

March 2018

CURRICULUM VITA

Linda A. LeBlanc, Ph.D.

President, LeBlanc Behavioral Consulting, LLC

E-mail: linda@lbehavioral.com

Licensed Clinical Psychologist MI #6301011445

Board Certified Behavior Analyst –Doctoral #1-07-3591

Business Address:

1006 Dogwood Drive

Golden, CO 80401

269-599-2460

Education

- 1995-1996 **Kennedy Krieger Institute - Johns Hopkins University**
School of Medicine
Predoctoral Internship - Clinical Psychology (APA Approved)
- 1994-1996 **Louisiana State University, Baton Rouge, LA**
Ph.D. in Clinical Psychology (APA approved program)
Major: Clinical (Child) Psychology
Minor: School Psychology/Applied Behavior Analysis
- 1991-1993 **Louisiana State University, Baton Rouge, LA**
M.A. in Clinical Psychology (APA approved program)
Major: Clinical (Child) Psychology
Minor: School Psychology/Applied Behavior Analysis
- 1987-1990 **Louisiana State University, Baton Rouge, LA**
B. S., Psychology, cum laude

Positions

- October 2016 – present **President and Founder**
LeBlanc Behavioral Consulting, LLC
- January 2012-Dec 2016 **Executive Director of Research and Clinical Services**
Trumpet Behavioral Health
- January 2009-2012 **Professor of Psychology, Director of ABA Program**
Auburn University
- August 1999 – Dec 2008 **Assistant and Associate Professor of Psychology**
Director of Clinical Training
Western Michigan University
Co-director and Co-founder, WMU Center for Autism
- August - December 1998 **Instructor**

California State University - Northridge (CSUN)

August 1997 – June 1999

**Visiting Assistant Professor of Psychology
Claremont McKenna College (CMC)**

Sept. 1996 - August 1997

**Postdoctoral Fellow - Department of Pediatrics
Johns Hopkins University School of Medicine**

Editorial Duties, Grants, Publications

Current and Past Editorial Duties:

Editorial Boards: *Education and Treatment of Children*, **Past Associate Editor, Guest Editor Special Issue on Video Based Interventions**, Board Member
Literature Review Editor (2014 – present), Senior Editor (2017-present)

Journal of Applied Behavior Analysis, **Former Associate Editor, Former Associate Editor Mentor**, Board Member

Behavior Analysis in Practice, **Associate Editor**, Board Member, **Guest Editor, Special Issue on Supervision**

The Analysis of Verbal Behavior, **Former Associate Editor, Guest Editor, Special Issue on the Intraverbal**

Behavior Modification, Board Member

Behavioral Interventions, Board Member

European Journal of Behavior Analysis, Board Member

The Behavior Analyst, Former Board Member

Guest Reviewer:

Behavior Therapy

Child Development

Clinical Gerontologist

International Journal of Comparative Psychology

International Journal of Language and Communication Disorders

Journal of Autism and Developmental Disorders

Journal of Clinical Child Psychology

Journal of Experimental Child Psychology

Psychiatric Services

School Psychology Review

Grant and Contract Activities: Total funded (\$934,000), details available upon request

Publications (N=107)

Peer-Reviewed Journal Articles (N=81)

LeBlanc, L. A., Nosik, M. & Petursdottir, A. I. (in press). Establishing Consumer Protections for Research in Human Service Agencies. *Behavior Analysis in Practice*

Valentino, A. L., **LeBlanc, L. A.**, & Raetz, P. B. (in press). Evaluation of Stimulus Intensity Fading on Reduction of Rapid Eating in a Child with Autism. *Journal of Applied Behavior Analysis*.

Valentino, A. L., **LeBlanc, L. A.**, & Conde, K. A. (in press). An evaluation of matching skill profiles to interventions to establish motor imitation. *Learning and Motivation*.

Geiger, K. B., **LeBlanc, L. A.**, Hubik, K., Jenkins, S. R., & Carr, J. E. (in press). Live training versus e-learning to teach implementation of listener response programs. *Journal of Applied Behavior Analysis*.

