

AAACS

**The American Association
for the Advancement of
Curriculum Studies
Sixteenth Meeting**

***Curriculum Matters:
Race, Place, and Belonging
“South” of the Border***

**April 24th – April 27th, 2017
University of Texas at San Antonio**



College of Education and Human Development
Department of Interdisciplinary Learning and Teaching



April 2017

Colleagues and Friends,

It is our great honor and privilege to welcome the American Association for the Advancement of Curriculum Studies (AAACS) Sixteenth annual conference to the campus of The University of Texas at San Antonio (UTSA). Not only are we pleased with hosting the AAACS conference, we are thrilled about the engaging curriculum papers, symposia, and panels that will be presented at this conference. Indeed, the theme of this year's convention is provocative and timely, *Curriculum Matters: Race, Place, and Belonging "South" of the Border*. While there are multiple educational challenges in the "South" of the Border, the issue of immigrant communities and their (in)ability to access education for their children becomes even a bigger educational challenge.

We believe that the AAACS was borne out of the struggle to negate dominant ideologies in curriculum studies. We perceive this as an activist stand to form alliances among curriculum scholars to increase the voice toward emancipatory curriculum in public schools, teacher education, and professional development. As traditional curriculum has been highly influenced by the Tyler Rationale, AAACS brings a different view and help us conceptualize a curriculum that promotes quality educational opportunities for all children.

In 1932, George Counts challenged all of us who are stakeholders in education with this question: *Dare The School Build a New Social Order?* As UTSA, we are proud to be associated to be hosting a convention that engage in critical curriculum dialogue that seek to unpack, among others, the challenge put forth by George Count.

Again, we are pleased to serve as conference site hosts for AAACS this year. On behalf of the faculty, staff, and students in the Department of Interdisciplinary Teaching at UTSA, we would like to welcome all delegates to the AAACS and wish that the event will inspire our curriculum thoughts.

Sincerely,

Theodorea Regina Berry, Ed.D.

Associate Dean of Academic Affairs and Director, Recruitment and Engagement, Graduate School

Associate Professor of Curriculum

Department of Interdisciplinary Learning and Teaching

Bekisizwe S. Ndimande, Ph.D.

Associate Professor of Curriculum & Instruction

Faculty Associate, African American Studies

Department of Interdisciplinary Learning and Teaching



April 10, 2017

On behalf of the University of Texas at San Antonio, it is my great pleasure to welcome you to the Sixteenth Meeting of the American Association for the Advancement of Curriculum Studies. The University of Texas at San Antonio is a pre-eminent, top tier Hispanic-serving public university with a global reach. We are home to students from Texas, the nation, and 94 countries. Faculty at UTSA hail from such institutions as Harvard, Yale, Cornell, and Stanford and countries such as India, Singapore, and Canada.

The College of Education and Human Development has focused on providing first-rate educational opportunities and fostering groundbreaking educational research. Creating a community of diverse voices, perspectives, and experiences is significantly important to our excellence and the foundation upon which we build all our successes. We, as a College, serve as a place that welcomes and fosters the complicated conversation connected to knowledge and power.

I hope that this annual meeting encourages and un-earths more of these conversations and open up new avenues of discussion and exploration for all who attend toward the benefit of all educational stakeholders, most especially our teachers and students.

It is a pleasure to welcome you to the University of Texas at San Antonio and I wish you a productive conference.

Sincerely,

A handwritten signature in blue ink that reads "Margo DelliCarpini". The signature is fluid and cursive.

Margo DelliCarpini, Ph.D.
Dean
College of Education and Human Development



College of Education & Human Development
Department of Interdisciplinary Learning & Teaching



Dear Colleagues,

On behalf of the Department of Interdisciplinary Learning and Teaching in the College of Education and Human Development we welcome you to the University of Texas at San Antonio. It is our pleasure to serve as hosts for the Sixteenth Meeting of the American Association for the Advancement of Curriculum Studies.

The Department of Interdisciplinary Learning and Teaching (ILT) encompasses an interdisciplinary group of teacher educators and researchers that approach learning and teaching from an interdisciplinary stance, incorporating interdisciplinary theories and cultural diversity into examinations of the nature of knowledge within our own different disciplines including curriculum and instruction, early childhood and elementary education, instructional technology, literacy education, and special education.

