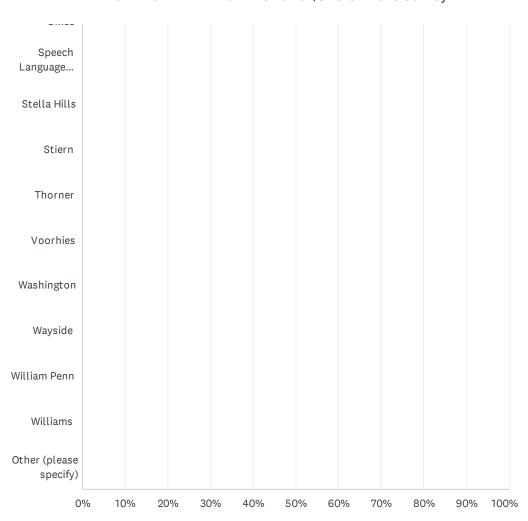
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

| Answered: 5 Skip | oed: | 0 |
|------------------|------|---|
|------------------|------|---|

| Casa Loma | | | | | | |
|-------------|--|--|--|--|--|--|
| Cato | | | | | | |
| Chavez | | | | | | |
| Chipman | | | | | | |
| College Hts | | | | | | |
| Compton | | | | | | |
| Curran | | | | | | |
| Downtown | | | | | | |
| Ed Center | | | | | | |
| Eissler | | | | | | |
| Emerson | | | | | | |
| Evergreen | | | | | | |
| Fletcher | | | | | | |
| Frank West | | | | | | |
| Franklin | | | | | | |
| Fremont | | | | | | |
| Garza | | | | | | |
| Harding | | | | | | |

| Harris | | | | | |
|-----------------------|--|--|--|--|--|
| Horace Mann | | | | | |
| Hort | | | | | |
| Jefferson | | | | | |
| Longfellow | | | | | |
| McKinley | | | | | |
| MLK | | | | | |
| Mt.Vernon | | | | | |
| Munsey | | | | | |
| Nichols | | | | | |
| Noble | | | | | |
| Nurses | | | | | |
| Owens Intermediate | | | | | |
| Owens Primary | | | | | |
| Pauly | | | | | |
| Pioneer | | | | | |
| Rafer Johnson | | | | | |
| Roosevelt | | | | | |
| Sequoia | | | | | |
| Sierra | | | | | |
| Special Ed Office | | | | | |

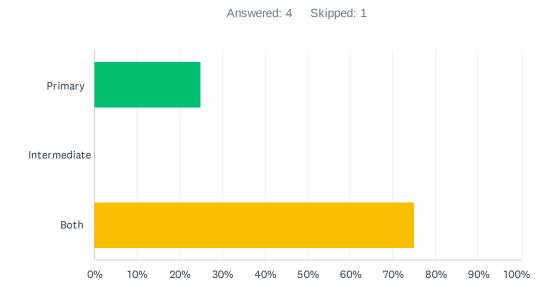


| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| MLK | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |

| Pauly | 0.00% | 0 |
|-----------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 100.00% | 5 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Speech Language Pathologist | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 5 | | |

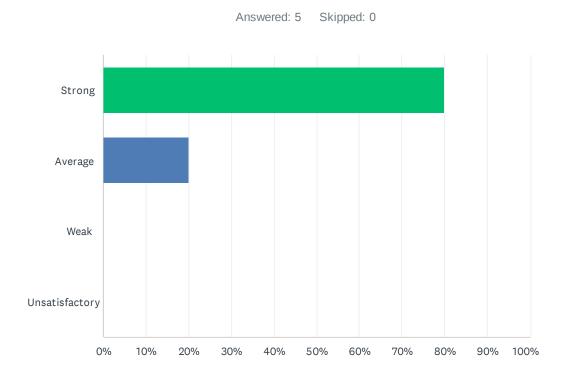
| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q2 Instructional Grade Level or Support Services