Hanney, N. M., Carr, J. E., & **LeBlanc, L. A.** (in press). Teaching children with autism to tact auditory stimuli. *Journal of Applied Behavior Analysis*.

Jenkins, S. R., **LeBlanc, L. A.** & Lambert, G. (2018). Treating food approval-seeking behavior: One bite at a time. *Behavior Analysis in Practice*.

Sleeper, J. D., **LeBlanc, L. A.**, Mueller, J., Valentino, A. L., Fazio, D., & Raetz, P. B. (2017). The effects of electronic data collection on the percentage of current clinician graphs and organizational return on investment. *Journal of Organizational Behavior Management*, 37, 83-95.

LeBlanc, L. A. & Luiselli, J. K. (2016). Refining supervisory practices in the field of behavior analysis: Introduction to the special section on supervision. *Behavior Analysis in Practice*, 9, 271-273.

Sellers, T. P., **LeBlanc, L. A.** & Valentino, A. V. (2016). Recommendations for detecting and addressing barriers to successful supervision. *Behavior Analysis in Practice*, 9, 309-319.

Sellers, T. P., Valentino, A. L., & **LeBlanc, L. A.** (2016). Recommended practices for individual supervision of aspiring behavior analysts. *Behavior Analysis in Practice*, 9, 274-286.

Valentino, A. V., **LeBlanc, L. A.**, & Sellers, T. P. (2016). The Benefits of Group Supervision and a Recommended Structure for Implementation. *Behavior Analysis in Practice*, 9, 320-328.

LeBlanc, L. A. (2016). Introduction to the Special Issue on the Intraverbal. *The Analysis of Verbal Behavior*, 32, 93-95.

Aguirre, A., Valentino, A., & **LeBlanc, L. A.** (2016). Empirical investigations of the intraverbal operant 2005-2015. *The Analysis of Verbal Behavior*, 32, 139-53.

Veazey, S. E., Valentino, A. L., Low, A. I., McElroy, A. R., & **LeBlanc, L. A.** (2016). Teaching feminine hygiene skills to young females with autism spectrum disorder and intellectual disability. *Behavior Analysis in Practice*, 9, 184-189.

LeBlanc, L. A., Raetz, P. B., Sellers, T. P., Carr, J. E. (2016). A proposed model for selecting measurement procedures for the assessment and treatment of problem behavior. *Behavior Analysis in Practice, 9,* 77-83.

LeBlanc, L. A. (2015). Reflections on my early mentors and their influences on my career. *The Behavior Analyst, 38,* 237-245.

Lancaster, B. M., Gadaire, D. M., Holman, K., & **LeBlanc, L. A.** (2015). The association between diabetes treatment adherence and parent-child agreement regarding treatment responsibilities. *Families, Systems, and Health, 33,* 120-125.

Ilem, A., Feliciano, L. & **LeBlanc L. A.**, (2015). Recognition of Self-Referent Stimuli in People with Dementia: Names and Pictures as Prosthetic Memory Aids. *Clinical Gerontologist, 38 (2),* 157-169.

Franks, S. B., Mata, F., C., Wofford, E. Briggs, A. M, **LeBlanc, L.A.,** Carr, J. E., & Lazarte, A. A. (2013). The effects of behavioral parent training on placement outcomes of biological families in a state child welfare system. *Research on Social Work Practice, 23,* 377-382.

Grow, L. & **LeBlanc, L.** (2013). Teaching receptive language skills: Recommendations for instructors. *Behavior Analysis in Practice, 6,* 56-75.

Love, J. R., Carr, J. E., **LeBlanc, L. A.,** & Kisamore, A. N. (2013). Training behavioral research methods to staff in an early and intensive behavioral intervention setting: A program description and preliminary evaluation. *Education and Treatment of Children, 36,* 139-160.

