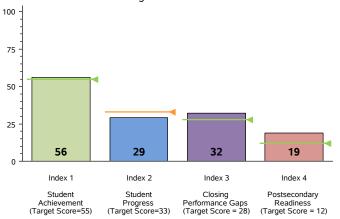
Texas Education Agency 2013-14 School Report Card **EDUCATION CENTER INTERNATIONAL ACA (057833001)**

District Name: EDUCATION CENTER INTERNATIONAL ACA

Total Students: 203 Campus Type: Elementary Grade Span: KG - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.1%	94.8%	95.8%	Class Size Averages by Gra	bject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.5	16.7	19.4
African American	33.5%	24.9%	12.7%	Grade 1	15.0	17.1	19.5
Hispanic	30.0%	24.0%	51.8%	Grade 2	20.0	20.9	19.3
White	30.5%	41.2%	29.4%	Grade 3	15.0	19.0	19.3
American Indian	1.0%	0.6%	0.4%	Grade 4	23.8	20.4	19.3
Asian	3.0%	7.7%	3.7%	Grade 5	20.1	18.5	21.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	23.5	18.2	20.6
Two or More Races	2.0%	1.7%	1.9%	Secondary			
Enrollment by Student Group				English/Language Arts	16.0	14.0	17.4
Economically Disadvantaged	46.3%	41.2%	60.2%	Foreign Languages	18.0	15.3	18.9
English Language Learners	8.9%	6.9%	17.5%	Mathematics	16.5	14.3	18.1
Special Education	9.9%	8.0%	8.5%	Science	17.0	14.8	19.1
				Social Studies	17.0	14.8	19.6
Mobility Rate (2012-13)	33.1%	35.4%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	69.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	48.7%	63.7%	Total Operating Expenditures	\$8,381	\$12,464	\$8,327
				Instruction	\$5,036	\$5,526	\$4,759
				Instructional Leadership	\$129	\$117	\$123
				School Leadership	\$135	\$212	\$484

For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1						

EDUCATION CENTER INTERNATIONAL ACA (057833001)