I hope that this annual meeting provides spaces and opportunities for the much-needed support of educators like you to continue to explore, examine and discuss the multiple perspectives of knowledge.

Bienvenidos (Welcome) to the University of Texas at San Antonio. Best wishes on a successful conference!

Sincerely,

A handwritten signature in black ink that reads "Mari Riojas-Cortez". The signature is written in a cursive, flowing style.

Mari Riojas-Cortez, Ph.D
Professor & Chair
Department of Interdisciplinary Learning and Teaching

AAACS at University of Texas at San Antonio

Thank You!

Thank you to the College of Education and Human Development and the Department of Interdisciplinary Learning and Teaching at the University of Texas at San Antonio for hosting our conference this year – in particular, to Dean Margo DelliCarpini and Dr. Mari Riojas-Cortez, Department Chair for their support. Thank you as well to Gabriela Couvillion, Administrative Assistant, Department of Interdisciplinary Learning and Teaching, and Manuelita Reyes, Student Services Specialist, The Graduate School, for providing valuable administrative support. Special thanks is extended to Dr. DeBrenna Agbenyiga, Vice Provost and Dean, The Graduate School, UTSA, Dr. Michael Jennings, Associate Dean, Consortium for Social Transformation, College of Education and Human Development, UTSA, and Dr. Rene Zenteno, Vice Provost for International Initiatives and Senior International Officer, UTSA for their substantial support of the conference. Special sessions at this year's conference were developed in collaboration with teachers and students from Wimberly ISD.

Additionally, thank you UTSA's College of Education and Human Development for allocating some of the college's Doctoral Fellows to help in the organization of the program. Special thanks to Elizabeth Cook, ReAnna Roby, Stephanie Garza, and Martina McGhee for their work in preparing for the conference.

Conference Site Hosts

Dr. Theodorea Regina Berry, Associate Professor, Department of Interdisciplinary Learning and Teaching

Dr. Bekisizwe S. Ndimande, Associate Professor, Department of Interdisciplinary Learning and Teaching

Getting to San Antonio

If you are flying to San Antonio International Airport (SAT), you can take the Via (**5 - McCULLOUGH**) from the airport to the downtown campus, which will cost \$2. A taxi will cost \$18-40, depending on the traffic. [Uber](#) and [Lyft](#) are ridesharing services that will cost \$16-\$21

If you are flying into Houston Intercontinental airport (IAH), you can take the [Megabus](#) from downtown Houston to San Antonio. The trip will take 3-5 hours and cost between \$1-14.

Getting to University of Texas at San Antonio – Downtown Campus

The University of Texas at San Antonio (UTSA) is the site for the 16th Annual Meeting of the American Association for the Advancement of Curriculum Studies. The conference will be held at UTSA's downtown campus. The Downtown Campus is located west of downtown proper.

The Downtown Campus is conveniently located near the Riverwalk, which is accessible by bus. The cost of the trip varies, depending on the originating station. Taking the VIA for \$1.75 is also

an option during hours of light traffic. Usually, rush hour in San Antonio lasts from 7:00am to 9:00 am and from 4:00pm to 6:00pm.

If you are staying in one of the AERA hotels, the Downtown campus is a 1.5 mile walk through downtown San Antonio.

Parking

Once you have arrived at the UTSA-Downtown campus, parking is available in Lot D1, Lot D2, Durango Lot, and Cattleman's Square Lot. Be sure to park in unmarked spaces only. To view a map of the UTSA-Downtown Campus please click [here](#).

Location of Conference Sessions

Registration starting on Monday, April 24th will take place in the Buena Vista Building (BVB) - First Floor Lobby Level outside the Aula Canaria Lecture Hall. Registration will begin at 5pm on April 24th. On April 25 – 27, it will begin at 9am and will continue (roughly) through noon.

The Opening Presidential Address and Special Session entitled Curriculum Matters: Race, Place, and Belonging “South” of the Border will feature UTSA Scholars and Site Hosts Dr. Theodora Regina Berry and Dr. Bekisizwe Ndimande. This session will take place on Monday, April 24 will take place in the Aula Canaria Lecture Hall, Buena Vista Building. This session will be followed by the AAACS Reception hosted by the UTSA College of Education and Human Development and will take place in the Assembly Room, Buena Vista Building.

