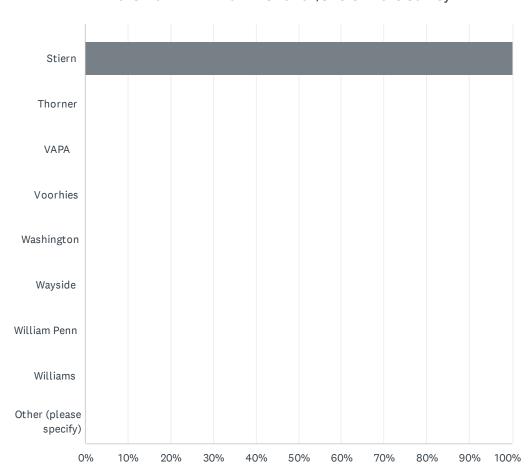
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

Answered:	9	Skipp	oed:	0
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Casa Loma					
Cato					
Chavez					
Chipman					
College Hts					
Compton					
Curran					
Downtown					
Ed Center/Distr					
Eissler					
Emerson					
Evergreen					
Fletcher					
Frank West					
Franklin					
Fremont					
Garza					
Harding					

Harris					
Horace Mann					
Hort					
Jefferson					
Lincoln Jr. High					
Longfellow					
McKinley					
MLK					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Owens Elementary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
School Nurse					
Sequoia					
Sierra					
Stella Hills					

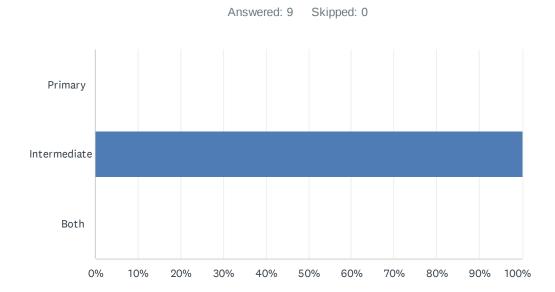


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a see/	Noble	0.00%	0
Pauly 0.00% 0	Owens Elementary	0.00%	0
	Pauly	0.00%	0

Pioneer Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	100.00%	9
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 9		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

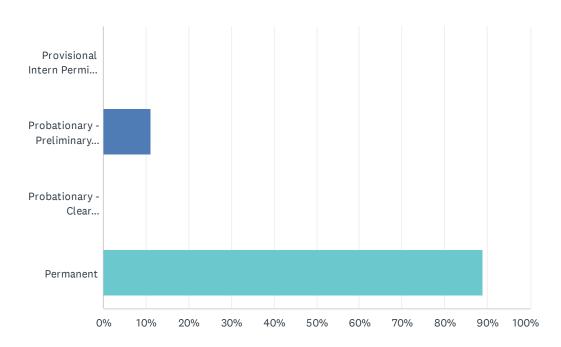
Q2 Instructional Grade Level or Support Services



ANSWER CHOICES	RESPONSES	
Primary	0.00%	0
Intermediate	100.00%	9
Both	0.00%	0
TOTAL		9

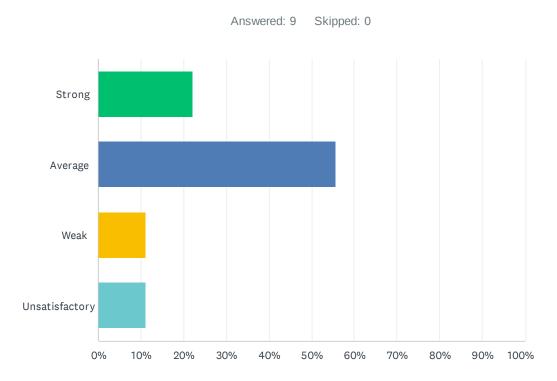
Q3 Experience

Answered: 9 Skipped: 0



ANSWER (HOICES	RESPONSES	
Provisional	Intern Permit, Short Term Staffing Permit, or Intern	0.00%	0
Probationary - Preliminary Credential		11.11%	1
Probationar	r - Clear Credential	0.00%	0
Permanent		88.89%	8
TOTAL			9
#	OTHER (PLEASE SPECIFY)	DATE	
	There are no responses.		