EDUCATION CENTER INTERNATIONAL ACA

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 61% 56% 58% 50% 59% - 2013 77% 63% 60% 51% 61% 73% * Reading 2014 76% 69% 63% 59% 67% 61% - 2013 80% 70% 67% 53% 75% 76% * Mathematics 2014 78% 58% 61% 63% 52% 67% - 2013 79% 56% 52% 47% 50% 65% * Writing 2014 72% 59% 56% 64% 43% 63% - 2013 63% 57% 62% * * * * * - 2013 82% 65% 63% * * * * * - 2013 82% 65% 63% * * * * * - 2013 82% 65% 63% * * * * * * - 2013 82% 65% 63% * * * * * * * - 2013 82% 65% 63% * * * * * * * - 2013 82% 65% 63% * * * * * * * - 2013 82% 65% 63% * * * * * * * - 2013 82% 65% 63% * * * * * * * - 2013 82% 65% 63% * * * * * * * - 2014 83% 47% * * * * * * * * - 2014 83% 83% - 2014 83% 83% * * * * * * * * *		A a :	Pacific	wo or More	Econ
All Subjects	ırı ısıander	Asian	Islander R	Races	Disad
Reading 2014 76% 69% 69% 51% 61% 73% • Reading 2014 76% 69% 63% 59% 67% 61% - 2013 80% 70% 67% 53% 75% 76% • Reading 2014 78% 58% 61% 63% 52% 67% - 2013 79% 56% 52% 47% 50% 65% • Reading 2014 78% 59% 56% 64% 43% 63% - 2013 63% 57% 62% • Reading 2014 78% 65% 65% 63% • Reading 2014 78% 65% 65% 63% • Reading 2014 75% 18% 29% • Reading 2014 41% 20% 19% 19% 16% 22% - Reading 2014 39% 24% 22% 25% 16% 25% - Reading 2014 39% 11% • Reading 2014 39% • Reading 2014 30% •	* _	*		*	61%
Reading	-		-	*	61%
Mathematics 2014 78% 58% 61% 63% 52% 67% - Mathematics 2014 78% 58% 61% 63% 52% 67% - Writing 2014 72% 59% 56% 64% 43% 63% - Science 2014 78% 51% 29%		-	-		01%
Mathematics	* -	*	-	*	70%
Writing		-	-	*	74%
Writing 2014 72% 59% 56% 64% 43% 63% - Science 2014 78% 51% 29% * * * - Social Studies 2014 76% 47% * * * 83% - STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 20% 19% 19% 16% 22% - Reading 2014 45% 32% 28% 31% 26% 25% - Mathematics 2014 39% 24% 22% 25% 16% 25% - Writing 2014 39% 24% 22% 25% 16% 25% - Science 2014 39% 18% * * * * * STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15%	* -	*	-	*	63%
Science 2014 78% 51% 29% * * * * * * * * * * * * * * * * * * *		-	-	*	48%
Science 2014 78% 51% 29% * * * * * * * * * * * * * * * * * * *		_	_	_	60%
Social Studies 2014 76% 47% * * * * * * * * * * * * * * * * * *		-	-	*	60%
Social Studies 2014 76% 47% * * * * * * * * * * * * * * * * * *					*
Social Studies 2014 76% 47% * * * * * * * * * * * * * * * * * * *	-	-	-	-	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 20% 19% 19% 16% 22% 25% - Reading 2014 45% 32% 28% 31% 26% 25% - Mathematics 2014 39% 24% 22% 25% 16% 25% - Writing 2014 33% 11% * * * * * * * * * * * * * Science 2014 43% 11% * * * * * * * * * * * * * * * * Social Studies 2014 39% * * * * * * * * * * * * * * * * * *		-	-	-	03%
Two or More Subjects 2014 41% 20% 19% 19% 16% 22% - Reading 2014 45% 32% 28% 31% 26% 25% - Mathematics 2014 39% 24% 22% 25% 16% 25% - Writing 2014 35% 19% 18% * * * * * - Science 2014 43% 11% * * * * * * * * * * * * * Social Studies 2014 39% * * * * * * * * * * * * * * * * STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 9% 9% 11% 5% 10% - Reading 2014 15% 14% 13% 19% * * * * * * * * * * * * * * * * * * *		-	-	-	*
Reading 2014 45% 32% 28% 31% 26% 25% - Mathematics 2014 39% 24% 22% 25% 16% 25% - Writing 2014 35% 19% 18% * * * * - Science 2014 43% 11% * * * * * - Social Studies 2014 39% *					
Mathematics 2014 39% 24% 22% 25% 16% 25% - Writing 2014 35% 19% 18% * * * * - Science 2014 43% 11% * * * * * - Social Studies 2014 39% *	* -	*	-	*	22%
Writing 2014 35% 19% 18% *	* -	*	-	*	24%
Science 2014 43% 11% * * * * * * * * * * * * * * * * *	* _	*	-	*	22%
Social Studies 2014 39% * * * * * * * * * * * * * * * * * * *		-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 9% 9% 11% 5% 10% - Reading 2014 15% 14% 13% 19% * 15% - Mathematics 2014 17% 9% 9% * * * * * * * Writing 2014 8% * * * * * * * * * Science 2014 14% * * * * * * * * * * Social Studies 2014 15% * * * * * * * * * * STAAR Percent Met or Exceeded Progress Reading 2014 61% 48% 42% * 53% * - 2013 62% 66% 52% * * 71% - Mathematics 2014 60% 57% 54% * * * * * Mathematics 2014 17% 14% 11% * 17% 86% - STAAR Percent Exceeded Progress Reading 2014 60% 57% 54% * * * * * * * * * * * * * * * * * * *		_	-	-	*