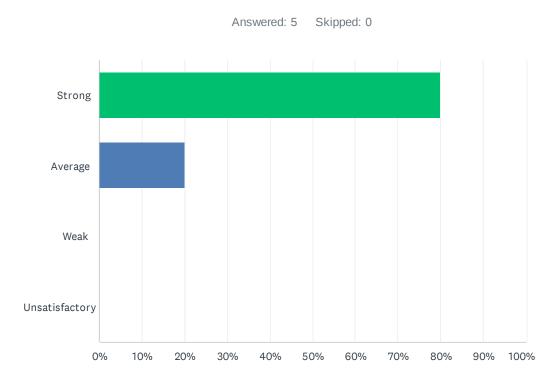
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 25.00% | 1 |
| Intermediate | 0.00% | 0 |
| Both | 75.00% | 3 |
| TOTAL | | 4 |

Q3 Site administration is sensitive to the needs of students, staff, and the community.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

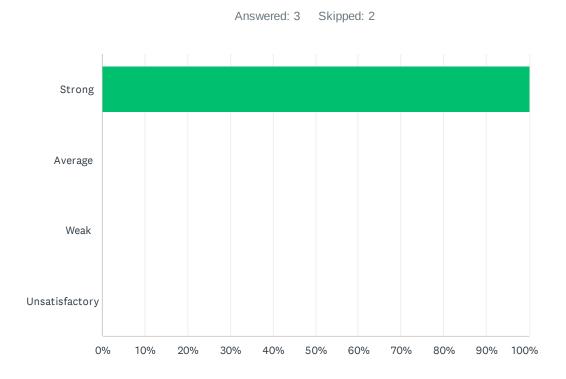
Q4 Site administration treats staff with respect; you feel like a valued member of a team.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |
| | | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

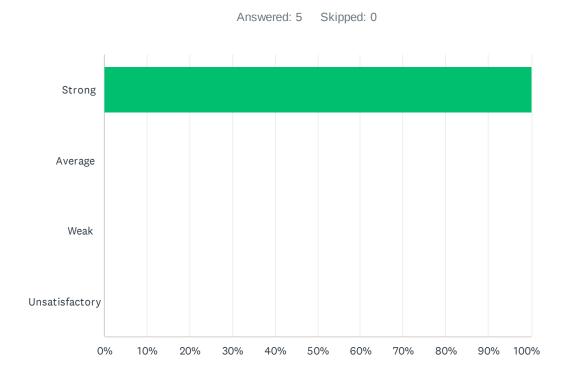
Q5 Site administration conducts classroom visits /ZOOM visits in the least disruptive manner and leaves timely feedback (within 24 hours).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |
| | | |
| # COMMENT: | DATE | |

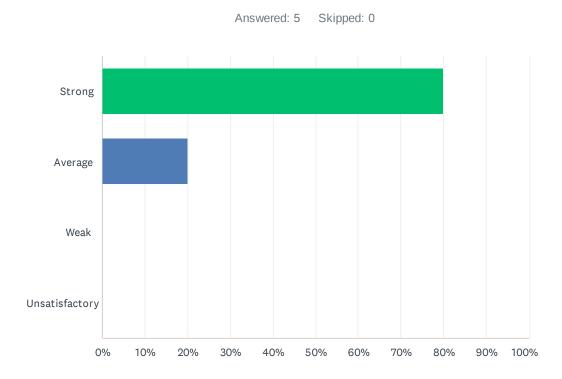
| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q6 Site administration follows the contract and respects personal rights.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 5 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

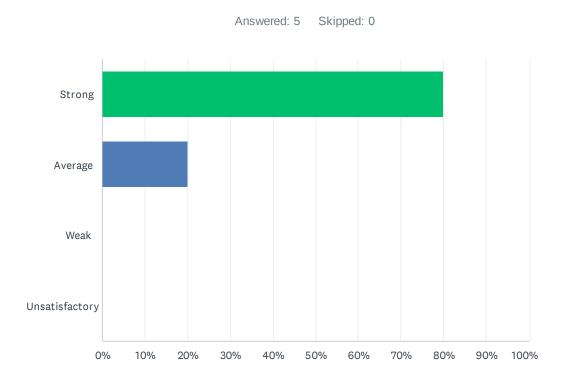
Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |
| | | |

