

# New York Primary School

## Year 5 Long Term Planning (2016-2017)



	Autumn (It's All Greek to Me)	Spring (Hakuna Matata)	Summer (Heads Down Lights Off)
<b>English</b>	<p style="text-align: center;"><b>Myths and Legends</b></p> <p><b>Arachne the Weaver</b></p> <ul style="list-style-type: none"> <li>• Narrative – myth writing</li> </ul> <p><b>Theseus and the Minotaur</b></p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Cartoon strip</li> <li>• Non-chronological reports</li> </ul> <p><b>Daedalus and Icarus</b></p> <ul style="list-style-type: none"> <li>• News recount</li> </ul> <p><b>Greek tragedy playscript-Battle of Marathon</b></p> <ul style="list-style-type: none"> <li>• Playscript</li> </ul>	<p style="text-align: center;"><b>Traditional Literature</b></p> <p><b>Journey to Jo'burg</b></p> <p>Stories which raise issues</p> <ul style="list-style-type: none"> <li>• Characterisation</li> <li>• New Chapter</li> <li>• Diary</li> <li>• News recount</li> <li>• Biography</li> <li>• Explanation</li> </ul> <p><b>The Butterfly Lion</b></p> <p>Settings, characterisation, diary, news report</p>	<p style="text-align: center;"><b>Historical Fiction</b></p> <p><b>The Boy in the Striped Pyjamas</b></p> <p>– <b>John Boyne</b></p> <ul style="list-style-type: none"> <li>• Letter to explain</li> <li>• Characterisation</li> <li>• Narrative to play script</li> <li>• Diary</li> <li>• Setting</li> <li>• Persuasive letter</li> </ul>
<b>Poetry to feature throughout the year</b>			
<b>Mathematics</b>	<p>Statutory programme of study and the following investigations:</p> <ul style="list-style-type: none"> <li>• Technical drawing</li> <li>• Translation explosion</li> <li>• Data handling – Celebrations investigation</li> </ul>	<p>Statutory programme of study and the following investigations:</p> <ul style="list-style-type: none"> <li>• Technical drawing</li> <li>• “Height vs” investigation</li> </ul>	<p>Statutory programme of study and the following investigations:</p> <ul style="list-style-type: none"> <li>• Technical drawing</li> <li>• Outdoor timed investigation</li> <li>• Running Track</li> <li>• Recipes-ratio and proportion (include cookery)</li> <li>• Converting units of measure</li> </ul>
<b>Science</b>	<p>Earth and Space</p> <p>Forces</p> <p>Working Scientifically</p>	<p>Properties and Changes of materials</p> <p>Working Scientifically</p>	<p>Living things and their habitats</p> <p>Animals, including humans</p> <p>Working Scientifically</p>
<b>History</b>	<p>Ancient Greece – life achievements and influences on the Western World</p>	<p>Apartheid- Nelson Mandela (people who have made significant contributions to history)</p>	<p>Local Area Study</p> <ul style="list-style-type: none"> <li>• How did life change for people in the North East during World War II?</li> </ul> <p>Evacuation-visit to South Shields Museum</p>
<b>Geography</b>	<p>Map work</p> <p>Physical and human Geography</p> <p>Countries and major cities</p> <p>Country study-Modern Greece</p>	<p>Map work – maps, atlases and digital software</p> <p>Europe Focus</p> <p>Physical and Human Geography</p> <p>Latitude and Longitude</p> <p>Composition of the World</p> <p>Climate zones</p> <p>Mountains</p> <p>Water Cycle</p>	<p>Map work – maps, atlases and digital software</p> <p>Europe Focus</p> <p>Physical and Human Geography</p> <p>Fieldwork</p>
<b>Art/DT</b>	<p>Tone and shade</p> <p>Still life drawing</p> <p>Greek pots</p>	<p>Adinkra Art</p> <p>Timbavati sunrise (silhouette)</p> <p>Colour and pattern</p>	<p>Great Artists</p> <p>Sketchbooks</p> <p>Cookery and Nutrition</p> <p>Wartime information posters</p>
<b>MFL</b>	<p>Unit 7</p> <p>Modern Greek (tie in to history)</p>	<p>Unit 8</p>	<p>Unit 9</p>
<b>Computing</b>	<p>Coding retro games- Pacman</p> <p>Google</p>	<p>Manipulating sound</p> <p>Programming robots</p>	<p>Raspberry Pi</p> <p>What is a computer?</p>
<b>PE</b>	<p>Rugby</p> <p>Quick Sticks</p> <p>Dance</p> <p>Gymnastics</p>	<p>Rugby</p> <p>Badminton</p> <p>Tennis</p> <p>Dance</p>	<p>Rugby</p> <p>Athletics</p> <p>Rounders</p> <p>Dance</p>
<b>PHSE &amp; SEAL</b>	<p>New beginnings</p> <p>Say No to Bullying</p> <p>Getting on and Falling Out</p>	<p>Going for Goals</p> <p>Good to be me</p>	<p>Relationships – incl SRE</p> <p>Changes – Moving on</p> <p>Drugs and Alcohol</p>
<b>Music</b>	<p>Samba</p>	<p>Samba</p>	<p>Samba</p>