Raetz, P. B., **LeBlanc, L. A.,** Baker, J. C., Hilton, L.C. (2013). Utility of the Multiple Stimulus Without Replacement Procedure and Stability of Preferences of Older Adults with Dementia. *Journal of Applied Behavior Analysis, 46,* 765-780.

Geiger, K. B., Carr, J. E., **LeBlanc, L. A.,** Hanney, N. M., Polick, A. S., & Heinicke, M. R. (2012). Teaching receptive discriminations to children with autism: A comparison of traditional and embedded discrete-trial teaching. *Behavior Analysis in Practice, 5,* 49-59.

Hanney, N. M., Jostad, C.M., **LeBlanc, L. A.,** Carr, J. E., Castille, A. (2012). Intensive Treatment of Urinary Incontinence of Children with Autism Spectrum Disorders: An Archival Analysis of Procedures and Outcomes from an Outpatient Clinic. *Focus on Autism and Developmental Disorders, 28,* 26-31.

LeBlanc, L. A., Heinicke, M. R., & Baker, J. C. (2012). Expanding the consumer base for behavior analytic services: Meeting the needs of consumers in the 21st century. *Behavior Analysis in Practice, 5,* 4-14.

Cummings, A. R., Carr, J. E., & **LeBlanc, L. A.** (2012). Experimental evaluation of the training structure of the Picture Exchange Communication System (PECS). *Research in Autism Spectrum Disorders, 6,* 32-45.

Heinicke, M. R., Carr, J. E., & **LeBlanc, L. A.** (2012). The effects of fixed-time reinforcement schedules on functional response classes: A translational study. *Journal of Applied Behavior Analysis, 45,* 511-526.

LeBlanc, L. A. & Gillis, J. (2012). Behavioral interventions for children with autism spectrum disorders. *Pediatric Clinics of North America*, *59*, 147-164.

Marchese, N., Carr, J. E., **LeBlanc, L. A.**, Rosati, T. & Conroy, S. (2012). Effects of the question ‘What is this?’ on tact training outcomes of children with autism. *Journal of Applied Behavior Analysis*, *45*, 539-547.

Baker, J. C., **LeBlanc, L. A.**, Raetz, P. B., & Hilton, L. C. (2011). Assessment and treatment of hoarding in an individual with dementia. *Behavior Therapy*, *42*, 135-142.

Baker, J. C. & **LeBlanc, L. A.** (2011). Acceptability of Interventions in Long-Term Care Settings: Comparing Ratings and Hierarchical Selection. *Behavior Therapy*, *42*, 30-41.

Feliciano, L., Baker, J. C., Anderson, S. L., **LeBlanc, L. A.**, & Orchanian, D. P. (2011). Concurrent validity of the Cognitive Assessment of Minnesota in older adults with and without depressive symptoms. *Journal of Aging Research*, 1-6.

Kisamore, A. N., Carr, J. E., & **LeBlanc, L. A.** (2011). Effects of a visual problem-solving strategy on complex categorization task performance. *Journal of Applied Behavior Analysis*, *44*, 255-278.

Sautter, R. A., **LeBlanc, L. A.**, Jay, A. A., Goldsmith, T. R., & Carr, J. E. (2011). The role of problem-solving in complex intraverbal repertoires. *Journal of Applied Behavior Analysis*, *44*, 227-244.

Heinicke, M. R., Carr, J. E., & **LeBlanc, L. A.** & Severtson, J. M. (2010). On the use of fluency training in the behavioral treatment of autism: A commentary. *The Behavior Analyst*, *33*, 223-229.

LeBlanc, L. A. (2010). Integrating behavioral psychology services into adult day programming for individuals with dementia. *Behavior Modification*, *34*, 443-458.

Charania, S., **LeBlanc, L. A.**, Sabanathan, N., Ktaech, I., Carr, J. E. & Gunby, K. (2010). Teaching children with autism when to raise a hand during group instruction. *Journal of Applied Behavior Analysis*, *43*, 493-497.

