

2020 4th edition AMSCO Guided Reading for Unit 9, 1980-Present

Note:

All Materials on FFAPUSH are FREE! Please do not purchase them from unscrupulous people and websites who try to profit from my work that I do free of charge.

Teachers and Students,

Unit 9 in the 4th edition includes 7 subsections that correlate to chapters 30-31 of the 3rd edition. If you are using editions from 2015-2020 (up to the 3rd edition), my previously posted reading guides are recommended. I will keep those guides on my website, <http://www.ffapush.com/amscoguides.html>

I've added a new page for the 4th edition guides, and only those using the new 4th edition should use them. <http://www.ffapush.com/2020-amscoguides-1.html>

Period 9 is only 5% of the exam. If you are running out of time, I recommend emphasizing Reagan years then summarize the other main events.

This guide is divided into 7 sections and can be assigned in parts or in its entirety to be completed over the course of the unit. The format is slightly different from the older set. I also indicate the most significant topics (in my personal analysis) with font size and highlighting. The spacing is also cues to the depth of notes required. If students do not have a lot of space to write, then they only need a few notes or key words. Formatting among the 4th edition guides varies, as I am trying to find the most effective strategies. I am sure things will be updated again in the future as tweaks are necessary. You will also notice links to writing activities and enrichment options to help students and teachers navigate more smoothly to additional resources. Many of those resources are also unscrupulously sold by others on TPT and coursehero. Please spread the word that I provide these activities for **FREE**. 😊

It is my hope that the reading guides will help students process information beyond just recording notes of “what happened.” Processing is essential, as students must not only know “what happened” in history they must be able to analyze and evaluate history!

Fight Fiercely everyone!

Sincerely, Rebecca Richardson

PS- In this unit, I did not add spaces for all the multiple choice and SAQ practices because feedback from teachers was that it isn't particularly needed.

PS#2 – Shout out to Rory Hoxie who graciously helped in the creation of this version!

Name: _____ Class Period: _____ Due Date: ____/____/____

Guided Reading & Analysis:

Unit 9 – 1980-Present, pp 692-748

Reading Assignment: Unit 9, divided into 7 subsections reflecting learning objectives for APUSH (corresponds to chapters 30-31 in 3rd edition)

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflections and analysis using higher level thinking skills with new knowledge gained from the reading.

Basic Directions:

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Skim:** Flip through the chapter and note titles and subtitles. Look at images and read captions. *Get a feel for the content you are about to read.*
3. **Read/Analyze:** Read the chapter. If you have your own copy of AMSCO, **Highlight key events and people as you read.** Remember, the goal is not to “fish” for a specific answer(s) to reading guide questions, but to ***consider questions in order to critically understand what you read!***
4. **Write:** Write (do not type) your notes and analysis in the spaces provided. Complete it in ***INK!***

Key Concepts FOR PERIOD 9:

Key Concept 9.1: A newly ascendant conservative movement achieved several political and policy goals during the 1980s and continued to strongly influence public discourse in the following decades.

Key Concept 9.2: Moving into the 21st century, the nation experienced significant technological, economic, and demographic changes.

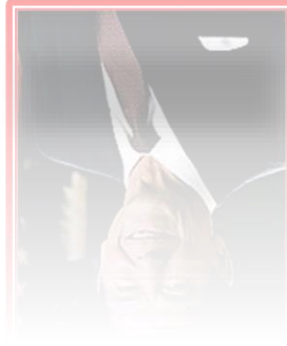
Key Concept 9.3: The end of the Cold War and new challenges to U.S. leadership forced the nation to redefine its foreign policy and role in the world.

Topic 9.1 Contextualization, pp 692-693

As you read the contextualization, consider the skill you will be mastering as you analyze history.

Contextualization: Analyze the context of historical events, developments, or processes; Identify and describe a historical context for a specific historical development or process; Explain how a specific historical development or process is situated within a broader historical context.

In the spaces provided, record your notes as you read in the left-hand column. Additional questions are presented in order to focus your attention to main ideas. When you have finished note-taking for this section, address the prompts in the right-hand column.



Learning Objective: Explain the context in which the United States faced international and domestic challenges after 1980.

NOTES	ANALYSIS
<p>Rural vs. Urban</p> <p>Foreign Affairs</p> <p>Political Realignment</p> <p>Economy</p>	<p>Which major change identified in the first section was the most significant/impactful? Defend your choice with reasoning.</p> <p>Look at the timeline at the bottom of page 693. Why are we defining Period 9 with the years 1980-2020?</p>

Topic 9.2 Reagan and Conservatism, pp 694-704

Learning Objective: Explain the causes and effects of continuing debates about the role of the federal government.

