ADAPTIVE SCHOOLS SEMINAR

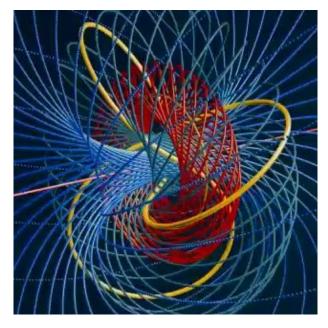
Maximizing Capacity in Individuals & Organizations

Looking for a researched-based approach to professional collaboration that will impact student achievement?

To meet the educational needs of all students, schools must have a culture of learning and be able to build leadership capacity.

Schools in which faculty members feel a collective responsibility for student learning produce greater learning gains than do schools in which teachers work as isolated practitioners. Teachers in Adaptive Schools are successfully responsive to the changing needs of students, standards, and curriculum demands.

The work of the Adaptive Schools is informed by research in the new sciences, integrating this work with change models, best educational practices, learning theory, and research on group and adult development.



Participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups
- New lenses for diagnosing the stages and phases of group development
- An expanded repertoire of practical facilitation tools
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each
- Skills to move groups beyond consensus to common focus
- Ways to value and use dissension, argument and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful
- An understanding of how to use the materials provided to continue learning and implement what was learned



Trainer - Steve Seward, Adaptive Schools Training Associate Email: steve@LetsGoodTalk.com Phone: 616-443-2331

Collective efficacy and vulnerability are essential components of collaborative learning. Steve is a highly motivated, experienced, and energetic national consultant, facilitator, presenter, and coach. He has spent over 25 years in education as an early elementary teacher, instructional coach, Assistant Superintendent of Teaching and Learning, college/university professor, and national consultant focused on adult leaning, best practice instructional technique, group facilitation, leadership development, and the promotion of self-directedness to ensure success for all. Don't miss the opportunity to explore unique content and realistic strategies that will boost team collaboration, craftsmanship, confidence, interdependence, excitement, and achievement!