The AAACS Keynote Address, *Ethnic Studies and the Politics of Curriculum: A Grassroots Perspective*, will be given by Dr. Angela Valenzuela, Professor, University of Texas Austin. The keynote address will be delivered Wednesday, April 26, Aula Canaria Lecture Hall, Buena Vista Building, 5:45 pm.

Most conference sessions will take place in the Buena Vista Building.

Technology Support

For those presenting at the conference, please note that your sessions will be supported by a standard projector, screen, and on-line connection. This requires presenters to provide their own laptop, projector cords, adapters, speakers, and other relevant technology.

Accommodations

The AERA Hotels near UTSA Downtown

- [DoubleTree at Cesar Chavez](#) - AAACS Host Hotel
- [LaQuinta Downtown](#) San Antonio Market Square
- [Holiday Inn Downtown](#) San Antonio Market Square
- [Hampton Inn Downtown](#) San Antonio Market Square
- [Courtyard Downtown](#) San Antonio Market Square
- [Fairfield Suites Downtown](#) San Antonio Market Square

Some favorite dining and coffee shop options of faculty and students

- [UTSA Downtown Dining](#)
- [Mi Tierra](#)
- [Pico De Gallo](#)
- [La Margarita](#)
- [Tony G's](#)
- [Smoke](#)

Things to do in San Antonio

San Antonio has many vibrant and exciting cultural attractions. [Market Square](#), [The Riverwalk](#), [NIO SA](#) and [The Alamo](#) offer many dining and shopping options. Visit the [Arts and Culture](#) page for the City of San Antonio for many more information about events and attractions. While there are a variety of landmarks and tourist attractions in San Antonio, TX, it can feel overwhelming at times. Take your time and enjoy our city!

American Association for the Advancement of
Curriculum Studies 2017

Conference Program

	Monday, April 24th
5-6 pm 04-24- 17	Registration Desk Open <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i>
6-7:15 pm 04-24- 17	Molly Quinn, AAACS President Opening Remarks Special Session- UTSA Scholars & Site Hosts Curriculum Matters: Race, Place, and Belonging “South” of the Border <i>Freedom Dreams: Curriculum, Intersectionality, and Qualitative Research in the South</i> Theodorea Regina Berry <i>Curriculum Matters in the Global South: The Intersection of Race and Curriculum in South Africa.</i> Bekisizwe Ndimande <i>Aula Canaria Lecture Hall</i> <i>Buena Vista Building (BVB) 1.328</i>

7:15-8 pm 04-24- 17	<p style="text-align: center;">Reception Assembly Room <i>Buena Vista Building (BVB) 1.338</i></p>
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	<p style="text-align: center;">Tuesday, April 25th Conference Registration – 9:00am to 11:15am</p>		
Room	Room BV 3.324	Room BV 3.328	Room BV 1.318
9:30-11:00 am	<p style="text-align: center;">Symposium <i>Heeding the Wisdom and Way of the King of Chaos: Reflections on the Rich Legacy of William E. Doll, Jr. to Curriculum Studies</i></p> <p>Chair: Molly Quinn, Augusta University</p> <p>Laura Jewitt, University of Texas-Rio Grande Valley</p> <p>Steve Triche, Nicholls State University</p> <p>Sarah Pratt, University of North Texas</p> <p>Denise Egea Kuehne, Nazarbayev Univeristy</p> <p>Petra Hendry, Louisiana State University</p>	<p style="text-align: center;">Session 1 <i>Globalization and Curriculum Reform in the United States and Mexico</i></p> <p style="text-align: center;">Traci Kelley The University of Texas – San Antonio</p> <p style="text-align: center;"><i>Curriculum Studies, Neoliberalism, and American Fascism: Trump, lists and the ideal of the university</i></p> <p style="text-align: center;">John A. Weaver</p> <p><i>Psychoanalytic Considerations of Curriculum in Post-Truth Times</i></p> <p style="text-align: center;">H. James Garrett</p> <p style="text-align: center;"><i>The Seductive Power of the Education Industrial Complex</i></p> <p style="text-align: center;">Douglas Loveless</p> <p style="text-align: center;"><i>Legitimizing a Perspective through the History Textbook Adoption Policy: An Epistemological Clash in South Korea</i></p> <p style="text-align: center;">Soo Jeong Kim University of North Texas Yilmin Koo</p>	<p>Book Review of Delgado Bernal, Burciaga, and Flores Carmona's Chicana/Latina Testimonios</p> <p>Freyca Calderon Berumen Texas Christian University</p> <p>James C. Jupp Georgia Southern University</p> <p>Karla O'Donald Texas Christian University</p>
04-25-17			