All Subjects 2014 15% 9% 9% 11% 5% 10% - Reading 2014 15% 14% 13% 19% * 15% - Mathematics 2014 17% 9% 9% * * * * * * * Writing 2014 8% * * * * * * * * * Science 2014 14% * * * * * * * * * * Social Studies 2014 15% * * * * * * * * * * * Social Studies 2014 15% * * * * * * * * * * * STAAR Percent Met or Exceeded Progress Reading 2014 61% 48% 42% * 53% * - Mathematics 2014 60% 57% 54% * * 71% - Mathematics 2014 60% 57% 54% * * * * * * STAAR Percent Exceeded Progress Reading 2014 61% 48% 42% * 10% 86% - STAAR Percent Exceeded Progress All Subjects 10% 10% 86% - STAAR Percent Exceeded Progress Reading 2014 17% 14% 11% * 17% * - All Subjects 2014 18% 13% 10% * 17% * 14% - Mathematics 2014 18% 13% 10% * * * * * * * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		-	-	-	*
Reading 2014 15% 14% 13% 19% * 15% - Mathematics 2014 17% 9% 9% * * * - Writing 2014 8% * * * * * * - Science 2014 14% * * * * * * * - Social Studies 2014 15% *					
Reading 2014 15% 14% 13% 19% * 15% - Mathematics 2014 17% 9% 9% * * * - Writing 2014 8% * * * * * * - Science 2014 14% * * * * * * * - Social Studies 2014 15% *	* _	*	-	*	8%
Mathematics 2014 17% 9% 9% * * * - Writing 2014 8% * * * * * * - Science 2014 14% * * * * * * - Social Studies 2014 15% * * * * * * - STAAR Percent Met or Exceeded Progress Reading 2014 61% 48% 42% * 53% * - Mathematics 2014 60% 57% 54% * * * - STAAR Percent Exceeded Progress Reading 2014 17% 14% 11% * 17% * - Mathematics 2014 18% 13% 10% * * * * - Mathematics 2013 16% 21% 39% 30% <	* _	*	-	*	*
Writing 2014 8% * <th< td=""><td>* _</td><td>*</td><td>-</td><td>*</td><td>*</td></th<>	* _	*	-	*	*
Science 2014 14% *		_	_	_	*
Social Studies 2014 15% * * * * * * * * * * * * * * * * * *		_	_	_	*
Reading 2014 61% 48% 42% * 53% * - 2013 62% 66% 52% * * * 71% - Mathematics 2014 60% 57% 54% * * * * * - STAAR Percent Exceeded Progress Reading 2014 17% 14% 11% * 17% * - 2013 15% 17% 17% * * 14% - Mathematics 2014 18% 13% 10% * * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		-	-	-	*
Reading 2014 61% 48% 42% * 53% * - 2013 62% 66% 52% * * * 71% - Mathematics 2014 60% 57% 54% * * * * * - STAAR Percent Exceeded Progress Reading 2014 17% 14% 11% * 17% * - 2013 15% 17% 17% * * 14% - Mathematics 2014 18% 13% 10% * * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)					
Mathematics 2013 62% 66% 52% * * * * 71% -		_	_	_	41%
Mathematics 2014 60% 57% 54% * * * * - STAAR Percent Exceeded Progress Reading 2014 17% 14% 11% * 17% * - 2013 15% 17% 17% * * 14% - Mathematics 2014 18% 13% 10% * * * * - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		_	_	*	n/a
## STAAR Percent Exceeded Progress Reading		_	_	_	*
Reading 2014 17% 14% 11% * 17% * - Mathematics 2014 18% 13% 10% * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		-	-	*	n/a
Reading 2014 17% 14% 11% * 17% * - Mathematics 2014 18% 13% 10% * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)					
2013 15% 17% 17% * * * 14% - Mathematics 2014 18% 13% 10% * * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		_	_	_	14%
Mathematics 2014 18% 13% 10% * * * * - 2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)		_	_	*	n/a
2013 16% 21% 39% 30% 60% 43% - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)	_	_	_	_	*
		-	-	*	n/a
		_	_	_	*
2013 43% 28% 13 % * * * -		_	_	_	20%
Mathematics 2014 46% 36% 33% 42% * 42% -	_	_	_	_	20 <i>7</i> 0
2013 46% 30% 33% * * * -	_	_	_	_	25%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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EDUCATION CENTER INTERNATIONAL ACA (057833001)

