

# **Component 4: Coordination & Integration of Federal, State and Local Services and Program**



**Federal, State, and Local Programs and Services:**

Snow Hill Elementary School receives Title I funding to ensure all students receive a high-quality education. Title I funding provides supplemental materials of instruction, salaries for resource and coach positions, Professional Development for teachers and Educational Assistants, and opportunities for parents to be informed of educational programs and initiatives as well as to be more engaged in their child’s education in order support the learning environment at home.

At Snow Hill Elementary School, our monies are responsible for the placements of Math and Literacy Instructional Coaches and a Reading Resource Teacher. We take pride in offering programs that have been researched and proven to make a profound impact on student achievement. Current curriculum includes Origo 2.0, American Reading Company’s 100 Book Challenge, Lucy Calkin’s Units of Study, and Wilson Foundations.

Extended day services are provided for students through the C.A.R.E. Academy, which is funded by the 21st Century Learning grant.

In partnership with several local agencies Snow Hill Elementary strives to help connect parents with assistance which results in a successful partnership between parents/caregivers, the school, and the community.

**Partnerships:**

Snow Hill Elementary School joins in partnership with local agencies and organizations to provide family assistance as needed throughout the year. These paretnerships encourage and extend opportunities to strengthen the collaborative efforts between parents and families, Snow Hill Elementary School, and the community in meeting the needs of our students.

**Partnerships Include:**

Organization	Purpose of Partnership
Snow Hill Police Department and Worcester County Sherriff’s Department	To provide a School Resource Officer and provides DARE lessons to K through 2 <sup>nd</sup> graders
Parent Teacher Association	Supports school and teachers in a variety of ways including funding Artist in Residence
Worcester County Health Department	Coordinates Dental Screenings and Provides Wellness Counseling (for enrolled students)
Judy Center/Federal (See SANE Documentation below)	Provides comprehensive, integrated, year-round services for children and families ages birth through age five. Judy

	<p>Center partners include:</p> <ul style="list-style-type: none"> <li>• Worcester County Adult Education Programs</li> <li>• Worcester County English Language Learners Program</li> <li>• Worcester County Infants and Toddlers</li> <li>• Worcester County Family Support Network</li> <li>• Worcester County Health Department</li> <li>• Worcester County Department of Social Services</li> <li>• Shore Up! Head Start Centers</li> <li>• Worcester County Library</li> <li>• Worcester Youth &amp; Family Counseling Services</li> <li>• Worcester County’s Initiative to Preserve Families (LMB)</li> <li>• Eastern Shore Oral Health Education and Outreach Program</li> <li>• The Lower Shore Child Care Resource Center</li> <li>• Snow Hill Christian Nursery School</li> <li>• Wiggles and Giggles Child Care</li> <li>• Teresa’s Busy Bodies Child Care</li> <li>• WalMart Vision Center</li> <li>• Chesapeake Health Care Services, Inc.</li> <li>• Worcester County Recreation and Parks</li> <li>• YMCA of Pocomoke</li> <li>• University of Maryland Extension</li> </ul>
<p>Early Childhood Advisory Council (ECAC)</p>	<p>District Level Committee</p>
<p>Worcester County Library</p>	<p>Provides supports to promote literacy instruction by supporting the 100 Book Curriculum and participating in Title I Parent Engagement events such as Lights on for Literacy and Technology Night. Also a partner with the Early Literacy</p>

	Initiative grant.
21 <sup>st</sup> Century CARE Grant/Federal	Afterschool programs for 2 <sup>nd</sup> and 3 <sup>rd</sup> grade students.
Haven House	Afterschool program for K and 1 <sup>st</sup> grade students.
Head Start/Federal	
Snow Hill Lions Club	Sponsors a WalMart Holiday shopping trip for children in need
Early Literacy Initiative Grant./State	Provides American Reading Company Foundational Skills Toolkits for K-2 teachers as well as other resources to enhance instruction and interventions for the 100 Book Challenge Reading Program
Ocean City Berlin Optimist Club	Fingerprinting PreK and K students
Worcester County Professional Firefighters Association, Local 4916	Provides winter coats for children in need
Ocean City Elks Lodge 2645	Provides coats and pajamas for children in need
Royal Plus	Provides holiday donations
Maryland State Police	Provides holiday donations
Worcester County Sherriff's Department	Provides DARE lessons to K through 2 <sup>nd</sup> graders
Maryland Artist in Residence Grant	Funds the Maryland artist residency mosaic
Maryland Food Bank	Food Pantry provides meals for families in need
Salisbury University	SHES is a Professional Development School (PDS) which creates a close partnership between SHES and Salisbury University. In addition to providing Professional Development opportunities, Foundations students as well as Interns are placed in our school consistently.
Snow Hill Rotary Club	Karen Marx, principal, attends weekly meetings
Community Partnership for Title I Events (academic and or community related resources, etc.)	Assateague National Park, Delmarva Shorebirds, Red Doors, Ocean City Parks and Recreation, Ocean City Chamber of Commerce, Wor-Wic Community College Summer Scholars, Worcester County