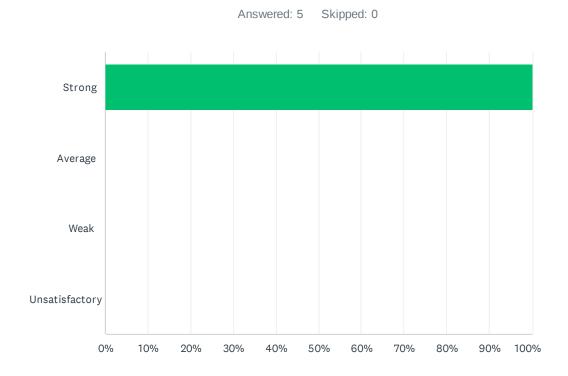
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q8 Administration maintains open communication with staff, parents, and students.



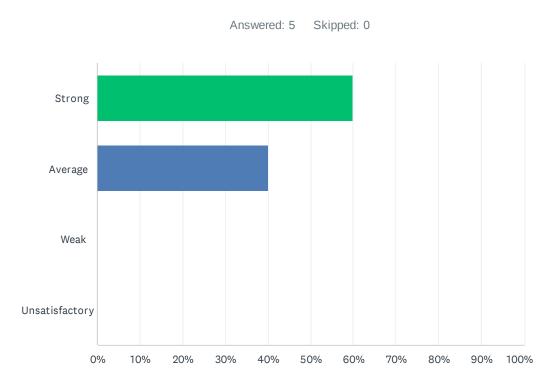
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q9 Administration supports staff against attacks and criticism from parents.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 5 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

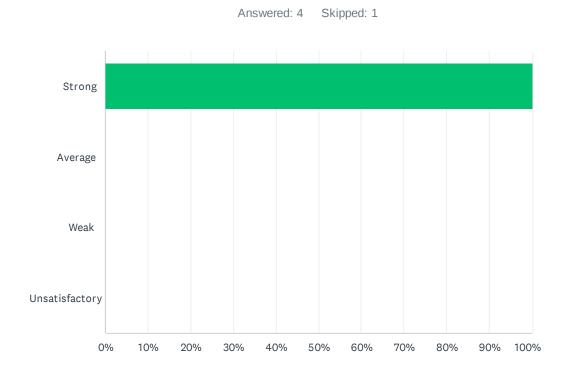
Q10 Site administration treats all teachers equally; there is no preferential treatment.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |
| | | |

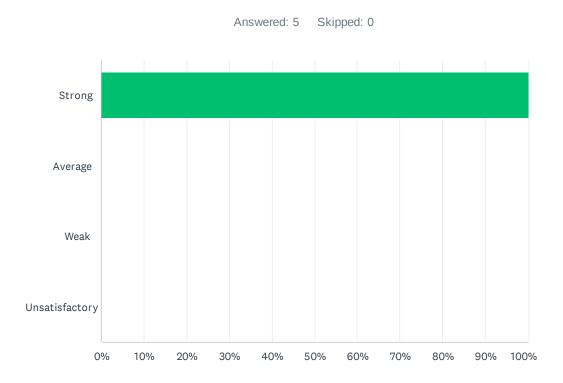
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



| ANSWER | CHOICES | RESPONSES | | |
|------------|-------------------------|-----------|------|---|
| Strong | | 100.00% | | 4 |
| Average | | 0.00% | | 0 |
| Weak | | 0.00% | | 0 |
| Unsatisfac | ory | 0.00% | | 0 |
| TOTAL | | | | 4 |
| | | | | |
| # | COMMENTS | | DATE | |
| | There are no responses. | | | |

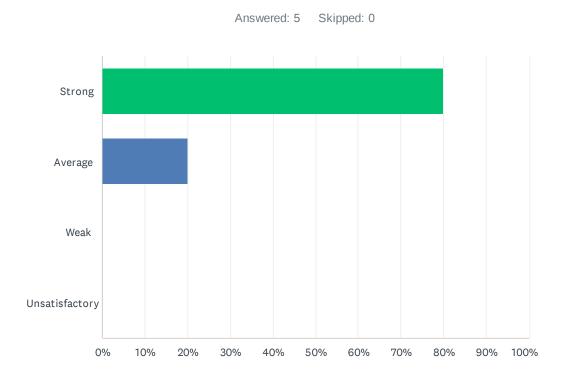
Q12 The administration has been supportive and minimized additional stress.