Feliciano, L., **LeBlanc, L. A.**, & Feeney, B. A., (2010). Assessment and prevention of dehydration in older adults. *Journal of Behavioral Health and Medicine*, *1*, 3-11.

Geiger, K. A., Carr, J. E., **LeBlanc, L. A.** (2010). Function-based treatments for escape-maintained problem behavior: A treatment selection model for practicing behavior analysts. *Behavior Analysis in Practice*, *3*, 22-32.

Geiger, K. **LeBlanc, L. A.**, Dillon, C. M., & Bates, S. L. (2010). An evaluation of preference for modeling interventions. *Journal of Applied Behavior Analysis*, *43*, 279-283.

Grow, L. L., **LeBlanc, L. A.**, & Carr, J. E. (2010). Developing Stimulus Control of the High-rate Social-approach Responses of an Adult with Mental Retardation: A Multiple-Schedule Evaluation *Journal of Applied Behavior Analysis*, *43*, 285-289.

Gunby, K. V., Carr, J. E. & **LeBlanc, L. A.** (2010). Teaching abduction prevention skills to children with autism. *Journal of Applied Behavior Analysis*, *43*, 107-112.

LeBlanc, L. A. (2010). Using video-based interventions with individuals with autism spectrum disorders. *Education and Treatment of Children, 33*, 333-337.

Grow, L. L., Carr, J. E., & **LeBlanc, L. A.** (2009). Treatments for attention-maintained problem behavior: Empirical support and clinical recommendations. *Journal of Evidence-Based Practices for Schools, 10*, 70-92.

Arvans, R. K., & **LeBlanc, L. A.** (2009). Functional assessment and treatment of migraine reports and school absences in an adolescent with Asperger's Disorder. *Education and Treatment of Children, 32*, 151-166.

Love, J. R., Carr, J. E., & **LeBlanc, L. A.** (2009) Functional assessment of problem behavior in children with autism spectrum disorders: A summary of 32 outpatient cases. *Journal of Autism and Developmental Disorders, 39*, 363-372.

LeBlanc, L. A., Raetz, P. B., Baker, J. C., Stroebel, M. J., & Feeney, B. A. (2008). Assessing preference in elders with dementia using multi-media and verbal Pleasant Events Schedules. *Behavioral Interventions, 23*, 213-225.

Baker, J. A., **LeBlanc, L. A.**, & Raetz, P. B. (2008). A behavioral conceptualization of aphasia. *The Analysis of Verbal Behavior, 24*, 147-158.

Sautter, R. A., **LeBlanc, L. A.** & Gillett, J. N. (2008). Using free operant preference assessments to select toys for free play between children with autism and siblings. *Research in Autism Spectrum Disorders, 2*, 17-27.

Carr, J. E., & **LeBlanc, L. A.** (2007). Autism spectrum disorders in early childhood: An overview for practicing physicians. *Primary Care: Clinics in Office Practice, 34*, 343-359.

Gillett, J. N., & **LeBlanc, L. A.** (2007). Parent implemented natural language paradigm to increase language and play in children with autism. *Research in Autism Spectrum Disorders, 3*, 247-255.

LeBlanc, L. A., Geiger, K. G., Sautter, R. A. & Sidener, T. M. (2007). Using the natural language paradigm (NLP) to increase vocalizations of older adults with cognitive impairments. *Research in Developmental Disabilities, 28*, 437-444.

Stewart, K. K., Carr, J. E., & **LeBlanc, L. A.** (2007). Family implemented behavioral skills training to teach social skills to a child with Asperger's disorder. *Clinical Case Studies, 6*, 252-262.

Goldsmith, T. R., **LeBlanc, L. A.**, & Sautter, R. A. (2007). Teaching intraverbals to children with autism. *Research in Autism Spectrum Disorders, 1*, 1-13.

LeBlanc, L. A., Cherup, S. M., Feliciano, L. & Sidener, T. M. (2006). Using choice making opportunities to increase activity engagement in individuals with dementia. *American Journal of Alzheimer's Disease and Other Dementias, 21*, 318-325.

