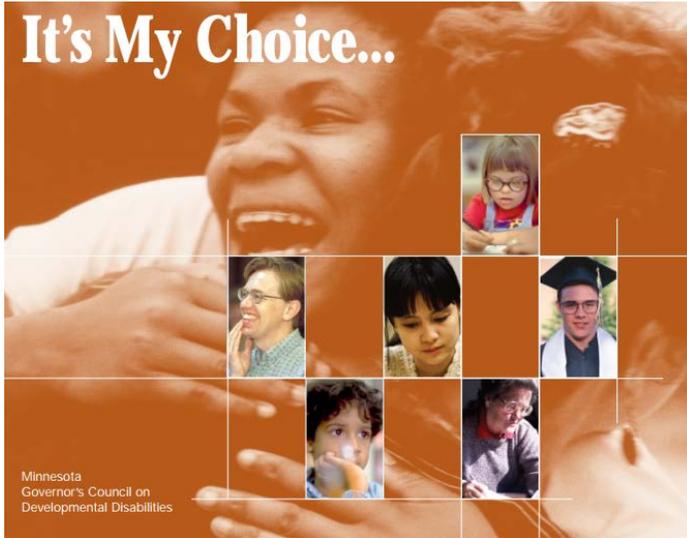
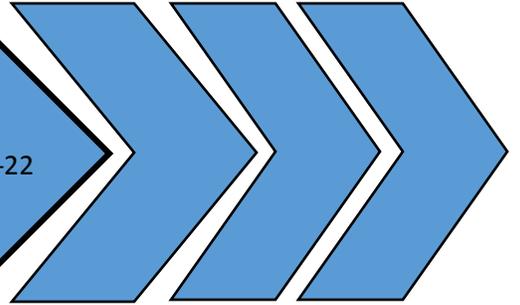




Adult Transition

Newsletter for Teachers Working With Students 18-22
Educational Equity for All
January 2017



It's My Choice, The Minnesota Governor's Council on Developmental Disabilities Transition workbook, has some specific tools that may help your young adult with autism to prepare for a transition IEP meeting.
http://mn.gov/mnddc/extra/publications/choice/Its_My_Choice.pdf



California Department of
EDUCATION

SECONDARY
TRANSITION
PLANNING:
THE
ESSENTIALS



<http://cde.videossc.com/archives/051316/>
http://www.catransitionalliance.org/docs/49-TransitionPlanningTheBasics2015_1029201590719.pdf

EMPLOYMENT



The purpose of the **Center on Transition to Employment for Youth with Disabilities** is to identify, research, and widely disseminate evidence-based practices that contribute to successful employment for youth with disabilities making the transition from school to adult employment.
<http://www.transitiontoemployment.org/aboutus.html>

TRAINING

Use Video Modeling to Teach Work-Related Skills.



Starting a Phone Call - Appropriate (expected) behavior

<https://www.youtube.com/watch?v=iLHRI38C3io>



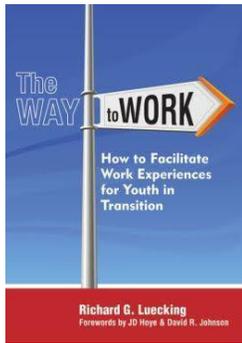
Starting a Phone Call - Inappropriate (unexpected) behavior

https://www.youtube.com/watch?v=Ap4PQ_PVS50

EDUCATIONAL
EQUITY FOR ALL
Giving kids what they need to succeed

Tana Donaghy, President, Educational Equity For All
Missstanad@educationequityforall.org; 909-964-5057
www.educationequity4all.com

FEATURED IDEA OF THE MONTH



The Way to Work: How to Facilitate Work Experiences for Youth in Transition

by Richard G. Luecking · Paul H. Brookes Publishing Company · pages · ISBN 1557668981



Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings

This Module focuses on the transition process from high school to post-secondary settings. Among other topics, it discusses

IEP planning, engaging students in the process so as to become better advocates for their own needs, and the importance of outside agencies such as vocational rehabilitation (est. completion time: 1 hour).

<http://iris.peabody.vanderbilt.edu/module/tran/>

Special Education: Secondary Transition

Transition Plan Samples

Here are three examples provided by ISBE of a comprehensive Transition Plan. The components of a Transition Plan are present, but the format is condensed to one graphic illustration instead of in the traditional Transition Plan format. These examples are still useful, nonetheless.

Paulo - Getting a job after high school

Stefano - Community college and getting a job

Susie - Getting a job after high school

The following case studies may be useful if you have a specific student in mind. The case studies provide examples and non-examples of components of these students' Transition Plans. They are a bit lengthy, but the examples and non-examples are amazing at illustrating Transition Planning.

- [Jeremy](#)
- [Kevin](#)
- [Lilly](#)
- [Rolanda](#)
- [Paulo](#)
- [Stephanie](#)

<https://intra.wps60.org/transition/staff-development/43.html>

WEBSITES AND RESOURCES

<https://goo.gl/Kv5ISW>

<https://goo.gl/aVzk1Z>

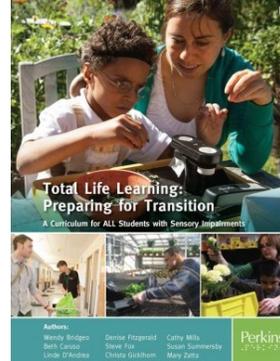
<https://goo.gl/gjxid5>



INDEPENDENT LIVING SKILLS



SCHOOL FOR THE BLIND
eLEARNING



Total Life Learning: Preparing for Transition. A Curriculum for All Students with Sensory Impairments
Developing goals to enable students to maximize independence, self-determination, employability, and participation in the community.

Concept Development for Independent Living Skills

For students transitioning to adulthood, concept development is a crucial component of success. Knowledge is not only useful but also empowering, and promotes confidence and self-determination.

<http://www.perkinselearning.org/transition/blog/concept-development-independent-living-skills>

Postsecondary Transition

Age Appropriate Transition Assessments

- [Independent Living Postsecondary Goals](#)
- [Knowing Your Strengths](#)
- [What are My Learning Strengths?](#)
- [Transition Assessment Tool](#)
- [Community Work Site](#)
- [Work Habits Observation](#)
- [Life Competencies to Enhance Transition Planning](#)
- [Employment Related Questions](#)

And many more assessments, forms and parental letters.

<http://www.rpesd.org/AgeAppropriateTransition.aspx>