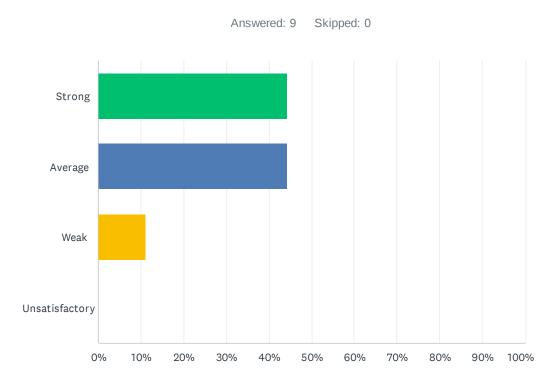
Q4 Site administration is sensitive to the needs of students, staff, and the community.



ANSWER CHOICES	RESPONSES	
Strong	22.22%	2
Average	55.56%	5
Weak	11.11%	1
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:	DATE
1	Teachers and staff have expressed concerns about communication and discipline multiple times and nothing changes.	
2	I think good intentions and accommodations have created an environment where the needs of staff have been neglected. The APL is not following through and supporting her staff and their needs to be able to get certain things done. There have been several times that communication has fallen and plans are changed without notifying the staff member.	

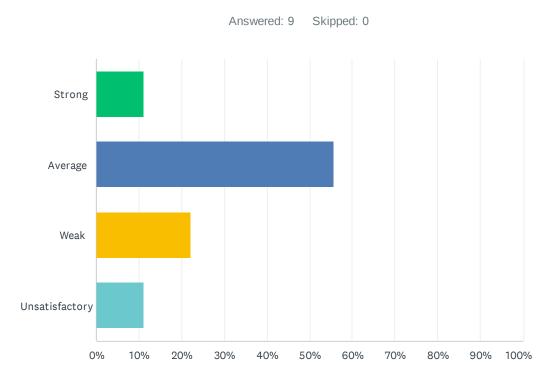
Q5 Site administration treats staff with respect; you feel like a valued member of a team.



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	I do always feel respected just not heard.	
2	I feel like those that do volunteer to take on more are under appreciated. That admin is not willing to support those setting up events and other academic avenues. You are either micromanaged or not supported. No middle ground.	

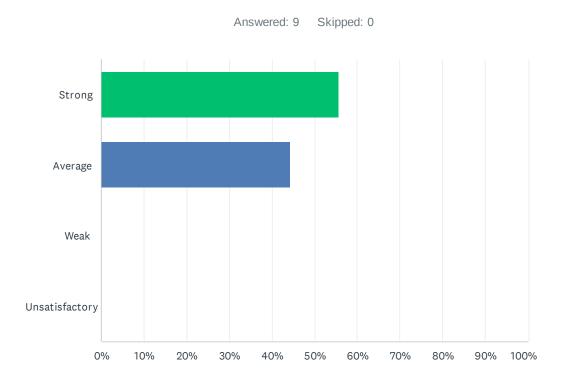
Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	55.56%	5
Weak	22.22%	2
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENT:	DATE
1	Classroom visits were not disruptive, but feedback took over a week.	
2	Haven't seen my site administration at all this year besides a quick walk through to another classroom. I don't know about feedback.	

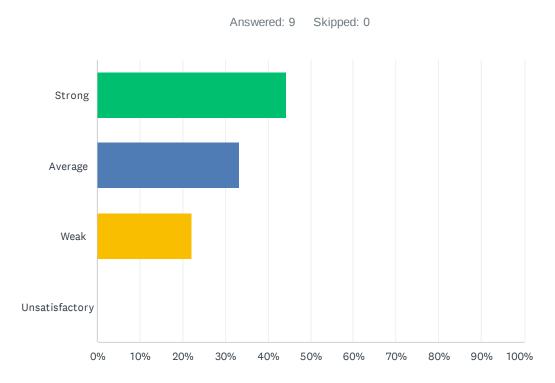
Q7 Site administration follows the contract and respects personal rights.



