

Donald Richard Henry

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Relocating to the Norfolk, Virginia area in Summer of xxxx

Summary of Qualifications

Professional Education Administrator with sixteen years administration, training and teaching experience. Passionate transformational leader who prioritizes student needs in all educational decision making. Innate communicator, adept at positively and effectively interacting with students, parents, teachers, administrators, and community leaders. Champion at inspiring a shared vision and student-centered culture wherein failure is not an option. Virginia licensing process underway.

Leadership, professional experience, and expertise include:

- + **Leadership Team:** Instrumental in creating a partnership between a comprehensive 6-12 grade school and an alternative education program to develop school-wide system of success for at-risk teens. Successfully lead team to achieve (AYP) Adequate Yearly Progress (2007-2008) in K-8 school.
- + **Evaluation:** Demonstrated above satisfactory performance for entire administrator career.
- + **Safety:** American Red Cross CPR & AED Professional Rescuer Certified, Crisis Intervention Trained.
- + **Hiring:** Facilitates autonomous site-based employee selection, evaluation, professional development and termination processes. Performs University Master Degree Intern recruitment for Buckley School 6-12.
- + **Scheduling:** Manages per pupil budgetary allocation, site based budgetary allocation, and school-wide master scheduling.
- + **Mentor:** Provides mentorship to Assistant Principal, academic directors, instructional teacher leaders and pupil affairs assistants.
- + **Resource Management:** Leveraged Federal Department of Education (\$1,200,000.00 grant) and annual Federal Title One (\$450,000.00 budget) to accommodate social, emotional and developmental needs of at-risk students as measured by the 85% free and reduced lunch eligible student population.
- + **Technology:** Managed school wide implementation and delivered training to use technology resources to maximize student achievement. Technology tools include Smart Solutions hardware, Pearson Scheduling software, Compass Artificial Intelligence Student Intervention software, Compass Learning Odyssey, Microsoft Office Suite, Apple iWork Suite, Microsoft Windows, and Apple OS X experience.

Education and Professional Development

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| Master of Science in Education Administration PENNSYLVANIA STATE UNIVERSITY, HENRY SCHOOL OF EDUCATION, University Park, Pennsylvania | 2004 |
| Master of Science in Technology Management HEINZ SCHOOL OF PUBLIC POLICY & MANAGEMENT, CARNEGIE MELLON UNIVERSITY, Pittsburgh, Pennsylvania | 2004 |
| Bachelor of Science in Elementary Education DEPARTMENT OF PROFESSIONAL STUDIES IN EDUCATION, INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, Pennsylvania | 1998 |

Certifications and Endorsements

A.V.I.D. (Advancement Via Individualized Determination College Readiness System) CERTIFIED: Introduced a school wide note taking study skills and college knowledge system to prepare at-risk youth for post-secondary success.

P.B.I.S. (Positive Behavior Intervention Support) Certified: Successfully implemented school wide behavior management programming for at-risk youth. Designed and currently managing weekly/monthly/quarterly incentive programs to offer motivation for positive behavior and healthy social interaction among students.

P.E.G. (Pacific Education Group) Beyond Diversity Training: Participated in extensive development surrounding courageous conversation and equity to improve academic achievement in African American and minority students.

S.E.S.I. (Specialized Education Schools Inc.): Extensive professional development for the implementation of school-wide norms, procedures, and student leadership development to create a safe and welcoming positive peer culture for all stakeholders.

T.C.I. (Therapeutic Crisis Intervention) Certified: Obtained special education crisis intervention management professional development while employed in a comprehensive individualized education program (Grade 4-12 school).

Teachscape (Charlotte Danielson's Framework for Effective Teaching) Certified: Received two years of intensive teacher effectiveness observation, feedback and evaluation training as part of the establishment of "inter-rater-reliability" among school district administrators.

Professional Experience

PHILADELPHIA PUBLIC SCHOOL DISTRICT

1998 – Present

6-12 School Principal (Spring 2008 – Current)

BUCKLEY UNIVERSITY PREPARATORY SCHOOL AT GREEN

Principal administrator of a neighborhood school of 550 students in grades six through twelve. In April 2009 the Philadelphia School District merged two campus sites into a 6-12 grade university partnership school.

- + Lead teachers and students to increased student achievement as measured by P.S.S.A. (Pennsylvania System of School Assessments) from 17% to 42% proficiency in Mathematics and from 22% to 48% in reading.
- + In 2013, achieved second largest measurement of value added growth as measured by P.V.A.A.S. (Pennsylvania Value Added Assessment Series) in Philadelphia Public School District among secondary schools.
- + Established a collaborative university to K-12 public school partnership providing professional development for teachers, in-class and afterschool tutoring for students, and 1:1 student laptop distribution program. Supervised weekly professional development from university professors for 6-12 grade faculty teaching at University Preparatory School.
- + Successfully managed and accounted for a Federal Department of Education (Smaller Learning Community) grant of \$1,800,000.00 over 5 years for the development of a college preparatory, university collaborative school.
- + Successfully lead a newly reconstituted school through the process of receiving a seven-year Middle States Accreditation recognition for the school's ability to prepare students for high school graduation and college degree attainment.

K-8 School Principal (Fall 2007 – Spring 2008)

PHILADELPHIA CARR K-8 SCHOOL

Began as the assistant principal of a neighborhood school of 260 students in kindergarten through grade eight. In January 2008, I assumed responsibility as the school principal.

ASSISTANT PRINCIPAL (FALL 2006 – SPRING 2007)

WASHINGTON HIGH SCHOOL

Served as the assistant school administrator of an urban high school of 500 students in grades 8 through 12.

Assistant Principal (Fall 2005 – Summer 2006)

FRANKLIN EDUCATION CENTER

Served as an assistant school administrator in a Special Education School serving 150 IEP driven students.

Assistant Principal (Spring 2005)

PAINE HIGH SCHOOL

Served as a “principal-in-training” completing tasks in assistance to the school principal of urban 9-12 grade high schools of 900 students and 100 staff members.

Assistant Principal (Fall 2004)

CULPEPPER HIGH SCHOOL

Served as a “principal-in-training” completing tasks in assistance to the school principal of urban 9-12 grade high schools of 1,300 students and 150 staff members.

Instructional Technology Manager (Summer 2003 – Fall 2004)

PHILADELPHIA PUBLIC SCHOOL DISTRICT

Supported 33 elementary schools, including overseeing staff training and development for 6,500 school district employees.

- + Selected to function as a project leader for major district programs.
- + Developed, distributed and provided community based training for the school district digital divide computer distribution program.

K-6 Math / Science & Technology Classroom Teacher (Fall 1998 – Summer 2003)

JEFFERSON ACCELERATED LEARNING ACADEMY

Taught Science & Technology to students in grades 3 through 5 in addition to 4th Grade self-contained classrooms.

Organizations / Affiliations

Montgomery County Democratic Committee Volunteer: Voter Registration and campaign canvassing in community and local secondary schools.

Alpha Phi Alpha Fraternity Inc., Life Member: Community service projects include volunteer tutoring of high school students’ annual reading day to elementary students, and annual participation in March for Babies national campaign.

Philadelphia Administrators Association Executive Board Member: Treasurer and executive officer of the Pittsburgh affiliate of the National Association of Elementary and Secondary Schools Principals.

Philadelphia Magazine’s 40 Professionals Under 40 Years of Age: Recognized as an inspirational leader in education during the 2007 edition of the magazine’s annual publication.