







The ISIP flow charts are aligned with the focus sheets and focus folders in the book, *How do I plan and teach reading groups?*

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1 st Grade Flow Chart Winter to Spring-ISIP					
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 226 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 211-225, write his or her name on a green sticky, and so on for yellow and pink.</i></p>				
	If...	<p>199 or below Pink sticky note</p>	<p>200-210 Yellow sticky note</p>	<p>211-225 Green sticky note</p>	<p>226 or Above Blue sticky note</p>
Step 2	<p>Sort Sticky Notes by AD</p> <p><i>Sort the sticky notes into two piles by Alphabetic Decoding (AD). If students have a 210 or above on AD, place their sticky note in a pile on the right. If students have a 209 or below on AD, place their sticky note in a pile on the left.</i></p>				
	<p>209 or Below on AD</p> 		<p>Follow the sort on the left or right</p>	<p>210 or Above on AD</p> 	
Step 3	<p><i>Place students that have a 204 or below on PA in group A</i></p>	<p><i>Place students that have a 205 or above on PA in group B</i></p>		<p><i>Place students that have a 217 or below on SPL in group C</i></p>	<p><i>Place students that have a 218 or above on SPL in group D</i></p>
	<p>PA 204 or Below</p>  <p>Group A</p>	<p>PA 205 or Above</p>  <p>Group B</p>	<p>SPL 217 or Below</p>  <p>Group C</p>	<p>SPL 218 or Above</p>  <p>Group D</p>	
				<p>D1 SPL 218-228</p>	<p>D2 SPL 229 + and TF 31+</p>

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with, and then use other data to determine where to place each sticky note. For example: If a student is strategic (yellow) with their overall reading score and has a score of 212 on AD, you would place the student on the right side of the chart. Then, if the student has a 210 on SPL, you would still place them in Group C because their AD was high enough to keep them on the right side of the folder. However, use other data to determine if the student should stay in Group C or move to Group B.

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