

Group A

Group Focus: Phonemic awareness & letter names

Targeted Activities:

- PH-Focus boards - letters and sounds (*p. 59, 60*)
- PA-Sound boxes – sounds only (*p. 50, 51*)
- PA-Double /triple dose PA lessons from core (*p. 48*)
- PA-Stretch & shrink words (*p. 51*)
- PA-Initial sound picture sorts (*p. 48, 49*)

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Group B

Group Focus: Phonemic awareness & blending

Targeted Activities:

- PA-Segmenting sounds in words (*p. 49*)
- PH-Sound boxes with print (*p. 63*)
- PA-Double/triple dose PA from core in small groups (*p. 48*)
- PH-Roll and read (*p. 62*) with letters, sounds, (*p. 60*) CVC words
- PH-Focus boards-high frequency words (*p. 59*)
- TT-Decodable text with TR-word by word and sentence by sentence (*p. 69, 77, 78*)

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Group C

Group Focus: Sound by sound blending & high frequency words

Targeted Activities:

- PH-Sound boxes with print (*p. 63*)
- PH-Blending sound by sound (*p. 53*)
- PH-Blending continuous (*p. 54*)
- PH-Double dose core phonics lesson from core (*p. 58*)
- PH-Read, spell, read-High frequency word practice (*p. 61*)
- PH-Roll and read -CVC words, high frequency words (*p. 62*)
- TT-Decodable text with TR sentence by sentence and page by page (*p. 69, 75, 77*)
- WR-Dictation (*p. 105*)

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Group D

Group Focus: Blending and text reading

Targeted Activities:

- PH-Blending- whole word (*p. 56*)
- PH-Roll and Read- high frequency words, phonic patterns (*p. 62*)
- TT-Decodable text (simple) with TR-sentence by sentence, or whisper read, then choral read or partner read (*p. 69, 75, 77, 78*)
- TT-I Can Read Books with TR-whisper read, then choral read or partner read (*p. 70, 75, 78*)
- WR-Dictation/daily writing journals (*p. 104, 105*)
- WR-Dialogue journals (*p. 104*)

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