

Lesson Plan Summary for Week of 3/18/24 – 3/22/24

| Block | Unit | Lesson | Essential Questions |
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| <u>Mon-Fri</u> Block 1 Periods 1-3 7:50-10:12 | Targeted Interventions and Supports | Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop. | 1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support? |
| <u>Mon-Fri</u> Block 2 Periods 4/5 10:14-11:17 | CBI: Students struggle with interviewing skills so we are going to spend some time on this.. OSHA-10 | ALL ABOUT: “Where do you see yourself in 5 years?” WRITE YOUR OWN: “Where do you see yourself in 5 years?” Josh - OSHA Romello - OSHA | CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6 1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development). |
| <u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08 | CBI: Hands-On When there is a stoppage on the trike they will work on the Camel. | Plastic Welding the Upper Body on Tank Trainer Complete engine reassembly for the trike Customer Service: <ul style="list-style-type: none"> • DAV scooters • Rebuild T-20 transmission for customer | CTE Strand 1 Standards: 1.16, 1.1.8 3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth? |

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| <u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08 | This project will be ongoing throughout the year so it will appear on the weekly lesson plans. | Camel Project Project Overview (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> • Clean and seal new gas tank • Install gas tank • Install drive train • Install 50 drive chains Attex Racer Project <ul style="list-style-type: none"> • Install wheel studs on backing plates • Fabricate roll bar • Finish sanding body • Paint Body • Repair and paint gas tank bracket | CTE Strand 1 Standards: 1.1.7 2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers? CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers? |
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Steve Carlile is only with me on Monday and Friday.

Romello Lolakis is only with me for periods 1-3 (no electronic devices)

Josh Velasquez is with me from 10:15-2:08 (no electronic devices)

Ethan Black is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

Tyler Mitulinski is only with me for periods 1-3.

Noah Popson is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.