



Air Force Junior Reserve Officer Training Corps (AFJROTC)

Course Syllabus – GA-20051

Academic Year 2017 – 2018

East Paulding High School

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Course Name: AFJROTC II – IV (See below for subject area)

The Mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community.

Credit Hours: One elective credit per semester.

Supplies: Each cadet will have access to a *Cadet Guide* that outlines all requirements for successful completion of the AFJROTC program (located in each classroom and on AFJROTC website—www.ephsafjrotc.com). See the *Cadet Guide* for detailed information on classroom procedures, conduct and behavior expectations. Cadets will bring notebook paper and a pencil/pen to class every day (electronic devices are permitted for note taking upon being granted permission by instructor). Furthermore, cadets will be required to wear their Air Force JROTC uniform to school as directed by the SASI.

Overview: The success of the AFJROTC program lies in its progressive and academically sound curriculum; and, the extra-curricular activities AFJROTC offers students. The curriculum is two part:

- a. This semester's Aerospace Science (AS) course, ***Cultural Studies: An Introduction to Global Awareness***, is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force Junior ROTC programs. It introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. An underlying theme of the course emphasizes the impact that cultural perspectives have on interactions between people. Throughout the course, there are individual and group activities, technology enrichment, readings, review questions, video segments, and assessments to guide in the reinforcement of the materials. The Aerospace Science (AS) portion is approximately 72 classroom hours and will be dedicated towards the Aerospace Science curriculum.

1. Required Text: *Cultural Studies: An Introduction to Global Awareness*, 2010.

2. Fall Semester – Plan of Study

Introduction: What is Global Awareness?

Chapter 4: Russia and the Former Soviet Republics

Lesson 1 – Russia and the Former Soviet Republics Introduction

Lesson 2 – Economic Restructuring: Communism and Capitalism

Lesson 3 – Russia and the Republics

Lesson 4 – Russia and World Relationships

Lesson 5 – U.S. Interests and Regional Issues in Russia and the Former Soviet Republics

Chapter 5: Latin America

Lesson 1 – Latin America: An Introduction

Lesson 2 – Economic Reform, Leadership and the Political Pendulum

Lesson 3 – Cartels and the Growing Drug Trade

Lesson 4 – Poverty, Educational Limitations and Environmental Challenges
Lesson 5 – U.S. Interests and Regional Issues in Latin America
Chapter 6: Europe
Lesson 1 – Europe: An Introduction
Lesson 2 – The European Union
Lesson 3 – Immigration, Terrorist Cells, and Ethnic Strife
Lesson 4 – The Creation and Collapse of Yugoslavia
Lesson 5 – U.S. Interests and Regional Issues in Europe

3. Spring Semester – Plan of Study

Introduction: What is Global Awareness?

Chapter 3: Africa

Lesson 1 – Africa: An Introduction
Lesson 2 – The Shadow of Western Colonialism
Lesson 3 – Dictators, Leadership Challenges, and Ethnic Clashes
Lesson 4 – AIDS, Health, Poverty and Human Rights
Lesson 5 – U.S. Interests and Regional Issues in Africa

Chapter 2: Asia

Lesson 1 – Asia: An Introduction
Lesson 2 – Japan, Korea, and China
Lesson 3 – India, Pakistan, and Afghanistan
Lesson 4 – Environmental and Social Issues in Asia
Lesson 5 – U.S. Interests and Regional Issues in Asia

Chapter 1: The Middle East

Lesson 1 – The Middle East: An Introduction
Lesson 2 – The Arab-Israeli Conflict
Lesson 3 – The Persian Gulf Wars
Lesson 4 – Islamic Fundamentals and Terrorism
Lesson 5 – U.S. Interests and Regional Issues in the Middle East

- b. This semester's Leadership Education (LE) course, ***Principles of Management***, will provide exposure to the fundamentals of management. The text contains many leadership topics that will benefit students as well as provide them with some of the necessary skills needed to put into practice what they learn during their time in AFJROTC. We are confident this course, coupled with what cadets learn during their time in AFJROTC, will equip them with the qualities needed to serve in leadership positions within the corps. Throughout the text are many ethical dilemmas, case studies, and role play activities built into the lessons. These activities are based on real life experiences and will allow students the opportunity to practice what they learn by getting involved in discussions and expressing their opinions. Approximately 72 classroom hours will be dedicated towards the Leadership Education curriculum.