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	If contract is brought up the site administration complies and usually is within contract without being reminded. Personal rights are always respected.	

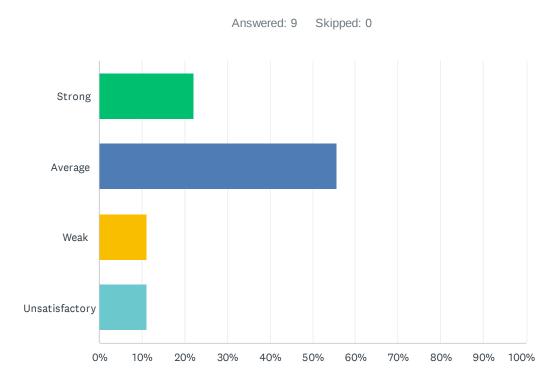
Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	33.33%	3
Weak	22.22%	2
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	APL and IMC staff are not being used as they should be.	

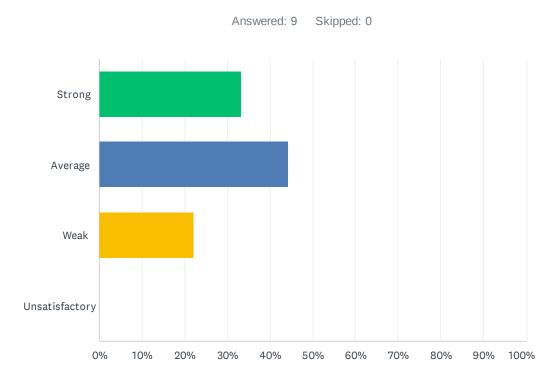
Q9 Administration maintains open communication with staff, parents, and students.



ANSWER CHOICES	RESPONSES	
Strong	22.22%	2
Average	55.56%	5
Weak	11.11%	1
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:	DATE
1	Emails don't get answered for weeks if at all. Text messages always are answered in a timely manner. The only reason the school master calendar is up to date is because people other than the office are updating it and even then events are being moved around constantly and not always updated. Other leads having access to update the master calendar has helped with this, but it isn't coming from admin at all.	
2	Communication with staff is not clear. Admin and APL are not clear and do not fix miscommunication.	

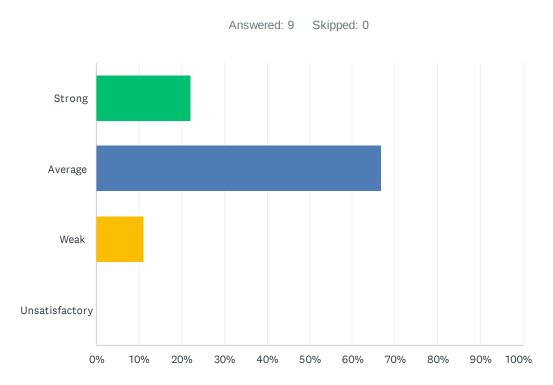
Q10 Administration supports staff against attacks and criticism from parents.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	44.44%	4
Weak	22.22%	2
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	Investigations are always completed, when staff is being interviewed about an issue it does feel like we are being supported but as soon as a parent is on campus admin backs off and makes staff feel like they have to defend themselves.	