MAIN IDEAS	NOTES	ANALYSIS
<p>Ronald Reagan's victory in the presidential election of 1980 represented an important milestone, allowing conservatives to enact significant tax cuts and continue the deregulation of many industries.</p> <p>Conservatives argued that liberal programs were counterproductive in fighting poverty and stimulating economic growth. Some of their efforts to reduce the size and scope of government met with inertia and liberal opposition, as many programs remained popular with voters.</p>	<p>Reagan and the Election of 1980</p> <p>Ronald Reagan</p> <p>Campaign for President</p> <p>Significance</p> <p>The Reagan Revolution</p> <p>Reaganomics</p> <p>Federal Tax Reduction</p> <p>Spending</p> <p>Deregulation</p> <p>Labor Unions</p> <p>Recession and Recovery</p> <p>Social Issues</p>	<p>Explain why so many blue collar Democrats voted Republican in the election of 1980.</p> <p>What would John Maynard Keynes have to say about Reaganomics?</p> <p>To what extent was Reagan successful in reversing course from the liberalism of FDR and LBJ? Explain your answer.</p>

	<p>The Election of 1984</p> <p>Budget and Trade Deficits</p> <p>Impact of President Reagan</p> <p>President George H.W. Bush</p> <p>Nomination of Clarence Thomas</p> <p>Taxes and the Economy</p> <p>Americans with Disabilities Act</p> <p>Political Inertia</p> <p>Political Polarization</p> <p>Divisions in the Federal Government</p> <p>The Media</p>	<p>Explain how the Americans with Disabilities Act of 1990 illustrates a turning point for Reaganesque conservatism.</p>
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	<p>Abortion</p> <p>Gun Rights</p> <p>Women's Equality and Safety</p> <p>African Americans and Justice</p> <p>LGBT Rights</p> <p>Immigration</p> <p>Economy and Health</p>	
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Topic 9.3 The End of the Cold War, pp 705-712

Learning Objective: Explain the causes and effects of the Cold War and its legacy.

MAIN IDEAS	NOTES	ANALYSIS
<p>Reagan asserted U.S. opposition to communism through speeches, diplomatic efforts, limited military interventions, and a buildup of nuclear and conventional weapons.</p> <p>Increased military spending, Reagan's diplomatic initiatives, and political changes and economic problems in Eastern Europe and the Soviet Union were all important in ending the Cold War.</p> <p>The End of the Cold War led to new diplomatic relationships but also new U.S. military and peacekeeping interventions, as well as continued debates over appropriate use of American power in the world.</p>	<p>Foreign Policy During the Reagan Years</p> <p>Renewing the Cold War</p> <p>Military Buildup</p> <p>Central America</p> <p>Grenada</p> <p>Iran-Contra Affair</p> <p>Lebanon, Israel, and the PLO</p> <p>Improved U.S.-Soviet Relations</p> <p>Gorbachev</p> <p>Assessing Causes</p> <p>George H.W. Bush and the End of the Cold War</p>	<p>Explain how Reagan worked to reach his foreign policy goals.</p> <p>To what extent was Reagan successful in reaching his foreign policy goals? Defend your answer with one piece of evidence.</p> <p>Did Reagan "renew" the Cold War or "win the Cold War? Explain your view.</p>

	<p>Persian Gulf War</p> <p>The Collapse of Soviet Communism and the Soviet Union</p> <p>Tiananmen Square</p> <p>Eastern Europe</p> <p>Breakup of the Soviet Union</p> <p>End of the Cold War</p> <p>Aftermath of the Cold War in Europe</p> <p>Russia</p> <p>War in the Former Yugoslavia</p> <p>Difficult Times</p>	<p>Explain the significance of the Berlin Wall coming down in 1989.</p>
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Topic 9.4 A Changing Economy, pp 713-719

Learning Objective: Explain the causes and effects of economic and technological changes over time.

MAIN IDEAS	NOTES	ANALYSIS
<p>Economic productivity increased as improvements in digital communications enabled increased American participation in worldwide economic opportunities.</p> <p>Technological innovations in computing, digital mobile technology, and the internet transformed daily life, increased access to information, and led to new social behaviors and networks.</p>	<p>George H.W. Bush</p> <p>Election of 1992</p> <p>Clinton's Focus on the Economy</p> <p>Early Accomplishments</p> <p>Defeat and Adjustments</p> <p>Balanced Budget</p> <p>Clinton Reelected</p> <p>Tax Cuts Versus Social Security</p> <p>Technology and the Changing Economy</p> <p>Technological Innovations</p> <p>Flattening of the Earth</p> <p>The Boom of the 1990s</p>	<p>Explain how President Clinton moved the nation back toward liberalism.</p> <p>Explain why NAFTA was a significant turning point.</p> <p>Explain the similarity between Bill Clinton's impeachment and Andrew Johnson's impeachment.</p> <p>How were the 1990s different from the 1980s? List and explain three ways they differed.</p> <ol style="list-style-type: none"> 1. 2. 3.

	<p>Globalization</p> <p>Digital Security and Privacy</p> <p>Income and Wealth</p> <p>Concentration of Wealth</p>	
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Topic 9.5 Migration and Immigration in the 1990s and 2000s, pp 720-725

Learning Objective: Explain the causes and effects of domestic and international migration over time.

