

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

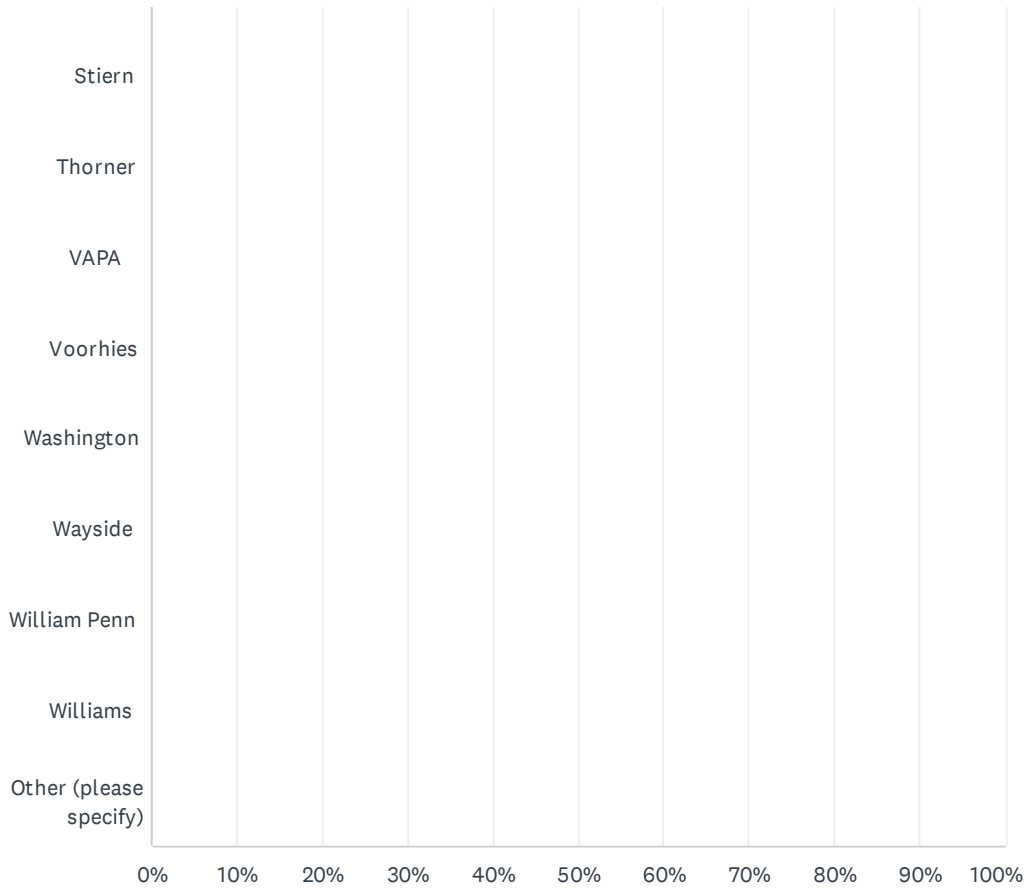
Answered: 29 Skipped: 0



2023-2024 BETA Administration/Site Climate Survey

Harris									
Horace Mann									
Hort									
Jefferson									
Lincoln Jr. High									
Longfellow									
McKinley									
MLK									
Mt.Vernon									
Munsey									
Nichols									
Noble									
Owens Elementary									
Pauly									
Pioneer									
Rafer Johnson									
Roosevelt									
School Nurse									
Sequoia									
Sierra									
Stella Hills									

2023-2024 BETA Administration/Site Climate Survey



2023-2024 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	100.00%	29
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

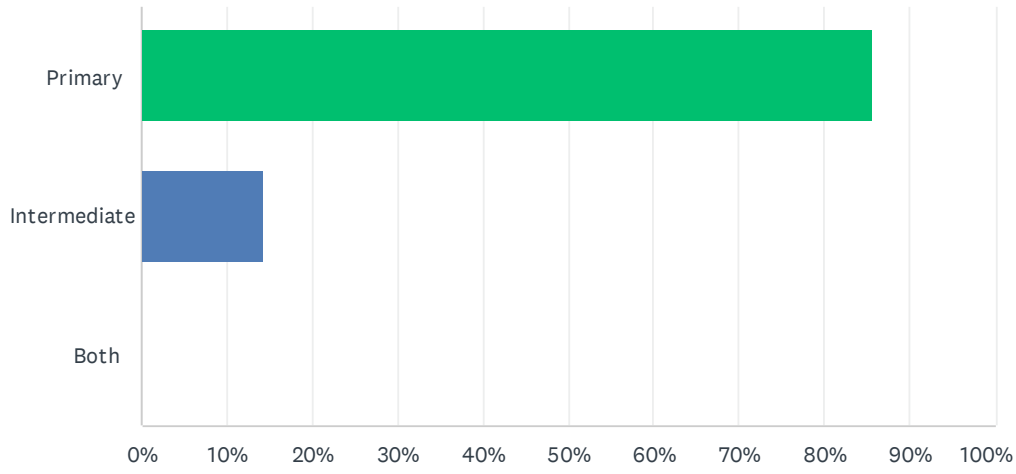
2023-2024 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiem	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 29		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

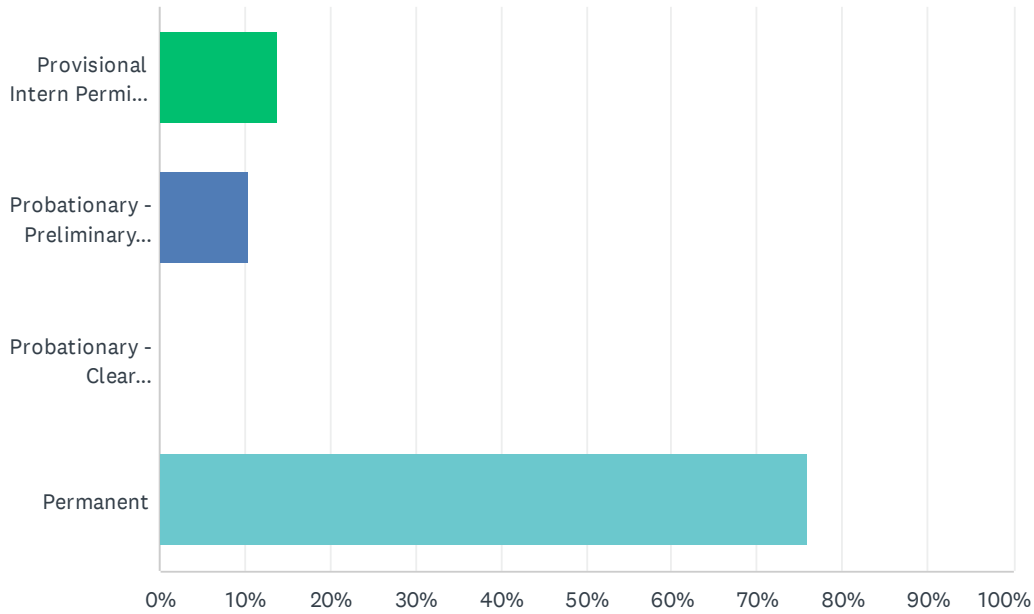
Answered: 28 Skipped: 1



ANSWER CHOICES	RESPONSES	
Primary	85.71%	24
Intermediate	14.29%	4
Both	0.00%	0
TOTAL		28

Q3 Experience

Answered: 29 Skipped: 0

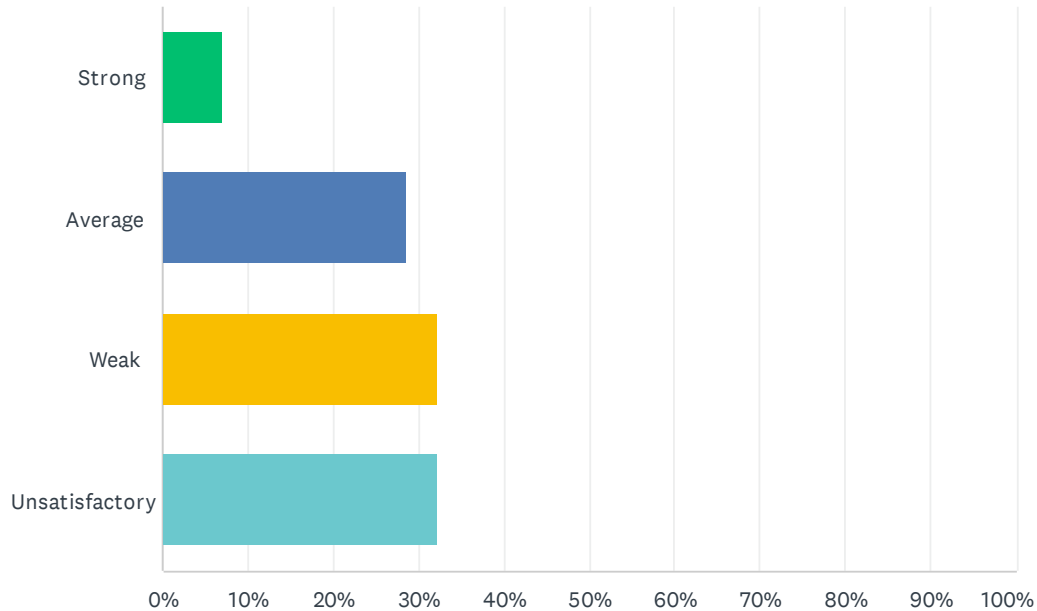


ANSWER CHOICES	RESPONSES	
Provisional Intern Permit, Short Term Staffing Permit, or Intern	13.79%	4
Probationary - Preliminary Credential	10.34%	3
Probationary - Clear Credential	0.00%	0
Permanent	75.86%	22
TOTAL		29

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q4 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 28 Skipped: 1



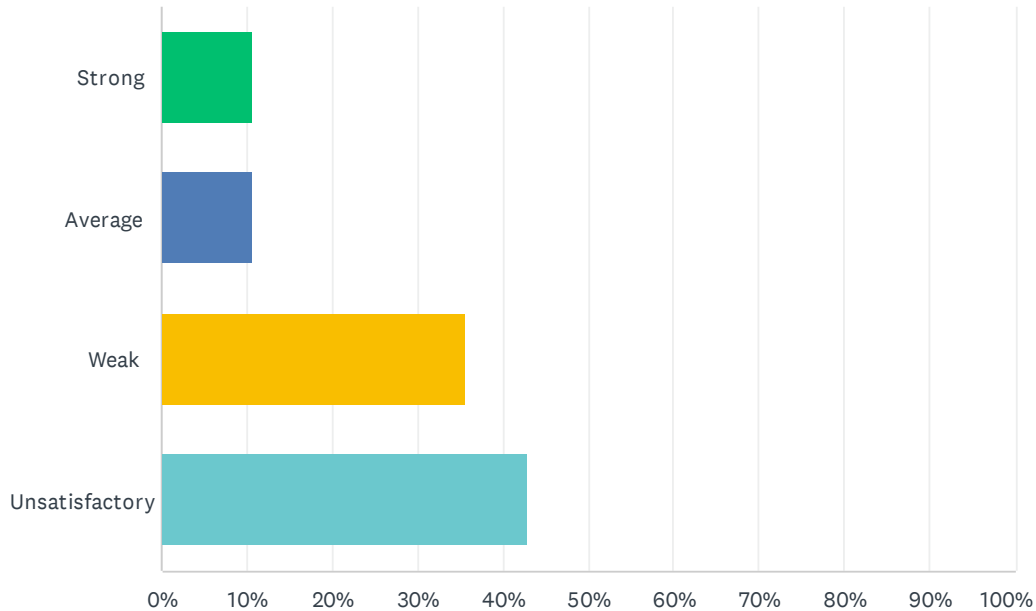
ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	28.57% 8
Weak	32.14% 9
Unsatisfactory	32.14% 9
TOTAL	28

