WVOEMS Approved EMT Refresher (NCCP standards)

The National Component requires 20 hours of the topic hours listed for recert: Modules I thru V.

Module I 4 hours

TOPIC – Airway and Neurotological Management	TIME LINE
Ventilation	1 Hour
ETCO2	1 Hou
Oxygenation	30 Min.
CPAP	30 141111.
Neurological – (Seizures / CNS)	
Injury	1 Hour
Stroke	1 Hour
EMS Research / Evidence Based Medicine	30 Min.

- 1. Discuss and describe the ventilatory process
- 2. Identifying adequate vs. inadequate breathing
 - a. Tidal volume
 - b. Minute volume
 - c. Vital capacity
 - d. Hypoxia
 - e. Hypoxic drive
 - f. Dyspnea
- 3. Describe ventilatory assist and measurement of adequacy-ETCO2
 - When to oxygenate and when to ventilate.
- 4. Discuss cellular metabolism thru oxygenation.
- 5. Discuss Internal vs. External respiration
 - Difference between respiratory arrest and failure
- 6. Discuss use of CPAP* (optional per agency medical direction)
- 7. Define altered mental status
- 8. Define diverse types of seizures: generalized, partial, status epilepticus
- 9. List possible causes of seizures
- 10. Explain the importance to recognize seizure activity and identify other problems associated with seizures
- 11. Describe the postictal state and the patient care interventions
- 12. Identify the s/s of a pt. with a traumatic brain injury
- 13. Discuss the current research and practices for the use of selective spinal immobilization
- 14. Discuss differences between ischemic vs. hemorrhagic stroke and TIA
- 15. Discuss s/s of stroke and some mimics
- 16. Discuss causes of stroke
- 17. Discuss identifying, assessing and treatment of the stroke patient.
- 18. Discuss importance of knowing the timeline of stroke events.
- 19. Discuss transport to appropriate stroke facilities
- 20. Explain the practical use of research in EMS care
- 21. Define different research methods in EMS research
- 22. Explain the process of conducting a literature review for EMS research

Module II 4 hours

TOPIC – Cardiac Management & Considerations	TIME LINE
Cardiac Arrest	
12 Lead EKG	2 Hours
AED	
ROSC	30 Min.
VAD	30 Min.
Pain Management	30 Min.
Toxicological - Opioids	30 Min.

- 1. Describe the A & P, pathophysiology, assessment and management of a myocardial infarction
- 2. Describe the purpose and demonstrate the application of the 12 lead ECG monitor/transmission
- 3. Discuss pathophysiology, assessment and management of a cardiac arrest
- 4. Discuss and demonstrate the application of an AED, indications and contraindications
- 5. Describe ROSC and effectively manage hemodynamic instability
- 6. Determine causes of cardiac arrest
 - a. Make treatment choices based on the cause
 - b. Determine appropriate destination
- 7. Describe the process of induced hypothermia
- 8. Understand the function of VAD's
- 9. Discuss patient care issues/differences in assessment involved in patients with a VAD
- 10. Determine differences between acute and chronic pain management
- 11. Discuss conducting pain assessments appropriately by patient's age
- 12. Discuss non-pharmacological pain management options
- 13. Identify common synthetic stimulants and natural or synthetic THC (Tetrahydrocannabinol)
 - a. Recognize the effects
 - b. Synthetic stimulants
 - c. Natural and synthetic THC
- 14. Identify common opioids
 - Recognize the effects
- 15. Discuss management and treatment of the opioid overdose patient

Module III 4 hours

TOPIC – Medical Emergencies I/Ops I Management & Considerations	TIME LINE
Diabetic Emergencies	1 Hour
Psychiatric / Behavioral	30 Min.
EMS Culture of Safety	30 Min.
Immunological Emergencies	30 Min.
Infectious Diseases	30 Min.
EMS Provider Hygiene, Safety, and Vaccinations	30 Min.
At Risk Populations	30 Min.

- 1. Explain the role glucose plays on the cells
- 2. Explain the role of insulin
- 3. Define and explain diabetes and the two types
 - a. Hyperglycemia
 - b. hypoglycemia
- 4. Discuss assessing the patient with a history of diabetes and an altered mental status
- 5. Describe the interventions for care and treatment of both the conscious and unconscious patient with a history of diabetes who is having a hypoglycemic episode
- 6. Explain the management of hyperglycemia
- 7. Define a behavioral crisis
- 8. Discuss special considerations for assessing and managing a behavioral crisis or psychiatric emergency
- 9. Define agitated delirium and describe the care for a patient with agitated delirium
- 10. State the risk factors for suicide
- 11. Define culture of safety
- 12. Identify and explain the six core elements necessary to advance an EMS culture of Safety Identify the role of the EMS provider in establishing a culture of safety within EMS organizations
- 13. Understand and define the terms allergic reaction vs. anaphylaxis
- 14. Discuss causes of an allergic reaction
- 15. Discuss the assessment, management and treatment of a patient having an allergic vs. anaphylaxis reaction
- 16. Describe some age-related contraindications to using epinephrine to treat an allergic reaction in a geriatric patient
- 17. Define infectious disease and communicable disease
- 18. Define bloodborne vs. airborne transmission
- 19. Understand mode of transmission
- 20. Explain post-exposure management
- 21. Identify proper hand-washing technique
- 22. Identify appropriate use of alcohol-based hand cleaner
- 23. Discuss the CDC's recommendations of vaccines for healthcare providers
- 24. Assess eye safety indications and measures
- 25. Recognize the unique characteristics of at-risk populations
- 26. Recognize circumstances that may indicate abuse
 - a. Domestic abuse
 - b. Human trafficking
 - c. Non-accidental trauma
- 27. State appropriate actions of EMS professionals in the presence of abused pts.

Module IV 4 hours

TOPIC – Medical Emergencies II Management & Considerations	TIME LINE
Special Healthcare Needs	1.5 Hours
OB Emergencies	30 Min.
Pediatric Cardiac Arrest	2 Hours

- 1. Identify common special needs patients seen in EMS
- 2. Relate the role of caregivers of the special needs patient to the EMS Professional's patient care
- 3. Describe patient assessment of a special needs patient Identify abnormal presentations during childbirth and nuchal cord presentations
- 4. Discuss management of abnormal presentation and nuchal cord presentation during delivery
- 5. Recognize the need for neonatal resuscitation during delivery
- 6. Describe steps for neonatal resuscitation
- 7. Describe routine care of a newborn not requiring resuscitation
- 8. Describe current techniques of one and two rescuer CPR for pediatric cardiac arrest
- 9. Demonstrate current techniques of one and two rescuer CPR for pediatric cardiac arrest

Module V 4 hours

TOPIC – Trauma/Ops II Management & Considerations	TIME LINE
Trauma and Field Triage	1 Hour
Hemorrhage Control	30 Min.
Pediatric Transport	30 Min.
Ambulance Safety	30 Min.
Crew Resource Management	1 Hour
Evidence Based Guidelines	30 Min.

- 1. Identify triage criteria for the trauma patient in the Field Triage Decision Scheme
- 2. State the four steps of the CDC's Field Triage Decision Scheme
- 3. Examine local protocols
- 4. Identify and treat severe hemorrhage
- 5. Define the indications, effects, and contraindications for the use of
 - a. Tourniquets
 - b. Hemostatic agents
- 6. Explain how to appropriately secure a child safety restraint to a stretcher
- 7. Discuss the difference between the NHTSA recommendations for safe transport of children based on the condition of the child
- 8. Discuss the on-going initiatives to increase the safety of children during ambulance transport and the limitations of those current recommendations
- 9. Define Crew Resource Management
- 10. Explain the benefits of CRM to EMS
- 11. Explain the concept of communication in the team environment using advocacy/inquiry or appreciative inquiry
- 12. State characteristics of effective team leaders
- 13. State characteristics of effective team members
- 14. Explain how the use of CRM can reduce errors in patient care
- 15. Define evidence based medicine and practice
- 16. Identify resources available through NASEMSO to aid states and agencies in developing evidence based guidelines
- 17. Explain the benefits of evidence based guidelines for patients
- 18. Discuss federal initiatives developed to monitor and analyze ground ambulance crashes
 - a. Reference: NHTSA Advances Ground Ambulance Safety
- 19. Identify the significance of ambulance crashes through the use of national data
- 20. Evaluate policies and procedures at one's own EMS service related to protecting the patient and providers safety during ground ambulance transport

Module VI 4 hours +

TOPIC – *Skills Performance*

Patient Assessment - Trauma

Patient Assessment - Medical (includes baseline vital assessment)

Must include one (1) of the following:

- Oral Glucose Administration
- Nitroglycerine Administration
- Nebulized medication Administration
- Epinephrine Administration

Bleeding Control / Shock Management

Airway Management

Cardiac Arrest / AED Management

Evidence Based Guidelines

Required Objectives:

See WVOEMS approved psychomotor objectives