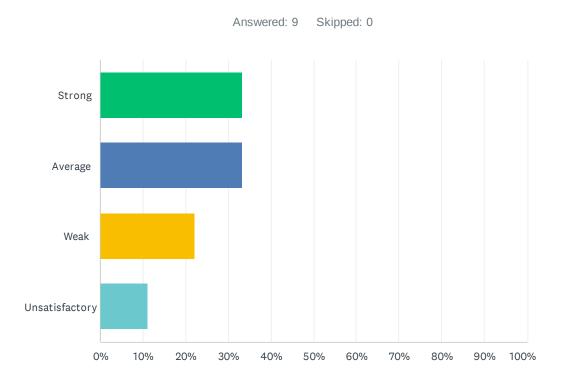
Q11 Site administration treats all teachers equally; there is no preferential treatment.



ANSWER CHOICES	RESPONSES	
Strong	22.22%	2
Average	66.67%	6
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

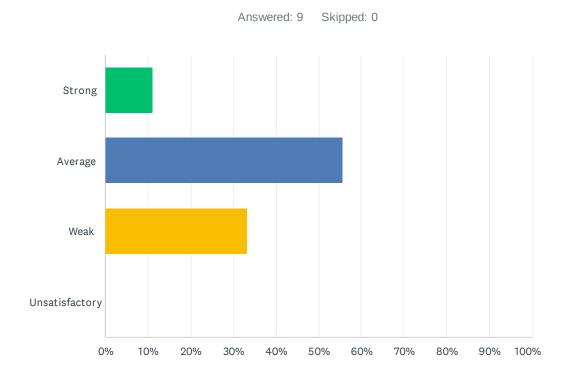
Q12 The administration has been supportive and minimized additional stress.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	33.33%	3
Weak	22.22%	2
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENT	DATE
1	Lack of communication, support, and leadership makes all of the staff feel stressed. Front office feels they can't complain because they will be retaliated against by being given the worst assignment or handed extra duties. When an expectation is handed down from admin it is never followed through. The only teachers/staff following the expectation are the ones who do what's best for kids anyway, others are never corrected or told to comply. When teachers who do comply complain it's not being enforced we are told to monitor each other. Example: Walking students to lunch lines is built into our contact minutes, only about 30% of the staff consistently does this and we are told to tell our colleagues to support us. Admin shys away from conflict.	
2	Admin has added stress. Things are last minute and not clear. Things that should come out in advance do not.	

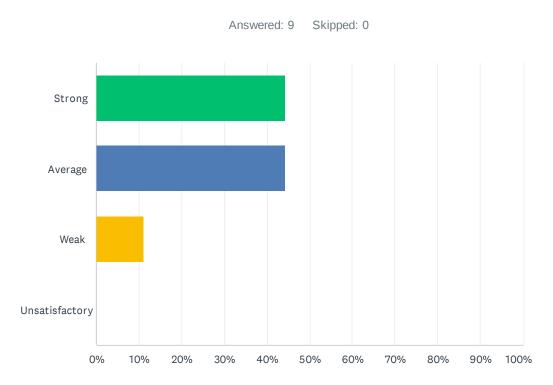
Q13 Administration communicates expectations and information in an effective and timely manner.



ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	55.56%	5
Weak	33.33%	3
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	We are usually getting information at the last minute. Students being called for a social skills group or testing is always sent via email the day of, we are just expected to see it while teaching.	
2	Admin and APL are not clear. Everything feels so last minute and is not clear.	

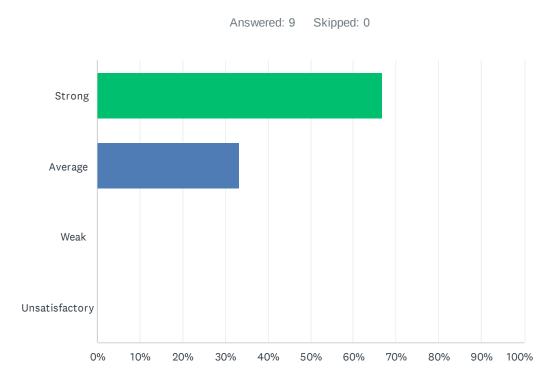
Q14 Does your administration ensure positive working conditions at your worksite?



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
1	Admin is very good at celebrating successes.	

