

June 2013 SAMPLE HSPT REPORT for JANE DOE (pages 1, 5, and 6 of 17 total pages)

Barton Educational Consulting is proud to offer this detailed analysis of **Jane Doe's** scores on the High School Placement Test. In reviewing the practice test(s) that Jane took, we hope that the following report proves helpful in better understanding Jane's learning profile.

This report consists of four overall sections.

- I. General Observations—related to Jane's overall performance.
- II. General Test Taking Tips and Strategies
- III. General Test Information--# of sections, how the test is scored, what the test measures
- IV. Specific Skills Analysis—This section provides an analysis of Jane's performance across various skills in addition to an explanation of what a particular subtest measures. Example questions and recommended study strategies are offered for subtests where Jane's scores were lower. Correct answers to sample questions appear in RED.

As always, **Barton Educational Consulting** is happy to answer any questions you may have related to this report. We wish Jane continued success in whatever school she ultimately chooses!

I. General Observations

- Overall, Jane appears to struggle more with the mathematical sections of the test as compared to the verbal sections. **Barton Educational Consulting** also noted that on many subtests in either the verbal or mathematical sections, Jane earned "opposite" scores on the same section. For example, on the conceptual geometry subtest, she scored "Below Average" on the April test and "High" on the June test.
- As is the case with most standardized tests, for students in your geographical area, Jane does well compared to a national peer group. In fact, she does very well. When she is compared to her peers locally, she tends to fall in the average range with regard to her verbal ability and average to slightly below average on the quantitative tests.
- On several subtests, Jane performed substantially higher on the June test than on the April test. This indicates that Jane has most likely learned and applied some test taking strategies to help her score.

June 2013 SAMPLE HSPT REPORT for JANE DOE (pages 1, 5, and 6 of 17 total pages)

AREA	Jane 4/2013	Jane 6/2013	COMMENTS	STUDY RECOMMENDATIONS
LANGUAGE ARTS				
Correct Usage	Below Avg	Above Avg	<p>Look for errors in capitalization or punctuation. If you find no errors, mark "D" on your answer sheet.</p> <p>A. "No," the taxi driver said curtly, "I cannot get you to the airport in fifteen minutes." B. Do you think professional athletes really want to meet Mickey Mouse? C. Is winning a bigger thrill than a ride on the Matterhorn? D. No mistakes.</p> <p>To improve, a basic review of grammar and mechanics would be helpful for Jane.</p>	<p>A. The choice of brushes for painting are (should be "is") as important as the choice of paints. B. I haven't seen any of the films nominated for an Academy Award. C. Affected by a lack of rain, the crops dried up. D. No mistakes.</p>
Spelling	Below Avg	Above Avg	<p>Each question presents four sentences. Students are asked to identify the one sentence that contains a misspelled word.</p> <p>The key to succeeding in this section is being able to recognize misspelled words, or violations of common patterns of spelling. Reviewing some key patterns in standard English (ex. Making words plural) would be helpful for Jane.</p>	
Composition	Avg	High	<p>This section of the test contains 10 written composition questions that may ask students to choose the best way to show transition, begin or end a paragraph, place details in a paragraph, etc.</p>	
Nouns/Pronouns		Above Avg		

June 2013 SAMPLE HSPT REPORT for JANE DOE (pages 1, 5, and 6 of 17 total pages)

Verbs, Adj., Adv		Avg		
AREA	Jane 4/2013	Jane 6/2013	COMMENTS	STUDY RECOMMENDATIONS
Other Parts of Speech		Avg		
Correct Forms-Rec		Avg		
MATHEMATICS	32-4	42-5	In general, Jane seems to struggle a bit more overall in the area of math compared to her local peer group. However compared to the national norm, Jane scores better than 94% of peers her age across the nation.	I would recommend that Jane review the following concepts—percents, decimals, ratios, fractions, geometry concepts. Geometry should be a major focus area for review. See specifics at end of chart.
Conceptual	Avg	Avg	Conceptual understanding refers to comprehension of mathematical concepts, operations, and relations. It is an integrated and fundamental understanding of math concepts.	
Numbers/Numeration	High	Avg		
Measurements	Avg			
Geometry	Below Avg	High	If Jane has not taken Geometry yet, she may benefit from some tutoring or at least some workbook activities to learn the basic concepts of geometry. See information included at end of chart.	
Algebra	Above Avg			
Stats/Probability	Above Avg			
Problem Solving/Computation		High		