

# Curriculum Newsletter – Year 5

## Summer 2021

After another strange term, we are back and raring to go! Home learning is not a substitute for school learning and we have amended the summer term curriculum to focus on those key areas of learning that the children may have missed or still need to learn in order for them to be as ready as possible for Year six.

Children will continue to come to school in their P.E. kits on a Monday and a Wednesday (5B)/Thursday(5A). A reminder that they should bring a bottle with only water in every day, and not just on P.E days.

Children should continue to read every day; please can you hear them at least three times a week and sign their reading records. Also, encourage them to make notes in their reading record books about their thoughts on the book that they are reading.

We will be having an end of term school production for Year 5 and 6. If permitted, parents will be able to attend. The performance will take place on Tuesday 20<sup>th</sup> and 21<sup>st</sup> of July at 5:30pm. More information to follow after half term.

We have an exciting term ahead. Here are some of the areas we will be covering...

**Topic:** Our learning units will be Alchemy Island, Scream Machine and Allotment.

**Maths:** This term the children will be focused on decimals and percentages. The children will also be given the opportunity to consolidate and learn new concepts that were perhaps missed in the Spring term.

**English:** We have been using our 'Talk for Writing' approach to learn about report writing. We will also be writing our own fairy stories based on the story of Hansel and Gretel.

**Science:** Children will learn about different types of forces including gravity, air resistance, friction and water resistance. They will identify forces and find out about Isaac Newton and his discoveries about gravity. The children will also learn about the use of mechanisms such as levers, pulleys and gears.

They will also learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. They will explore grouping materials by their characteristics.

**R.E:** We will be exploring different Religions – including Sikhism.

**Art/Design:** Children will be designing their own theme parks and a unique logo for their park.



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