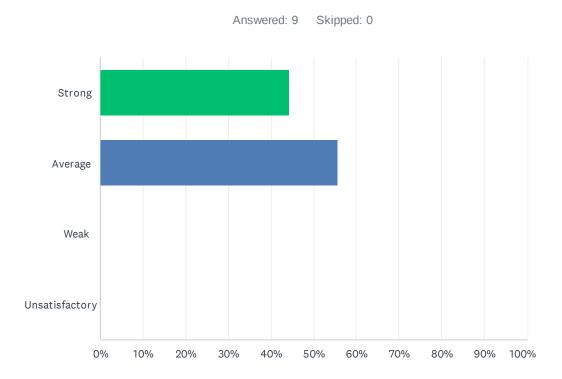
Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.



ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

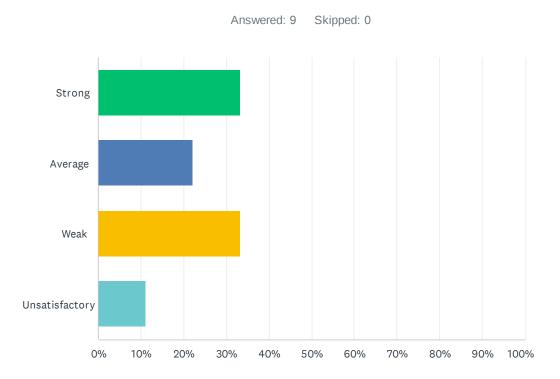
#	COMMENT	DATE
	There are no responses.	

Q16 Site staff is involved in setting school policies and budgetary priorities.



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	55.56%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

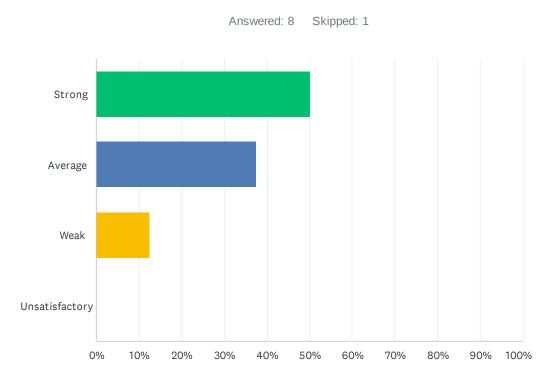
Q17 Site meetings are productive and not excessive.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	22.22%	2
Weak	33.33%	3
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENT	DATE
1	Some meetings should have been or could have been an email	
2	Aside from 1, every staff meeting this year has been a waste of time and half of our MTSS tier 1 meetings have been a waste of time as well. We only have time to look at data and celebrate a colleague, not get anything else done. We are also expected to always have a staff meeting on Late Starts even though it's not in the master calendar as such and we never get the agendas till late Wednesday night or early Thursday morning.	
3	Most meetings are wasted and our planning time is not respected when those meeting occurs.	

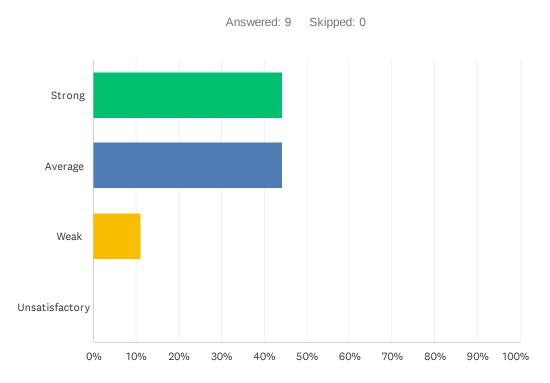
Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?



