Shooting for STAAR!
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Instructional Platform

Instructional Delivery


Instructional strategies


Research and Information

Use Formal Mathematics Language

| Instead of that... | Say this... |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
|  |  |

## VOCABULARY

Use Terms With Precision

Strategies for Teaching Mathematics Language

What are your strengths?

What are your opportunities for growth?


What are your plans for next Monday?
Next month?
Next year?

## REPRESENTATIONS

Research and Information



REPRESENTATIONS
STAAR Representations

| STAAR Item | Representations |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

What are your strengths?

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Research and Information


## PRACTICE

SUPPORTS

## MODEL AND PRACTICE

Problem

Step-by-Step Explanation

MODEL AND PRACTICE
Problem

Practice Opportunities

High-Level Questions

Low-Level Questions

Affirmative Feedback

Corrective Feedback

## MODEL AND PRACTICE

What are your strengths?

## What are your opportunities for growth?

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## FLUENCY

Research and Information

Types of Fluency

| Type | Memorization? |  |  |
| :--- | :--- | :--- | :--- |
|  | Yes | No |  |
|  |  |  |  |

## FLUENCY

Addition

Subtraction

Multiplication

Division

## FLUENCY

Addition

Subtraction

Multiplication

Division

## FLUENCY

Strategies for Building Fluency

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WORD PROBLEMS
Research and Information


WORD PROBLEMS
$\square$

Attack Strategies
SOLVE

Study the problem
Organize the information
Line up a plan
Verify the plan
Examine the answer

UPS Check
Understand
Plan
Solve
Check

| $\begin{aligned} & n \\ & \frac{n}{7} \\ & . \frac{0}{7} \\ & \frac{1}{0} \end{aligned}$ |  | $\begin{aligned} & \cong \\ & \check{\Sigma} \\ & \text { Z } \end{aligned}$ |  |  | $\text { alle, Karp, \& Bay-williams, } 2013 .$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | aler, et al., 2008; Fuchs et al., 2010; Jitendra, 2002; Kintsch \& Greeno, 1985; Van de |
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## WORD PROBLEMS: DIFFERENCE

## D.

There are two lions at a zoo. The weight of the younger lion is 379 pounds. The weight of the older lion is 514 pounds. What is the difference in pounds between these two weights?
$F$.
Samantha, Gordon, and Diego each brought an ice chest to a picnic.

- The weight of Samantha's ice chest was 83 pounds.
- The weight of Gordon's ice chest was 28 pounds.
- The weight of Diego's ice chest was 37 pounds.

What was the difference in pounds between the weight of Samantha's ice chest and the combined weight of Gordon's and Diego's ice chests?
E.

The frequency table shows the number of movies watched last month by each student in Mr.
Westley's class. Movies Watched Last Month

| Number of <br> Movies | Number of <br> Students |
| :---: | :--- |
| 1 | NN \|| |
| 2 | NN N \|| |
| 3 | $\\|\\|\\|$ |
| 4 | $\\|$ |

What is the difference between the number of students who watched 2 movies last month and the number of students who watched one movie last month?

Your DIFFERENCE problem:

## WORD PROBLEMS: CHANGE

| G. | H. |
| :--- | :--- |
| Landon had one string that was 10 meters long. | A parade began at 11:30 a.m. and ended at 2:18 |
| He used 6.275 meters of this string for a project. |  |
| What was the length of string in meters that low long did the parade last? |  |
| Landon had left? |  |



## word problems: Equal GRoups

\(\left.\begin{array}{|l|l|}\hline J. \& K. <br>
There are 4 erasers on each table in a classroom. <br>
There are 5 tables in the <br>
classroom. What is the total number of erasers on <br>
all of the tables in this classroom? <br>
number of balloons into 3 groups. What is the best <br>
estimate of the number of balloons in each group? <br>
A. 90 <br>
B. 100 <br>
C. 75 <br>

D. 85\end{array}\right]\)|  |
| :--- |

## WORD PROBLEMS: COMPARISON

M.

Jonathan and Elizabeth are comparing the masses of their rocks.

- Jonathan's rock has a mass of 0.2 kilogram. - Elizabeth's rock has a mass 8 times the mass of Jonathan's rock.

What is the mass of Elizabeth's rock in kilograms??
0.

Erin has 12 pictures from a field trip and some pictures from a vacation. She has twice as many pictures from the vacation as from the field trip. Which strip diagram represents $p$, the total number of pictures Erin has?

F


G


H


J

N.

Haruko did 9 sit-ups in P.E. class. The number of sit-ups Tom did can be represented by this expression. $2 \times 9$

Which statement is true?
F. Tom did 2 times as many sit-ups as Haruko.
G. Haruko did 2 times as many sit-ups as Tom.
H. Tom did 2 more sit-ups than Haruko.
J. Haruko did 2 more sit-ups than Tom.

Your COMPARISON problem:

## WORD PROBLEMS: RATIO or PROPORTION

| P. <br> Dennis made an extra $\$ 245.00$ for selling furniture. <br> The extra $\$ 245.00$ was $7 \%$ of the total value of the <br> furniture he sold. What was the total value of the <br> furniture Dennis sold? | Q baseball traveled 330 feet in 5 seconds. Which <br> rate is equivalent to the rate at which the baseball <br> traveled? <br> A. 55 feet per second <br> B. 66 feet per second <br> C. 55 seconds per foot <br> D. 66 seconds per foot |
| :--- | :--- |

## WORD PROBLEMS: MULTI-STEP

S.
shay bought 4 packs of markers for $\$ 6$ each and a box of colored chalk for $\$ 11$. What was the total cost of the markers and chalk shay bought?
T.

Rajesh bought 2 salads for $\$ 3.65$ each and a sandwich for $\$ 4.35$. He gave the clerk $\$ 15.00$ to pay for the items. How much change should Rajesh have received in dollars and cents?
U.

Members of the chess club held a bake sale to raise money. Cupcakes and cookies were sold.

- Cupcakes were sold for $\$ 1$ each.
- Cookies were sold for $\$ 0.50$ each.
- The members sold a total of 288 items.

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- Of the items sold, were cupcakes and the remaining items were cookies.

How much money did the chess club members raise from the cookies that were sold?
V.

Alex bought 4 packages of pink golf balls and 2 packages of orange golf balls. There were 12 golf balls in each package. How many golf balls did Alex buy?

## WORD PROBLEMS

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