#	COMMENTS:	DATE
1	There is zero proactivity; just unaware until a problem arises.	2/13/2024 7:49 PM
2	The administration has a disrespect for the individual differences and teaching styles of the staff. She doesn't provide an environment that encourages cohesiveness in the staff or positive relationships. She talks and makes negative comments to her support staff and classified staff about her certificated staff. She has directly threatened teachers with comments of they can either get it together and step it up, or maybe teaching wasn't meant for them. She has also stated that there are other open positions available if you are unable to except the good, the bad, and the ugly. She stated to me that I signed a contract for the good, the bad, and the ugly and needed to accept being physically abused by a student on a daily basis. Our admin doesn't provide support or modeling for teachers who are in need of it. She doesn't respond to emails in adequate time to help provide feedback or answers to teachers or other staff questions. In regards to students, our administration doesn't have an understanding or an acceptance of the developmental needs of students. In regards to community, our administration speaks down to parents and doesn't try to encourage or foster communication or a positive working relationship between the students family, teacher, and administration.	2/7/2024 10:23 PM
3	Is not concerned with staff or students needs even after being brought up multiple times and	1/31/2024 5:49 PM

addressed the need for support. Instead of helping adds on more expectations without guidance or demonstrations. Students are held to a standard that they don't even hold themselves to. Students are expected to be college ready or bound but are so behind academically that it is more an ego expectation than to see them succeed. If they can't do simple expectations they shouldn't be pressured into standing in the front of the room to answer questions throughout the entire day, this also will make it impossible to get through any lessons.

Q5 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 28 Skipped: 1



ANSWER CHOICES	RESPONSES
Strong	10.71% 3
Average	10.71% 3
Weak	35.71% 10
Unsatisfactory	42.86% 12
TOTAL	28

#	COMMENT	DATE
1	It would be nice to be given a compliment on my work. I don't need it to function at my job and I get feedback from students and parents but some specific positive feedback would be nice, or maybe I'm just a terrible teacher and there is nothing positive to say	2/13/2024 7:49 PM
2	I do not feel that our administration treats the staff with respect and I don't feel like a valued member of the team. Our administration treats the staff like a dictator and continually harasses teachers after classroom visits. During our PLC's, our administration attacks teachers verbally and makes inappropriate comments about and to them in front of other staff members. My team was told they weren't giving students equal opportunity because we weren't using identical activities/materials to teach a skill. We were told that we make our administration look bad. Staff members, including myself have left school in tears, they have and are considering early retirement, and have questioned whether they want to stay in education because of the mistreatment from our administration. Our administrations policies, guidelines, and demands are so restrictive that we don't feel like we have the opportunity to be creative in our presentation of our teaching style. We are fearful to differentiate our teaching strategies because it might not be identical to our co-teacher/team. My team has felt afraid to do the	2/7/2024 10:23 PM

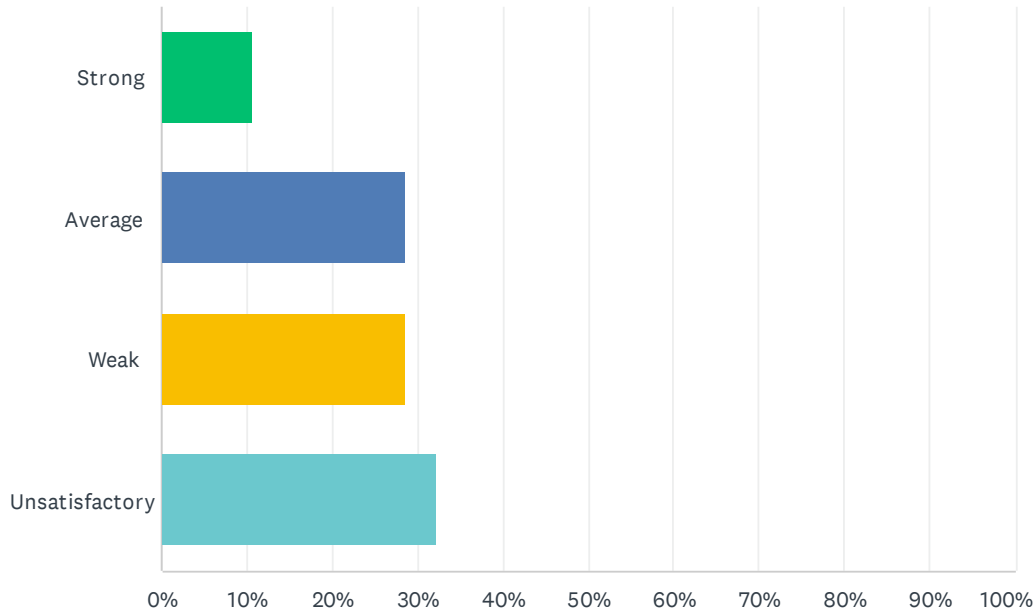
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developmentally appropriate crafts or videos needed in our grade-level because we're being told it isn't rigorous enough or purposeful.

3	I feel discouraged and unimportant. This has been the worst feeling.	1/31/2024 7:55 PM
4	I have been made to feel like I am easily replaceable.	1/31/2024 6:03 PM
5	Feels like I am being talked down to due to age and position. When addressing how time is spent is brushed aside as unimportant if not needing immediate attention. Admin comes in taking over lessons and adding more expectations on, not allowing to get through a complete lesson. Micromanages all lessons and now has the expectation to lesson plan for small groups through the entire day not just reading groups, these need to be printed hard copies. I do not feel valued but looked down on and made to feel I have to agree with what she says to please them.	1/31/2024 5:49 PM

Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 28 Skipped: 1



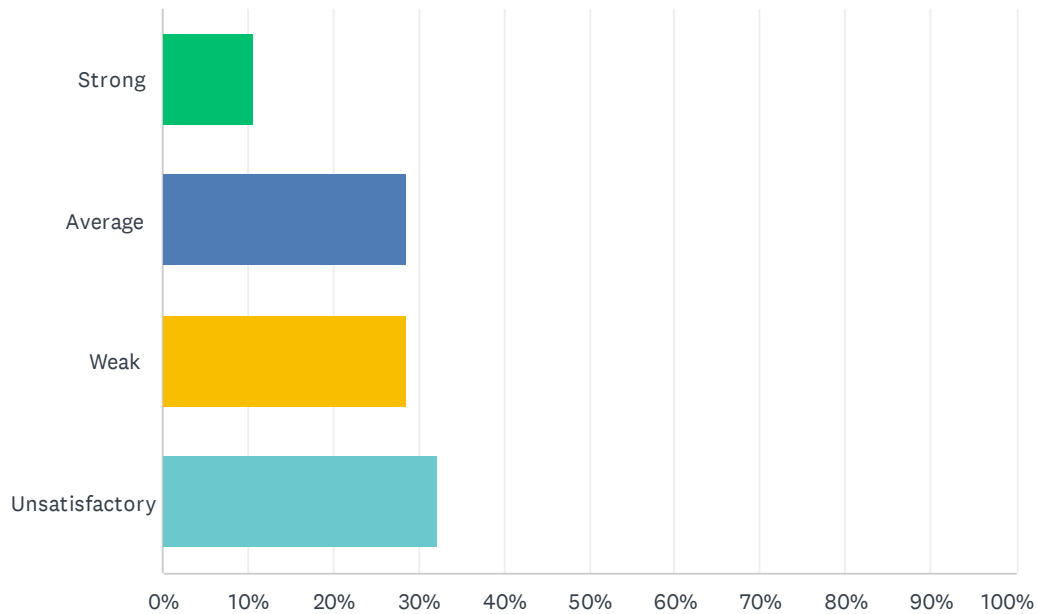
ANSWER CHOICES	RESPONSES
Strong	10.71% 3
Average	28.57% 8
Weak	28.57% 8
Unsatisfactory	32.14% 9
TOTAL	28

#	COMMENT:	DATE
1	If the feedback is timely it is vague and not informative. Sometimes there is no feedback and I have to guess whether the teaching appeared successful or not.	2/13/2024 7:49 PM
2	Our site administration has been making almost daily visits to our classrooms, sometimes multiple visits in a day that have lasted up to an hour long. There was no feedback provided after those visits within 48 hours. When administration was asked by the grade-level teams why they were making so many visits, the feedback started to be shared during our PLC time in front of multiple grade levels.	2/7/2024 10:23 PM
3	rarely get feedback.	2/2/2024 7:04 PM
4	Feedback is timely but classroom visit is not the least disruptive it could be.	2/1/2024 8:13 PM
5	My grade level has one or two visits daily and it's very stressful.	1/31/2024 7:55 PM
6	Every time admin is in my classroom she will take over the lesson or stop it at least 3-4 times to correct me, change the lesson, add to the lesson more expectations, or question why we are doing that lesson when the whole grade level is doing the same thing. I got feedback from	1/31/2024 5:49 PM

my last observation a week later. My students know when she comes in that she will be taking over the lesson and changing how our classroom runs.

Q7 Site administration follows the contract and respects personal rights.