1. Required Text: *Principles of Management*, 2007

2. Fall Semester – Plan of Study

Unit 1: Introduction to Management

Chapter 1: Managers and Management
Chapter 2: The Historical Roots of Contemporary Management Practice
Chapter 3: The Management Environment

Unit 2: Planning

Chapter 4: Foundations of Planning
Chapter 5: Foundations of Decision Making

3. Spring Semester – Plan of Study

Unit 3: Organizing

Chapter 6: Managing Change, Stress, and Innovation

Unit 4: Leading

Chapter 7: Foundations of Individual and Group Behavior
Chapter 8: Understanding Work Teams
Chapter 9: Communication and Interpersonal Skills

Chapter 10: Leadership and Trust

- c. Drill and Wellness: Approximately 36 classroom hours will be dedicated towards the Drill and Wellness curriculum. Required Text: AF Manual 36-2203, Personnel Drill and Ceremonies, V-2627.

COURSE OBJECTIVES AND GOALS:

Aerospace Science: Cultural Studies: An Introduction to Global Awareness

1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.
2. Know how economic, political, and social factors impact cultures.
3. Know how environmental resources influence global economic development.
4. Know how population density, famine, war, and immigration influence the world.
5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.
6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.

Leadership Education: Principles of Management

1. Know the history and the importance of management.
2. Know the techniques and skills involved in planning and decision making.
3. Know the importance of managing change, stress, and innovation.
4. Know the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader.

Drill & Ceremonies

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of the command voice.
3. Apply and execute the concepts and principles of basic drill positions and movements.
4. Know when and how to salute.
5. Apply the principles and procedures of drill movements used with smaller units to the movement of a squadron.
6. Know the function of the group and the wing.
7. Know how groups and wings are formed.
8. Know the purpose and definition of ceremonies and parades.

Wellness and Physical Fitness

1. Create an individualized training program based on national standards by age and gender.
2. Identify areas of improvements for each cadet and provide guidance for improvement.
3. Incorporate a physical training program to reach fitness goals.

Environment:

Our goal in AFJROTC is to create an atmosphere for learning and leadership development. Program success requires students to act responsibly to the military environment and to embrace the Air Force core values, "*Integrity, Service Before Self, and Excellence In All We Do.*" Any behavior that keeps a student from learning, disrupts the class, or causes an unsafe condition, will not be tolerated. We will notify parents/guardians when their student exhibits poor work, a poor attitude, or refuses to properly wear the AFJROTC uniform. Students are expected to comply with the standards outlined in the Cadet Guidebook, to include following the instructions of the senior cadets in the AFJROTC organization.

UNIFORM DAY: Cadets are required to wear the AFJROTC uniform every WEDNESDAY. If absent, then wear the uniform the next day upon return to school or receive a permanent grade of "0." A temporary grade of zero will be loaded into the gradebook upon absence but will be changed if the uniform is worn upon return to school. Cadets are required to wear their Physical Training uniform every FRIDAY. If absent, then cadets have one week to make-up missed PT training or receive a permanent grade of "0." Any changes to the military uniform or PT uniform day will be briefed to all cadets in advance during their flight formation.

Safety:

A qualified instructor will carefully monitor all sanctioned AFJROTC activities. Although most activities are in a classroom or drill area, we will slowly incorporate group leadership projects and physical fitness into the program.

students enrolled in the AFJROTC program must meet the same physical fitness criteria as required for any EPHS physical fitness program.

Course Grading Criteria/Policy:

All cadets earn their grades based on their performance in the AS and LE curriculum. Grades will not be awarded to a cadet for merely attending classes. All points earned will be on a scale of 0 to 100 and incorporated into the EPHS grading system with the following percentages.

Grading Scale: A = 90 – 100; B = 80 – 89; C = 70 – 79; F = 69 and below/failing with no credit

Uniform *(see uniform note below)	25%	}	Summative Grades 71%
Formal Drill Grade	5%		
Leadership/Followership *(see uniform note below)	10%		
Cumulative Assessments, Tests and/or Research Project	31%		
Daily Activity, Article Research & Presentation Quizzes & Physical Fitness Participation	29%	}	Formative Grades 29%
Final Exam	20%		
Total Grade	100%		



Note: Some grades will be loaded that represent student progress towards a learning goal, such as homework, practice activities, notebook checks, and class discussions. These grades are not a measure of student learning and are therefore not assigned a grade weight.

0%	}	Informal Grades 0%
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*** Wear of the Air Force uniform is MANDATORY.**

Failure to wear the uniform on designated days will result in a summative grade of zero for that "Uniform Wear"; and, a failing summative grade in "Leadership/Followership" (during the applicable month) for not following instructions. Also, cadets not in uniform on designated days will be sent to ISS for that class period.