

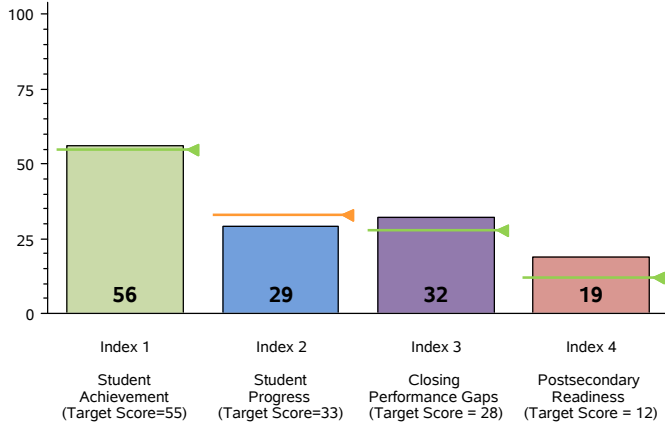
**Texas Education Agency  
2013-14 School Report Card  
EDUCATION CENTER INTERNATIONAL ACA (057833001)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**  
Campus Type: **Elementary**

Total Students: **203**  
Grade Span: **KG - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.1%	94.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.5%	24.9%	12.7%
Hispanic	30.0%	24.0%	51.8%
White	30.5%	41.2%	29.4%
American Indian	1.0%	0.6%	0.4%
Asian	3.0%	7.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	1.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.3%	41.2%	60.2%
English Language Learners	8.9%	6.9%	17.5%
Special Education	9.9%	8.0%	8.5%
<b>Mobility Rate (2012-13)</b>	33.1%	35.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	16.7	19.4
Grade 1	15.0	17.1	19.5
Grade 2	20.0	20.9	19.3
Grade 3	15.0	19.0	19.3
Grade 4	23.8	20.4	19.3
Grade 5	20.1	18.5	21.2
Grade 6	23.5	18.2	20.6
<b>Secondary</b>			
English/Language Arts	16.0	14.0	17.4
Foreign Languages	18.0	15.3	18.9
Mathematics	16.5	14.3	18.1
Science	17.0	14.8	19.1
Social Studies	17.0	14.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	48.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,381	\$12,464	\$8,327
Instruction	\$5,036	\$5,526	\$4,759
Instructional Leadership	\$129	\$117	\$123
School Leadership	\$135	\$212	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	61%	56%	58%	50%	59%	-	*	-	*	61%
	2013	77%	63%	60%	51%	61%	73%	*	-	-	*	61%
Reading	2014	76%	69%	63%	59%	67%	61%	-	*	-	*	70%
	2013	80%	70%	67%	53%	75%	76%	*	-	-	*	74%
Mathematics	2014	78%	58%	61%	63%	52%	67%	-	*	-	*	63%
	2013	79%	56%	52%	47%	50%	65%	*	-	-	*	48%
Writing	2014	72%	59%	56%	64%	43%	63%	-	-	-	-	60%
	2013	63%	57%	62%	*	*	*	-	-	-	*	60%
Science	2014	78%	51%	29%	*	*	*	-	-	-	-	*
	2013	82%	65%	63%	*	*	83%	-	-	-	-	63%
Social Studies	2014	76%	47%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	19%	19%	16%	22%	-	*	-	*	22%
Reading	2014	45%	32%	28%	31%	26%	25%	-	*	-	*	24%
Mathematics	2014	39%	24%	22%	25%	16%	25%	-	*	-	*	22%
Writing	2014	35%	19%	18%	*	*	*	-	-	-	-	*
Science	2014	43%	11%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	9%	11%	5%	10%	-	*	-	*	8%
Reading	2014	15%	14%	13%	19%	*	15%	-	*	-	*	*
Mathematics	2014	17%	9%	9%	*	*	*	-	*	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	48%	42%	*	53%	*	-	-	-	-	41%
	2013	62%	66%	52%	*	*	71%	-	-	-	*	n/a
Mathematics	2014	60%	57%	54%	*	*	*	-	-	-	-	*
	2013	59%	79%	74%	60%	100%	86%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	11%	*	17%	*	-	-	-	-	14%
	2013	15%	17%	17%	*	*	14%	-	-	-	*	n/a
Mathematics	2014	18%	13%	10%	*	*	*	-	-	-	-	*
	2013	16%	21%	39%	30%	60%	43%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	31%	22%	*	*	*	-	-	-	-	*
	2013	43%	28%	13%	*	*	*	-	-	-	-	20%
Mathematics	2014	46%	36%	33%	42%	*	42%	-	-	-	-	*
	2013	46%	30%	33%	*	*	*	-	-	-	-	25%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	62%	<b>50%</b>	56%	*	*	-	-	-	-	*
Mathematics	2014	79%	65%	<b>61%</b>	67%	*	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	38%	<b>50%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	21%	35%	<b>39%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	76%	<b>61%</b>	56%	*	*	-	-	-	-	83%
Mathematics	2014	88%	74%	<b>72%</b>	67%	*	*	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	*	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	*	-	-	-	-	-	-	-
Mathematics	2014	66%	*	*	*	-	-	-	-	-	-	-
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	71%	<b>58%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	80%	88%	<b>83%</b>	*	*	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	29%	<b>42%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	71%	<b>58%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	87%	94%	<b>92%</b>	*	*	83%	-	-	-	-	100%

