

# Survey Evaluation Results

Dear Marcos,

In the attachment you will find the evaluation results of the survey PO21101\_20SP Intro. to International

The overall indicator is listed first. It consists of the following scales:

- General Info The Student
- The Course Overall

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed, along with a comparison to the overall results for the entire school.

Sincerely, College of Arts and Sciences

# Marcos Scauso

PO21101\_20SP Intro. to International Rel. (PO21101\_20SP) No. of responses = 13 / No. of participants = 27 Response Rate = 48.1%

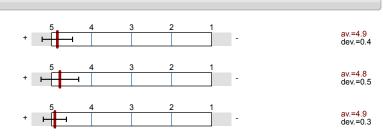


## Overall indicators

Global Index

2. The Student

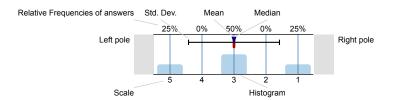
5. The Course Overall



# Survey Results

# Legend

Question text

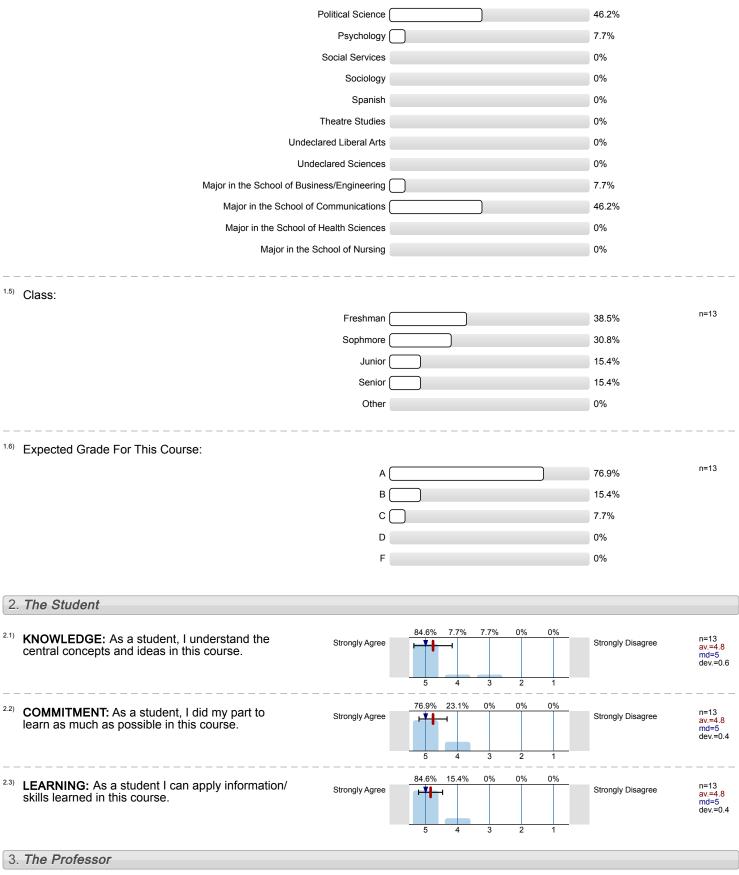


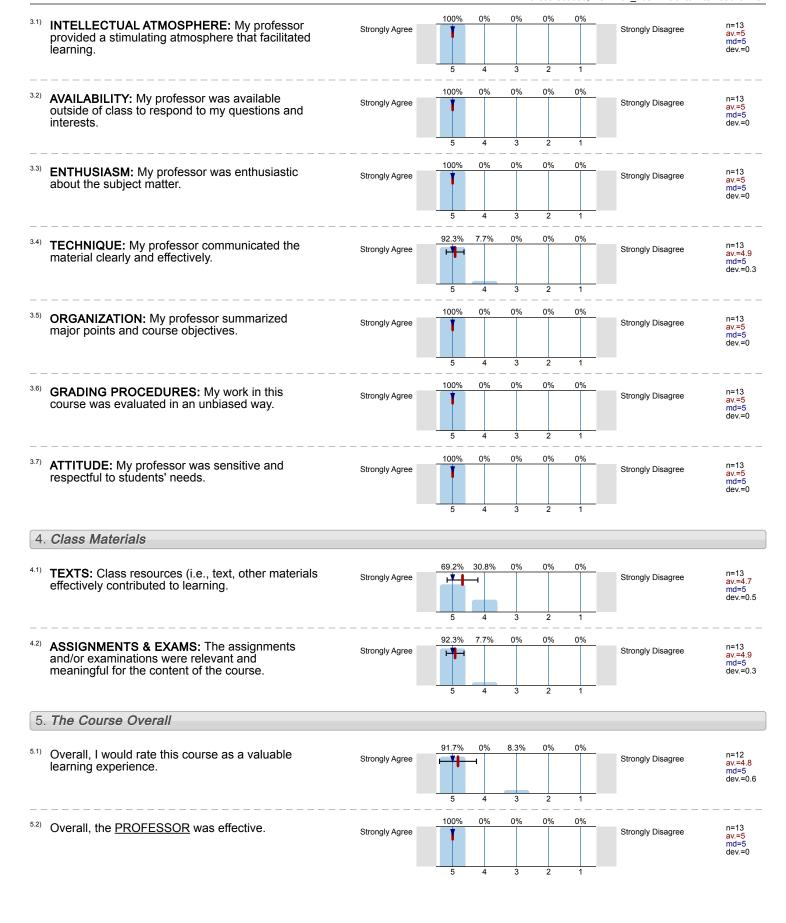
n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

## 1. General Info

1.4) Your Major:

Behavioral Neuroscience 0% Biochemistry 0% Biology 0% Chemistry 0% Computer Science (Liberal Arts) 0% Criminal Justice 0% **Economics** 0% English 0% Game Design & Development 0% Gerontology 0% 0% History Independent Major 0% Interactive Digital Design 0% Interdisciplinary Studies 0% Legal Studies 7.7% Liberal Studies 0% Mathematics 0% Molecular Cell Biology 0% Philosophy 7.7% n=13





# **Profile**

Subunit: College of Arts and Sciences

Name of the instructor:

Marcos Scauso

Name of the course: (Name of the survey)

PO21101\_20SP Intro. to International Rel.

Comparative line:

Overall Average of Spring 2020 College of Arts and Sciences

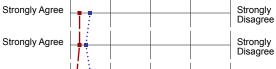
Values used in the profile line: Mean

## 2. The Student

2.1) **KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.

2.2) **COMMITMENT:** As a student, I did my part to learn as much as possible in this course.

2.3) LEARNING: As a student I can apply information/skills learned in this course.



Strongly Agree Strongly Disagree

n=13 md=5.0 dev.=0.6 n=8376 av = 4.5md=5.0dev = 0.7dev.=0.4 n=8355 av.=4.6 md=5.0dev.=0.6 n=13 av.=4.8 md = 5.0dev.=0.4 n=8324 av.=4.5 md=5.0 dev.=0.8

> av.=5.0 av.=4.5

md=5.0 md=5.0 dev.=0.0 dev.=0.8

## 3. The Professor

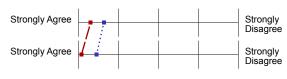
- 3.1) **INTELLECTUAL ATMOSPHERE:** My professor provided a stimulating atmosphere that facilitated learning.
- 3.2) AVAILABILITY: My professor was available outside of class to respond to my questions and interests.
- 3.3) ENTHUSIASM: My professor was enthusiastic about the subject matter.
- 3.4) **TECHNIQUE:** My professor communicated the material clearly and effectively.
- 3.5) **ORGANIZATION:** My professor summarized major points and course objectives.
- 3.6) GRADING PROCEDURES: My work in this course was evaluated in an unbiased way.
- 3.7) ATTITUDE: My professor was sensitive and respectful to students' needs.

Strongly Agree		Strongly Disagree
Strongly Agree		Strongly Disagree
Strongly Agree		Strongly Disagree
Strongly Agree		Strongly Disagree
Strongly Agree		Strongly Disagree
Strongly Agree		Strongly Disagree
Strongly Agree	-	Strongly Disagree

n=13	av.=5.0	md=5.0	dev.=0.0
n=8369	av.=4.5	md=5.0	dev.=0.8
n=13	av.=5.0	md=5.0	dev.=0.0
n=8366	av.=4.7	md=5.0	dev.=0.6
n=13	av.=4.9	md=5.0	dev.=0.3
n=8363	av.=4.4	md=5.0	dev.=0.9
n=13	av.=5.0	md=5.0	dev.=0.0
n=8352	av.=4.5	md=5.0	dev.=0.8
n=13	av.=5.0	md=5.0	dev.=0.0
n=8359	av.=4.7	md=5.0	dev.=0.7
n=13	av.=5.0	md=5.0	dev.=0.0
n=8350	av.=4.6	md=5.0	dev.=0.7

# 4. Class Materials

- 4.1) TEXTS: Class resources (i.e., text, other materials effectively contributed to learning.
- 4.2) ASSIGNMENTS & EXAMS: The assignments and/or examinations were relevant and meaningful for the content of the course.



n=13	av.=4.7	md=5.0	dev.=0.5
n=8359	av.=4.4	md=5.0	dev.=0.9
n=13	av.=4.9	md=5.0	dev.=0.3
n=8333	av.=4.5	md=5.0	dev.=0.7

# 5. The Course Overall

- 5.1) Overall, I would rate this course as a valuable learning experience.
- 5.2) Overall, the <u>PROFESSOR</u> was effective.



n=12	av.=4.8	md=5.0	dev.=0.8
n=8365	av.=4.5	md=5.0	dev.=0.8
n=13	av.=5.0	md=5.0	dev.=0.0
n=8331	av.=4.5	md=5.0	dev.=0.8

# **Profile Line for Indicators**

Subunit: College of Arts and Sciences

Name of the instructor: Name of the course: (Name of the survey) Marcos Scauso

PO21101\_20SP Intro. to International Rel.

Comparative line:

Overall Average of Spring 2020 College of Arts and Sciences

2. The Student

5. The Course Overall



av.=4.8 av.=4.5 dev.=0.5

av.=4.9 av.=4.5 dev.=0.3

# Comments Report

#### 1. General Info

- 1.1) Course Name and Number:
- Intro to International Relations 21101
- Intro to International Relations PO-21101 20SP
- Intro. to International Rel.
- Introduction to International Relations PO21101
- PO 211-01
- PO 21101
- PO211-01 (2 Counts)
- PO21101
- PO21101 20SP
- PO211: Intro to International Relations
- Po 211 01
- Po211-01
- 1.2) Semester:
- PO211
- SP20 (2 Counts)
- SPRING2020
- Second
- Spring
- Spring 2020 (6 Counts)
- **=** 2
- <sup>1.3)</sup> Professor's Last Name:
- Scauso (11 Counts)
- Scauso (2 Counts)

# 2. The Student

- <sup>2.4)</sup> Please provide any additional comments you would like to convey to the instructor about <u>YOUR</u> performance in this class.
- Considering I new nothing about this before I took this class, I did really well in this class. It took a bit more brain power to understand the concepts but that is to be expected when I am learning something extremely new.
- extremely accommodating and very knowledgable on the subject

#### 3. The Professor

- 3.8) Please provide any additional comments you would like to convey about the professor's teaching:
- He is very engaging and kind, if you work hard in his class you will reap the rewards of learning
- Knowledgable, professional and accomodating. One of the best professors I've encountered at QU.
- Professor Scauso creates an engaging atmosphere where everyone in the class feels welcome to talk and participate without fear of ridicule. The professor checks in constantly to make sure that everyone is on the same page and that the entire class understands the material. He has made what could've been a long 3 hour class that dragged on into the night, into an engaging discussion and lecture on the intricacies of international relations.
- Professor Scauso is really understanding and cares about our success. He is willing to help you as much as he can if you put the effort in. I meant with him before the midterm and he helped me with everything I still didn't understand. Even during the pandemic he is willing to meet with us on zoom and helps us out.
- Professor Scauso was always available for help in and out of class and constantly reminding the students of availability and encouraging us to meet with him if we needed anything. He clearly presented the materiel throughout the course and was very helpful and understanding during the switch to online classes this semester.
- Very good experience

## 4. Class Materials

- 4.3) Please provide any additional comments you would like to convey relevant to class materials:
- The midterm was very fair. We haven't taken the final yet but I can assume it will be just as fair. As long as you study and pay attention in class the exams shouldn't be a problem. There is no trick questions, there is no mind games. It's the material we learned and that is what we were tested on.

#### 5. The Course Overall

- <sup>5.3)</sup> Please discuss any and all strengths and weaknesses related to this course:
- The strengths definitely revolve around the professor and the energy and passion he brings to the class, rendering any minutiae that would be otherwise dull into a new exciting topic. As for weaknesses I cannot truly think of anything major.
- This is one of those classes were I can say there are really no weaknesses to it. The book was a bit confusing to read and there were times were I gave up on reading the chapter because I was so confused it really wasn't even worth it, but I also am not the best reader. I do better with visuals and auditory learning, and I was lucky that Professor Scauso provided that.
- group presentations and points for participation were big incentives to discuss topics with the class

# 6. Online Experience

- 6.1) Were there specific aspects of the online experience that you found engaging or challenging in terms of helping you understand the course material?
- It was a perfect transition!
- Nope. He did a fantastic job adjusting to everything
- Professor was always here for us through the hard times. I was also able to grasp the material the same way as I would if we were face to face and he was always making himself available to our needs if we had any.
- The online portion of class was slightly less engaging then in person, but the experience was still exceptional.
- The professor has changed the course to make it more interactive, using polls and videos to give breaks from note-taking and simple discussions based around slides from a power-point.
- This class worked well online as our Professor was able to show us the slides as he talked, but it was missing the engagement that we had in class which in my opinion made the class much better. This is know ones fault, I just think the class it better in a classroom.
- Though hosting an online class that lasts over two hours is very difficult, Professor Scauso does everything he can to keep students engaged and active. He is constantly coming up with new ways to present the information whether it be videos of other experts giving their take on a theory or funny news clips that tie in to what we are discussing. I am very grateful for how Professor Scauso made the transition

to online classes so flawlessly and I give my utmost respect and thanks to him.

■ both the synchronous and asynchronous lectures were very well done and informative