

Marcos S. Scauso
Curriculum Vitae - 2022



Quinnipiac University
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Academic Appointments

- 2019 -** Quinnipiac University
Department of Philosophy and Political Science
Assistant Professor
- 2018 - 2019** University of Notre Dame
Kroc Institute for International Peace Studies
Postdoctoral Visiting Research Fellow

Education

- 2018** - University of California, Irvine
Ph.D., Political Science
Field: International Relations
Secondary Field: Political Theory
- 2015** - University of California, Irvine
M.A., Political Science
- 2012** - San Francisco State University
M.A., International Relations
- 2009** - National University of Argentina, Villa María
B.A., Sociology
- 2001** - Rotary International, Toth Arpad Grammus Sak, Hungary
International Exchange Student

Areas of Expertise

International Relations (theory, global politics), post-colonial and decolonial theory, identity politics (indigenous politics, intersectionality), interpretive and qualitative methods, Latin America

Publications

Book

-- Marcos S. Scauso. *Intersectional Decoloniality: Re-imagining IR and the Problem of Difference*. In the "Worlding Beyond the West" series, edited by Inanna Hamati-Itaya, Arlene B. Tickner, and David Blaney. New York and London: Routledge. (2021) ([Available here](#))

- Reviewed in the *Ethnic and Racial Studies Journal* ([Click Here](#))
- Review in the *International Studies Review Journal* ([Click Here](#))

Peer-Reviewed

-- Marcos S. Scauso, Cecelia Lynch, and Tanya Schwarz. "Training in Critical Interpretivism, Within and Beyond the Academy." In *The SAGE Handbook of the History, Philosophy and Sociology of International Relations*, edited by Andreas Gofas, Inanna Hamati-Ataya, and Nicholas Onuf. This volume includes chapters by Nicholas Onuf, Brent Steele, Mustapha Kamal Pasha, Jacqui True, Richard Ned Lebow, Patrick T. Jackson, Patrick James, Arlene B. Tickner, Ole Wæver, and others. Los Angeles: Sage, 2018. (Lead author) ([Available here](#))

-- Marcos S. Scauso. "Interpretivism: Definitions, Trends, and Emerging Paths." *Oxford Research Encyclopedia, International Studies*. 2020. ([Available here](#))

-- Marcos S. Scauso (lead author), Garrett FitzGerald (lead author), Arlene B. Tickner (lead author), Navnita Neheram, Chengxin Pan, Chih-yu Shih, Kosuke Shimizu. "Covid-19, Democracy, and (De)colonialities." *Journal of Democratic Theory*. 2020. ([Available here](#))

-- Ariana Fernandez, Marcos S. Scauso, and Elena Stavrevska. "Avatars of colonial and liberal violences: The revelatory character of COVID-19 governance in Colombia." *Global South Quarterly*. 2022. ([Available Here](#))

-- Gabriella Colello, Swapna Pathak, and Marcos S. Scauso. "Solutions for Whom and by Whom? Environmental Norms and Intersectional Decoloniality." *Journal of Environmental Philosophy*. ([Available Here](#))

Book Chapters

-- Marcos S. Scauso. "Indianismo and Decoloniality: Voices of Resistance." In *Religious Activism in the Global Economy: Promoting, Reforming, or Resisting Neoliberal*

Globalization? edited by Peter Smith and Sabine Dreher, 269-286. London and New York: Rowman & Littlefield International, 2016. ([Available here](#))

-- Marcos S. Scauso. "Researching within the Instability of Meaning: Decolonial Voices and Practices." In *Tactical Constructivism: Expressing Method in International Relations*, edited by Brent J. Steele, Harry D. Gould, and Oliver Kessler, 2018. ([Available here](#))

Academic Blogs

-- Marcos S. Scauso. "Intersectional Decoloniality: Listening to Other "Others." E-International Relations, 2021: <https://www.e-ir.info/2021/06/04/intersectional-decoloniality-listening-to-the-other-others/>