LeBlanc, L. A., Esch, J., Sidener, T., & Firth, A. (2006). Behavioral language interventions for children with autism: Comparing applied verbal behavior and naturalistic teaching approaches. *The Analysis of Verbal Behavior, 22*, 49-60.

Sautter, R. A., & **LeBlanc, L. A.** (2006). Empirical applications of Skinner's analysis of verbal behavior with humans. *The Analysis of Verbal Behavior, 22*, 35-48.

LeBlanc, L. A., Crossett, S., Bennett, C., Detweiler, D., & Carr, J. E. (2005). Intensive outpatient behavioral treatment of primary urinary incontinence of children with autism. *Focus on Autism and Other Developmental Disorders, 20*, 98-105.

Goldsmith, T. R., & **LeBlanc, L. A.** (2004). The use of technology in interventions for children with autism. *Journal of Early Intensive Behavioral Intervention, 1*, 166-178.

Lancaster, B. M., **LeBlanc, L. A.,** Carr, J.E., Peet, M., Brenske, S., & Culver S. (2004). Functional analysis and treatment of bizarre speech in dually diagnosed individuals. *Journal of Applied Behavior Analysis, 37*, 395-400.

Carr, J. E., & **LeBlanc, L. A.** (2004). A Comment on Drash and Tudor's (2004) operant theory of autism. *The Analysis of Verbal Behavior, 20*, 25-30.

Feliciano, L., Vore, J., **LeBlanc, L. A.,** & Baker, J. (2004). Decreasing wandering in an individual with mental retardation, bipolar disorder and probable dementia using a visual barrier. *Journal of Applied Behavior Analysis, 37*, 107-110.

LeBlanc, L. A., Miguel, C., Cummings, A. Goldsmith, T. R., & Carr, J. E. (2003). The effects of testing conditions on emergent U.S. Geography relations in children with autism. *Behavioral Interventions, 18*. 279-289.

LeBlanc, L.A., Goldsmith, T.R., & Patel, D. (2003). Behavioral aspects of chronic disease in childhood and adolescence. *Pediatric Clinics of North America (Special Issue: Behavioral Pediatrics), 50*, 859-878.

LeBlanc, L.A., Morris, C., Coates, A., Daneshvar, S., Charlop-Christy, M.H., & Lancaster, B. M. (2003). Teaching perspective-taking skills to children with autism. *Journal of Applied Behavior Analysis. 36*, 253-257.

LeBlanc, L. A., Hagopian, L. H., Maglieri, K. A., & Poling, A. (2002). Decreasing the intensity of reinforcement based interventions: Conceptual issues and clinical guidelines. *The Behavior Analyst Today, 3*, 289-300.

Charlop-Christy, M. H., Carpenter, M., Le, L., **LeBlanc, L. A.,** & Kellet, K. (2002). Using the picture exchange communication system (PECS) with children with autism: Assessment of PECS acquisition, speech, social-communicative behavior, and problem behavior. *Journal of Applied Behavior Analysis, 35*, 213-231.

LeBlanc, L. A., Hagopian, L. P., & Marhefka, J. M. (2001). Effects of therapist gender and type of attention on assessment and treatment of attention-maintained destructive behavior. *Behavioral Interventions, 16*, 39-57.

LeBlanc, L. A., Patel, M. R., & Carr, J. E. (2000). Recent advances in the assessment of aberrant behavior maintained by automatic reinforcement in individuals with developmental disabilities. *Journal of Behavior Therapy and Experimental Psychiatry, 31*, 137-154.

Hagopian, L. P., **LeBlanc, L. A.,** & Maglieri, K. A. (2000). Noncontingent attention for the treatment of excessive medical complaints in a medically-fragile man with mental retardation. *Research in Developmental Disabilities, 21*, 215-221.

LeBlanc, L. A., Hagopian, L. P., & Maglieri, K. A. (2000). Using a token economy to eliminate excessive inappropriate social behavior in an adult with developmental disabilities. *Behavioral Interventions, 15*, 135-143.