(03/033001)	
EDUCATION CENTER INTERNATIONAL ACA	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	тпэратіс	Willie	malan	Asian	isiandei	Naces	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	62%	50%	56%	*	*	_	_	_	_	*
Mathematics	2014	79%	65%	61%	67%	*	*	-	-	-	-	83%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	38%	50%	*	*	*	-	-	-	-	*
Mathematics	2014	21%	35%	39%	*	*	*	-	-	-	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	76%	61%	56%	*	*	-	-	-	-	83%
Mathematics	2014	88%	74%	72%	67%	*	*	-	-	-	-	83%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	*	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	*	*	*	-	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	*	*	*	-	-	-	-	-	-	-
Mathematics	2014	66%	*	*	*	-	-	-	-	-	-	-
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	71%	58%	*	*	*	-	-	-	-	*
Mathematics	2014	80%	88%	83%	*	*	*	-	-	-	-	100%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	29%	42%	*	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	71%	58%	*	*	*	-	-	-	-	*
Mathematics	2014	87%	94%	92%	*	*	83%	-	-	-	-	100%

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EDUCATION CENTER INTERNATIONAL ACA (057833001) EDUCATION CENTER INTERNATIONAL ACA

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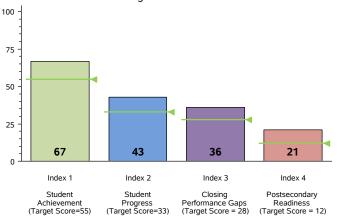
Texas Education Agency 2013-14 School Report Card **EDUCATION CENTER INTERNATIONAL ACA (057833002)**

District Name: EDUCATION CENTER INTERNATIONAL ACA

Total Students: 159 Campus Type: Elementary Grade Span: KG - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	93.5%	94.8%	95.8%	Class Size Averages by Gr	ade or Su	ıbject	•
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.0	16.7	19.4
African American	13.8%	24.9%	12.7%	Grade 1	21.0	17.1	19.5
Hispanic	16.4%	24.0%	51.8%	Grade 2	21.7	20.9	19.3
White	54.7%	41.2%	29.4%	Grade 3	23.0	19.0	19.3
American Indian	0.0%	0.6%	0.4%	Grade 4	17.0	20.4	19.3
Asian	13.8%	7.7%	3.7%	Grade 5	17.0	18.5	21.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	11.7	18.2	20.6
Two or More Races	1.3%	1.7%	1.9%	Secondary			
Enrollment by Student Group				English/Language Arts	12.0	14.0	17.4
Economically Disadvantaged	34.6%	41.2%	60.2%	Foreign Languages	12.5	15.3	18.9
English Language Learners	4.4%	6.9%	17.5%	Mathematics	12.0	14.3	18.1
Special Education	5.7%	8.0%	8.5%	Science	12.5	14.8	19.1
				Social Studies	12.5	14.8	19.6
Mobility Rate (2012-13)	46.4%	35.4%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	69.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	48.7%	63.7%	Total Operating Expenditures	\$10,197	\$12,464	\$8,327
				Instruction	\$8,848	\$5,526	\$4,759
				Instructional Leadership	\$30	\$117	\$123
				School Leadership	\$731	\$212	\$484

For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1						

EDUCATION CENTER INTERNATIONAL ACA (057833002)