In Progress

-- Carlotta Minnella, Swapna Pathak, and Marcos S. Scauso. "The Tension Within Norms: Agency and Risks in Pursuit of Global Climate Justice." (Article under review)

-- Marcos S. Scauso. *Protecting Latin America: Colonial Legacies in U.S. Foreign Policy*. (Book in progress)

Awards

--**Outstanding Faculty of the Year Award**. This award is presented by the Student Government Association at Quinnipiac University to a faculty member who exemplifies the best qualities of education by his/her professionalism, dedication to scholarly pursuits, and concern for students. (2021)

--**Best Graduate Student Paper Award – International Political Sociology Section** in the International Studies Association. The award was received in the I.S.A. Annual Convention in Toronto, 2019, for the paper titled 'Colonialism and Liberation: The Role of Nation and Race in Decolonial Voices,' presented during the I.S.A. Annual Convention of 2018 in San Francisco.

--**Order of Merit – Kathy Alberti Prize** by the School of Social Sciences, University of California, Irvine. This annual award recognizes a graduate student "...who holds truly outstanding promise as a future professor or teacher" (2017).

--**Honorable Mention** by the book award committee of the Religion and International Relations Section of the International Studies Association for the book *Global Economy: Promoting, Reforming, or Resisting Neoliberal Globalization*, which was edited by Dr. Sabine Dreher and Dr. Peter J. Smith and includes my chapter: "Indianismo and Decoloniality: Voices of Resistance" (2017).

--**Outstanding Teaching Mentions**, Political Science department recognition for outstanding teaching of "Global Cultures and Society" (Fall 2013), "Introduction to International Relations" (Winter 2014), and "Introduction to International Relations" (Fall 2015).

--**UC Irvine Recruitment Incentive award** to supplement financial support packages of admitted doctoral students (2012).

--**Special Recognition** by the Western Association of Graduate Schools Thesis Competition for "submitting an excellent thesis entitled, 'South America's Identity: A New Path of Development?' (2012).

Fellowships and Grants

--**Davis Educational Foundation Grant**, Inclusive Excellence Teaching Lab, Quinnipiac University (2021-2022). This is a 93,265\$ grant for the Inclusive Excellence Teaching Lab to promote the transformation of educational culture towards greater inclusion of diverse identities and experiences.

--**Albert Schweitzer Institute Faculty Fellowship**, Quinnipiac University (2020-2022) ([View Website Here](#)).

--**Graduate Dean's Dissertation Fellowship**, University of California, Irvine (2017-2018).

--**Summer Research Grant** from the Department of Pol. Sci. (U.C.I.) to continue working on my dissertation.

--**Center for Global Peace and Conflict Studies Research Grant** to travel to Bolivia and continue my process of archival research in November 2017.

--**School of Social Sciences Dean's Workshops Grants** (U.C.I.) to support the International Relations Working Group (2014-2015, 2015-2016, 2016-2016, 2017-2018).

--**Grant for the Consortium on Qualitative Research Methods** (two-week intensive course on qualitative research methodology and peer dissertation review) at the Institute for Qualitative and Multi-Method Research, University of Syracuse, June 13 – 24, 2016.

--**Association of Graduate Students Traveling grant** to support attendance to the 9th Pan-European Conference in International Relations, Sicily, Italy (2015).

--**Department of Political Science Research Grant** supporting graduate student's original research (2015).

--**Research Assistance**, Graduate Growth Incentive Award (GgIA) to Plan and Develop An Emphasis and Masters in International and Global Analysis, Dr. Cecelia Lynch (September 2014 – March 2015).