LeBlanc, L. A., Matson, J. L., & Cherry, K. E., & Bamburg, J. (1999). An examination of the convergent validity of the Matson Evaluation of Social Skills in Individuals with Severe Retardation (MESSIER) with a sociometric ranking. *British Journal of Developmental Disabilities, 45*, 85-91.

Matson, J. L., **LeBlanc, L. A.,** & Weinheimer, B. (1999). Reliability of the Matson Evaluation of Social Skills in Individuals with Severe Retardation (MESSIER). *Behavior Modification, 23*, 647-661.

Charlop-Christy, M. H., **LeBlanc, L. A.,** & Carpenter, M. H. (1999). Naturalistic teaching strategies to teach speech to children with autism: Historical perspective, development, and current practice. *California School Psychologist, 4*, 30-46.

Hagopian, L. P., Fisher, W. W., Thibault, M. L., Acquisto, J., & **LeBlanc, L. A.** (1998). Functional communication training with and without extinction and punishment: A summary of twenty-one inpatient cases. *Journal of Applied Behavior Analysis, 31*, 211-229.

Piazza, C. C., Fisher, W. W., Hanley, G. P., **LeBlanc, L. A.,** Worsdell, A. S., Lindauer, S. E., Keeney, K. M. (1998). Treatment of pica through multiple analyses of its reinforcing functions. *Journal of Applied Behavior Analysis, 31*, 165-190.

LeBlanc, L. A., & Matson, J. L. (1997). Aging and developmental disabilities: Assessment and treatment. *Journal of Clinical Geropsychology, 3*, 37-55.

LeBlanc, L. A., Piazza, C. C., & Krug, A. (1997). Comparing methods for maintaining the safety of a child with pica. *Research in Developmental Disabilities, 3*, 215-220.

Vollmer, T. R., Northrop, J., Ringdahl, J. E., **LeBlanc, L. A.,** & Chauvin, T. (1996). Functional analysis of severe tantrums displayed by children with language delays: An outclinic assessment. *Behavior Modification, 20*, 97-115.

LeBlanc, L. A., & Matson, J. L. (1995). Social skills training with preschoolers with developmental delays: Generalization and social validity. *Behavior Modification, 19*, 234-246.

Vollmer, T. R., Marcus, B. A., & **LeBlanc, L. A.** (1994). Treatment of self-injury and hand mouthing following inconclusive functional analyses. *Journal of Applied Behavior Analysis, 27*, 331-344.

Books and Chapters (N = 23)

Freeman, T. R., LeBlanc, L. A. & Martinez-Diaz, J. A. (in press). Ethical considerations for applied behavior analysis. In J. Cooper, T. Heron, & W. Heward (Eds), *Applied Behavior Analysis* (Third Edition). Upper Saddle River, NJ: Pearson.

Baker, J. C., **LeBlanc, L. A.**, & MacNeill, B. (in press). Behavioral gerontology. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis 2nd Edition*. New York: Guilford.

Lerman, D. L., Valentino, A., & **LeBlanc, L. A.** (2016). Discrete Trial Training. In R. Lang, T. Hancock, & N. N. Singh (Eds). *Early Intervention for Children with Autism Spectrum Disorders* (pp. 47-84). New York, NY: Springer.

Lerman, D. L., **LeBlanc, L. A.**, & Valentino, A. (2015). Evidence-Based Application of Staff and Caregiver Training Procedures. In Henry Roane, Joel Ringdahl and Terry Falcomata (Eds), *Clinical and Organizational Applications of Applied Behavior Analysis* (pp. 321-351). San Diego, CA: Elsevier.

Baker, J. C. & **LeBlanc, L. A.** (2014). Aging. In F. K. McSweeney and E. S. Murphy (Eds), *The Wiley Blackwell Handbook of Operant and Respondent Conditioning* (pp.695-713). Hoboken NJ: Wiley Blackwell.