Answered: 28 Skipped: 1

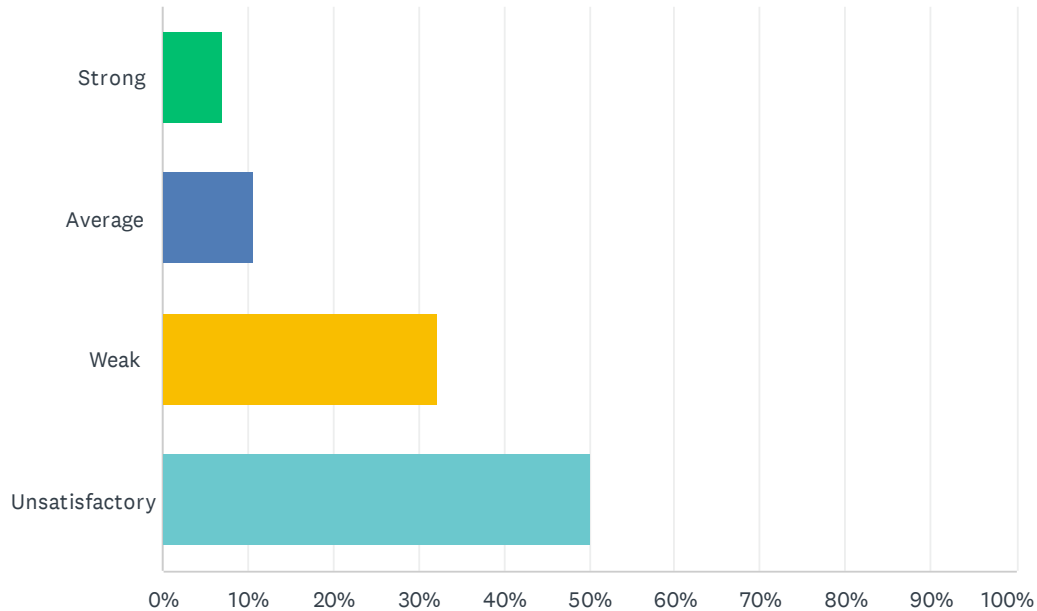


ANSWER CHOICES	RESPONSES
Strong	10.71% 3
Average	28.57% 8
Weak	28.57% 8
Unsatisfactory	32.14% 9
TOTAL	28

#	COMMENTS:	DATE
1	post staff absences daily	2/4/2024 8:09 PM
2	Asks personal questions about sick, stress, and personal leave.	2/1/2024 8:13 PM
3	She told the whole staff at the last late start that, "Maybe this isn't for you," in regards to us going above and beyond and essentially to work outside duty time to get everything done that she is asking us to do.	1/31/2024 8:33 PM
4	Nope. I was told that I am not given a break during my students recess, just a quick restroom break and was told to report back to my classroom. Since I had things that needed to be done for our awards assembly that week she said it could wait after it being told it needed to be immediately done. Also has walked in on my personal pumping time multiple times after knowing I have designated times and signs on my door.	1/31/2024 5:49 PM

Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 28 Skipped: 1

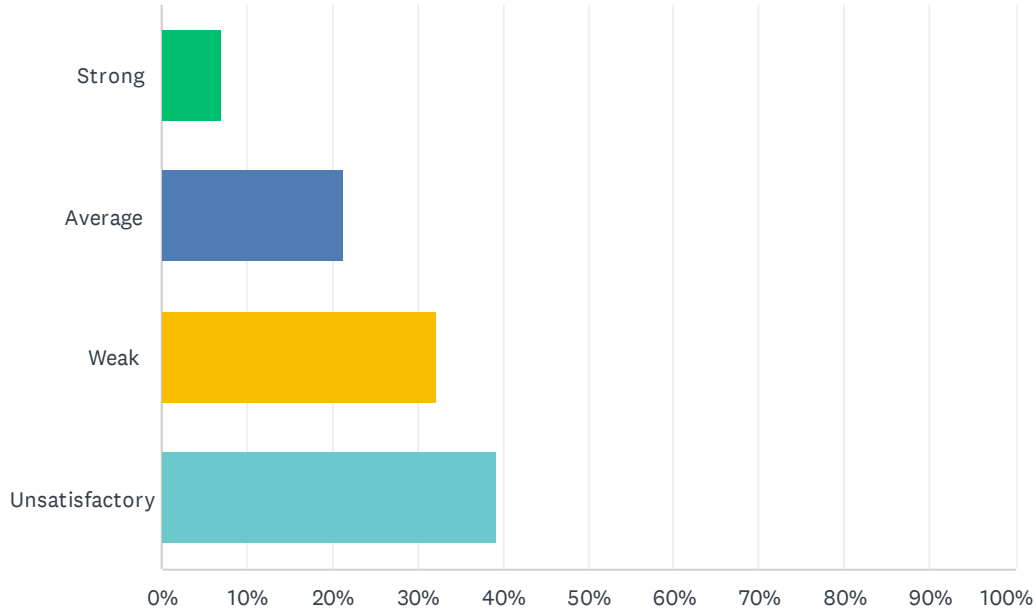


ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	10.71% 3
Weak	32.14% 9
Unsatisfactory	50.00% 14
TOTAL	28

#	COMMENT	DATE
1	In my grade-level, I have an instructional aide. My aide has been called out of my classroom multiple times to chase students around the campus and do cafeteria and dismissal duties during classroom instruction and prep time. My aide has been told she's not allowed to help me prep or make copies, even though that is part of her responsibilities outside of student contact time. My aide has been afraid to fulfill her duties because of threats from administration.	2/7/2024 10:23 PM
2	Academic coach is rarely seen by many grade levels and is used to plan events.	2/1/2024 8:13 PM
3	She had sped teachers pushing into classes that do not even have sped students. Plus the sped teachers use most of their planning time to support intervention, not just sped.	1/31/2024 8:33 PM
4	Our invention specialist walk around and are making sure grade levels are pulling small groups during UA, instead of working with students. I don't think their job title is reporting on teachers.	1/31/2024 7:55 PM
5	I've been given the opportunity to work with intervention specialists and our academic coach in the beginning of the school year for the first couple months.	1/31/2024 5:49 PM

Q9 Administration maintains open communication with staff, parents, and students.

Answered: 28 Skipped: 1

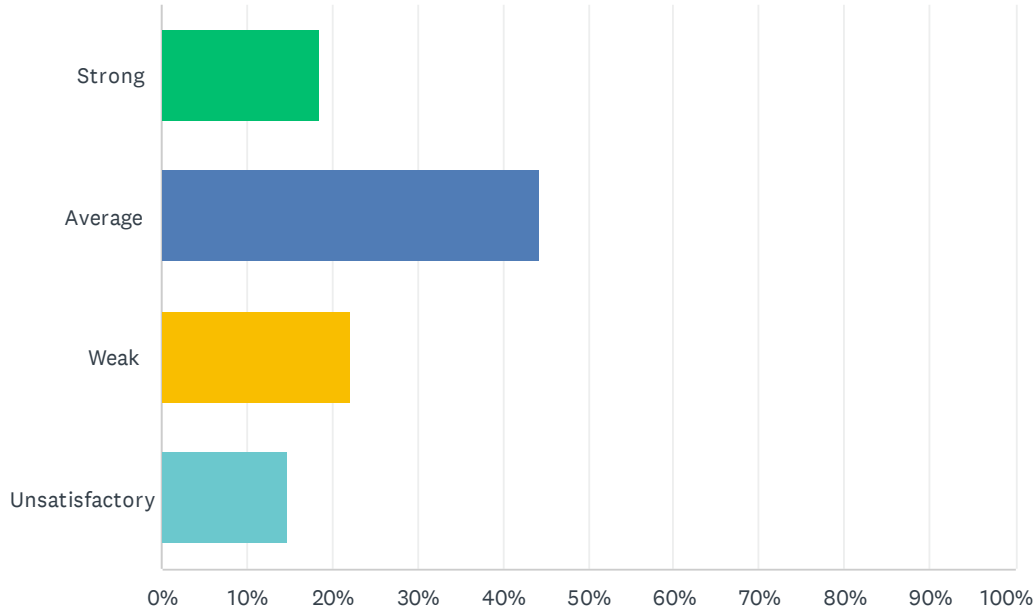


ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	21.43% 6
Weak	32.14% 9
Unsatisfactory	39.29% 11
TOTAL	28

#	COMMENTS:	DATE
1	The administration will abruptly make decisions for staff without communicating or discussing the needs and or wants of staff member. An example is, the administration assigning the teacher to a committee without discussing it with the staff member or asking. This becomes a problem if the teacher has child care responsibilities after duty hours.	2/7/2024 10:23 PM
2	Information across the board is rarely consistent.	2/2/2024 7:04 PM
3	Administration rarely communicates disciplinary actions being taken with students. Does not involve teachers other than to allow them to take the blame in some manner.	2/1/2024 8:13 PM
4	It's very unapproachable. I don't feel that I can speak up on my concerns.	1/31/2024 7:55 PM
5	Communication is lacked from all administration staff. No one is on the same page or understands what events are going on, on campus.	1/31/2024 5:49 PM

Q10 Administration supports staff against attacks and criticism from parents.

Answered: 27 Skipped: 2

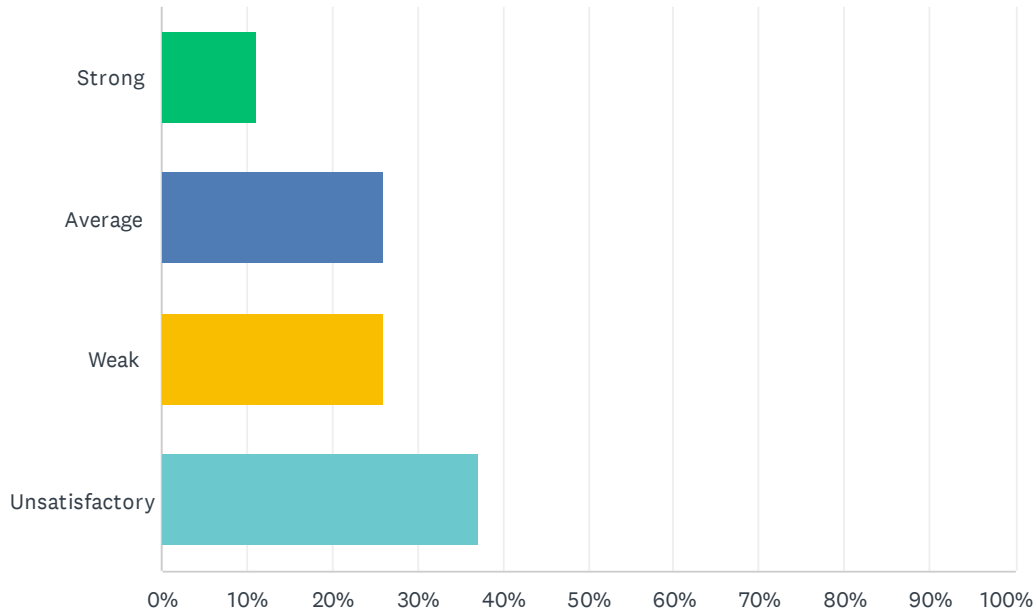


ANSWER CHOICES	RESPONSES	
Strong	18.52%	5
Average	44.44%	12
Weak	22.22%	6
Unsatisfactory	14.81%	4
TOTAL		27

#	COMMENTS:	DATE
1	The parent is always right	2/13/2024 7:49 PM
2	Comments have been reported (by parents and staff members) that certain teachers have weak management skills or are less satisfactory than others based on scores.	2/1/2024 8:13 PM
3	Admin allows the parents to tell them what is going to happen on campus and in the classroom.	1/31/2024 5:49 PM