| ANSWER C | HOICES | RESPONSES | | |
|--------------|---------|-----------|------|---|
| Strong | | 100.00% | | 5 |
| Average | | 0.00% | | 0 |
| Weak | | 0.00% | | 0 |
| Unsatisfacto | ry | 0.00% | | 0 |
| TOTAL | | | | 5 |
| | | | | |
| # | COMMENT | | DATE | |

There are no responses.

Q13 Administration has communicated expectations and information during the COVID pandemic.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |
| | | |

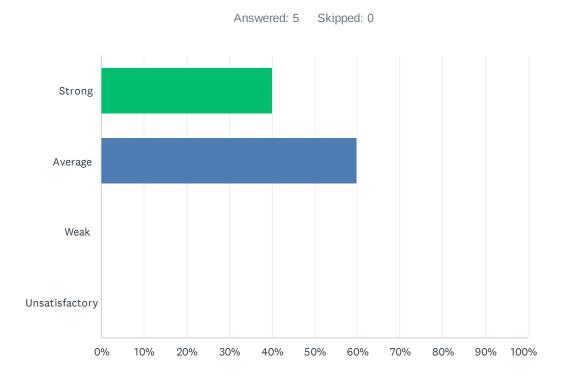
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?

Answered: 3 Skipped: 2

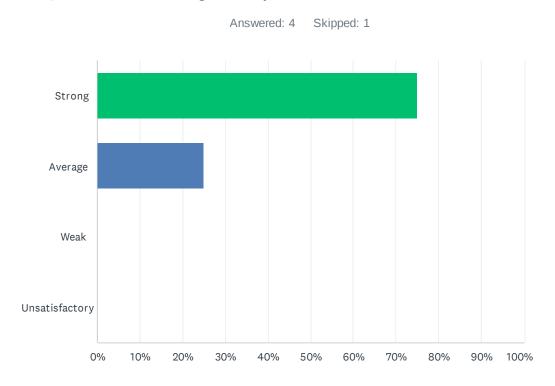
| # | RESPONSES | DATE |
|---|------------|--------------------|
| 1 | positively | 2/18/2022 11:49 AM |
| 2 | Positively | 2/18/2022 11:06 AM |
| 3 | Positively | 1/27/2022 8:45 AM |

Q15 Site staff is involved in setting school policies and budgetary priorities.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

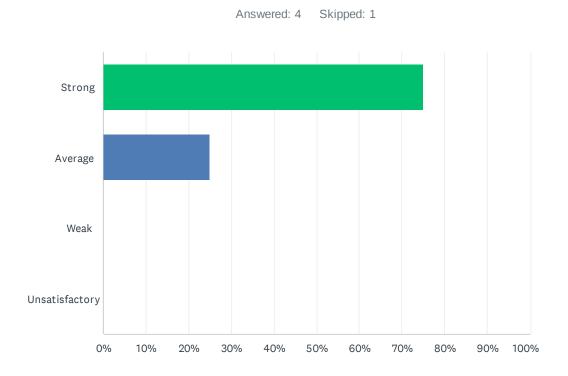
Q16 Site meetings are productive and not excessive.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |
| | | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

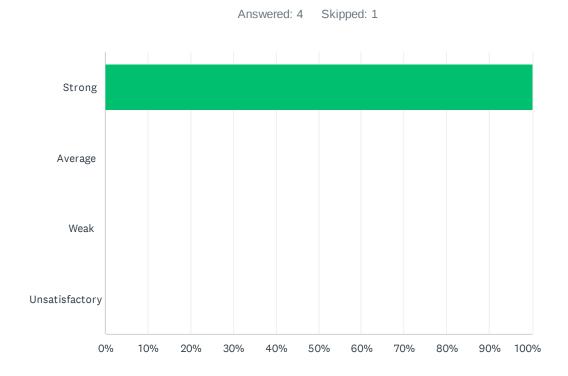
Q17 During Covid, meetings have not been excessive and have been productive.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |
| | | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

