

## Lesson Plan Summary for Week of 11/20/23 – 11/24/23

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: They will be working on Resumes this week and next week.  NIMS	<a href="#">Applying for a Job Writing Your Resume'</a>  Ethan - NIMS Noah - NIMS	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will decisions I make today impact future successes?
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	<b>Customer Service:</b> <ul style="list-style-type: none"> <li><b><u>Customer Quad Service</u></b></li> <li>Carb might need cleaned</li> </ul> <b><u>Check generator</u></b> <ul style="list-style-type: none"> <li>Won't stay running</li> <li>Install new carb</li> </ul> <b><u>Alsport UT-10</u></b> <ul style="list-style-type: none"> <li>Brakes</li> <li>Test Drive</li> </ul>	CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?  CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace and community?

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<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.          This project will be ongoing throughout the year so it will appear on the lesson plans each week.	<u>Camel Project</u> <u>Project Overview</u> (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> <li>● Patch hole in body</li> <li>● Sandblast and paint parts</li> <li>● Install frame</li> <li>● Install sprockets</li> <li>● Install axles</li> <li>● Mount tires</li> </ul> <u>Attex Racer Project</u> <ul style="list-style-type: none"> <li>● Inventory parts</li> <li>● Sandblast all parts</li> <li>● Clean body</li> <li>● Measure to fabricate roll cage</li> </ul>	2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?          CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
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Blocks will change as my students change. There is some overlap because I am getting students in the morning as well as later in the morning before lunch.

Steve Carlile is only with me on Monday and Friday.

Romello Lolakis is only with me for periods 1-3 (no electronic devices)

Josh Velasquez is with me from 10:15-2:08 (no electronic devices)

Noah Bickley is with me from 10:15-2:08

Ethan Black is with me from 7:50-2:08 but on Thursday and Friday he leaves after lunch and gets extra help upstairs.

Jacob Freeze is with me from 7:50-2:08 but he spends the morning with Mary Williams in his online classes and then comes down to my lab after lunch. His attendance is very bad. (We have all been working on it.)