Q11 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 27 Skipped: 2

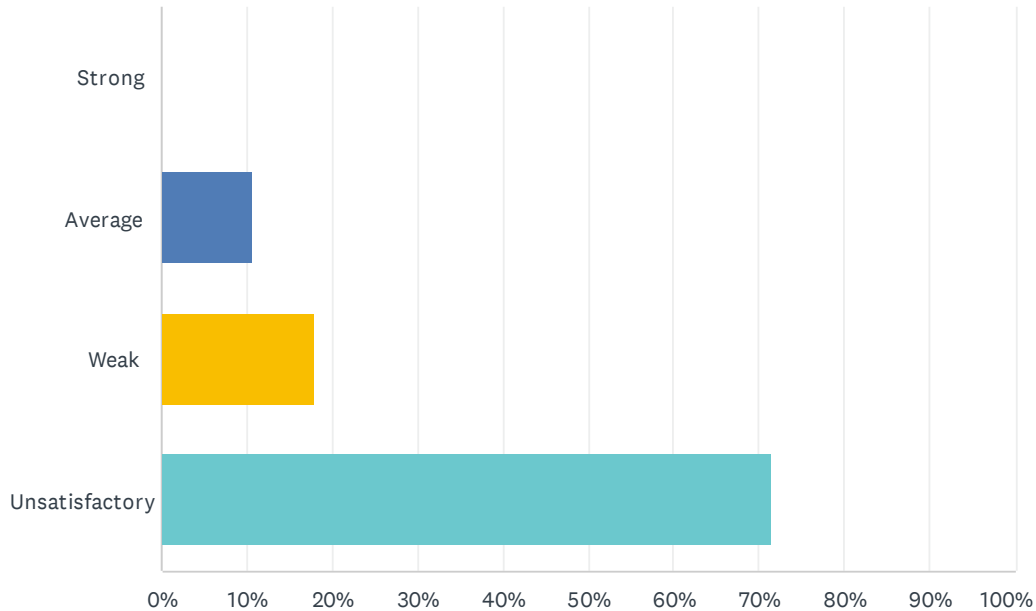


ANSWER CHOICES	RESPONSES
Strong	11.11% 3
Average	25.93% 7
Weak	25.93% 7
Unsatisfactory	37.04% 10
TOTAL	27

#	COMMENT	DATE
1	Favoritism is clear- some staff is given a free pass to arrive late, while others are called into the office and told to fill out a slip for 3 minutes. Certain staff get hour passes and special acknowledgement during meetings.	2/1/2024 8:13 PM
2	Prefers and uptalks certain teachers often, even to the extent that admin praises the physique of certain teachers in our formal observations. "So and so works out daily, how do you think she gets so big, you have to do the same with your kids and reading. They have to practice daily." Also, she seemed to have used this same analogy only to the larger teachers on campus, from talking about it to other teachers. Ugh.	1/31/2024 8:33 PM
3	There is very obvious favoritism and veteran teachers she simply clearly avoids to not step on their toes. Clearly doesn't care for some staff and given the opportunity to belittle or embarrass them in front of others will do so.	1/31/2024 5:49 PM

Q12 The administration has been supportive and minimized additional stress.

Answered: 28 Skipped: 1



ANSWER CHOICES	RESPONSES
Strong	0.00% 0
Average	10.71% 3
Weak	17.86% 5
Unsatisfactory	71.43% 20
TOTAL	28

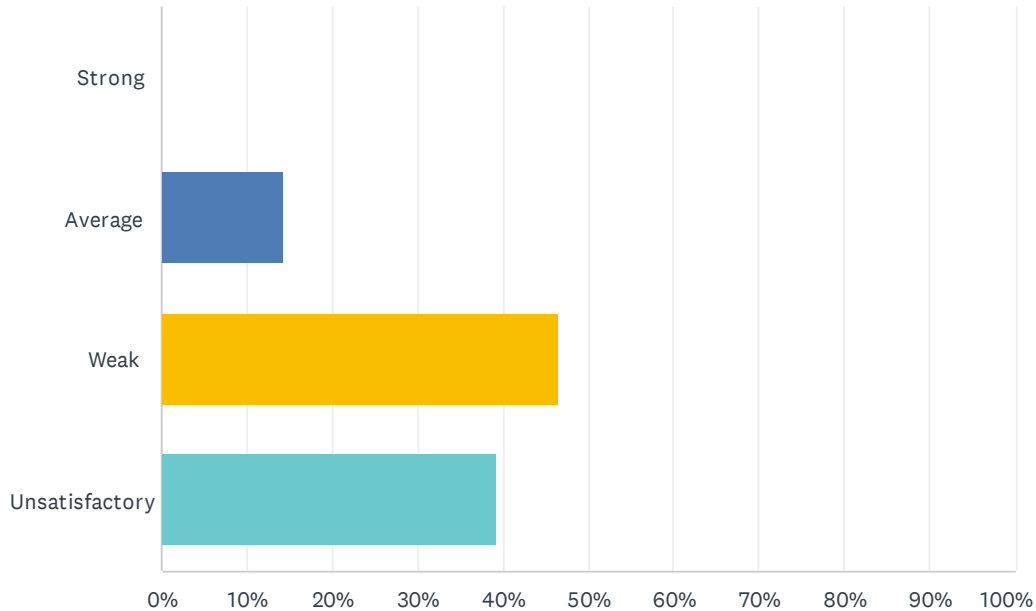
#	COMMENT	DATE
1	When administration tells me and my fellow co-workers that maybe teaching isn't meant for me or them, those words are not encouraging nor, do they minimize additional stress. When I and my students were hit on a daily basis by a student who was physically aggressive and my principal told me that I signed a contract to accept the good, the bad, and the ugly, this only intensified stress and created an unsafe working and learning environment. Our administration openly targets staff members and makes derogatory comments about their teaching. It's stressful to go and work in a hostile environment each day, not knowing what you will be criticized for that day.	2/7/2024 10:23 PM
2	Increased stress with comments that if staff cannot handle it to seek employment elsewhere.	2/1/2024 8:13 PM
3	Absolutely not. Adding lessons plans for regular instruction and not lesson plans for EIA ua, math ua, and writing small group. With giving us no time to more time and still taking time for yard duty and planning iep/504/mtss during some prep times. We are all stressed and overwhelmed. Many teachers that haven't felt this way prior, are all talking about this.	1/31/2024 8:33 PM
4	I have the most stress that I have ever had in years. I hate going to work.	1/31/2024 7:55 PM

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5	There is constant unnecessary extra work that is put on teachers.	1/31/2024 6:03 PM
6	Have been given lists of expectations that need to be done but little to no help in how to effectively implement them to their standard. When attempting to do so, is addressed immediately that it wasn't to their standard but won't model or give clear instructions.	1/31/2024 5:49 PM

Q13 Administration communicates expectations and information in an effective and timely manner.

Answered: 28 Skipped: 1



ANSWER CHOICES	RESPONSES
Strong	0.00% 0
Average	14.29% 4
Weak	46.43% 13
Unsatisfactory	39.29% 11
TOTAL	28

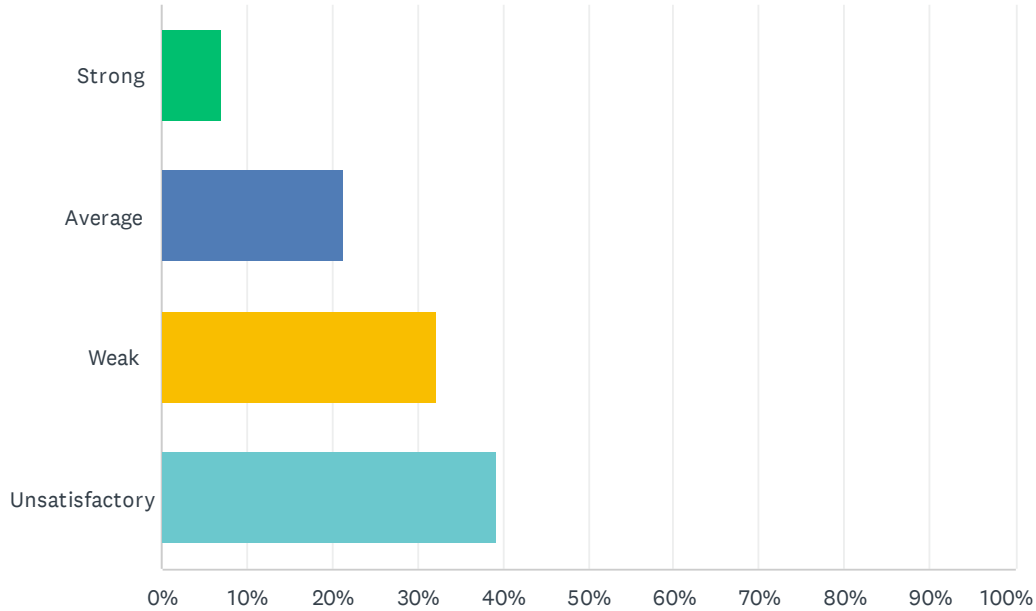
#	COMMENT	DATE
1	This is an area for improvement. Many teachers and grade-level teams, including my own have felt like they have been bombarded with demands for change in the second half of the year, when these are expectations that could have and should have been presented at the beginning of the year. The demands for change in my grade-level do not align with the age-level needs of my students or the foundational expectations.	2/7/2024 10:23 PM
2	Due dates are given with days (3 or less) to accomplish the task.	2/1/2024 8:13 PM
3	No, she just words stuff to put it back on us. "As we discussed" for things that were never discussed. She does stuff like this often. Makes it seem like something was communicated, but it wasn't. I'm suck if being gaslit.	1/31/2024 8:33 PM
4	Things are very inconsistent.	1/31/2024 7:55 PM
5	Communication is always late or last minute on something that needs immediate attention. If not done in the time wanted will come to classes to put pressure on getting it done. For example, the read a million books survey. My students and myself were told to guess a	1/31/2024 5:49 PM

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number of how many books, articles, instructions and any other short passage of reading to include on our count. Then was told to put about 10,000 on my number.

Q14 Does your administration ensure positive working conditions at your worksite?

