LIVE CLASS, and please select IXAA track if your student is (or might become) an athlete. ALL STUDERTS WILL RECEIVER & PRINTED COPY OF THE CURRICULUM AS PART OF THE TUTTION FEE REQUIRED SUPPLY ITEM. A TI30X IIS Calculator	\$545.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Private Guitar	Classical guitar finger picking style.	Classical guitar finger picking style. Book needed is COMPLETE METHOD FOR CLASSIC GUITAR by Mel Bay. ISBN 978-087-166-961-2. Need Acoustic or classical guitar. (Nylon string)	\$865.00	Martindale, Stan	stanmartindale@yahoo.com	813-503-7787
Private Piano	Plano lessons are offered for beginners and intermediate students. The Plano Adventures curriculum is used as the basis of instruction, with supplemental materials added as needed or desired. Lessons are tailored for each individuals needs, strengths, and interests. Lessons are 30 minutes. At-home practice is expected in order to progress.	A plano or full-sized (88 keys) digital plano with weighted keys and foot pedals is needed (NO keyboards). The plano books needed way based on age, level, and interests. Students with prior plano experience should bring current books to pick up where they left off. New students will be instructed which specific books to purchase once registered.	\$865.00	Temperley, Sarah	sa4grace@gmail.com	5155058964
Private Voice	Voice lessons are designed to create a well-rounded musician. Emphasis is placed on a variety of skills including matching pitch, tone quality, solfege (sight-singing system), and general musicianship. Music reading elements are taught using the Full Voice curriculum and songs are specifically chosen for individuals based on interests and goals in order to stretch the student and build confidence.	Most music will be provided. New students will be required to purchase a Full Voice workbook or other sight-reading book, based on prior music knowledge.	\$865.00	Temperley, Sarah	sa4grace@gmail.com	5155058964
Robotics Engineering & Electronics	Robolics 1 - Introduces students to the wonderful world of Robolics. What are today's robots and how do they effect the world Students will learn: - Safety Robolic Components, - Mechanics, - Importance of 3- printers, - Motors, - Design, - Electronics, - Building series and parallel circuits - Motor Controller vs Computer Module, - Programming, Build your own robot, and have fun. Every class is hands on, where learning is fun.	385	\$450.00	Alton, Arthur	arthur@safecs.com	18137278007
Sculpture/ Mixed Media Art Class (grades 6-12)	Sculpture/ Mixed Media Art Class is an intermediate hands on instructional course teaching aspiring artists in several different at mediums auch as day, glass and resin. We will explore day building. All versels or projects will be kin fired and glazed. Polymer day will be introduced in givenity making and during the anglazed several several several several several behavior and the several several to the several sev	YoleShy 6 Pcs 8" x 8" Unfinished Wood Cradled Painting Panel Boards for Arts & Craft - Wooden Canvas Panels Clay Tools Pottery Sculpting Tools: 15Pcs Air Dry Połymer Clay Canving Tools 54 for Kids Adults - Sianiess Steel Wooden Ceramic Clay Sculpting Kil - Soft Molding Sculpey Clay Molds Supplies Portable Clay Wedging Board Clay Board with Built in Handle Wooden Mat Mud Board for Clay Crafts Arts Making, 12 x 18 Inch (1 Picee)	\$1,130.00	Brock, Ann	annbrock1979@gmail.com	7138948513
Sewing	This beginner course will provide an introduction on how to use and care for a sewing machine while having lots of fin. The hands on course will include grammer. History tachniques, and many basic projects. Learning to sew helps develop fine motor skills, helps build self-confidence, teaches how to be patient, teaches good communication and following instructions, and helps promote imagination and creativity.	Sewing Machine and all materials needed for projects - TBD throughout class	\$1,050.00	Martin, Jamee	jameemartin@gmail.com	813-785-4469
Sing & Sign	Humans learn 10% of what they read, 20% of what they hear, 30% of what they see, 50% of what they see and hear! In this interactive class, students will learn as they LISTEN and DO basic sign language and music skills. They will be introduced to musical instruments and learn to LOVE making music, while also learning to communicate without words.	N/A	\$415.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Social Studies Outside of the Box	This class will be using The KinderSocialStudies curriculum by Tare Week KinderSocialStudies is an engaging social studies curriculum with young learners in mind. It encourages young learners to think 'outside the box' and prove their thinking through hands-on and engaging learning experiences. We will be focusing on Rules, United States/Community Helpers and Mags this year. Each class consists of a quick lesson opener, whole group skill lesson and students will complete a follow up task in a social studies composition box'. These notebooks will go home at the end of the year. All supplies and curriculum will be no grades or homework for this course. To learn more about learn with a mile! Three will be no grades or homework for this course. To learn more about this curriculum go to https://www.teacherspayteachers.com/ProductKinderSocialStudies-Kindergarten-Social-Studies- Curriculum-Rundle 3191708	N/A	\$545.00	Borders, Anne	stborders@msn.com	813-690-7930
Spanish 1	Students will be introduced to basic and practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language.	No textbook is required for the teacher will provide all handouts and forms. Students must come prepared to class with the following items - Paper and writing utensits - Internet connection at home to access HW and complete online assignments	\$595.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Spanish 2	Students will continue to build on the basics of Spanish 1 and further learn practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language.	No textbook is required for the teacher will provide all handouts and forms. Students must come prepared to class with the following items - Paper and writing utensits - Internet connection at home to access HW and complete online assignments	\$595.00	Sotolongo, Tito (Pastor)	pastortito@tddtampa.org	813-531-5821
Spanish Cultures	This class will allow students to learn about the various Spanish countries. They will learn about the important information about each country, their music, native dances, food, and Spanish words and phrases associated with the specific country. We will have food tastings, videos, pictures and native guest speakers for some of the countries. Homework will be assigned on some occasions throughout the year.	No other supplies are required for this class. (Food will be eaten on this class)	\$450.00	Sotolongo, Alisha	alishasotolongo@gmail.com	352-206-1592
Spanish Fun	This class is designed to get the students introduced to the Spanish language. By playing games, learning songs and attractive visual aids your child will be able to speak simple phrases like greetings and will also learn numbers 1-20, basic colors as well as classroom, family and food words and much more.	Students must bring a backpack or folder for their work. No other supplies are needed for this class.	\$450.00	Sotolongo, Alisha	alishasotolongo@gmail.com	352-206-1592
Story Time	Mrs. Kelli loves story time and so will your kids! Each week we will read a new book and enjoy fun games/activities related to the story. After reading Liama Liama Loves Camping, we will go camping complete with a tent and campfire! After reading Give a Pig a Pancake, we will make pigs and pancakes! Students love this time together with their friends and learn to share and care. All supplies provided.	N/A	\$415.00	Sandefur, Kelli	kellisandefurteach@gmail.com	727-481-7990
Study Skills & Executive Functioning HIGH SCHOOL	High school students will practice utilizing executive functioning skills to further their understanding of how to succeed and prepare for present and future courses. Executive functioning skills practiced include: Planning, Perseverance, Focus, Organization, Flexible Thinking, Time Management, Task Initiation, Working Memory, Metacognition, Self-Control, Attention. Advanced mentor texts will be utilized to further student's critical reading and thinking skills. Success is the goal. No grades will be given.	Bring to class weekly: folder, notebook paper, pens, pencils, erasers, glue stick, Post-Its. Text: TBD	\$615.00	Rydell, Candace	on2college@gmail.com	8139920047
Study Skills & Executive Functioning MIDDLE SCHOOL	Success is lie guid: to grades win be guiden: Students will learn how to read and think circled and strategies and answer questions posed. Answering questions fully begins by answering in complete sentences, but there is more to it! Learning how to emotion the reading marging also the incursion complete sentences. Now to emotion the source of the incursion of the incursion of the sentence of the sentence elements of executive functioning will be included. Areas targeted: Planning, Perseverance, Focus, Organization, Flexible Thinking, Time Management. Task initiation, Working Memory, Metacognition, Self- Control, Attention	Folder, notebook paper, Post-Its, pens, pencils, erasers, glue stick to be brought to class weekly Text: TBD	\$590.00	Rydell, Candace	on2college@gmail.com	8139920047
The Office	Developing practical software skills in word processing, page layout, spreadsheets, document management and file sharing are essential in today's workplace. Not only are these software skills important, creating proper emails and Googling to solve problems, are equally important. This knowledge will not only help you in the office, it will help you in college and professional life. The first tern minutes of class will be a typing challenge. Get to the office on time, and get to it because there will be prozes! Mere will create fictilisus companies and solve problems. For example we will here and interview a new employee, budget and plan a party, create travel and expense reports, manage inventory, ayout, sudgets, look k timanical reports and create a will be numeric or presentation for a client or monger. Students will have data entry jobs, emails. Google research and documents to send to their manager before the day is over or it will reflect poorly on their annual review and utilimately their raise. Students will need a laptop running office software. All students will need a Google Docs/Rheets/Slides and you can use your laptop software as well for Vindows Word/Excel/Powerpoint or Apple Pages/Numbers/Kevnote. A. link to the typing program and typing games will be provided.	Student will need a laptop.	\$465.00	Carey, Liz	lizcarey@gmail.com	727-455-4515
THEATRE	My theater class is a comfortable environment where students learn the art of performing confidently on stage. In class, they will play games that teach the backs of drams; pantomine, rocal expression, gestures, character development, stage awareness, monologue and much more. Students will develop friendShips while working together as a team to put on performances. Each student will be given a part in a performance in the fail as well as a performance in the spring. It is a jot to see their God given talents blossom throughout the year. CLOSER TO PRODUCTION THERE WILL BE EXTRA REHEARSALS SCHEUDLED.	Students will be responsible for the purchase of any costumes needed for production.	\$465.00	Zentmeyer, Martha	reaveszentmeyer@gmail.com	813-299-6600
THINK (STEM) 1/2	Let your student THINK outside the boat Let them create with boxes! We all learn when we Try something new. Help a friend: Investigate: Navageta and Keep a positive attitude! THINK! Students will learn to use their THINK skills as they tackle projects alone or in groups. Class fee INCLUDES all necessary supplies to accomplish each task. Students will learn that sometimes what they THINK will work, might not turn out as planned. That's part of learning! We will celebrate the Ups and Downs of THINKing!	N/A	\$440.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
THINK (STEM) 3/4	Let your student THINK outside the box! We all learn when we Try something new; Help a friend; Investigate; Navigate and Keep a positive attitude! THINK! Students will learn to use their THINK skills as they tackle projects alone or in groups. REAL LIFE SKILLS! Class fee INCLIDES all necessary supplies to accomplish each task. Students will learn that sometimes what they THINK will work, might not turn out as planned. That's part of learning! We will celebrate the Ups and Downs of THINKing!	N/A	\$440.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
THINK (STEM) 5/6	Let your student THINK outside the box! We all learn when we Try something new; Help a frient; Investigate: Navigate and Keep a positive attluced THINK! Students will learn to use their THINK skills as they tackle projects alone or in groups. REAL LIFE SKILLS! Class fee INCLUDES all necessary supplies to accomplish each task. Students will learn that sometimes what they THINK will work, might not turn out as planned. That's part of learning! We will celebrate the Ups and Downs of THINKing!	N/A	\$440.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
THINK (STEM) PK/K	Let your student THINK outside the box! Let them create with boxes! We all learn when we Try something new, Help a friedin; Linvestigate, Navigate and Keep a positive atitude! THINK! Students will learn to use their THINK skills as they tackle projects alone or in groups. Class fee INCL UDES all necessars youplies to accomplish each task. Students will learn that sometimes what they THINK will work, might not turn out as planned. That's part of learning! We will celebrate the Ups and Downs of THINKing!	N/A	\$440.00	Sandefur, Kelli	kellisandefurteach@gmail.com	7274817990
Touch & See ABCs for Tots	Through hands-on sensory play, your child will build nerve connections in the brain's pathways which will support their learning and growth as they begin to achieve more complex learning tasks. Our class will have a gentile letter of the week focus, as toddlers participate in a variety of hands-on, sensory, and at times messy play. This type of learning supports tanguage development, cognitive growth, fine and gross motor skills, social interaction and problem solving skills. The class is designed for toddlers in a way that invites them to play in a fun and engaging way, while also allowing them the opportunity to choose the task they are interested in. As parents, we can learn so much about our children through watching them play. Children ages 1-2 will graitcipate in the dass with the support of their parent(s). = PARENTS REQUIRED FOR AGE 1 AND 2. This will allow for greater supervision and organizational support, as some activities will include samil parts and/or non-taste safe metraits.	Smock or t-shirt for messy play, 1 box of washable paint (10 count, 2 oz), 1 bottle of shaving cream, 4-pack of play dough, 1 2lb bag of kinetic sand.	\$515.00	Coffey, Lianna	liannacoffey@gmail.com	201-739-8992

Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
U.S. History (High School) Wednesdays 12:00	Class Description: (1 high school credit) If you want to classing of the school of th	Materials Textbook: United States History: Horitage of Freedom – Revised estiton Husticoxi by Abeka 2° Binder with the following labs: Current Events, Homework, Notes, Projects Folder Loose Leaf paper Pens/Pencis Highlighters Index Cards Post it Notes Laptop/Tablet for researching and projects	\$555.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
U.S. History (Middle School) Wednesdays 1:00	[13] If you want to become an independent thinker and an effective communicator, this is the course for you. Students will learn how to distinguish between fact and opinion, make good historical judgment, analyze inprary or secondary sources, and use quotes effectively in argumentation. They will learn the true history of participate in a Socratic discussion, create and play games, and work on group projects. Communication I will send emails, when necessary, but most of the time we will communicate via the Remind.com app. "More information on this will be given at the beginning of the school year. GradesHomework To get the most out of this class, l highly recommend students reading at least 2 books from the resource list below or other historical American literature. Homework Will grant the total American literature. Homework Will go the time two wills or other historical American literature. Homework To get the most out of this class, l highly recommend students reading at least 2 books from the resource list below or other historical American literature. Homework Will go years are beloging to the time two wills of the time two wills constrained by the school year. "For a school year and the signification of the school year. GradesHomework To get the most out of this class, l highly recommend students reading at least 2 books from the resource list below or other historical American literature. Homework Will go years will be reading the school year. "For a student Portal." Watch the video to learn how to create an account and join my class. "***Parents you are in chargel If you deem it necessary to alter, enrich, or omit assignments to meet your student?" methy in the decide To you for gradative to do so. "Resources Dohnny Tremaine by Eather Forbes Durate Tom's Conducted the Applane by Variet Beecher Slowe Narrative of the Life of David Crocket thy David Crocket Narrative of the Life of David Crocket the David Crocket Narrative of the Life of David Crocket thy David Crocket Narrative of the Life of David Crock	Materials Textbook: Unide States History: Heritage of Freedom – Revised edition student textbook by Abeka 2' Binder with the following labs: Current Events, Homework, Notes, Projects Description Possi Pencis Highlighters Index Cards Post it Notes Laptop/Tablet for researching and projects	\$490.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979
Volleyball	In this volleyball class your student will learn all the fundamentals of Volleyball. We will begin our class with warm upditis that are needed to exercise muckes used in Volleyball. All aspects of volleyball will be taught through drills that focus on passing, setting, hitting and serving. This program is designed to take the beginner player to the intermediate level. We will also be focusing on teamwork and sportmanship through scrimmaging as a class	Please come to class with a water bottle, gym clothes and sneakers	\$365.00	Zentmeyer, Martha	reaveszentmeyer@gmail.com	813-299-6600
Website Design	As the coach, I look forward to sparking a love for the sport and a desire to work as a team. ALTON Students will learn about the technology behind the work wide web. This dass will spark their creativity to design and develop web pages. Fundamentals are building blocks for further success. From HTML to images, and from stytes to videos students will learn from examples and weekly downloads. Students will learn skills that will help them throughout high school and college, and even into their kull time career. Every class is hands on with downloads, excretises, and furn T the final project will be publishing their own website. Requirements. Students will need their own Notebook PC (Windows or MAC) – for each class.	N/A	\$450.00	Alton, Arthur	arthur@safecs.com	18137278007
Wild World Exp	Let science core alive in this class as we explore many facets of the life physical and earth/space sciences through experimentation, games, and thands-on discovery. We will investigate topics such as nature and ecology, electricity, sound, leverage, extreme weather, geology, and more. Students will learn about important figures in science and discoveries/inventions that changed the world as we know it. Class may include games, craft, outdoor exploration, and animal encounters. This is not your typical science class!	N/A	\$420.00	Chepren, Damon	damon@wildworldexp.com	7276235570
Woodworking and Crafting I	Welcome to Mrs. Wilson's Woodworking and Crafting I class! This is the first year of a two-year course where students will learn frontier/homestead skills in the areas of woodworking and crafting. We will also incorporate some recipes throughout the year! This class is for 3rd-8th grade. Lower grades will not be allowed due to the heavy use of knives, sharp tools, and heating elements. Students will receive a pocket knife to keep. The rest of the materials and tools will be provided for them to use during class. Please note we scheduled this course for the end of the day so that students can take certain projects tools will be the students will receive a pocket knife to keep. The rest of the materials and tools will be provided for them to use during class.	N/A	\$515.00	WILSON, MICHELE	hatutoring@icloud.com	813-482-8099
Write More	straight home for possibly baking or storing. This class will be using the Writer's Workshop Bundle by Samantha Kelly from Teachers Pay Teachers. The Write More class is for students who are proficient in the formation of both capital and lowercase letters. Your child should be able to spell words the way they sound and write a simple sentence. We will be using the Informative Writing and Opinion Writing Units this year. Writers Workshop is FUN and lets your child choose the topics that they want to write about. Class consists of a group skill lesson, independent writing where students are encouraged to write about. Class consists of a group skill lesson, independent writing where students are encouraged to write about. Class and heip each child individually. We will make and use a writing folder for this class. Your child will be able to take it home at the end of the year. All supplies and curriculum will be provided by the teacher. Your child will only need to come to class ready to learn with a smile! There will be no grades or homework for this course. To learn more about this curriculum go to https://www.teachersgreachers.com/Product/Writers-Workshop-Bundle- 1[14]	NA	\$545.00	Borders, Anne	stborders@msn.com	813-690-7930

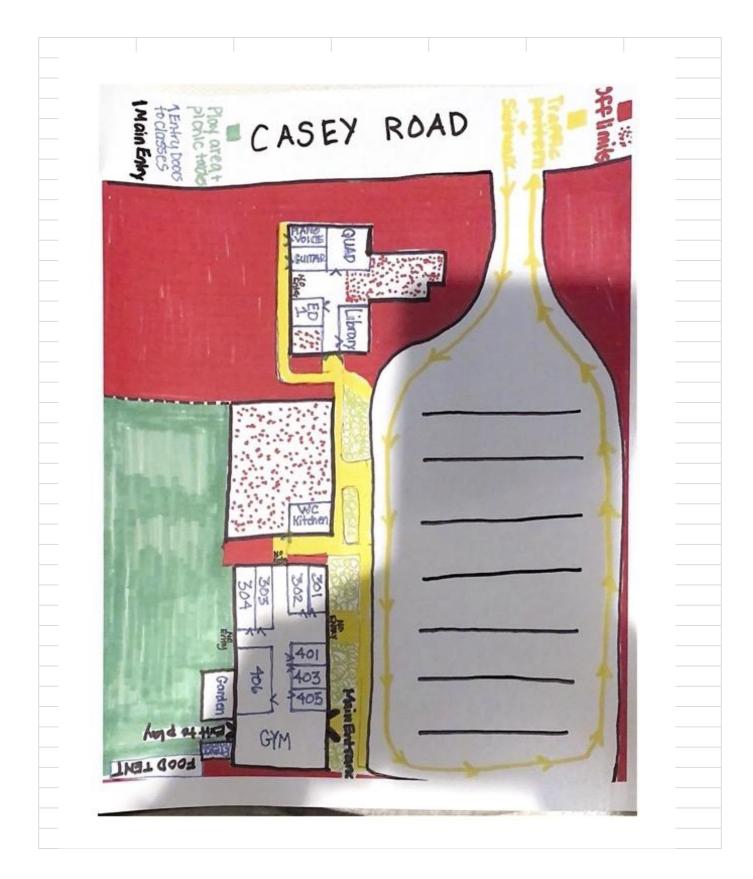
Class Title	Class Description	Curriculum/Supply Needs	TEACH TUITION	Instructor Name	Instructor EMAIL	Instructor TELEPHONE
Writing With Skill I	This class focuses on fundamentals of writing composition. Writing with Skill Level 1 utilizes a classical approach to writing composition. Coursevork, begins with narrative summaries and moves to outlining and utilizing research resources, and their progresses to various combinations of learned forms. Students gain comfidence and clarify in their writing skills by exploring various types of chronological marratives history, science, and literature. Students will be provided flexibute, with instruction writing publics, and peer interaction in lieu of letter grades, unless parents request grades in advance. "Although students at this age prefer independence, this course requires parent interaction and support for maximum success. Rubrics are provided for essays to be submitted. Parent assistance is necessary. Some essays will be graded by parent. "This is NOT a creative writing class. Students will learn how to write Materials: Text, Binder & tab dividers, word processing capabilities on home study days	Text: Writing with Skill student workbook Level 1 Author: Susan Wise Bauer ISBN: 10:193339535 or 13:978-19333953-5 Recommended: Instructor Text ISBN: 10:1933339527 or ISBN 13:978-1933339528	\$615.00	Rydell, Candace	on2college@gmail.com	8139920047
Writing with Skill II	Writing with Skill Level 2 walks students through a comprehensive and systematic approach to writing composition. Skill necessary for academic success include summarizing, outlining, and note taking. Students also practice writing patterns targeted to history, science and literature, which prepares learners to write across the curriculum. Detailed instruction in mariation and sequences, comparisons, introductions and corclusions, and finding topics helps further the students writing aptitude. Learners progress to critically assess prose and proting are objectives for WMS Level 2. Co-op time together will focus on the weekly lesson targets, with heavy emphasis on student interaction sharing ideas and constructive feedback. Rubins will be provided for feedback on student compositions. Grades will be responsibility of the parent ind parent interaction is necessary. Useful prerequisite: Writing with Skill Level 1.	Materials needed: 1" Binder with 6 dividers (first section is Narrations completed during WWS L1), paper, Roget's Thesaurus (most recent edition) Text: Writing with Skill: Student Workbook Level 2 Author: Susan Wise Bauer Student Edition: ISBN 978-1-933339-61-3 Recommended: Writing with Skill: Instructor Text Level 2 Author: Susan Wise Bauer Teacher Edition: ISBN: 978-1-93339-60-3	\$645.00	Rydell, Candace	on2college@gmail.com	8139920047
Writing with Skill III	Writing with Skill III is the final level in the groundbreaking writing series that prepares students for high-vey therboric and composition. This final step combines time-tested classical techniques with innovative contemporary insights. Mentor texts from great literature provide inspiration, while step-by-step instructions expectively takes the skills that other writing programs merely assign without explanation. Original writing assignments in history, science, biography and literature expand the student's intellectual noticons. Students will gain the necessary tools to write with clarity and confidence, how to brainstorm, organize, and construct original compositions. Writing instruction further focuses on how to write narrations, explanations, comparisons and contrasts, biographical sketches, and much more. Extensive practice provided in planning and carrying out independent projects, direction in note-taking, documentation, and avoiding plagairsm. Rubrics will be provided for easays to be submitted. Student participation is necessary for grading. Parent interaction is necessary. Some essays will be graded by parent. Grades will be kept via online platform Mellow Yellow. "This is NOT a creative writing class Useful prerequisites: Writing with Skill, Levels 1 and 2	Writing with Skill, Level 9 Student Workbook ISBN: 978-1-933339-74-0 Writing With Skill, Level Three: Instructor Text ISBN: 978-1-933339-74-0 Students will need internet and word processing access on home school days. 3-ring birder, pens, pencils, notebook paper, and Post-Its. These should be brought to class each week.	\$645.00	Rydell, Candace	on2college@gmail.com	813-992-0047
Yearbook & Photography	Smile! We love photography. If's really that simple. Whether you are just beginning to take pictures or you have an explorance, take this class if you have an explorance. The set of the s	NO	\$515.00	Carey, Liz	lizcarey@gmail.co,	727-455-4515
Yoga	Join Moon Drop Yoga each week to flow, rest, play, center, and redirect through movement, games and activities, breathwork, and sillness. We aren't offering an adult class, this 1 hour session is specifically designed for kids and preteens seeking a foundation in yoga poses, redirecting big feelings, deepening flexibility and balance, and learning to respond to stress and chaos instead or reacting to them.	Need to bring yoga mat weekly	\$375.00	MoonDrop	kaywithtinab@gmail.com	813-484-4673
Young Entrepreneurs (Mondays @ 2:00)	Class Description Class Descri	Materials 1 binder Notebook paper Construction paper Penspencis Markers Glue stick Laptop/ipad/tablet/smartphone etc. may be needed in class on occasion but isn't required	\$440.00	DANCIGER, WENDY	danciger700@gmail.com	813-789-4979

WORKING DOCUMENT - MAY CHANGE				
Room #	Class Title	Instructor Name		
Ed 1	Acting for Film & TV	Sandefur, Thia		
303	Advanced Art Appreciation	WILSON, MICHELE		
Ed 1	Advanced Biology, Health & Nutrition , Physics	Nastelli, Andrea		
302	Advanced Survival Skills	Pupello, Brad		
303	Algebra I	WILSON, MICHELE		
303	Algebra II	WILSON, MICHELE		
304	Analytical Grammar	Rydell, Candace		
405	ART	CHEN, PING		
303	Art Appreciation	WILSON, MICHELE		
Ed 1	ASLI	Sandefur, Thia		
Ed 1	ASL II	Sandefur, Thia		
TBD	Band Year 1	Ray, John		
302	Biblical Foundations for 5th/6th graders	Sotolongo, Tito (Pastor)		
302	Biblical Worldview for High Schoolers	Sotolongo, Tito (Pastor)		
302	Biblical Worldview for Middle Schoolers	Sotolongo, Tito (Pastor)		
Quad	Biology	Laccabue, Michele		
Ed 1	Build Your Brand	Carey, Liz		
Worship Center Kitchen	Cake Decorating 1	Reinhart, April		
Worship Center Kitchen	Cake Decorating 2	Reinhart, April		
Worship Center Kitchen	Cake Decorating 3	Reinhart, April		
302	Cheerleading	Sotolongo, Alisha		
Quad	Chemistry	Laccabue, Michele		
Library	Chess 1	Alton, Krista		
Library	Chess 2	Alton, Krista		
405	Chinese	CHEN, PING		
TBD	Choir 5-8	Temperley, Sarah		
Library	Coding 4 Kids	Alton, Arthur		
Library	Computer Animation	Alton, Arthur		
Library	COMPUTER PROGRAMMING: Game Development - Intro to JavaScript	Alton, Arthur		
301	Cooking (Chef It Up)	Peal, Chris		
401	Core 1 [15]	Danciger, Wendy		
401	Core 2 [16]	DANCIGER, WENDY		
303	Core 3	WILSON, MICHELE		
303	Core 4	WILSON, MICHELE		
301	Core A	TBD		
301	Core B	TBD		
304	Core C	Rydell, Candace		
304	Core D	Rydell, Candace		
304	Core E	Sandefur, Kelli		
304	Core F	Sandefur, Kelli		

WO	RKING DOCUMENT - MAY CHA	NGE
Room #	Class Title	Instructor Name
302	CORE: KINDER-CORE	Sotolongo, Alisha
406	Creating Through Countries & Cultures (World Geography 3/4)	Sandefur, Kelli
406	Creating Through Countries & Cultures (World Geography 5/6)	Sandefur, Kelli
406	Creating Through Countries & Cultures (World Geography PK - 2)	Sandefur, Kelli
403	Dance	Berrojo, Jennifer
301	Early Ed. Math	Borders, Anne
301	Early Ed. Reading	Borders, Anne
303	Econ/Govt	WILSON, MICHELE
406	Economics with BizTown	Sandefur, Kelli
302	Financial Peace for High School	Sotolongo, Tito (Pastor)
Worship Center Kitchen	French 1a	Reinhart, April
Worship Center Kitchen	French 1b	Reinhart, April
Worship Center Kitchen	French 2a	Reinhart, April
401	GARDENING [17]	DANCIGER, WENDY
Quad	General Science	Laccabue, Michele
303	Geometry	WILSON, MICHELE
405	Graphic Design	CHEN, PING
Ed 1	HEALTH & NUTRITION	Nastelli, Andrea
401	History Heroes from The Who Was? Show (3rd-4th) Monday 10:00	DANCIGER, WENDY
401	History Heroes from The Who Was? Show (5th-6th) Monday 1:00	DANCIGER, WENDY
401	History Heroes from The Who Was? Show (K-2) Monday 9:00	DANCIGER, WENDY
Quad	History of Gaming & Technology	Carey, Sean
406	Home Economics & Adulting Middle School	Sandefur, Kelli
406	Home Economics & Adulting: High School - previously Leadership - this class will also plan the middle school dance	Sandefur, Kelli
Ed 1	Improv	Sandefur, Thia
Library	Introduction to Technology	Alton, Arthur
Worship Center Kitchen	KNIT WITS	TBD
304	Language Arts 3rd & 4th	Rydell, Candace
304	Language Arts 5th & 6th	Rydell, Candace
304	Language Arts 7th & 8th	Rydell, Candace
304	Language Arts High School	Rydell, Candace
304	Language Arts K - 2nd	Rydell, Candace
304	Latin for Middles (Elementary Latin 2)	Rydell, Candace
401	LEGO (3rd-4th) Wednesdays @ 10:00 [18]	DANCIGER, WENDY
401	Lego (K-2) Wednesdays @ 11:00 [19]	DANCIGER, WENDY

WORKING DOCUMENT - MAY CHANGE		
Room #	Class Title	Instructor Name
301	Letter of the Week	Borders, Anne
303	Marine Science 3/4	WILSON, MICHELE
303	Marine Science 5/6	WILSON, MICHELE
303	Marine Science PK - 2	WILSON, MICHELE
401	Math & Me (Mondays @ 12:00) [20]	DANCIGER, WENDY
401	Math Foundations (3rd-5) Mondays @ 11:00 [21]	DANCIGER, WENDY
302	Men of the Bible 3rd/4th Grade	Sotolongo, Tito (Pastor)
302	Men of the Bible K-2nd Grad	Sotolongo, Tito (Pastor)
Worship Center Kitchen	Mini Desserts	Reinhart, April
TBD	Music Mania 3rd - 5th	Temperley, Sarah
TBD	Music Mania K - 2nd	Temperley, Sarah
403	PE	Zentmeyer, Martha
Ed 1	Photoshop Tutorials	Carey, Liz
Quad	Physical Science	Laccabue, Michele
Ed 1	PHYSICS	Nastelli, Andrea
403	Portfolio Development	Carey, Liz
303	Pre Algebra	WILSON, MICHELE
301	Pre-Writing	Borders, Anne
303	Prep for Pre Algebra	WILSON, MICHELE
Guitar	Private Guitar	Martindale, Stan
Piano/Voice	Private Piano	Temperley, Sarah
Piano/Voice	Private Voice	Temperley, Sarah
Library	Robotics Engineering & Electronics	Alton, Arthur
405	Sculpture/ Mixed Media Art Class (grades 6- 12)	Brock, Ann
405	Sewing	Martin, Jamee
406	Sing & Sign	Sandefur, Kelli
301	Social Studies Outside of the Box	Borders, Anne
302	Spanish 1	Sotolongo, Tito (Pastor)
302	Spanish 2	Sotolongo, Tito (Pastor)
302	Spanish Cultures	Sotolongo, Alisha
302	Spanish Fun	Sotolongo, Alisha
406	Story Time	Sandefur, Kelli
304	Study Skills & Executive Functioning HIGH SCHOOL	Rydell, Candace
304	Study Skills & Executive Functioning MIDDLE SCHOOL	Rydell, Candace
Ed 1	The Office	Carey, Liz
403	THEATRE	Zentmeyer, Martha
406	THINK (STEM) 1/2	Sandefur, Kelli
406	THINK (STEM) 3/4	Sandefur, Kelli

WORKING DOCUMENT - MAY CHANGE		
Room #	Class Title	Instructor Name
406	THINK (STEM) 5/6	Sandefur, Kelli
406	THINK (STEM) PK/K	Sandefur, Kelli
403	Touch & See ABCs	Coffey, Lianna
401	U.S. History (High School) Wednesdays 12: 00	DANCIGER, WENDY
401	U.S. History (Middle School) Wednesdays 1: 00	DANCIGER, WENDY
403	Volleyball	Zentmeyer, Martha
Library	Website Design	Alton, Arthur
Basketball Concrete Pad	Wild World Expo	Chepron, Damon
303	Woodworking and Crafting I	WILSON, MICHELE
301	Write More	Borders, Anne
304	Writing With Skill I	Rydell, Candace
304	Writing with Skill II	Rydell, Candace
304	Writing with Skill III	Rydell, Candace
Ed 1	Yearbook & Photography	Carey, Liz
403	Yoga	MoonDrop
401	Young Entrepreneurs (Mondays @ 2:00)	DANCIGER, WENDY



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