		University of North Texas	
11:00 – 11:15	Coffee Break <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i>		
Room			
11:15-12:45	Special Session American Curriculum Studies Now A Curricular Return: Deep Listening, Collaborative Dissensus, and Making Sense of Educational BeingKnowingDoing	Special Session – Curriculum Studies Worldwide <i>“Complicated” as Non-Thematic: Conversations on Curriculum Worldwide</i> Elizabeth Macedo, Universidade do Estado do Rio de Janeiro Janet L. Miller, Teachers College, Columbia University Kirsten Sivesind, Universitetet i Oslo Leslie Le Grange, Stellenbosch University Zhang Hua, East China Normal University <i>Assembly Room</i> <i>Buena Vista Building (BV) 1.338</i>	
04-25-17	Walter Gershon, Kent State University Rob Helfenbein, Loyola University Maryland Isabel Nunez, Indiana University- Purdue University Fort Wayne Todd Price, National Louis University Ugena Whitlock, Kennesaw State University Theodorea Berry, University of Texas at San Antonio <i>Aula Canaria Lecture Hall</i> <i>Buena Vista Building (BV) 1.328</i>		
12:45-2:00 pm	Lunch on your own (Executive & Conference Committee Lunch)		

Room	Room BV 1.318	Room BV 1.322	Room BV 3.324	Room BV 3.328
<p data-bbox="232 275 305 373">2:00-3:30 pm</p> <p data-bbox="232 541 313 604">04-25-17</p>	<p data-bbox="391 306 570 338">Symposium:</p> <p data-bbox="342 342 639 537"><i>The PhD Black Male View - Three African American Males in Three Doctoral Programs as PhD Students in the State of Indiana</i></p> <p data-bbox="386 541 594 604">Lamarcus Hall, Purdue University</p> <p data-bbox="410 642 578 705">John Turner, IUPUI</p> <p data-bbox="350 743 634 806">Aaron Slocum, Indiana State University</p>	<p data-bbox="716 275 829 306">Session 2</p> <p data-bbox="678 310 867 436"><i>Nurtured in Freedom and Time: Children as Philosophers</i></p> <p data-bbox="695 441 850 472">Kim Skinner</p> <p data-bbox="678 510 867 909"><i>Curricular Experiments for Peace in Colombia: Reflections on an International Collaboration in Science Education, Sustainability, and Social Justice</i></p> <p data-bbox="711 947 834 1178">Carolina Castano Rodriguez Australian Catholic University, Australia</p> <p data-bbox="699 1215 846 1341">Steve Alsop York University, Canada</p> <p data-bbox="695 1379 850 1516">Molly Quinn Augusta University, United States</p> <p data-bbox="672 1554 873 1711"><i>Brown Bag, Lifelong Learning: The Laboratory of Geography Class</i></p> <p data-bbox="695 1715 850 1747">Mark T. Felts</p>	<p data-bbox="914 306 1073 338">Symposium:</p> <p data-bbox="914 342 1073 573"><i>Advancing Synoptic Curriculum Study: Celebrating a Pedagogical Artistry</i></p> <p data-bbox="927 611 1060 737">James Henderson Kent State University</p> <p data-bbox="902 774 1084 869">Donna Breault Ashland University</p> <p data-bbox="902 907 1084 1043">James C. Jupp Georgia Southern University</p> <p data-bbox="927 1081 1060 1207">Michael O'Malley Texas State University</p>	<p data-bbox="1174 306 1323 338">Symposium</p> <p data-bbox="1125 342 1372 405"><i>Neoliberal Affects in Education</i></p> <p data-bbox="1141 409 1356 504">Nancy Lesko Teachers College, Columbia University</p> <p data-bbox="1149 541 1347 636">Bessie Dernikos Florida Atlantic University</p> <p data-bbox="1125 674 1372 737">Tanetha Grosland University of Florida</p> <p data-bbox="1141 774 1356 869">Stephanie McCall East Stroudsburg University</p> <p data-bbox="1125 907 1372 1001">Alyssa D. Niccolini Teachers College, Columbia University</p>