Answered: 28 Skipped: 1

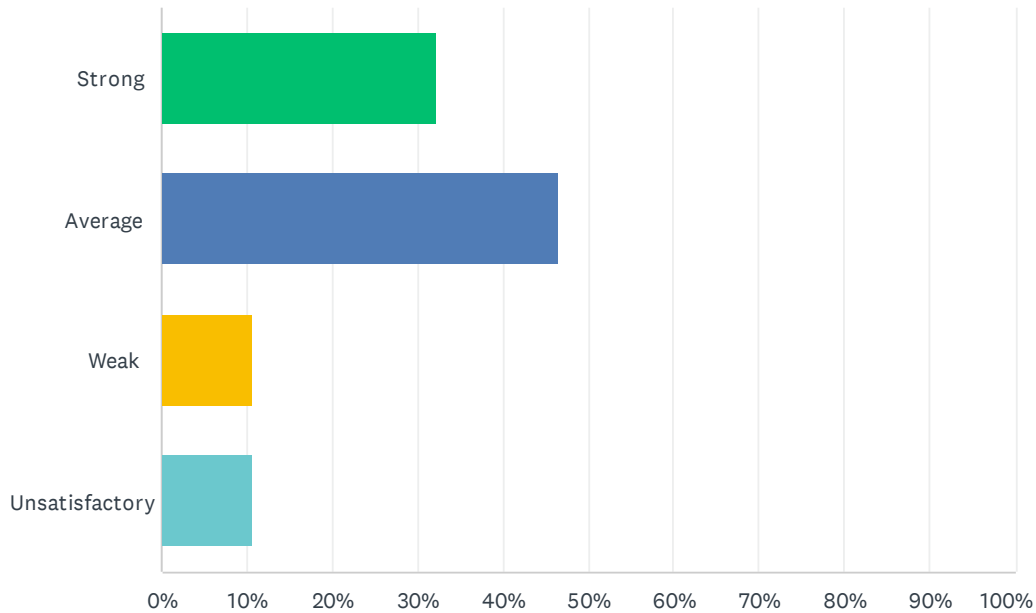


ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	21.43% 6
Weak	32.14% 9
Unsatisfactory	39.29% 11
TOTAL	28

#	COMMENT:	DATE
1	One thing positive our administration does is provide teachers with money to purchase classroom materials of their choosing. Our administration could do more to improve the cohesiveness and social climate of the staff.	2/7/2024 10:23 PM
2	Constant class visits which result in no feedback relates to a negative work environment.	2/2/2024 7:04 PM
3	It's a stressful environment.	1/31/2024 7:55 PM
4	Site staff don't even know who each other are or their positions. Office staff are rude to staff and students when asking about something they handle.	1/31/2024 5:49 PM

Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 28 Skipped: 1

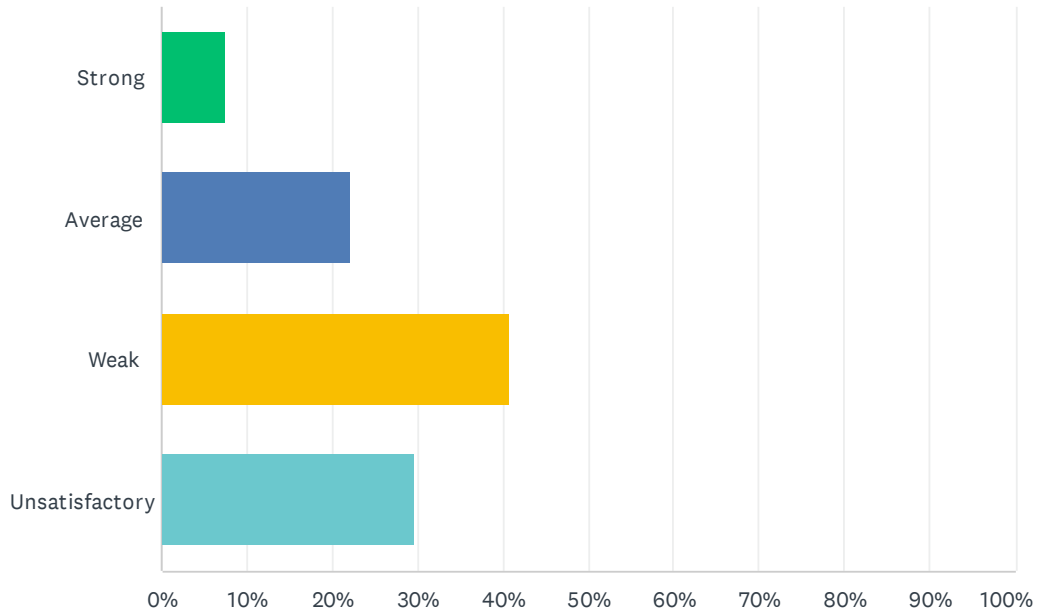


ANSWER CHOICES	RESPONSES
Strong	32.14% 9
Average	46.43% 13
Weak	10.71% 3
Unsatisfactory	10.71% 3
TOTAL	28

#	COMMENT	DATE
1	This year I noticed a huge difference with this	2/9/2024 10:26 AM
2	This area has improved	2/1/2024 8:13 PM

Q16 Site staff is involved in setting school policies and budgetary priorities.

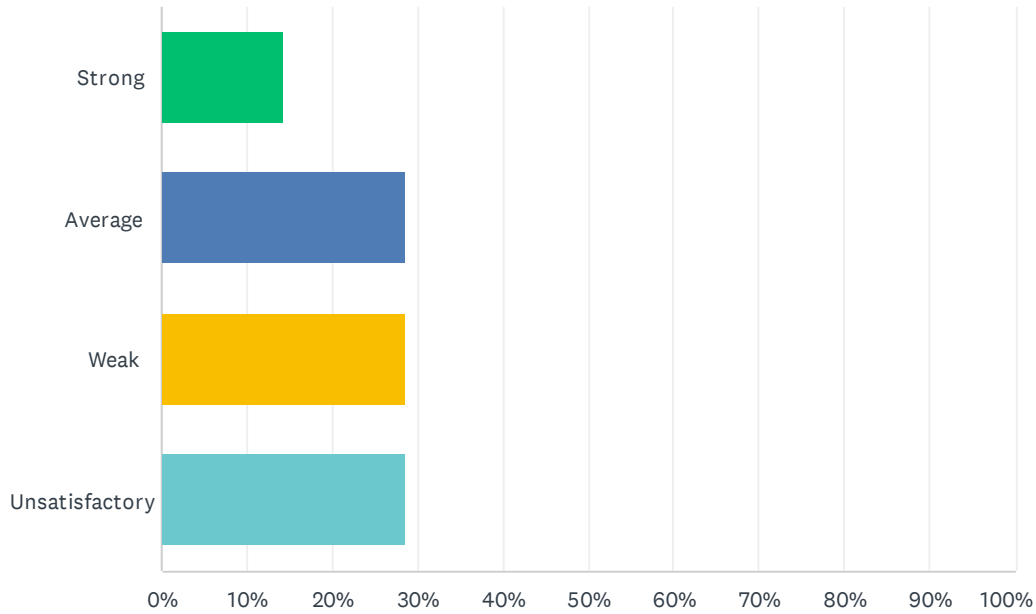
Answered: 27 Skipped: 2



ANSWER CHOICES	RESPONSES
Strong	7.41% 2
Average	22.22% 6
Weak	40.74% 11
Unsatisfactory	29.63% 8
TOTAL	27

Q17 Site meetings are productive and not excessive.

Answered: 28 Skipped: 1

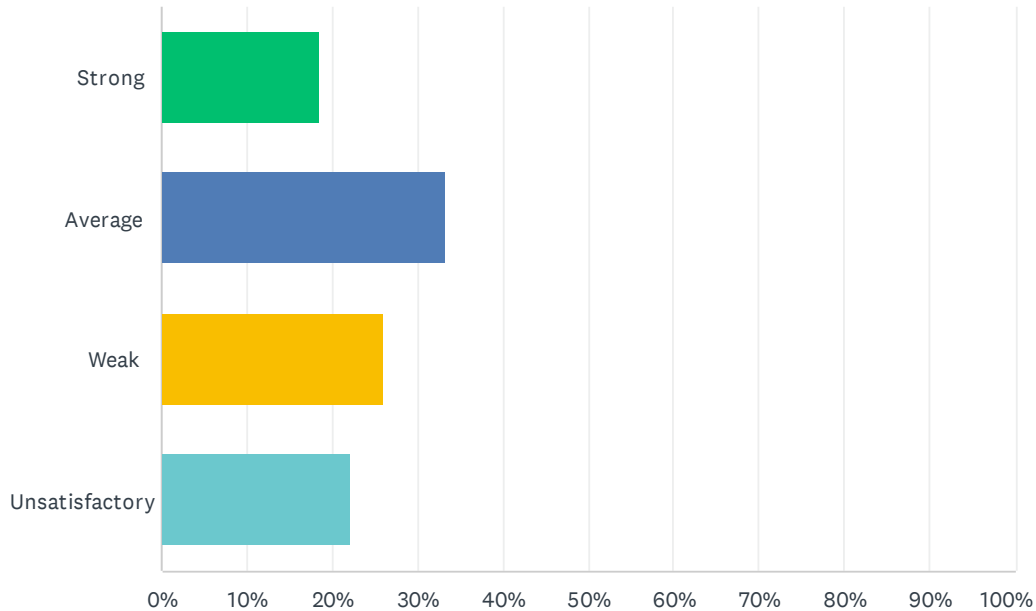


ANSWER CHOICES	RESPONSES
Strong	14.29% 4
Average	28.57% 8
Weak	28.57% 8
Unsatisfactory	28.57% 8
TOTAL	28

#	COMMENT	DATE
1	not productive but also non excessive	2/13/2024 7:54 PM
2	In person PDs from the district are the only productive meetings we've had this school year.	1/31/2024 10:46 PM
3	Multiple meetings a week and admin comes into PLCs and takes over, didn't stay on topic, and moves from agenda items to the same restrict we've heard many times and is not what Needs to be discussed at that time.	1/31/2024 8:37 PM
4	Repeat the same information when we could use that time to focus on topics or planning stuff that had been brought up but not addressed.	1/31/2024 6:09 PM

Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 27 Skipped: 2

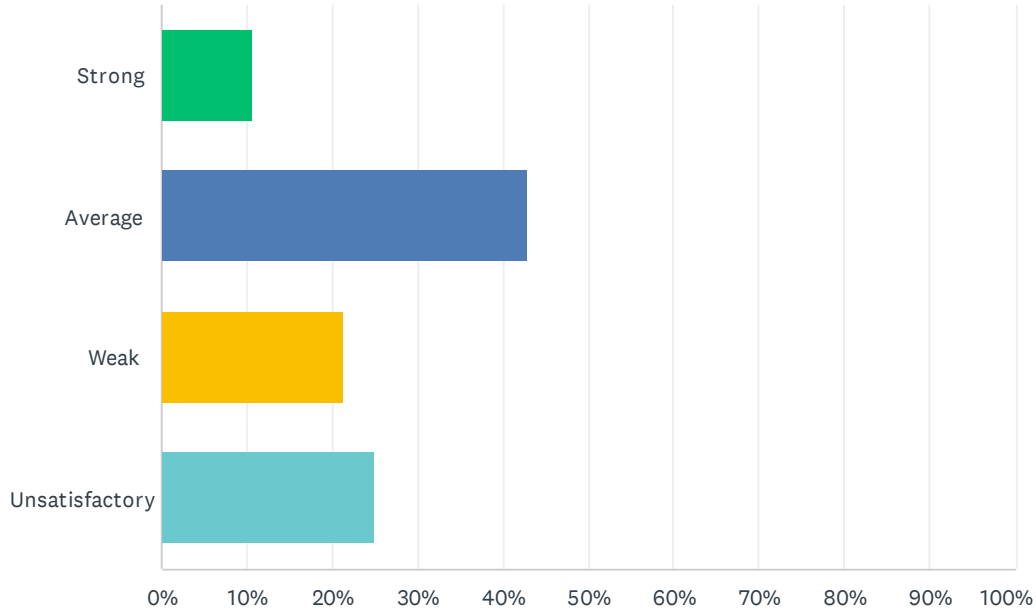


ANSWER CHOICES	RESPONSES
Strong	18.52% 5
Average	33.33% 9
Weak	25.93% 7
Unsatisfactory	22.22% 6
TOTAL	27

