

OSWALDO OCHOA M.A. BCBA

EDUCATION

The Chicago School of Professional Psychology, Los Angeles, CA
Ph.D. candidate Fall 2016 2016
Dissertation in progress

The Chicago School of Professional Psychology, Chicago, IL
M.A. in Applied Behavior Analysis 2006
Thesis: "Conditioned Book Observing and the Effects on Stereotypy and Passivity with Children with Autism."

University of California, Los Angeles, CA
B.A. Honors in Psychology 2002
Areas of Concentration: Psychology, Education, Behavior Analysis
Minor: Education

TEACHING EXPERIENCE

Adjunct Instructor – "Observation and Measurement" 2015
Overall course structure, created presentations, met with students upon request, graded written work, and administered all grades.

Adjunct Instructor – "Observation and Measurement" 2010
Overall course structure, created presentations, met with students upon requests, graded written work, and administered all grades.

Adjunct Instructor – "Practicum" 2008-2010
Developed overall class structure, provided feedback to ABA students on graphs, provided resources and training to students in applied practicums, lead bi-weekly discussion groups, met with students upon request, graded written work, and administered all grades

Teaching Assistant – To professor Ivar Lovaas in "Behavior Modification" 2002
Collaborated on exam development, proctor to students, lead weekly discussion groups, met with students upon request, and graded written work.

RESEARCH EXPERIENCE

California Psychcare – Riverside, CA
Clinical Director – The Effects of the Teacher Performance and Rate Accuracy Scale on Parents implementation of a Learn Unit to their Children 2007 – 2008
Compiled data, conducted trials, created research design, analyzed data, and made stimuli

The Chicago School of Professional Psychology - Chicago
Assistant Researcher – "The Effects of Single Exemplar Instruction and Multiple Exemplar Instruction on the Acquisition of the Listener Component of Naming with Children with Autism." 2005 – 2006
Compiled data, conducted trials, analyzed data, made stimuli, and edited manuscript.

The Chicago School of Professional Psychology - Chicago

Primary Researcher –“Conditioned Book Observing and the Effects on Stereotypy and Passivity with Children with Autism.”	2005 – 2006
Complied data, conducted trials, analyzed data, made stimuli, and authored manuscript.	
Jigsaw CABAS School – Guilford, England	
Assistant Researcher/Teacher Rank I – The Effects of Differential Reinforcement and Criterion-Referenced Timings on the Fluency of Acquired Skills	2005 – 2006
Complied data, conducted trials, designed research project, analyzed data, and made stimuli	
Jigsaw CABAS School – Guilford, England	
Assistant Researcher/Teacher Rank I – The Effects of Differential Reinforcement of Incompatible Behaviors and Opportunities to Engage with Conditioned Reinforcers on the Emission of Stereotypy	2005 – 2006
Complied data, conducted trials, created research design, analyzed data, and made stimuli	
Jigsaw CABAS School – Guilford, UK	
Assistant Researcher/Teacher Rank I – Rotated Protocol for Conditioned Observing Responses	2005 – 2006
Complied data, conducted trials, and analyzed data	

PUBLICATIONS AND PRESENTATIONS

<i>“Recent Changes in Behavior Services for Individuals with Autism”</i>	<i>2015</i>
Guest Speaker for Talking About Curing Autism (TACA), Irvine Ca	
<i>“Data Based Decision in Behavioral Health Treatment”</i>	<i>2015</i>
Guest Speaker for Magellan Health Plan, San Diego, Ca	
<i>“Autism Behavioral Health Services”</i>	<i>2014</i>
Guest Speaker for Center for Autism Orange County, Irvine, Ca	
<i>“Autism Behavioral Health Services”</i>	<i>2014</i>
Guest Speaker for Inland Empire Health Plan, Upland, Ca	
<i>“Understanding ABA Autism Treatment</i>	<i>2014</i>
Guest Speaker for Ridgecrest Autism Awareness conference (RAA), Ridgecrest, Ca	
<i>“Behavioral Health Treatment”</i>	<i>2013</i>
Guest Speaker for Ridgecrest Autism Awareness conference (RAA), Ridgecrest, Ca	
<i>“Inland Regional Center Transportation – How can Behavior Analysis assist?”</i>	
Guest Speaker for Inland Regional Center via California Psychcare, San Bernardino, CA	
	<i>2011</i>
<i>“Use of the Decision Tree Protocol for Clinical Decisions Making and Effective Outcomes.”</i>	
Guest Speaker for California Psychcare, Van Nuys, CA	
	<i>2011</i>
<i>“A Model for Cost Containment.”</i>	
Guest Speaker for Regional Center of Orange County.	
	<i>2011</i>