5:45-7:00 04-25-17	AAACS Business Meeting and the Vision Ahead President: Molly Quinn, Augusta University Vice President: João M. Paraskeva, University of Massachusetts, Dartmouth Secretary: Dinny Risri Aletheiani, Yale University Treasurer: Seungho Moon, Loyola University, Chicago <i>Assembly Room, Buena Vista Building (BVB) 1.338</i>
	GRADUATE STUDENT HAPPY HOUR AFTER, Pico De Gallo

	Wednesday, April 26th Conference Registration – 9:00am to 11:15am <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i>			
8:00 am-2:00 pm	Special Session/Outing – Nature Writing at Enchanted Rock Rob Linné, Adelphi University Shari Caton, Wimberley, Texas ISD			
8:00-9:15 04-26-17	IAACS Member Leadership Meeting <i>Assembly Room</i> <i>Buena Vista Building (BVB) 1.338</i>			
Room 9:30-11:00 04-26-17	Room FS 3.530 Session 3 <i>Culturally Responsive Epistemologies: Decolonizing the ""Threat"" of Mexican American Studies in the Tucson School District</i> Leslie Vicente UMass Dartmouth <i>Why Not Just Give up on What Learning is Needed for White Teachers' Race-Visible Teaching?</i> James C. Jupp	Room FS 3.536 Book Talk <i>Awakening the Curriculum Imagination: Building Capabilities for Professional Artistry</i> James Henderson Kent State University Daniel Castner Bellarmine University Jennifer Schneider Kent State University Gabriel Swats	Room BV 3.318 Session 4 <i>Understanding the process of internationalization of curriculum studies in China</i> Mei Hoyt University of North Texas <i>Life matters to curriculum, doesn't it?</i> Antonio Carlos Rodrigues de Amorim University of Campinas/School of Education/Brazil	Room BV 3.328 Session 5 <i>Facilitating Belonging: Navigating the Complex Relationship Between Families and Schools</i> Julie Parrish Louisiana State University <i>Positionality Matters</i> Stacy L. Thomas National-Louis University <i>Will Work for Food: Ethics of Care and the Crisis of Hunger in Public Schools</i> Marquita Foster University of North Texas <i>Undoing Giftedness: Revisiting Latina Identity Performativity in United States Public Schools</i>

	<p>Georgia Southern University</p> <p><i>Using Primary Sources to teach students the importance of diversity when investigating history</i></p> <p>Barbara Morgan-Fleming Texas Tech University</p>	<p>Kent State University</p> <p>Rose Ylimaki (Discussant) University of Arizona</p>	<p><i>"Things Fall Apart" Again: A Postcolonial Critique of Curriculum in Nigeria</i></p> <p>Adepeju Olaniyi University of North Texas</p> <p><i>Postcolonial perspective of curriculum</i></p> <p>Sibanda Lovemore University of North Texas</p> <p><i>History and ethics: "Imagin[ing] the past and remember[ing] the future"</i></p> <p>Kent den Heyer University of Alberta</p>	<p>Jenna Nelson Loyola University Chicago</p> <p>Commercial Cub Curriculum the Lived Experience</p> <p>Raymellia Jones National Louis University CAP Program</p>	
<p>Break 11:00 - 11:15 am</p>	<p>Coffee Break <i>Buena Vista Building</i> <i>First Florr Lecture Hallway</i></p>				
<p>Room 11:15 - 12:45</p> <p>04-26-17</p>	<p>Room FS 3.530</p> <p>Symposium <i>What is Curriculum Theorizing?</i> Michael Uljens Abo Akademi University</p> <p>Rose Ylimaki</p>	<p>Room FS 3.536</p> <p>Session 6 <i>We All Have a Pulse: Epigenetics, Proleptic Eschatology, and Creating a Culture of Understanding</i> Mario Itzel Suárez Peter</p>	<p>Room BV 3.318</p> <p>Session 7 <i>Teacher as a Curriculum Developer and Mapper in a School Environment</i> Amir Toghyani Khorasgani Department of Educational Sciences, Isfahan</p>	<p>Room BV 3.328</p> <p>Symposium: The Internationalization of Curriculum Studies Taskforce Symposium: Curriculum Questions in International</p>	<p>BV 1.338</p> <p>Symposium: <i>The Sacred Task of Education: Engaging Theology for This Moment in Time</i> Joseph Kyser</p>