#	COMMENT	DATE
1	My last 3 have been scheduled during my lunch so I was told I "didn't have to attend" just "come in and sign" . . . What????	2/13/2024 7:54 PM
2	Throughout the school year, I have had meetings that have interfered with my ability to prep and prepare for the remainder of the week.	2/7/2024 10:34 PM
3	Usually have an IEP meeting on my students recess/my break time. Have had one on one meetings with admin during morning prep time.	1/31/2024 6:09 PM
4	I've had iep's & 504s scheduled during my morning prep time.	1/31/2024 6:04 PM
5	Meetings are scheduled on Wednesday Bank Days.	1/31/2024 5:24 PM

Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)

Answered: 28 Skipped: 1

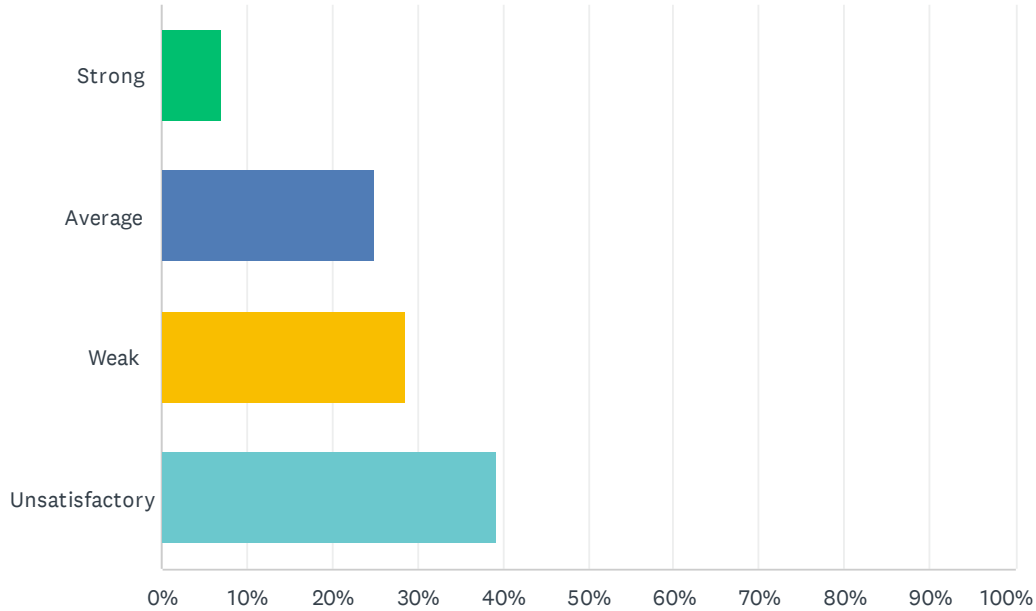


ANSWER CHOICES	RESPONSES
Strong	10.71% 3
Average	42.86% 12
Weak	21.43% 6
Unsatisfactory	25.00% 7
TOTAL	28

#	COMMENT	DATE
1	There seems to be many unexpected, pop up meetings that aren't previously planned or discussed that interrupt planning/preparation time.	2/7/2024 10:34 PM
2	Prep is interrupted by yard duty every other week.	2/1/2024 8:18 PM
3	No, comes in to talk to us during this time or has one on one meetings.	1/31/2024 6:09 PM

Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 28 Skipped: 1

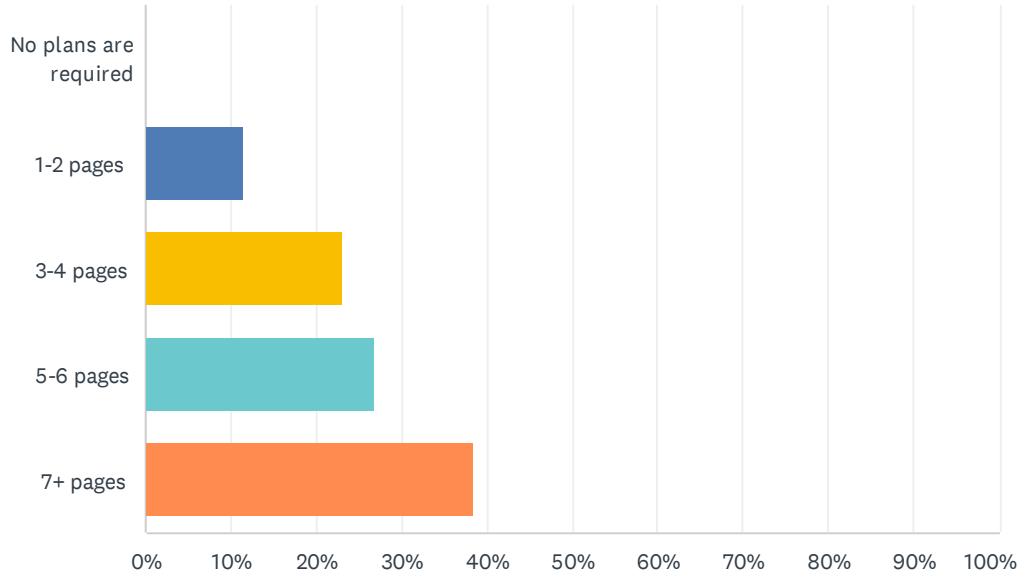


ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	25.00% 7
Weak	28.57% 8
Unsatisfactory	39.29% 11
TOTAL	28

#	COMMENT:	DATE
1	We are never given time to put in report cards or data	2/1/2024 8:18 PM
2	We either do it while we're supposed to be teaching, or after or before school.	1/31/2024 8:37 PM
3	I am always expected to be teaching or running small groups all day. The only time I have to do data is during planning time.	1/31/2024 6:04 PM

Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 26 Skipped: 3



ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	11.54%	3
3-4 pages	23.08%	6
5-6 pages	26.92%	7
7+ pages	38.46%	10
TOTAL		26

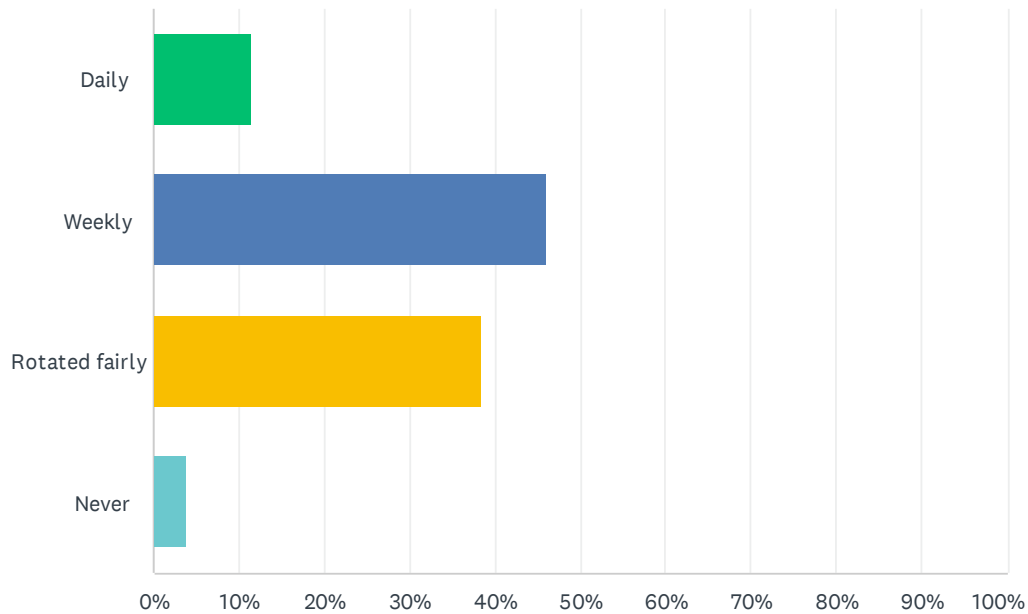
#	COMMENT	DATE
1	New requirement of having lesson plans for our small groups in reading writing and math on top of our normal lesson plans. This is about 18 lessons plans per day!	2/9/2024 10:27 AM
2	Currently, our administration is having us create a new lesson plan that will be lengthy and more detailed; showing that our activities and resources are identical (even though my team doesn't have all the same resources that supplement curriculum).	2/7/2024 10:34 PM
3	There is now a requirement to put in lesson plans for EVERY small group (math, ela, and writing) that takes place. Some areas have 6 groups!	2/1/2024 8:18 PM
4	We are now required to have small group lesson plans for reading, writing, and math with each subject having 5-6 small groups, on top of our regular weekly lesson plans.	1/31/2024 10:46 PM
5	Weekly lesson plans shared with grade level on a subject area that week. Now required to have detailed small group lesson plans for reading, writing and math. Standards, focus areas for those set of students. Math is expected to be done during math time block and UA of that weeks standard along with those students foundational standards.	1/31/2024 6:09 PM

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6	Required to submit detailed lesson plans and now being asked for small group lesson plans.	1/31/2024 6:04 PM
7	Depends on formatting of plans	1/31/2024 5:24 PM

Q22 Staff (teachers and/or coaches) have recess duty.