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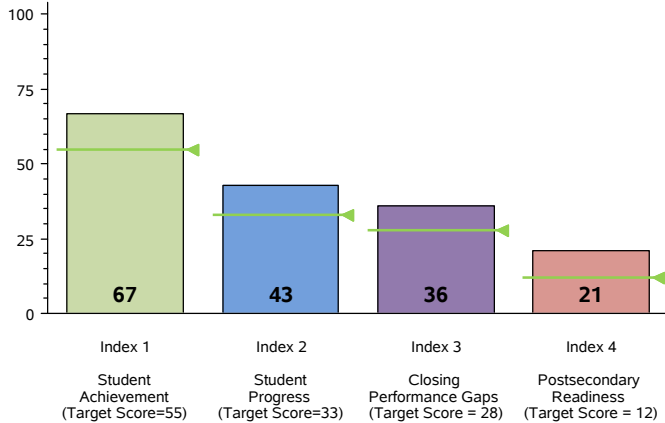
**Texas Education Agency  
2013-14 School Report Card  
EDUCATION CENTER INTERNATIONAL ACA (057833002)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**  
Campus Type: **Elementary**

Total Students: **159**  
Grade Span: **KG - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.5%	94.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.8%	24.9%	12.7%
Hispanic	16.4%	24.0%	51.8%
White	54.7%	41.2%	29.4%
American Indian	0.0%	0.6%	0.4%
Asian	13.8%	7.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.6%	41.2%	60.2%
English Language Learners	4.4%	6.9%	17.5%
Special Education	5.7%	8.0%	8.5%
<b>Mobility Rate (2012-13)</b>	46.4%	35.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	16.7	19.4
Grade 1	21.0	17.1	19.5
Grade 2	21.7	20.9	19.3
Grade 3	23.0	19.0	19.3
Grade 4	17.0	20.4	19.3
Grade 5	17.0	18.5	21.2
Grade 6	11.7	18.2	20.6
<b>Secondary</b>			
English/Language Arts	12.0	14.0	17.4
Foreign Languages	12.5	15.3	18.9
Mathematics	12.0	14.3	18.1
Science	12.5	14.8	19.1
Social Studies	12.5	14.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	48.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,197	\$12,464	\$8,327
Instruction	\$8,848	\$5,526	\$4,759
Instructional Leadership	\$30	\$117	\$123
School Leadership	\$731	\$212	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	61%	<b>67%</b>	53%	76%	67%	-	70%	-	-	64%
	2013	77%	63%	<b>69%</b>	*	*	78%	-	-	-	-	61%
Reading	2014	76%	69%	<b>75%</b>	58%	70%	81%	-	73%	-	-	69%
	2013	80%	70%	<b>80%</b>	*	*	91%	-	-	-	-	73%
Mathematics	2014	78%	58%	<b>54%</b>	*	70%	56%	-	55%	-	-	48%
	2013	79%	56%	<b>67%</b>	*	*	82%	-	-	-	-	64%
Writing	2014	72%	59%	<b>63%</b>	*	*	47%	-	86%	-	-	90%
	2013	63%	57%	*	*	*	*	-	-	-	-	*
Science	2014	78%	51%	<b>82%</b>	*	*	81%	-	*	-	-	71%
	2013	82%	65%	<b>71%</b>	-	-	71%	-	-	-	-	*
Social Studies	2014	76%	47%	*	*	*	*	-	-	-	-	-
	2013	76%	71%	<b>71%</b>	-	-	71%	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>23%</b>	*	*	19%	-	*	-	-	*
Reading	2014	45%	32%	<b>37%</b>	*	56%	31%	-	55%	-	-	31%