EDUCATION CENTER INTERNATIONAL ACA

				All	African			American		Pacific	Two or More	Ecor
		State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		_										
All Subjects	2014	77%	61%	67%	53%	76%	67%	-	70%	-	-	64%
	2013	77%	63%	69%	*	*	78%	-	-	-	-	61%
Reading	2014	76%	69%	75%	58%	70%	81%	-	73%	-	-	69%
•	2013	80%	70%	80%	*	*	91%	-	-	-	-	73%
Mathematics	2014	78%	58%	54%	*	70%	56%	_	55%	_	_	48%
au.oauo	2013	79%	56%	67%	*	*	82%	-	-	-	-	64%
Writing	2014	72%	59%	63%	*	*	47%	_	86%		_	90%
vvnung	2014	63%	57%	*	*	*	47 70 *	-	-	-	-	90 % *
	2013	0370	3, 70									
Science	2014	78%	51%	82%	*	*	81%	-	*	-	-	71%
	2013	82%	65%	71%	-	-	71%	-	-	-	-	*
Social Studies	2014	76%	47%	*	*	*	*	-	-	-	-	
	2013	76%	71%	71%	-	-	71%	-	-	-	-	*
STAAR Percent at Posts	seconda	rv Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subjects		41%	20%	23%	*	*	19%	_	*	_	_	*
Reading	2014	45%	32%	37%	*	56%	31%	-	55%	_	-	31%
Mathematics	2014	39%	24%	27%	*	*	27%	-	*	_	_	21%
Writing	2014	35%	19%	20%	*	*	*	_	*	_	_	*
Science	2014	43%	11%	27%	*	*	31%	_	*	_	_	*
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	-
STAAR Percent at Adva	nced Sta	ndard (Su	m of All Gr	adas Tasta	4)							
All Subjects	2014	15%	9%	10%	*	*	6%	_	20%	_	_	*
Reading	2014	15%	14%	14%	*	*	10%	_	*	_	_	*
Mathematics	2014	17%	9%	9%	*	*	*	_	*	_	_	*
	2014	8%	<i>97</i> 0	3 ∕0 *	*	*	*	_	*	-	-	*
Writing			*	*	*	*	*	-	*	-	-	*
Science Social Studies	2014 2014	14% 15%	*	*	*	*	*	-	-	-	-	-
STAAR Percent Met or E Reading	Exceede 2014	d Progress 61%	48%	56%	*	*	65%		*	_		*
reduing	2013	62%	66%	100%	*	_	100%	_	_	_	_	n/a
Mathematics	2013	60%	57%	63%	*	*	70%	_	*	_	_	*
Matriematics	2014	59%	79%	89%	*	-	100%	-	-	-	-	n/a
STAAR Percent Exceed	_		4.407	400/			260/					
Reading	2014	17%	14%	19%	*	*	26%	-	*	-	-	*
	2013	15%	17%	11%	*	-	13%	-	-	-	-	n/a
Mathematics	2014 2013	18% 16%	13% 21%	18% 0%	*	*	24% 0%	-	*	-	-	* n/a
Progress of Prior Year S					_	um of Grades			4			
Reading	2014	45%	31%	44%	*	-	54%	-	*	-	-	7
	2013	43%	28%	*	*	-	*	-	-	-	-	*
Mathematics	2014	46%	36%	42%	*	-	53%	-	*	-	-	*
	2013	46%	30%	40%	*	*	*	-	-	-	-	*

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EDUCATION CENTER INTERNATIONAL ACA (057833002) EDUCATION CENTER INTERNATIONAL ACA

_		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	62%	75%	*	*	83%	-	*	-	-	*
Mathematics	2014	79%	65%	69%	*	*	75%	-	*	-	-	*
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2014	21%	35%	31%	*	*	*	-	*	-	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	76%	94%	*	*	100%	-	*	-	-	83%
Mathematics	2014	88%	74%	75%	*	*	83%	-	*	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	71%	100%	*	*	*	-	-	-	-	-
Mathematics	2014	80%	88%	100%	*	*	*	-	-	-	-	-
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	29%	*	*	*	*	-	-	-	-	-
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	-
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	71%	100%	*	*	*	-	-	-	-	-
Mathematics	2014	87%	94%	100%	*	*	*	-	-	-	-	-
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	95%	*	*	-	*	-	-	-	-	-	-
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	-

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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