ANSWER CHOICES	RESPONSES	
Strong	50.00%	4
Average	37.50%	3
Weak	12.50%	1
Unsatisfactory	0.00%	0
TOTAL		8

#	COMMENT	DATE
1	IEP's are scheduled during the school day and our rooms are covered	

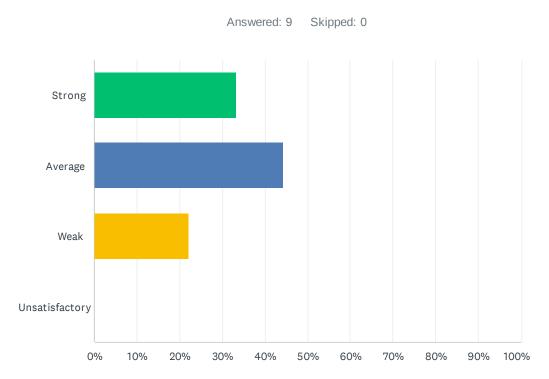
Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)



ANSWER CHOICES	RESPONSES	
Strong	44.44%	4
Average	44.44%	4
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	There are many times where our prep time has been consumed by something that should have been an emailtimes where planning time does not seem to be protected	
2	Prep time is protected at our site	

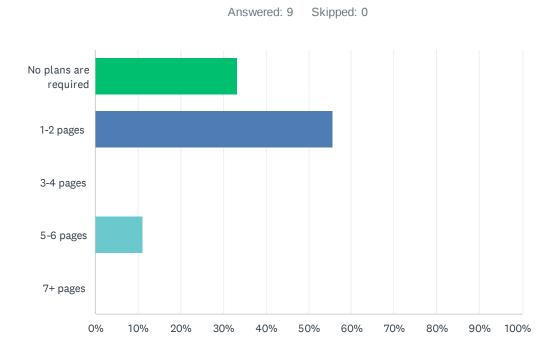
Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	44.44%	4
Weak	22.22%	2
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
	There are no responses.	

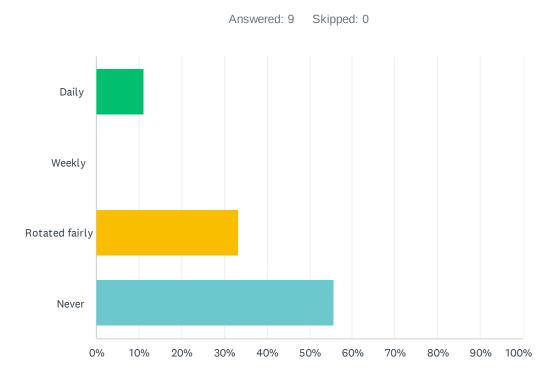
Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.



ANSWER CHOICES	RESPONSES	
No plans are required	33.33%	3
1-2 pages	55.56%	5
3-4 pages	0.00%	0
5-6 pages	11.11%	1
7+ pages	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	no daily plans required but unit plans are, and learning intentions and success criteria must be written on the board (must do may do list)	
2	Unit Plans for us. Not excessive.	

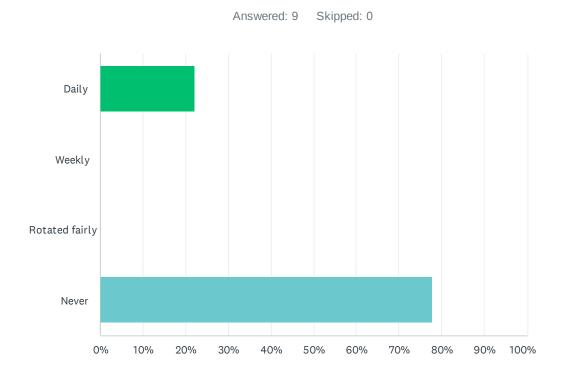
Q22 Staff (teachers and/or coaches) have recess duty.