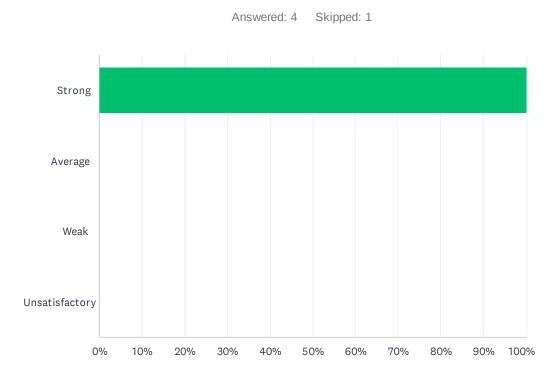
Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |
| | | |

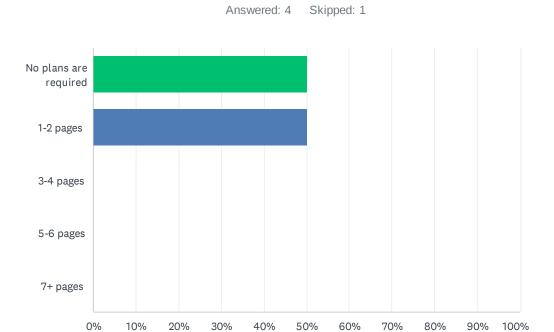
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

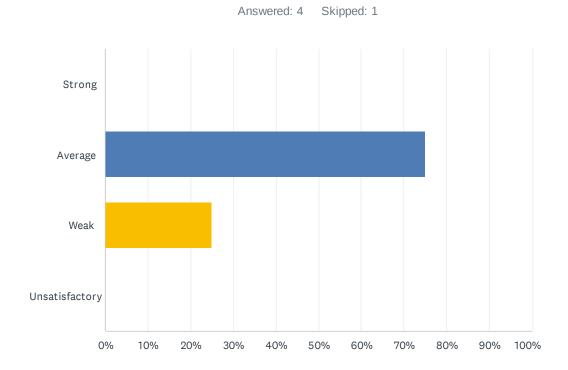
Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| No plans are required | 50.00% | 2 |
| 1-2 pages | 50.00% | 2 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 4 |

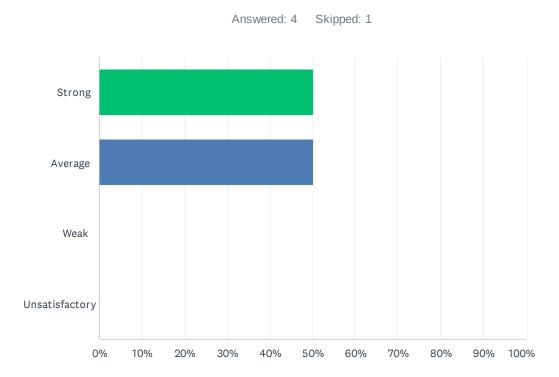
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q21 The Special Education Department is assisting you with your questions, problems, and concerns.



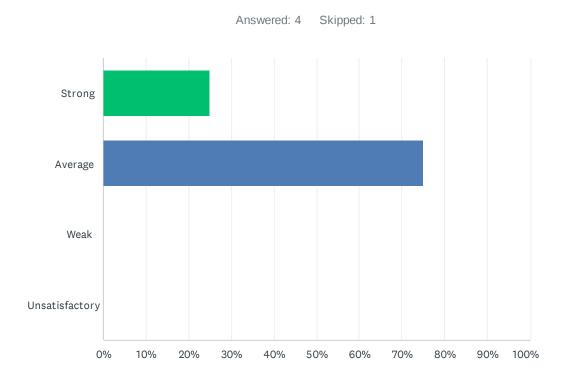
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q22 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



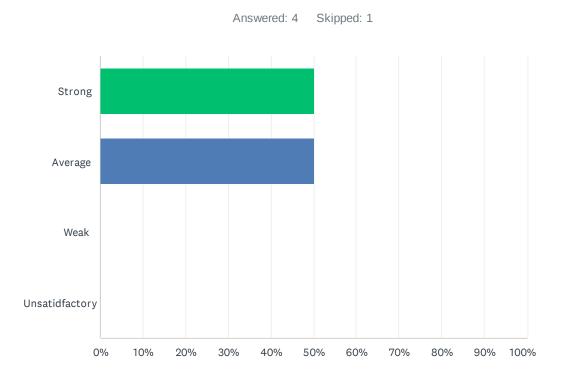
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q23 Special education teachers have opportunities to participate in school-based, content area staff development.