	<p>University of Arizona</p> <p>Kirsten Sivesind University of Oslo</p> <p>Jill Koyama University of Arizona</p> <p>Alicia de Alba Universidad Nacional Autonoma de Mexico</p>	<p>Scaramuzzo Lobat Asadi Patrick Slattery Texas A&M University</p> <p><i>Adventures in subjectivity: Alain Badiou and the potential of a social justice education</i></p> <p>Kent den Heyer University of Alberta</p> <p><i>Such Sweet Thunder: Vincent O. Carter's Extra-curriculars as Willfulness</i></p> <p>Warren Crichlow York University, Toronto</p> <p><i>Silence: A Demonstration of Pedagogical Practice and Non-violent Resistance and Empowerment in Liminal Spaces</i></p> <p>Ellen Wade National Louis University</p> <p><i>Working for curricular justice through democratic participation in Portuguese public schools:</i></p>	<p>(Khorasgan) Branch, Islamic Azad University</p> <p><i>Reconceptualizing the Curriculum: The Potential to Move Forward</i></p> <p>Lateasha Meyers & Kimberly Jenkins Miami University</p> <p><i>Dialogues and Conversations in Curriculum Studies</i></p> <p>Silvia Morelli National University of Rosario</p> <p><i>Anthropomorphic poetics as analogical play: Experimenting with empathy, ethics, and autochthonicity</i></p> <p>Michael Lockett Simon Fraser University</p>	<p>Contextual Spaces</p> <p>Todd Alan Price National Louis University</p> <p>Andrea Baldwin, Washington Adventist University</p> <p>Seungho Moon, Loyola University, Chicago</p> <p>Kaoru Miyazawa, Gettysburg College</p> <p>Carmel Rooft University of the West Indies, Jamaica</p> <p>Govindswamy Sudha KDSL Global, Dubai</p> <p>Dinny Risri Aletheiani, Yale University</p>	<p><i>Costly Grace: Moments of Currere in the Troubled Present</i></p> <p>Ugena Whitlock Kennesaw State University</p> <p>Patrick Slattery Texas A&M University</p> <p>Vernee Butterfield</p> <p><i>The Testimonio of a Bilingual Student Serving as a Bilingual Teacher</i></p> <p>Belinda Gomez University of Texas at Rio Grande Valley</p>
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		<p><i>What teachers and families' representatives have to say about it?</i></p> <p>Pedro Patacho Instituto Superior de Ciências Educativas</p>			
12:45 -2:00 pm	<p>Lunch on your own</p> <p>Business Session for Taskforce on the Internationalization of Curriculum Studies</p>				
<p>Room 2-3:30 pm</p> <p>04-26-17</p>	<p>Room FS 3.530</p> <p>Session 8</p> <p><i>Setting the Scene: Educating Today's Linguistically Diverse Student Population from a Historical Sociopolitical Perspective</i> Nichelle DeVaughn University of North Texas</p> <p><i>Cultivating a mindful being: An onto-autoethnography approach in curriculum inquiry</i> Amy Anderson, Clinton Petty, Soo Jeong Kim, Amy Willerson, Chrystal Woodard, Mei Hoyt University of North Texas</p> <p><i>The formation of a stable statewide writing curriculum for ELL learners</i> Katherine Rodriguez</p>	<p>Room BV 1.338 Assembly Room</p> <p>Symposium:</p> <p><i>Curriculum Epistemicide(s) in Teacher Education</i></p> <p>Todd Alan Price National Louis University</p> <p>Joao Paraskeva UMass Dartmouth</p> <p>Maria Luiza Sussekind Federal University of Rio de Janeiro, Brazil</p> <p>Inés Barbosa de Oliveira Rio de</p>	<p>Room FS 3.536</p> <p>Session 9</p> <p><i>Consensus making, brokerage and compromise</i> Patrick Sullivan Dublin City University</p> <p><i>False Assumptions and New Salvations: Post-Secularism and Dwayne Huebner</i> Joseph Kyser University of British Columbia</p> <p><i>Georg Hegel's Role on Education</i> Rachel Martin</p>	<p>Room BV 3.318</p> <p>Session 10</p> <p><i>Unpacking Borderland Spaces in Carlos Fuentes (1997) Novel The Crystal Frontier: It's Not Just About What We Read, It is How We Read</i> Willow Allen Dolores van der Wey</p> <p><i>The Downie effect: Whose story is it?</i> Teresa Fowler University of Calgary</p> <p><i>Preparing Teachers for the Multicultural</i></p>	<p>Room BV 3.328</p> <p>Session 11</p> <p><i>The Unwelcome Houseguest: An Autoethnographic Reflection on a Biracial Student Teacher's Experiences in Regards to Identity, Assimilation, and Voice</i> Jocelyn Foshay Guilford College</p> <p><i>My Inner Child Finally Could be Told I had a Right as a Learner: An Analysis of Elementary Pre-Service Teachers' Reflections</i></p>