- “Applying Behavior Analysis to an in-home program.”*
Guest Speaker for the Coachella Valley Autism Support Group. 2010
- “Parent Education Workshop.”*
Presentation presented to parents within the Inland Regional Center.
Conducted in English and Spanish. 2010
- “Applying Psychology”*
Presentation presented to undergrad students at California State San Bernardino. 2010
- “The Effects of Single Exemplar Instruction and Multiple Exemplar Instruction on the Acquisition of the Listener Component of Naming with Children with Autism.”*
Paper presented at the California Association of Behavior Analysis; Poster presented at the Association of Behavior Analysis International. 2009
- “Conditioned Book Observing and the Effects on Stereotypy and Passivity with Children with Autism.”*
Paper presented at the California Association of Behavior Analysis; Poster presented at the Association of Behavior Analysis International. 2009
- “The effects of the Teacher Performance Rate and Accuracy Scale on Parents Implementation of the Learn Unit to their children.”*
Paper presented at the California Association of Behavior Analysis. 2009
- “How to teach Self-Help Skills in the home.”*
Guest Speaker for the Long Beach Latino Autism Support Group. 2008
- “Feeding Disorders and Application.”*
Presentation presented to service provider ‘A Comprehensive Educational Service’ 2008
- “Tactics and Strategies for Parents with Children with Autism.”*
Workshop presented for parents at The Jigsaw CABAS School in the UK. 2007
- “The Effects of Differential Reinforcement and Criterion-Referenced Timings on the Fluency of Acquired Skills.”*
Poster Presented at the Association of Behavior Analysis International. 2007
- “The Use of Pivotal Response Training in an in-home program.”*
Workshop presented at the Association of Behavior Analysis International - Boston 2004

RELATED EXPERIENCE

Bloom Behavioral Health Inc.

Co-founder and Clinical Director

Responsible for overseeing and managing Bloom Behavioral Health’s Clinical Department.

August 2015 – Current

California Psychcare, Mission Viejo, CA

Clinical Director

August 2009 – July 2015

Management of staff, management of intake and assessments, training for supervisors, interview and hiring, provide clinical resources, training, and management to all staff, design and evaluate effectiveness of clinical practice/procedures, and conduct and disseminate research

ACES, Irvine, CA

Program Supervisor

September 2008 – July 2009

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

Behavioral Consultant, Lake Forrest, IL

Program Supervisor

August 2007 – July 2008

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

CABAS Jigsaw School, Guildford, UK

Intern

June 2007 - August 2007

Data analysis, parent training, research, and provide 1:1 instruction with a comprehensive behavior analytic approach philosophy

June 2008 - August 2008

Chicago Education Project, Schaumburg, IL

Intern/Instructor

August 2006 –April 2007

Data analysis, program designer, and provide 1:1 instruction with a verbal behavior approach philosophy

Coyne & Associates Education Corp., Laguna Hills, CA

Program Supervisor

April 2003 – July 2006

Assessments, data analysis, and developing interventions for skill acquisition of behaviors and/or developing reduction interventions for behavior excesses

Coyne & Associates Education Corp., Laguna Hills, CA

Interventionist

February 2003 – April

2003

Data analysis, parent training, and provide 1:1 instruction with a pivotal response training philosophy

Lovaas Institute for Early Development

Senior Instructor

May 2001 – February

2003

Data analysis, parent training, and provide 1:1 instruction with a discrete trial teaching approach philosophy.

LANGUAGES

English –native language

Spanish – speak, read, and write with basic competence

MEMBERSHIPS

California Association of Behavior Analysis

Association of Behavior Analysis International