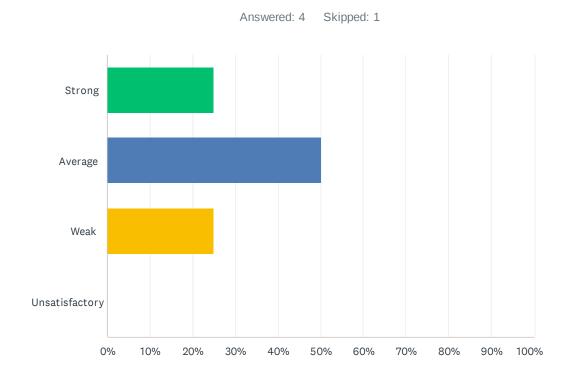
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 75.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q24 Special education teachers have access to ALL instructional resources provided to general education teachers.



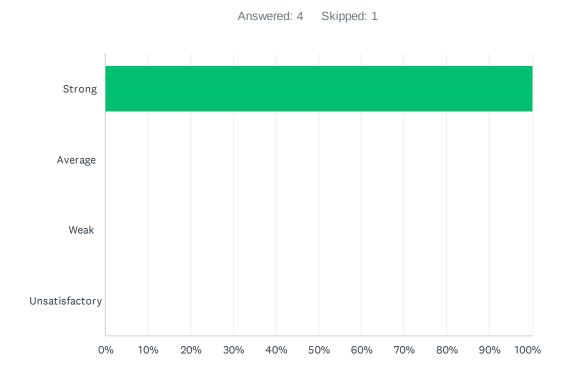
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatidfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q25 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



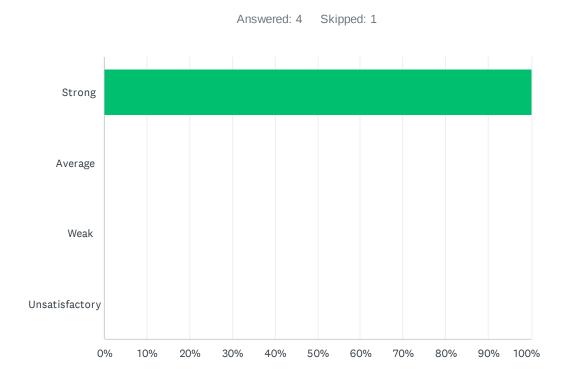
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 50.00% | 2 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q26 The site principal is accessible to discuss special education issues.



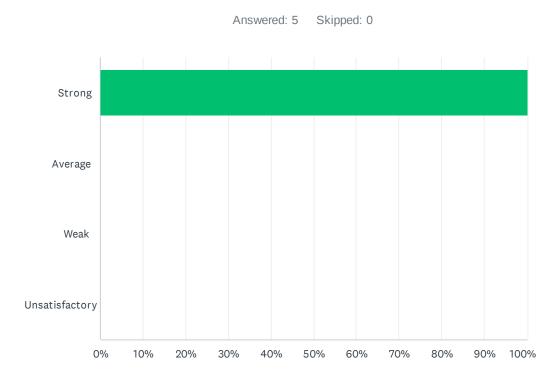
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q27 The site principal promotes equal opportunities for all students to learn.