ANSWER CHOICES	RESPONSES	
Daily	11.11%	1
Weekly	0.00%	0
Rotated fairly	33.33%	3
Never	55.56%	5
TOTAL		9

#	COMMENT:	DATE
1	cpals are on duty; we get it on certain days when admin or office is short staffed	
2	Teachers have no duty, coaches and APL have lunch, afternoon and morning supervision to my knowledge	

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

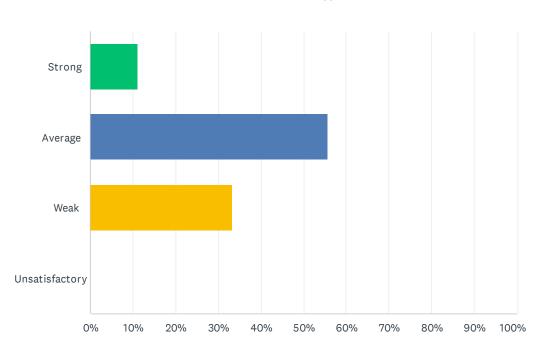


ANSWER CHOICES	RESPONSES	
Daily	22.22%	2
Weekly	0.00%	0
Rotated fairly	0.00%	0
Never	77.78%	7
TOTAL		9

#	COMMENT:	DATE
1	Teachers have no duty, coaches and APL have lunch, afternoon and morning supervision to my knowledge	

Q24 Staff and students feel safe.

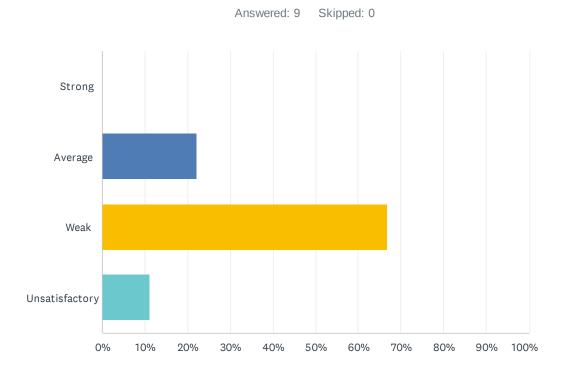




ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	55.56%	5
Weak	33.33%	3
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	I do not feel safe; students verbally abuse and make threats with little to no consequences other than lunch detention	
2	Cell phones are a huge problem on campus. Students like to take pictures of other students and post them on social media sites that are created by students. This causes many students to feel unsafe at school.	
3	Lots of fights	
4	Students don't like the number of fights we have had this year and many say they have seen weapons.	

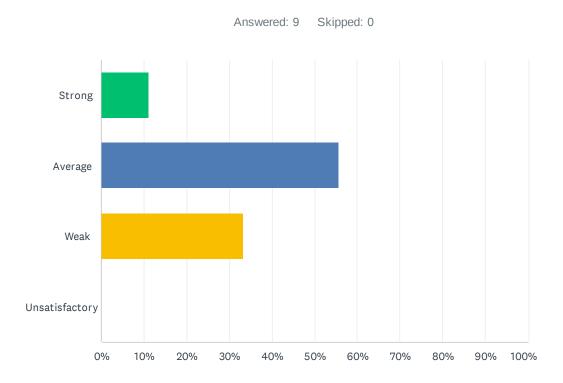
Q25 Administration has been helpful and supportive regarding student discipline.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	22.22%	2
Weak	66.67%	6
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:	DATE
1	We need clearer guidelines on ODR and minor referrals. There is a policy that says that 4 specific minors add up to the ODR, but I feel that this policy does not provide quick and efficient disciplinary action in a timely manner. For example, a student may be disruptive in one class, but misuse technology in another class, have verbal aggression in a 3rd class, the be disruptive again in a 4th class. Four infractions have occurred, but an ODR cannot be written because no specific infraction as occurred 4 times yet. I think that this policy needs adjustments because technically, a student can reach 10 minor infractions before they have 4 of the same specific infraction that will cause them to earn an ODR.	
2	Planned and recorded fights are getting Restorative Placement or Lunch detention instead of being suspended.	
3	Certain students are treated differently. They actively try not to suspend.	

