

# New York Primary School

## Year 1 Long Term Planning (2017-2018)



	Autumn In the Woods Toys of the past	Spring Where will my magic wellies take me? Space	Summer Flat Stanley Jack and the Beanstalk
<b>English</b>	In the Woods <ul style="list-style-type: none"> <li>Labels and captions</li> <li>Traditional tales- Little Red Riding Hood</li> </ul>	Where will my magic wellies take me? <ul style="list-style-type: none"> <li>Poetry- rhyming couplets, acrostic, shape</li> <li>Instructions</li> <li>T4W- Non-fiction- Grace Darling</li> <li>T4W- The Little Mermaid</li> </ul>	Flat Stanley <ul style="list-style-type: none"> <li>Letter</li> <li>Recount- Flat Stanley's adventure</li> <li>Stories from around the world</li> <li>T4W- Flat Stanley recount</li> </ul>
	Toys of the past <ul style="list-style-type: none"> <li>List</li> <li>Fact sheet</li> <li>T4W- Pinocchio</li> </ul>	Space <ul style="list-style-type: none"> <li>Letters to Tim Peake- use of a question.</li> <li>Non-chronological report (information text)- Neil Armstrong, Moon Landing, Tim Peake</li> <li>Whatever Next? (Fiction)</li> </ul>	Jack and the Beanstalk <ul style="list-style-type: none"> <li>Instructions- how to make fried boy on toast</li> <li>Traditional tales- Jack/Jim and the beanstalk.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place value- value of a number.</li> <li>Adding and subtracting numbers to 20.</li> <li>Properties of 2D and 3D shapes.</li> <li>Doubling and halving numbers to 20.</li> <li>Halving shapes.</li> <li>Number bonds to 20.</li> <li>Using a number line, 0-99 grid.</li> <li>One more/less</li> <li>Solving maths stories using hundred grids.</li> <li>Counting in 2's.</li> <li>Adding and subtracting ½.</li> <li>Reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Counting in 2s, 5s and 10s.</li> <li>Problem solving.</li> <li>Multiplication and division.</li> <li>Telling the time to o'clock and half past.</li> <li>Measuring weight and length.</li> <li>Money</li> <li>Whole, half and quarter turns.</li> <li>Adding and recognising ¼.</li> <li>Reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Column addition and subtraction.</li> <li>Capacity and volume.</li> <li>Number problems- missing numbers.</li> <li>Reasoning.</li> </ul>
<b>Science</b>	In the Woods <ul style="list-style-type: none"> <li>Animals including humans- labelling parts of the human body, exploring the five senses (performing simple tests).</li> <li>Healthy eating- using observations and ideas to suggest answers to questions (Egg in cola etc test)</li> </ul>	Where will my magic wellies take me? <ul style="list-style-type: none"> <li>Scientific enquiry and investigation- problem solving (STEM investigations)- asking questions and recognising that they can be answered in different ways.</li> </ul>	Flat Stanley <ul style="list-style-type: none"> <li>Animals and habitats- working scientifically- identifying and classifying. Carnivores, herbivores and omnivores. Structure of common animals (pets...). Link to Flat Stanley- animals from around the world.</li> </ul>
	Toys of the past <ul style="list-style-type: none"> <li>Materials- types, sorting, properties, grouping and applying materials- twisting and bending.</li> </ul>	Space <ul style="list-style-type: none"> <li>Light- sources, shadows (observing closely, using simple equipment).</li> <li>Seasons- weather across seasons and changes.</li> </ul>	Jack and the Beanstalk <ul style="list-style-type: none"> <li>Plants- identifying parts of a plant, types of plants and growing (gathering and recording data to help answer questions).</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Changes within living memory- national life.</li> <li>Changes through past-history of toys.</li> </ul>	<ul style="list-style-type: none"> <li>Events beyond living memory- Neil Armstrong- moon landing.</li> </ul>	<ul style="list-style-type: none"> <li>Lives of significant individuals- Local study- Grace Darling.</li> <li>Local study- historical events, people and places.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Map work</li> <li>Local area- school grounds</li> <li>Countries and major cities</li> </ul>	<ul style="list-style-type: none"> <li>Map work – maps, atlases and compass</li> <li>Vocabulary of physical features.</li> <li>Physical and human geography.</li> </ul>	<ul style="list-style-type: none"> <li>Compare EU and non-EU country.</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>Diorama- using materials (junk modelling), joining and cutting techniques.</li> <li>Field of white.</li> <li>Design and make puppets/peg dolls.</li> <li>Christmas crafts</li> <li>Famous artists</li> </ul>	<ul style="list-style-type: none"> <li>Design, make and evaluate</li> <li>Make pancakes.</li> <li>Clay robots</li> <li>Pastel space pictures.</li> <li>Artist- Illustrators</li> <li>Coastlines</li> </ul>	<ul style="list-style-type: none"> <li>Design, make and evaluate kite.</li> <li>Andy Warhol- animal pop art.</li> <li>Make Flat Stanley biscuits</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>ICT beyond school.</li> <li>Espresso coding.</li> <li>Algorithms and debugging- Barefoot</li> <li>Word processing</li> </ul>	<ul style="list-style-type: none"> <li>Purple mash coding</li> <li>Word processing.</li> </ul>	<ul style="list-style-type: none"> <li>Logical reasoning to predict behaviour of simple programmes.</li> <li>Word processing.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Basic skills- travelling, balancing, throwing and catching.</li> <li>Gymnastics</li> <li>Team sports</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Team games</li> </ul>	<ul style="list-style-type: none"> <li>Team and ball games- rounders, football, endball.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>
<b>PHSE &amp; SEAL- Assembly topics</b>	<ul style="list-style-type: none"> <li>New beginnings</li> <li>Getting on and falling out</li> <li>Say no to bullying</li> </ul>	<ul style="list-style-type: none"> <li>Going for goals</li> <li>Good to be me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changes</li> </ul>
<b>PSHE lessons</b>	<ul style="list-style-type: none"> <li>Discuss ways to stay healthy and identify healthy foods</li> </ul>	<ul style="list-style-type: none"> <li>Recognise similarities and differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to understand the difference between right and wrong and discuss</li> </ul>

**New York Primary School**  
**Year 1 Long Term Planning (2017-2018)**



(science books).	<ul style="list-style-type: none"><li>• Understand personal hygiene and know how diseases spread</li><li>• Understand the purpose of medicines.</li><li>• Understand which people can help us stay safe.</li></ul>	<ul style="list-style-type: none"><li>• Define bullying and understand that it is wrong.</li></ul>	<p>rules within society.</p> <ul style="list-style-type: none"><li>• Respond to simple questions.</li><li>• Explain own views and listen to the views of others.</li><li>• Understand the importance of money.</li></ul>
------------------	--	--	--