	<p>New York University</p> <p><i>Understanding the Hegemonic Constructions of ESL Education and Decolonizing the English Language Teaching/ Learning Rationale and Praxis</i></p> <p>Dulani Suraweera OISE/University of Toronto</p>	<p>Janerio State University UERJ</p> <p>James Jupp Georgia Southern University</p>	<p>Texas A&M University</p> <p><i>Imploding history: Reclaiming the vision of the blind eye</i></p> <p>Ann G. Winfield Roger Williams University</p>	<p><i>Classroom by Adding Digital Storytelling the Education Curriculum</i></p> <p>Lynne Walters Martha Green Texas A&M University</p>	<p><i>about Promoting Equity in the Mathematics Classroom</i></p> <p>Crystal Kalinec-Craig University of Texas at San Antonio</p> <p>National Writing Project's Multimodal Literacies and Teacher Collaboration: Enhanced Student Learning on Global Social Issues</p> <p>Kalpana M. Iyengar and Caleb Hood The University of Texas at San Antonio and Texhill Middle School</p>
<p>3:30 – 4:00 pm</p>	<p>Coffee Break <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i></p>				

<p>4:00-5:30p m</p> <p>04-26-17</p>	<p>Special Session</p> <p>Borderland/Undocumented Students/and Children's Rights</p> <p><i>Undocumented to Hyperdocumented – The Empty Promise of Papers</i> Aurora Chang Loyola University Chicago</p> <p><i>Teaching and other Border Violences</i> Maria Edith Treviño Espinosa & Laura Jewett University of Texas Rio Grande Valley</p> <p><i>Assembly Room, Buena Vista Building (BVB) 1.338</i></p>	<p>The Internationalization of Curriculum Studies Taskforce: Curriculum Questions in the International Contextual Space</p> <p><i>South of the Border: International Influences, Ethics and Change on the Jamaican Education Curriculum</i> Andrea Baldwin, Chair</p> <p><i>The Underrepresentation of UAE National Teachers as agents of nationalism in international schools in the UAE, Submission for the Taskforce on the Internationalization of Curriculum Studies</i> Govindswamy Sudha KDSL Global</p> <p><i>Preparing teachers in Jamaica as agents of nationalism</i> Carmel Roofe School of Education, University of the West Indies</p> <p>Todd Price National Louis University</p> <p><i>Doing Ethnography at Home: Negotiating insider and Outsider Positions in Post-Disaster Fukushima</i> Kaoru Miyazawa Gettysburg College</p> <p><i>Aula Canaria Lecture Hall Buena Vista Building (BVB) 1.328</i></p>
<p>5:45 – 7:00 pm</p> <p>04-26-17</p>	<p><i>Special Session</i></p> <p>Keynote Address by Angela Valenzuela</p> <p>Ethnic Studies and the Politics of Curriculum: A Grassroots Perspective</p> <p><i>Aula Canaria Lecture Hall</i></p>	