	Parks and Recreation, Discovery Center, Eastern Shore Lanes, Salisbury Zoo, Salisbury University Writers of Promise, Camp Pecometh, Crown Sports Center, Chincoteague Chamber of Commerce, Maryland Coast Kids, Ward Museum, Maryland Coastal Bays, Pocomoke River State Park, Tinkergarden, Pocomoke YMCA, Worcester County Library, Barnes and Nobel Salisbury,
Community Partnership Donations for School and Title I Parent Engagement Events	Snow Hill McDonalds, Snow Hill Auto Body, Captains Cove, Netstream Technologies, Utz,
Partnerships related to the Arts at Snow Hill Elementary School	Working Artist Forum, California Casualty, University of Maryland Office-Snow Hill, Mid Atlantic Symphony Orchestra, Ward Museum, Young Audiences of Maryland, MarVa Theatre, Seaside Dance Studio, Twisters Gymnastics, Zenna Wellness Studio
Community Partnerships related to Physical Education and Health at Snow Hill Elementary School	Claude Hill 5K, Scarborough Oil Company, Snow Hill Pharmacy, Wilkinson & Tibiassen Accounting Corporation, Snow Hill Lions Club, Paul M Jones Lumber Company, Burbage Funeral Home, Trilogy Financial Services, Snow Hill PD< Snow Hill FD, Worcester County Parks and Rec (Afterschool), American Heart Association (Kids Heart Challenge/Hoops for Heart), Snow Hill Basketball Team (Someday Sports Assembly), Cedar Chapel Special School (Laps and Learning Afterschool)
Snow Hill Middle School	Grade 8 students read with K students each term.
Operation We Care	Students decorate panels for the inside of boxes to send to troops as a care package.
Boys and Girls Club of the Eastern Shore	
Worcester County 4-H	Partner with science teacher to collaborate on using resources responsibly
Worcester County Garden Club	Helps to maintain the SHES garden

Volunteer Readers- county commissioners, local officials, fire dept	Read across America
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**Braided Funds to Maximize Impact:**

All federal, state, and local resources are used to support student achievement. These resources, including Title I funds are allocated and budgeted on needs from detailed assessment of data.



## Snow Hill Elementary School

515 Coulbourne Lane  
Snow Hill, Maryland 21863  
(410) 632-5210

**Karen Marx**  
Principal

**Erica Matlock**  
Assistant Principal

### Attestation

In keeping with the requirement of the No Child Left Behind Act of 2001 Section 1119 (i)(1)(2),

1. *The principal of each school operating a program under 114(SW) of 115(TA) is required to attest annually in writing as to whether such school is incompatible with the requirements of this section.*
2. *Copies of attestations shall be maintained at each school operating a program under 114 or 1115 and at the main office of the LEA.*
3. *Shall be available to any member of the general public on request.*

#### **I hereby attest to the following:**

##### **Teachers**

- ↓ All teachers hired to this school since the enactment of the No Child Left Behind Act of 2001 are highly qualified.
- ↓ All long term substitutes hired to this school will be highly qualified.

##### **Paraprofessionals**

- ↓ All paraprofessionals working in a program supported with Title I funds, regardless of their hiring date, have earned a secondary school diploma or its recognized equivalent.
- ↓ All paraprofessionals working in a program supported with Title I funds shall have:
  - Completed at least 2 years of study at an institution of higher education;
  - Obtained an associate's (or higher) degree; or
  - Met a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment, knowledge of, and the ability to assist in instructing reading, writing, mathematics, or reading readiness, writing readiness and mathematics readiness.
- ↓ Paraprofessionals working in a program supported with Title I funds may be assigned to:
  - Provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher;
  - Assist with classroom management, such as organizing instructional and other materials;
  - Provide assistance in a computer laboratory;
  - Conduct parental involvement activities;
  - Provide support in a library or media center;
  - Act as a translator; or
  - Provide instructional services to students working under direct supervision of a teacher.
- ↓ All paraprofessionals working with students are under the direct supervision (physically present in the same space of the teacher).
- ↓ All paraprofessionals spend 90-95% of their time working directly with students.

✦ Paraprofessionals may not be assigned as a substitute teacher.

Principal's Signature: Karen Smay  
Date: 9/30/19