MAIN IDEAS	NOTES	ANALYSIS
<p>After 1980, the political, economic, and cultural influence of the American South and West continued to increase as population shifted to those areas.</p> <p>International migration from Latin America and Asia increased dramatically. The new immigrants affected U.S. culture in many ways and supplied the economy with an important labor force.</p>	<p>Context</p> <p>Changing Immigration Policies Immigration and Nationality Act of 1965</p> <p>Federal Legislation</p> <p>Executive Action</p> <p>Trump Immigration Policies</p>	<p>Compare the impact of the immigration Reform and Control Act of 1986 to the impact of the 1965 Immigration Reform Act. Were the more alike or different?</p>

	<p>Influence of the American South and West</p> <p>Economies</p> <p>Political Power</p> <p>Cultural Change</p> <p>American Society in 2000</p>	<p>List three causes of internal migration shift in the U.S. during modern times.</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>Why is the increase in single-parent families a concern?</p>
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Topic 9.6 Challenges of the 21st Century, pp 726-745

Learning Objective: Explain the causes and effects of the domestic and international challenges the United States faced in the 21st century.

MAIN IDEAS	NOTES	ANALYSIS
<p>In the wake of attacked on the World Trade Center and the Pentagon in 2001, the United States launched military efforts against terrorism and lengthy, controversial conflicts in Afghanistan and Iraq.</p> <p>The war on terrorism sought to improve security within the United States but also raised questions about the protection of civil liberties and human rights.</p>	<p>Disputed Election of 2000</p> <p>The War on Terrorism</p> <p>Roots of Terrorism</p> <p>Early Terrorist Attacks</p>	<p>What was the motivation for American involvement in the Middle East following World War II?</p>

	<p>September 11 Terror Attacks</p> <p>War in Afghanistan</p> <p>Homeland Security</p> <p>Iraq War</p> <p>Operation Iraqi Freedom</p> <p>Elections of 2004 and a Bush Second Term</p> <p>Unresolved Wars</p> <p>Other Foreign Policies</p> <p>Election of 2008</p> <p>Foreign Policy of the Obama Presidency (2009-2017)</p>	<p>What was the main goal in the invasion of Afghanistan?</p> <p>Compare and contrast Operation Iraqi Freedom and the Persian Gulf War.</p>
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	<p>Iraq</p> <p>Afghanistan</p> <p>Death of Osama Bin Laden</p> <p>Arab Spring</p> <p>Rise of ISIS</p> <p>Iran</p> <p>Asia</p> <p>Europe</p> <p>Russia</p> <p>Cuba</p> <p>Cyber Attacks</p> <p>Domestic Policy of the George W. Bush Years (2001-2009)</p> <p>Republican Tax Cuts</p>	<p>To what extent was George W. Bush similar to President Reagan? Defend your answer with one specific piece of evidence.</p>
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	<p>Education and Health Reform</p> <p>Economic Bubbles and Corruption</p> <p>Washington Politics</p> <p>Hurricane Katrina</p> <p>The Great Recession</p> <p>Domestic Policy of the Obama Presidency (2009-2017)</p> <p>Economic Stimulus</p> <p>American Recovery and Reinvestment Act</p> <p>Financial Reforms</p> <p>Environment and Climate Change</p>	<p>To what extent was No Child Left Behind illustrative of conservatism? Explain your answer.</p> <p>In what ways were the causes of the Great Recession similar to the causes of the Great Depression.</p> <p>In what ways were the responses to recession by George W. Bush similar to the responses to depression by FDR?</p>
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	<p>Education</p> <p>Budget Deficits</p> <p>Health Care</p> <p>Other Presidential Initiatives</p> <p>The Tea Party</p> <p>Elections and Money</p> <p>Election of 2012</p> <p>Government in Deadlock</p> <p>The Trump Presidency and the Election of Biden</p> <p>2016 Election</p> <p>Trump's Domestic Policy</p>	<p>What is the key difference between LBJ's Medicare and Medicaid programs and Obama's Affordable Care Act?</p> <p>Explain how and why the conservative resurgence of the 1980s lives on in the Tea Party.</p>
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	<p>Trump's Foreign Policy</p> <p>Investigation and Impeachment</p> <p>2020 Pandemic</p> <p>Election of 2020</p> <p>Attack on the Capital and a Second Impeachment</p> <p>Biden's Administration</p>	<p>Support or refute the following statement with evidence: Impeachment is a political process.</p>
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Topic 9.7 Causation in Period 9, pp 746

Learning Objective: Explain the relative significance of the effects of change in the period after 1980 on American national identity.

MAIN IDEAS	NOTES	ANALYSIS
	National Identity Economic Division Foreign Affairs	What is the most important thing you learned from this course?

[Thinking Skills & supplements available on FFAPUSH](#)

At this point in the year, many are transitioning to review. I have many review activities including thematic review packets and study cards on my website.

Fight Fiercely! It's nearly finished! Woot-Woot!