LeBlanc, L. A., Parks, N., & Hanney, N. (2014). Early intensive behavioral intervention (EIBI): Current status and future directions. In J. Luiselli (Ed), *Children and Youth with Autism Spectrum Disorder (ASD): Recent Advances and Innovations in Assessment, Education, and Intervention* (pp.63-75). New York: Oxford.

LeBlanc, L. A., Raetz, P. B., & Feliciano, L. (2011). Behavioral gerontology. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis* (pp. 472-488). New York: Guilford.

LeBlanc, L. A., Geiger, K. B., & Sautter, R. A. (2010). Verbal behavior: An operant analysis of language. In E. Mayville & J. Mulick (Eds.), *Behavioral foundations of effective autism treatment* (pp. 57-72). Cornwall-on-Hudson, NY: Sloan Publishing.

LeBlanc, L. A., Gravina, N., & Carr, J. E. (2009). Training issues unique to autism spectrum disorders. In J. Matson (Ed.), *Practitioner's guide to applied behavior analysis for children with autism spectrum disorders* (pp. 225-235). New York: Springer.

LeBlanc, L. A., Dillon, C. M., & Sautter, R. A. (2009). Mands and tacts. In R. A. Rehfeldt & Y Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities* (pp. 81-110). Oakland, CA: New Harbinger Publications.

Carr, J. E., **LeBlanc, L. A.**, & Love, J. R. (2009). Experimental functional analysis of problem behavior. In W. T. O'Donohue & J. E. Fisher (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (2nd ed.) (pp. 211-221). Hoboken, NJ: Wiley.

LeBlanc, L. A., Riley, A. R., & Goldsmith, T. R. (2008). Autism spectrum disorders: A lifespan perspective. In J. L. Matson (Ed.), *Autism spectrum disorders: Evidence based assessment and intervention across the lifespan* (pp. 65-81). San Diego, CA: Elsevier.

LeBlanc, L. A., Feeney, B., & Bennett, C. (2006). Pica. In J. Fisher & W. O'Donohue (Eds.), *Practice guidelines for evidence based psychotherapy* (pp. 542-549). New York: Springer.

Lerman, D. C., Volkert, V. M., & **LeBlanc, L. A.** (2006). Social behavior. In P. Sturmey & A. Fitzner (Eds.), *Autism spectrum disorders: Applied behavior analysis, evidence and practice* (pp. 125-150). Austin TX: Pro-Ed.

Carr, J. E., & **LeBlanc, L. A.** (2006). Noncontingent reinforcement (NCR) as antecedent behavior support. In J. K. Luiselli (Ed.), *Antecedent intervention: Recent developments in community focused behavior support* (pp. 147-164). Baltimore, MD: Brookes.

LeBlanc, L.A., Sautter, R. A., & Dore, D. J. (2006). Peer relationship problems. In M. Hersen (Ed.), *Child clinical handbook of behavioral assessment Vol. II Child Assessment* (pp. 377-399). San Diego, CA: Elsevier.

LeBlanc, L. A., Bennett, C. & Sautter, R. (2005). Sensory extinction. In M. Hersen & A. Gross (Eds.), *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy Volume Two: Child Clinical Applications* (pp. 1028-1031). Thousand Oaks, CA: Sage.

Carr, J. E., & **LeBlanc, L. A.** (2003). Functional analysis of problem behavior. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 167-175). Hoboken, NJ: Wiley.

Poling, A., Carr, J. E., & **LeBlanc, L. A.** (2002). Operant conditioning. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 271-287). New York: Academic Press.

Poling, A., **LeBlanc, L. A.,** & Turner, L. (2002). Negative reinforcement. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 199-205). New York: Academic Press.

LeBlanc, L. A., Le, L., & Carpenter, M. (2000). Behavioral treatments. In M. Hersen & M. Ammerman (Eds.), *Advanced abnormal child psychology (2nd ed.)*. Mahwah, N.J.: Lawrence Erlbaum Associates, Inc.