Mathematics	2014	39%	24%	<b>27%</b>	*	*	27%	-	*	-	-	21%
Writing	2014	35%	19%	<b>20%</b>	*	*	*	-	*	-	-	*
Science	2014	43%	11%	<b>27%</b>	*	*	31%	-	*	-	-	*
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	-
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>10%</b>	*	*	6%	-	20%	-	-	*
Reading	2014	15%	14%	<b>14%</b>	*	*	10%	-	*	-	-	*
Mathematics	2014	17%	9%	<b>9%</b>	*	*	*	-	*	-	-	*
Writing	2014	8%	*	*	*	*	*	-	*	-	-	*
Science	2014	14%	*	*	*	*	*	-	*	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	48%	<b>56%</b>	*	*	65%	-	*	-	-	*
	2013	62%	66%	<b>100%</b>	*	-	100%	-	-	-	-	n/a
Mathematics	2014	60%	57%	<b>63%</b>	*	*	70%	-	*	-	-	*
	2013	59%	79%	<b>89%</b>	*	-	100%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>19%</b>	*	*	26%	-	*	-	-	*
	2013	15%	17%	<b>11%</b>	*	-	13%	-	-	-	-	n/a
Mathematics	2014	18%	13%	<b>18%</b>	*	*	24%	-	*	-	-	*
	2013	16%	21%	<b>0%</b>	*	-	0%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	31%	<b>44%</b>	*	-	54%	-	*	-	-	*
	2013	43%	28%	*	*	-	*	-	-	-	-	*
Mathematics	2014	46%	36%	<b>42%</b>	*	-	53%	-	*	-	-	*
	2013	46%	30%	<b>40%</b>	*	*	*	-	-	-	-	*

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	62%	<b>75%</b>	*	*	83%	-	*	-	-	*
Mathematics	2014	79%	65%	<b>69%</b>	*	*	75%	-	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2014	21%	35%	<b>31%</b>	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	76%	<b>94%</b>	*	*	100%	-	*	-	-	83%
Mathematics	2014	88%	74%	<b>75%</b>	*	*	83%	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	71%	<b>100%</b>	*	*	*	-	-	-	-	-
Mathematics	2014	80%	88%	<b>100%</b>	*	*	*	-	-	-	-	-
Students Requiring Accelerated Instruction												
Reading	2014	17%	29%	*	*	*	*	-	-	-	-	-
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	-
STAAR Cumulative Met Standard												
Reading	2014	89%	71%	<b>100%</b>	*	*	*	-	-	-	-	-
Mathematics	2014	87%	94%	<b>100%</b>	*	*	*	-	-	-	-	-
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	-
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	-

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