	<p style="text-align: center;">Thursday, April 27th Conference Registration – 9:00am to 11:15am <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i></p>			
Room	Room BV 1.312	Room BV 3.324	Room BV 1.318	Room BV 3.328
Time 9:00-10:45 am	<p style="text-align: center;">Symposium Curriculum within and Beyond the West: Social Action, Special Education, and Cultural Genocide Joao M. Paraskeva, Chair UMass Dartmouth</p> <p style="text-align: center;">Discussants: James Jupp Georgia Southern University</p> <p>Maria Luiza Sussekind Federal University of Rio de Janeiro, Brazil</p> <p style="text-align: center;">Presenters: <i>Whose Second Language? Epistemicide at the Yoke of Neoliberalism</i> Leslie Vicente UMass Dartmouth</p> <p><i>Whose Disabilities? The Ideological Construction of a Curriculum Pandemic</i> Stephanie Biela UMass Dartmouth</p> <p>Dominique Branco Normandin Middle School</p> <p><i>Decolonizing Praxis: Epistemicides in the Classroom</i></p>	<p style="text-align: center;">Session 12 <i>Returning to forgotten ideologies? Exploring the teachings of an indigenous Jamaican philosopher</i> Carmel Rooft School of Education, University of West Indies</p> <p><i>Indigenous Education, Biopolitics, and Narratives of Survivance</i> James Burns Florida International University</p> <p><i>Ecosystemic Belonging: The Rhizomes of Abode and Sojourn in Curriculum</i> Robert Davis II Oklahoma State University</p> <p><i>Race, Place and Education in the American South: Oral Histories Illuminating</i></p>	<p style="text-align: center;">Session 13 <i>The Course of Currere: Memories, Dreams and Reflections</i> Mary Aswell Doll Savannah College of Art and Design</p> <p><i>The Course of Currere: Memories, Dreams and Reflections</i> Marla Morris Georgia Southern University</p> <p><i>A Reflection on Paulo Freire's Life History made through his dialogue with Ira Shor as a critical friend</i> Maria Ines Marcondes Pontifical Catholic University of Rio de Janeiro</p> <p><i>Pushing boundaries: Testimonio Research in Education,</i> Freyca Calderon Texas Christian University</p> <p><i>Philosophy of Education: Through Art Based Performance</i> Sheetal Digari Texas A&M University</p>	<p style="text-align: center;">Symposium <i>Working toward the Elimination of Boundaries in Educational Settings: Conversations in Curriculum and Literacy</i></p> <p>Elizabeth Chase, St. John's University</p> <p>Sandra Schamroth Abrams St. John's University</p> <p>Tess Dussling St. John's University</p> <p>Mary Beth Schaefer St. John's University</p> <p>Stephen J. Farenga City University of New York at Queens College</p> <p>Daniel Ness St. John's University</p> <p>Autumn Tooms Cypres St. John's University, Moderator and Discussant</p>

	Elizabeth Janson Case High School	<i>Curricular Practice</i> Niki Christodoulou Darla Linville Molly Quinn Kaitlin Jones Brettany Snowden Augusta University		
10:45 - 11am	Coffee Break <i>Buena Vista Building</i> <i>First Floor Lecture Hallway</i>			
11:00 am 12:30 pm 04-27-17	Room BV 3.328 Symposium <i>The South matters: coloniality, deterritorialization and conversation on Paraskeva's Itinerant Curriculum Theory (ICT)</i> Aneeka Cheema UMass Dartmouth, Pakistan Elizabeth Janson UMass Dartmouth, USA Inés Barbosa de Oliveira Rio de Janeiro State University UERJ, Brazil James Jupp Georgia Southern University, USA Maria Alfredo Moreira Minho University, Portugal Maria Luiza Sussekind Federal University of Rio de Janeiro State UNIRIO,	Room BV 3.324 Session 14 Complex Listening: Simulations of Accessible Mathematics Conversations Eloise Aniag Kuehnert University of North Texas <i>Reconciling Relationships in the Real Number System: Teaching from a Vygotskian Dialectical Perspective</i> Marti Cason University of North Texas	Room BV 1.312 Session 15 <i>Seeking Wisdom in Troubled Times: A Retrospective on the Work of David Purpel</i> Anna Pennell Guilford College Citizenship Engagements: Heidegger's Authentic self & democratic (R)evolution Jayne Fleener North Carolina State University	Room BV 1.318 Session 16 <i>Examining Critical Intersectionality in Teacher Education Critical Pedagogy</i> David Goss University of Louisville <i>Are Teacher Pre-Service Programs Preparing Teachers to Identify Racial and Class Injustice: Philosophy of Education as Whiteness</i> Lewis Brownlee University of Arizona <i>Curriculum Conceptions of the Post-Secondary Diverse Learner</i> Brandy Gale National-Louis University <i>Educating Critically: Challenging the</i>

	<p>Brazil</p> <p>Shelly Sousa, UMass Dartmouth, USA</p> <p>Todd A. Price National Louis University, USA</p> <p>Discussant: Joao Paraskeva UMass Dartmouth, Mozambique</p>			<p><i>Familiar Contours of Literacy Teacher Education</i></p> <p>Bianca Nightengale- Lee University of Louisville</p>
<p>12:45 04-27- 17</p>	<p>Conference Adjourned</p>			



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