



# Camden City School District

## Structured Observation in Other than a Testing Session

Date of Referral: \_\_\_\_\_ Date of Consent: \_\_\_\_\_ Date of Observation: \_\_\_\_\_  
Observation Begin Time: \_\_\_\_\_ Observation End Time: \_\_\_\_\_

### DEMOGRAPHIC INFO:

Student Name: \_\_\_\_\_  
Student ID #: \_\_\_\_\_ DOB: \_\_\_\_\_  Male  Female

SCHOOL INFO: School: \_\_\_\_\_ Teacher(s): \_\_\_\_\_  
Grade: \_\_\_\_\_ Room: \_\_\_\_\_ Grade(s) Repeated: \_\_\_\_\_ # Days Absent: \_\_\_\_\_

Setting: (Check all that apply)

#### Academic

- Literacy
- Math
- Social Studies
- Science
- Other \_\_\_\_\_

#### Non-Academic

- Art
- Music
- Phys Ed
- Library
- Technology
- Other \_\_\_\_\_

#### Unstructured

- Lunch
- Recess
- Bus
- Before School
- After School
- Other \_\_\_\_\_

For students who are suspected of having a Specific Learning Disability the evaluator must observe the student's academic performance in the general education classroom.

### Level of Student Engagement:

NA - 0 - 1 - 2 - 3 - 4 - 5  
Unengaged Very Engaged

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### Interactions with Peers:

NA - 0 - 1 - 2 - 3 - 4 - 5  
Very Poor Very Good

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### Interactions with Adults:

NA - 0 - 1 - 2 - 3 - 4 - 5  
Very Poor Very Good

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