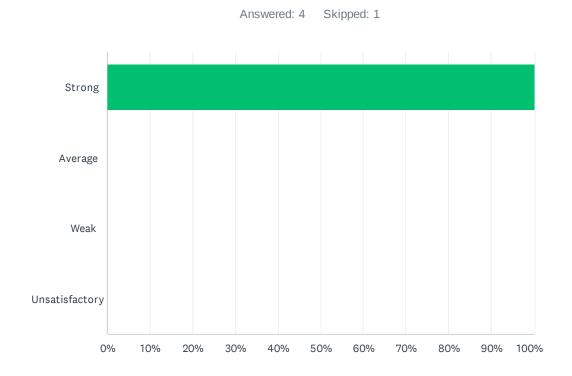
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q28 Staff and students feel safe while attending online classes.



| ANSWER (| HOICES | RESPONSES | |
|-------------|-------------------------|-----------|------|
| Strong | | 100.00% | 5 |
| Average | | 0.00% | 0 |
| Weak | | 0.00% | 0 |
| Unsatisfact | ory | 0.00% | 0 |
| TOTAL | | | 5 |
| | | | |
| # | COMMENT | | DATE |
| | There are no responses. | | |

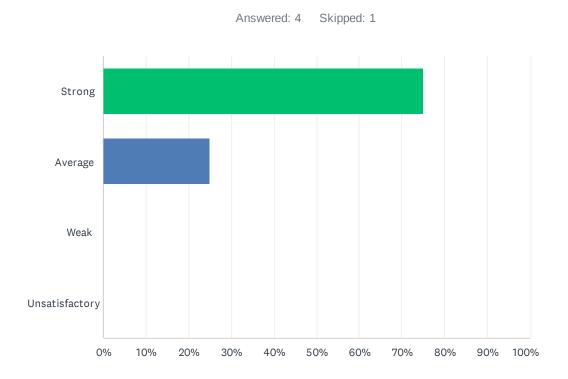
Q29 Administration has been helpful and supportive regarding student discipline during COVID.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |
| | | |
| # COMMENT | DATE | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

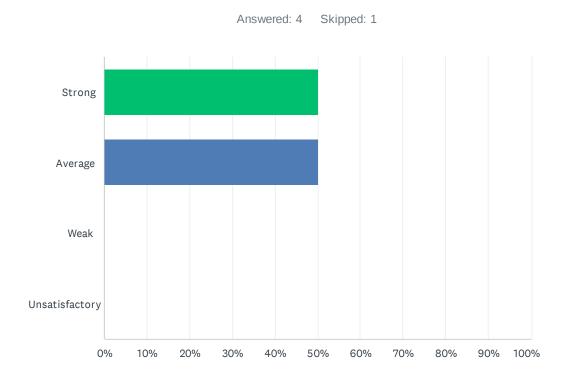
Q30 Teachers have been given or trained to use effective tools to improve online behavior.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q31 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

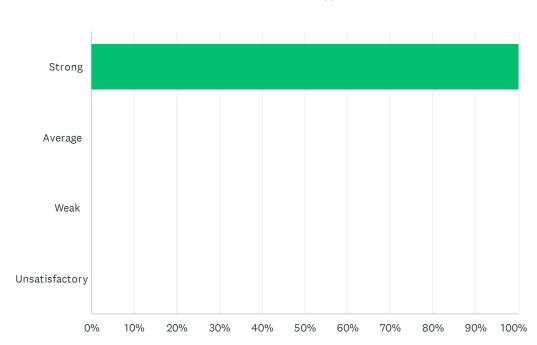


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q32 My site has a positive atmosphere.

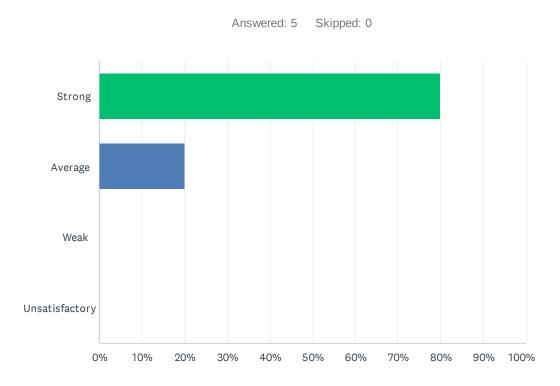




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 5 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q33 I would recommend my site to other employees and prospective teachers.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |
| | | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |