

(2018-2019)

7/8 Grade	Routines and Assessments 14 days 8/28 - 9/17	Unit 1 45 Days 9-18 to 12-22	Unit 2 20 Days 1-8 to 2-7	Unit 3 35 Days 2-8 - 4-8	Unit 4 27 Days 4-9 - 5-15	Unit 5 12 Days 5-17 - 5-31
2016 - 2017 Dates		TBD - waiting for 18/19 calendar				
Reading-Non-Fiction RI.7.10/RI.8.10- Grade Level Text		UNIT 1A RI.7.1/RI.8.1-Citing evidence RI.7.4/RI.8.4-Determine meaning of words and phrases UNIT 1B RI.7.2/ RI.8.2 - Determine central idea	RI.7.2Determine two or more central ideas in a text RI.7.4 Determine the meaning of words and phrases RI.7.3/RI.8.3-Analyze interactions between individuals, events, and ideas RI.7.7 Compare and contrast a text to an audio, video, or multimedia RI.8.4 Determine the meaning of words and phrases RI.8.7-evaluate the advantages and disadvantages of using different mediums to present a topic		RI.7.6-Determine point of view or purpose  RI.8.6-Determine point of view or purpose; analyze conflicting evidence	
Text		The Contender	Witchcraft of Salem Village	Fahrenheit 451	"The Monkey's Paw"	Hope was Here
Reading-Literature SFA RL.7.10/RI.8.10- Grade Level Text		RL.7.1/RL.8.1 - Citing Evidence RL.7.4/RL.8.4 -Determine meaning of words & phrases RL.7.6/RL.8.6 Point of View	RL.7.9 Compare/Contrast fiction/historical account RL.8.9Analyze how modern fiction draws from myths/traditional stories/religious works.	RL.7.3 - Interaction of story/drama elements RL.8.3 How dialogue/Incident propel a story forward	RL.7.5 -Drama/Poetry Structure RL.8.5 - Compare/Contrast Text Structure RL.7.7 Compare & contrast- film/story RL.8.7 Analyze fidelity of film to text	RL.7.2 / RL.8.2 - Determine theme/central idea
Writing during reading		W.7.1/8.1 - Arguments to support claims. W.7.1a/W.8.1a Introduce/ W.7.1b/8.1b Support claim with evidence W7.4/ W8.4 - Produce Clear & Coherent writing	W.7.1c / W.8.1c - Use words and phrases to create cohesion/clarify the relationship W.7.1d/W.8.1d Formal style W.7.1e/W.8.1e Concluding statement			
Writing during Writing Class		W7.2/W8.2 Informative/Explanatory Texts W7.2a/W8.2a Clear Topic W7.2b/W8.2b Supported topic W7.2c/W8.2c Transitions W7.2d/W8.2d Precise language W7.2e/W8.2e Formal Style W7.2f/W8.2f Conclusion W7.8/W8.8 Multiple Sources	W7.10/W8.10 Time frame W7.9a/W8.9a Draw evidence from text	W7.3/W8.3 Narrative Writing W7.3a/W8.3a Engagement using context or point of view W7.3b/W8.3b Narrative Techniques W7.3c/W8.3c Transitions W7.3d/W8.3d Precise Wording W7.3e/W8.3e Conclusion	W.7.7/W8.7 Short Research to Answer Question W7.5/W8.5 Writing Process W7.6/W8.6 Publishing Work using tech	W7.9b/W8.9b (needs to be entered into the "Writing in Lit" section. We need the whole team to decide where.
Speaking/Listening		SL.7.1/SL.8.1 Engage in a range of discussions SL7.1a/SL.8.1a - Come prepared SL7.1b/SL.8.1b - Rules of discussions SL7.1c/SL.8.1c- Pose questions/ Respond to others SL7.1d/SL.8.1d -Acknowledge new information SL.7.4 /SL.8.4 - Present Claims/Findings	SL.7.3/SL.8.3 - Delineate Speaker's arguments SL.7.6/SL.8.6 - Adapt speech to a variety of contexts	SL.7.5/SL.8.5 - integrate media into a presentation	SL.7.2/SL.8.2 - analyze purpose of presented media and motives	
Language during Reading Class		L.7.3/L.8.3 Use knowledge of language & conventions L.7.3.a/L.8.3a Precise language & grammar	L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots L.7.4.c Consult general and specialized reference materials L.8.4.b Use common, grade-appropriate Greek or Latin affixes and roots	L.8.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) L.7.5c Distinguish among the connotations (associations) of words with similar denotations	L.7.4/L.8.4 Determine meaning of unknown and multiple meaning words L.7.4a/L.8.4a Use context clues L.7.4b/L.8.4b Roots L.7.4c/L.8.4c - reference materials L.7.4d/8.4d verify the meaning of the word	

<b>Language during Writing Class</b>		<b>L7.1/L8.1 Conventions</b> L7.1a Phrases and clauses <b>L7.1b Types of sentences to show relationships</b> L7.1c Phrases within a sentence <b>L7.2 Conventions</b> <b>L7.2a commas to separate adjectives</b> L7.2b Spelling <b>L8.1a Function of verbals</b> <b>L8.2 Conventions</b> <b>L8.2a Punctuation</b> L8.2b Ellipsis L8.2c Spelling	L7.5b/L8.5b Word Relationships & connotations	<b>L7.5/L8.5 Figurative Language</b> <b>L7.5a/L8.5a Interpreting Figurative language</b> L8.1b Form and use of verbs with voice L8.1c Form and use of verbs with mood <b>L8.1d Shifts in mood</b>	L7.6/L8.6 Domain specific wording	
<b>Spanish Foundational and Language Standards</b>		<b>L.7.2/L.8.2 Reglas que difieren entre inglés y español</b> <b>L.8.1a Las formas no personales del verbo</b> L.8.1c indicativo, imperativo, subjuntivo, así como el tiempo condicional y los pronombres interrogativos <b>L.8.3a indicativo, subjuntivo e imperativo</b>				
<b>ELPS</b>		ELP 1 Construct Meaning {central idea, supporting ideas/evidence} ELP 2 Written Exchanges {extended conversations, build on ideas, express ideas, pose and respond to questions, add evidence, summarize, reflect} ELP 3 Write about literary and informational {written narratives or informational texts, relevant details} ELP 4 Oral and written claims {construct a claim about a variety of topics, introduce topic, support the claim, concluding statements} ELP 6 Arguments {analyze and evaluate claims, relevant and sufficient support, cite evidence} ELP 10 Use {intensive and reflexive pronouns, phrases and clauses, misplaced and dangling modifiers}	ELP 1 Construct Meaning {summarize a text} ELP 7 Adapt Language {purpose, task, audience} ELP 9 Clear and coherent speech and text {sequence of events, facts and details, transitional words, concluding section}	ELP 3 Speak about literary and informational {oral presentations} ELP 8 Meaning of words and phrases {academic and content words phrases, idiomatic expressions, figurative and connotative language} ELP 10 Use {verbs-active and passive voice, simple, compound, complex sentences}	ELP 2 Oral Exchanges {extended conversations, build on ideas, express ideas, pose and respond to questions, add evidence, summarize, reflect} ELP 5 Conduct Research {gather information, use terms effectively, evaluate credibility, quote, paraphrase, graphics, cite sources, format citations} ELP 7 Adapt Language {use general and content specific words, maintain style and tone}	
<b>SLD World Language Standards</b>						

**Key Below:**

- Italics:* Unit Names (per Adoption)
- Non-Bold: Supporting Standards
- Bold:** Focus Standards (Given more emphasis by Adoption during this unit)
- Highlighted:** Priority Standards
- \*: Needs to be supplemented by team
- CAPS: Indicates the portion of the standards taught during this unit.
- Overarching: Indicates what standard the bullets (letters) are building up to. When listed, it is simply for context.
- { } : Shows Level 5 Indicators of Proficiency for ELP standard