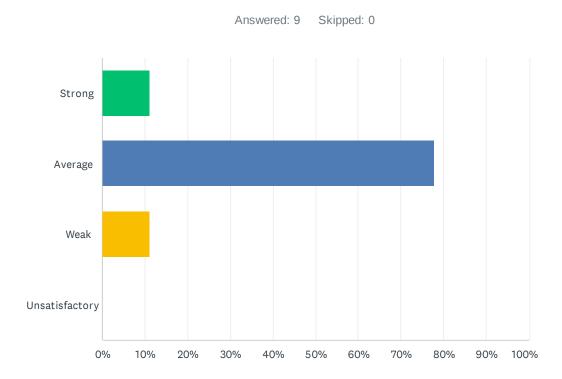
Q26 Teachers have been given or trained to use effective tools to improve behavior.



ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	55.56%	5
Weak	33.33%	3
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	I don't think new teachers have had any training on effective behavior tools.	

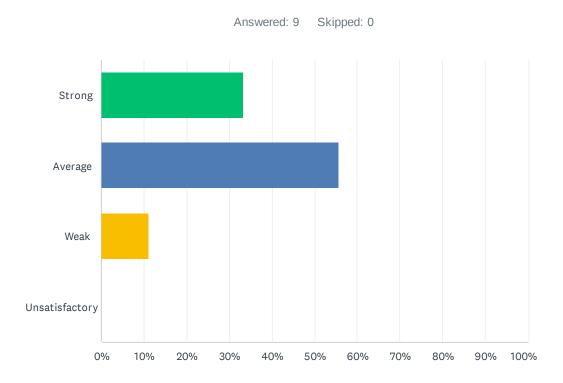
Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.



ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	77.78%	7
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	OTHER (PLEASE SPECIFY)	DATE
1	Classroom discipline procedures appear to be followed. 4 minors from a classroom teacher or extreme behaviors warrant an office Referral.	
2	Students are not suspended for fights and drugs. They are given multiple chances.	

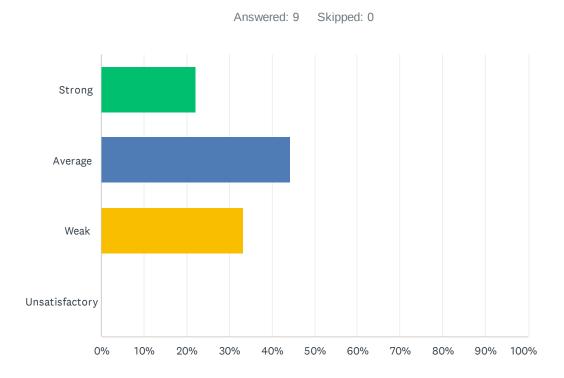
Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	55.56%	5
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	
1	This very much depends on what the student says happened and which student it is for how much the teacher's word is valued and trusted.	

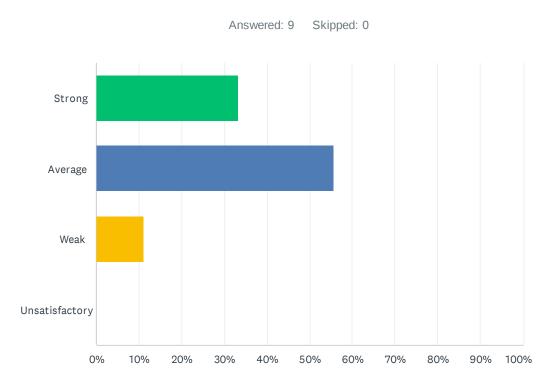
Q29 My site has a positive atmosphere.



ANSWER CHOICES	RESPONSES	
Strong	22.22%	2
Average	44.44%	4
Weak	33.33%	3
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	
1	Certain staff members do not speak with us, but rather at us in an authoritative manner (not the admin, but certificated staff); I feel like at times that I am treated like a child and looked down upon	
2	Teachers and staff are frustrated at the lack of support.	

Q30 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	55.56%	5
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:
1	Not this year.