Answered: 26 Skipped: 3

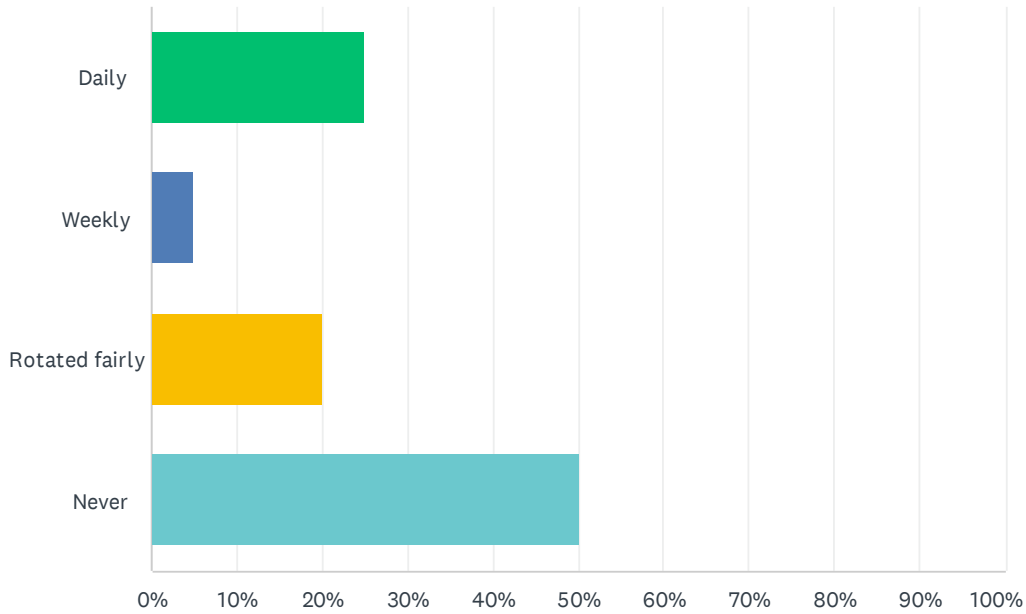


ANSWER CHOICES	RESPONSES
Daily	11.54% 3
Weekly	46.15% 12
Rotated fairly	38.46% 10
Never	3.85% 1
TOTAL	26

#	COMMENT:	DATE
1	Daily every other week	2/13/2024 7:54 PM
2	Every other week. Excessive.	2/9/2024 10:27 AM
3	I don't have recess duty, but I do have cafeteria duty. In the cafeteria, I am expected to dump students breakfast trays and get their tables cleared.	2/7/2024 10:34 PM
4	biweekly- even during parent conference week and late starts	2/4/2024 9:23 PM
5	Every other week from 8:35 to 8:55 and if you don't show up they write you down.	2/1/2024 8:18 PM
6	every other week during our prep time	2/1/2024 5:57 PM
7	Every other week, all week.	2/1/2024 5:45 PM
8	Morning duty every other week	1/31/2024 8:15 PM
9	Morning recess duty every other week.	1/31/2024 6:09 PM
10	Support Staff daily. Teachers biweekly	1/31/2024 5:50 PM

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 20 Skipped: 9

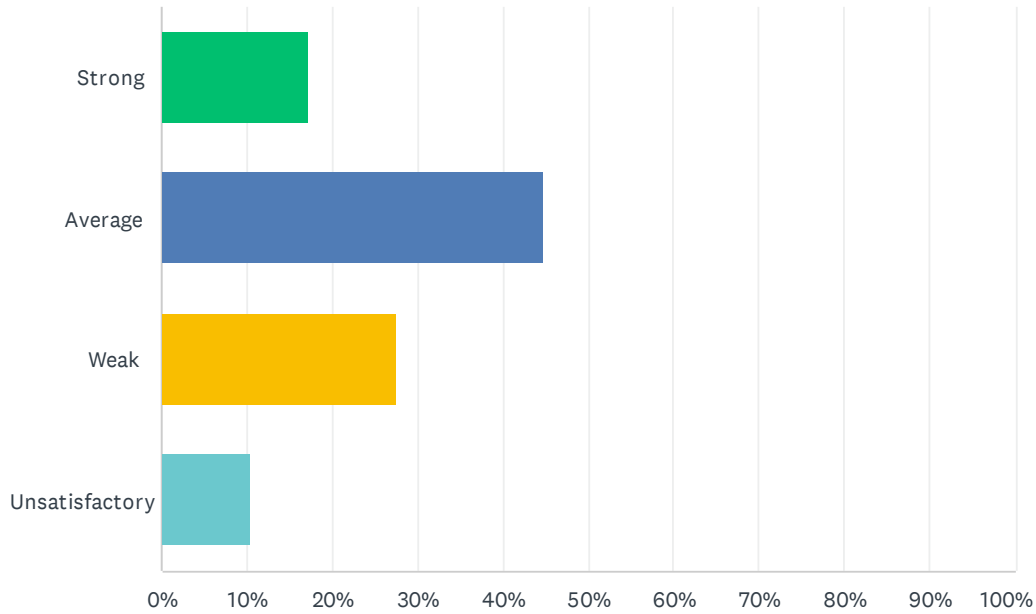


ANSWER CHOICES	RESPONSES
Daily	25.00% 5
Weekly	5.00% 1
Rotated fairly	20.00% 4
Never	50.00% 10
TOTAL	20

#	COMMENT:	DATE
1	Only coaches	2/9/2024 10:27 AM
2	only coaches and cpals	2/4/2024 9:23 PM
3	Intervention teachers and enrichment teachers have bus duty.	1/31/2024 6:09 PM
4	Support Staff daily classroom teachers never	1/31/2024 5:50 PM

Q24 Staff and students feel safe.

Answered: 29 Skipped: 0

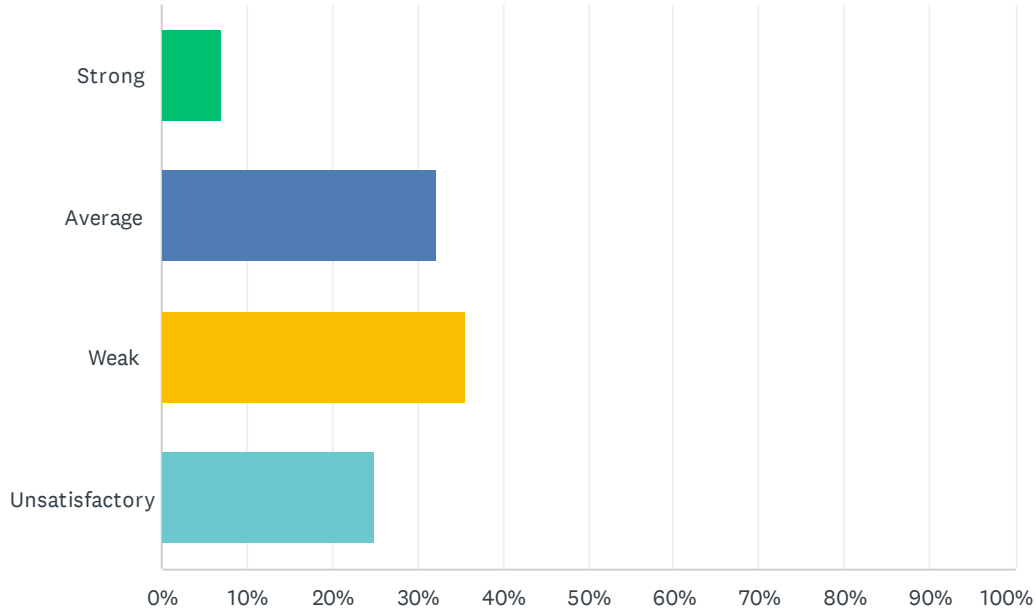


ANSWER CHOICES	RESPONSES
Strong	17.24% 5
Average	44.83% 13
Weak	27.59% 8
Unsatisfactory	10.34% 3
TOTAL	29

#	COMMENTS:	DATE
1	Parents have commented that students are scared to come to school because of bullies or events that have taken place on campus (lockdowns, fights, etc.). With a lack of transparency and communication the staff and students begin to feel burn out due to the trauma these constant elements.	2/1/2024 8:27 PM
2	I know parents who do not feel welcome on campus.	1/31/2024 6:04 PM

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 28 Skipped: 1

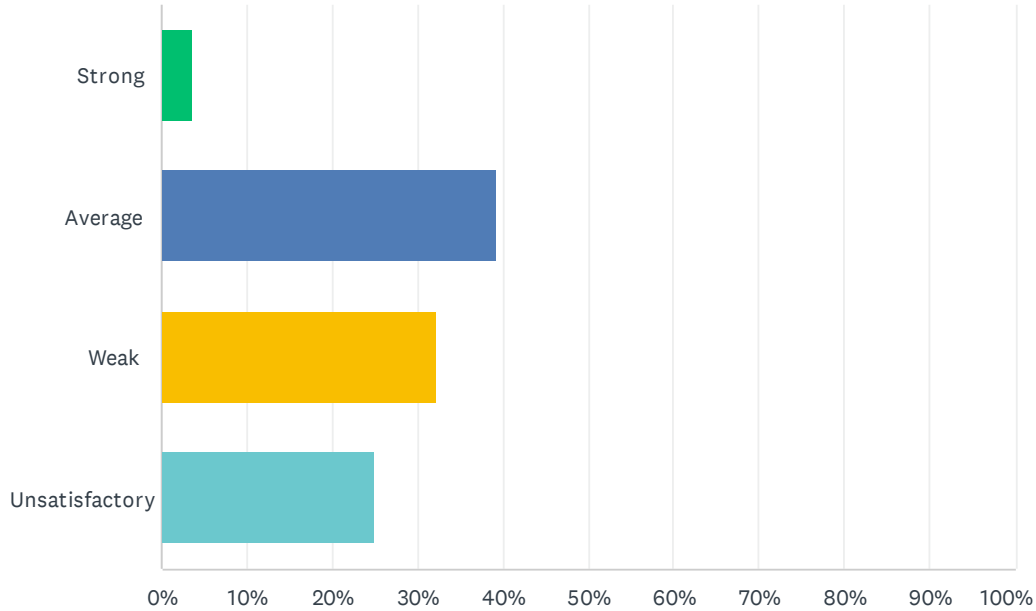


ANSWER CHOICES	RESPONSES
Strong	7.14% 2
Average	32.14% 9
Weak	35.71% 10
Unsatisfactory	25.00% 7
TOTAL	28

#	COMMENTS:	DATE
1	It takes multiple incidents to happen before the administration decides to take appropriate action.	2/7/2024 11:24 PM
2	One administrator has stepped up and does follow through with family and staff.	2/1/2024 8:27 PM