Charlop-Christy, M. H., & **LeBlanc, L. A.** (1999). Naturalistic teaching strategies for acquisition, maintenance and generalization in children with autism. In P. M. Ghezzi, W. L. Williams, & J. E. Carr (Eds.), *Autism: Behavior Analytic Perspectives*. Reno, NV: Context Press.

Matson, J. L., & **LeBlanc, L. A.** (1996). Mental retardation. In M. Hersen & V. Van Hasselt (Eds.), *Psychological treatment of older adults: An introductory textbook*. New York: Plenum.

Book Reviews (N = 3)

LeBlanc, L.A., Riley, A. R., & Losowski-Sullivan, S. (2010). Review of Schreibman's *The Science and Fiction of Autism: A Review*. *Journal of Applied Behavior Analysis*, 43, 559-563.

LeBlanc, L. A. (1994). Book Review: P. O. Quinn (Author), *ADD and the College Student: A guide for High School and College Students with Attention Deficit Disorders*. *Research in Developmental Disabilities*, 15, 411-412.

LeBlanc, L. A. (1992). Book Review: J.W. Lloyd, N.N. Singh, and A. C. Repp (Eds.), *The Regular Education Initiative: Alternative Perspectives, Concepts, and Models*. *Research in Developmental Disabilities*, 13, 506-507.

Professional Activities and Service

2015 - present	Chair, Professional Standards Committee, California Association for Behavior Analysis Board of Directors
2015 - present	Member, Advisory Board, Association of Professional Behavior Analysts
2015- present	Code Section Specialist, BACB Code Compliance Committee, Supervision area
2014- 2015	Founding Member and Member, Board of Directors Colorado Association for Behavior Analysis
2013 – present	Member, Advisory Board, Virginia Institute of Autism
2013	Council on Autism Services, Conference Committee
2011-2013	Executive Committee, Alabama Association for Behavior Analysis, Member-at Large, President-Elect, President
2012-2013	Board of Directors, California Association for Behavior Analysis, Conference Chair Elect and Conference Chair
2009-2012	Member and Vice President, Alabama Autism Provider Network
2009-2012	Member, Alabama Interagency Autism Coordinating Council Professional Preparation and Training Work Group
2009 – 2012	Member and Secretary, Board of Directors Association of Professional Behavior Analysts
2009-present	Member, Michigan Autism Spectrum Disorders State Plan Advisory Board

2009 – present	Member, Advisory Board, The Learning Tree, Inc.
2006-2008	Leader, Southern Michigan Autism Resources Team
2006-2007	Member, Kalamazoo Public Library Reading Together Program Steering Committee
2006	Kalamazoo County Mental Health and Substance Abuse Services Task force on Aging and Developmental Disabilities
2005 – 2006	Michigan Task force for Autism Spectrum Disorders.
2004 – 2009	President, Behavioral Gerontology Special Interest Group
2004	Autism Definition Workgroup. Department of Education of the State of Michigan.
2003-2006	Board of Directors Members Asperger's Society of Michigan
2001- 2009	Content Expert in Autism, START Program
2001-2003	Grant Advisory Committee, Positive supports for people with Alzheimer's Disease and other dementias and for Aging Adults with Lifelong Disabilities.
2000-2004	Multi-disciplinary Team Member, Geriatric Assessment Center
2000-2006	Member, Board of Directors Residential Opportunities Incorporated.
2000-June 2008	Clinical Consultant, WMU Center for Disabilities Services
March 2000-2007	Co-director and Co-founder, WMU Center for Autism

Present and Past Professional Memberships

Alabama Association for Behavior Analysis
 American Association on Mental Retardation
 American Psychological Association
 Association for the Advancement of Behavior Therapy
 Association for Behavior Analysis International
 Association of Professional Behavior Analysts
 Autism Society of America
 Colorado Association for Behavior Analysis
 Mid-America Association for Behavior Analysis
 National Association of School Psychologists