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 28 Skipped: 1

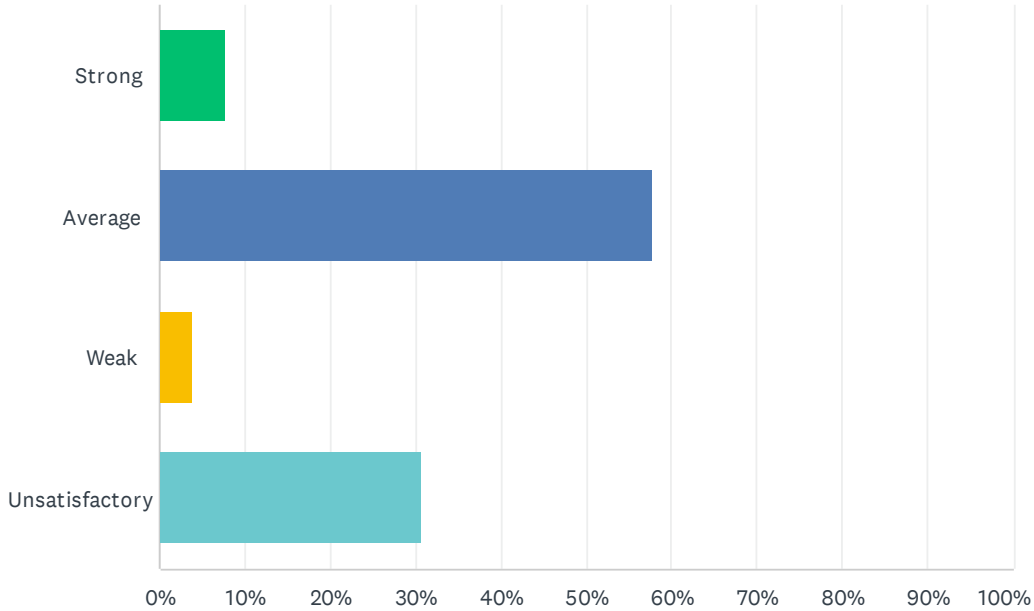


ANSWER CHOICES	RESPONSES
Strong	3.57% 1
Average	39.29% 11
Weak	32.14% 9
Unsatisfactory	25.00% 7
TOTAL	28

#	COMMENTS:	DATE
1	SEL has been given which allows teachers to understand where the child may be coming from; however, this does not help teachers address the issues within the classrooms. It also does not give help as the issue is taking place.	2/1/2024 8:27 PM
2	Sel and mindfulness "rooms" are scheduled to teach us and students toolbox, but teams constantly miss it do to other event at the school, and are not offered time to reschedule.	1/31/2024 8:39 PM
3	No I was showed by another teacher how to input discipline very quickly during a PLC meeting.	1/31/2024 6:15 PM

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 26 Skipped: 3

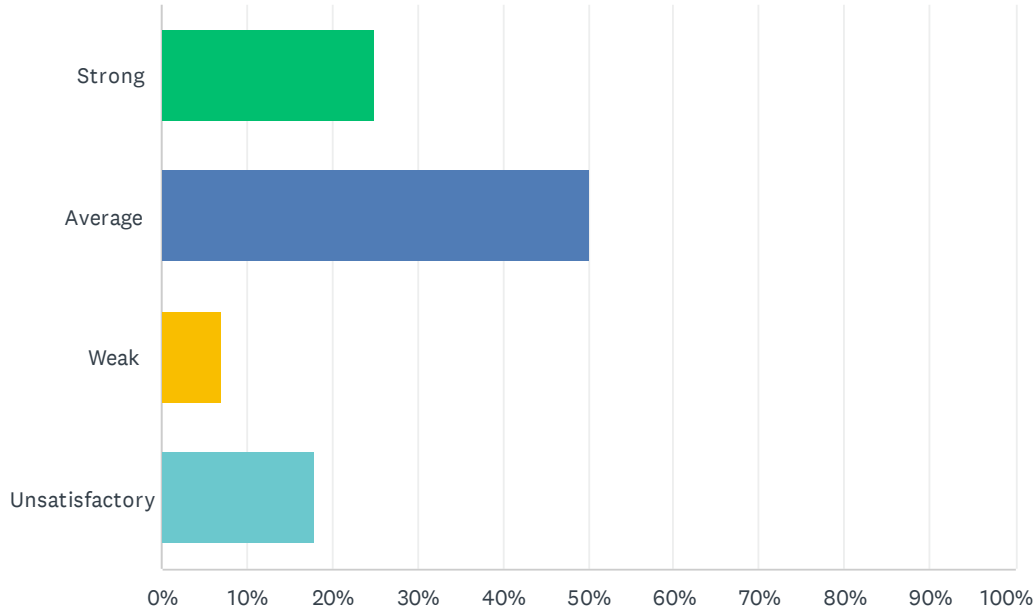


ANSWER CHOICES	RESPONSES
Strong	7.69% 2
Average	57.69% 15
Weak	3.85% 1
Unsatisfactory	30.77% 8
TOTAL	26

#	OTHER (PLEASE SPECIFY)	DATE
1	When discipline takes place in some classrooms the administration is behind it. For other teachers anything you do would not be supported even if it is a page from the districts own book.	2/1/2024 8:27 PM
2	I believe our vice principal does a good job with this.	1/31/2024 10:48 PM
3	Had one student be out on a check-in check-out program but it wasn't followed through like I was told.	1/31/2024 6:15 PM

Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

Answered: 28 Skipped: 1

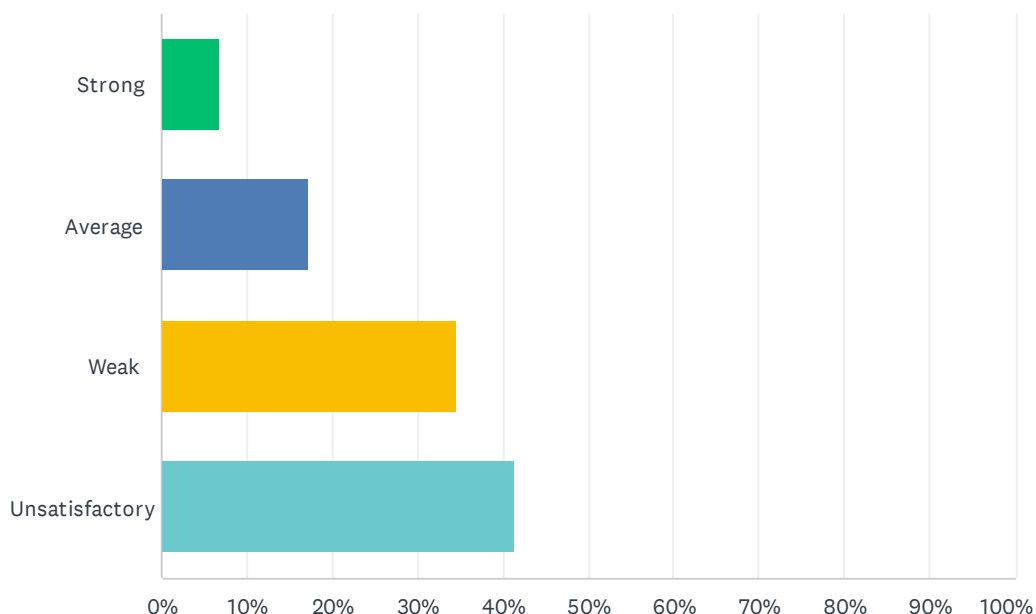


ANSWER CHOICES	RESPONSES
Strong	25.00% 7
Average	50.00% 14
Weak	7.14% 2
Unsatisfactory	17.86% 5
TOTAL	28

#	COMMENTS:	DATE
	There are no responses.	

Q29 My site has a positive atmosphere.

Answered: 29 Skipped: 0

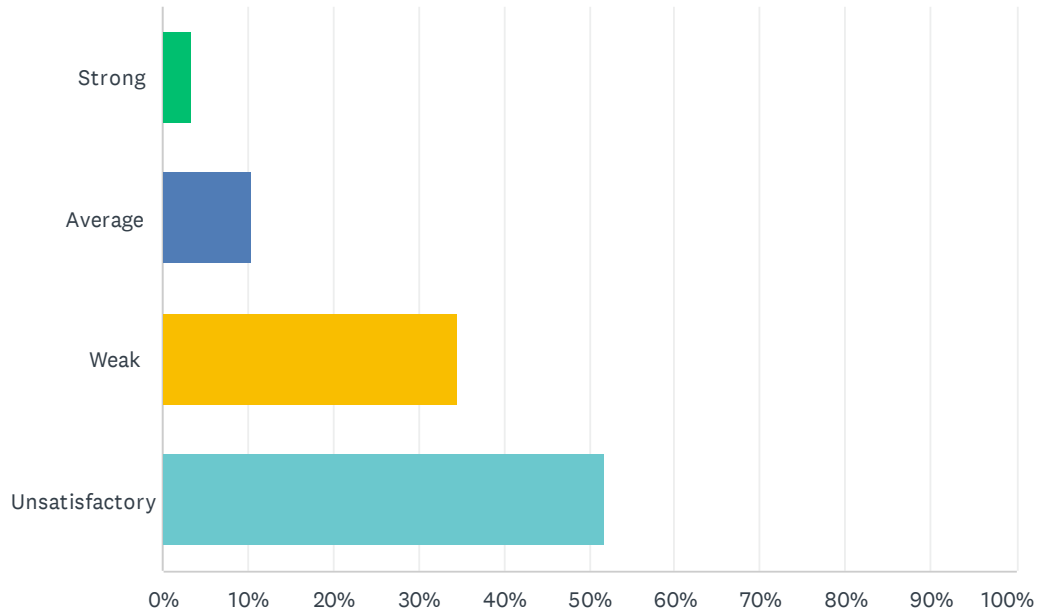


ANSWER CHOICES	RESPONSES
Strong	6.90% 2
Average	17.24% 5
Weak	34.48% 10
Unsatisfactory	41.38% 12
TOTAL	29

#	COMMENTS:	DATE
1	The teachers and other staff members try to maintain a positive mindset even though it is sometimes very difficult. It is unfortunate to hear other teachers talk about wanting to retire early or quit education all together because of the countless times they are made to feel that they aren't good enough. Our administration is responsible for setting a positive role model example that guides and directs their staff to aspire for the optimal success of their students. Our administration has focused more on criticizing teachers and staff, rather than encouraging growth.	2/7/2024 11:24 PM
2	Nearly everyone on this campus is miserable and attendance is noticeably low among staff. Morale is low- especially when your administrator tells the staff in a pd if you don't like how hard the job has gotten that you can pick another career. Stress is rampant and this affects overall health.	2/1/2024 8:27 PM
3	Stressful environment	1/31/2024 7:57 PM
4	Amongst regular site staff-yes	1/31/2024 5:25 PM

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 29 Skipped: 0



ANSWER CHOICES	RESPONSES
Strong	3.45% 1
Average	10.34% 3
Weak	34.48% 10
Unsatisfactory	51.72% 15
TOTAL	29

#	COMMENTS:	DATE
1	I would recommend because of the students, parents, and community but not school climate or admin	2/13/2024 7:56 PM
2	NEVER!!! I want to leave already!	2/9/2024 7:16 AM
3	A school site is defined by its leaders and unfortunately, I can't recommend my site to other employees and prospective teachers.	2/7/2024 11:24 PM
4	No	1/31/2024 7:57 PM
5	I would not recommend any teacher especially first year to this site. Ver unorganized, unprofessional, no communication, lack effective support and feedback.	1/31/2024 6:15 PM