Teaching Experience

--**Assistant Professor of Political Science**, Department of Philosophy and Political Science, Quinnipiac University (2019-present). ([Evaluations and Syllabi Available Here](#)) Courses:

- Issues of Politics (PO 101)
- Introduction to International Relations (PO 211)
- Introduction to Latin America (PO 221)
- Development, Globalization, and Colonialisms (PO 313)
- Political Inquiry (PO 303)
- Independent Studies: Interpretive Methodology of Research (PO 499)
- Advanced Internship (PO395)

--**Instructor**, Political Science (cross-listed with International Studies), University of California, Irvine, Approaches to International Relations (upper division class: Pol. Sci. 144A / Int. St. 140A, on campus: Summer section II, 2016; Summer section II, 2017). ([Evaluations, and Details Available Here](#))

--**Part-time Lecturer**, International Studies Program, California State University, Long Beach, Global Citizenship (I/ST 100) online (Spring 2016, Spring 2017, Fall 2018, Spring 2018). ([Evaluations and Details Available Here](#))

--**Teaching Assistant**, Department of Political Science, University of California, Irvine, (Fall 2012 – Spring 2017). ([Evaluations Available Here](#))

T.A. positions and general teaching effectiveness score:

- Intro. to Political Theory - Pol. Sci. 31A (Spring 2017): 6.14 / 7
- Intro. to International Relations - Pol. Sci. 41A (Winter 2017): 6.69 / 7
- Dilemmas of Diversity - Pol. Sci. 32A (Fall 2016): 6:51 / 7
- Intro. to International Relations - Pol. Sci. 41A (Spring 2016): 6.43 / 7
- Intro. to International Relations - Pol. Sci. 41A (Fall 2015): 6.67 / 7
- Intro. to International Relations - Pol. Sci. 41A (Spring 2015): 6.60 / 7
- Intro. to International Relations - Pol. Sci. 41A (Spring 2014): 6.21 / 7
- Intro. to International Relations - Pol. Sci. 41A (Winter 2014): 6.80 / 7
- Global Cultures and Society - Int. St. 11 (Fall 2013): 6.31 / 7
- Global Cultures and Society - Int. St. 11 (Spring 2013): 6.55 / 7
- Global Cultures and Society - Int. St. 11 (Winter 2013): 5.70 / 7
- Economic Development - Econ. 157 (Fall 2012): 5.74 / 7

--**Teaching Assistant**, Department of International Relations, San Francisco State University, Methods of Planning and Data Analysis (USP 493) (January 2012 – June 2012).

--**Teaching Assistant**, Department of International Relations, San Francisco State University, International Political Economy (I.R. 312) (January 2011 – June 2011).

--**Teaching Assistant**, Institute of Social Science, National University of Argentina, Villa Maria, University Problematics and History, (February 2006 – April 2006).

Presentations at Professional Conferences

--“Decolonize QU.” Second Inclusive Excellence Summer Assembly. Inclusive Excellence Teaching Lab at Quinnipiac University, May 18-19, 2022 ([Link](#)).

--“Unsettling Interpretation and Praxis: Epistemic Equivalence as a Fruitful Starting Point” International Studies Association. 63rd Annual Convention, 2022, Nashville, Tennessee. (paper)

--“Who Gets to Know International Relations and World Politics?” International Studies Association. 63rd Annual Convention, 2022, Nashville, Tennessee. (Roundtable)

--“Peace in Plural: Decolonial (and) Feminist Approaches to Peace(-building).” International Studies Association. 63rd Annual Convention, 2022, Nashville, Tennessee. (Discussant)

--“Colonial Oppressions and Sites of Resistance.” International Studies Association. 63rd Annual Convention, 2022, Nashville, Tennessee. (Chair)

--“Settling the United States: Epistemic Politics in the Institutionalization of Othering” International Studies Association North-East, 2021 Annual Conference, Virtual. (Paper)

--“The Tension Within Norms: Agency and Risks in Pursuit of Global Climate Justice.” International Studies Association West, 2021 Annual Conference, Pasadena, California. (Co-authored Paper)

--“Intersectional Decoloniality: Epistemic Requirements and Possibilities.” European International Studies Association (EISA), 7th Workshop Series (EWIS 2021), online. Workshop: Peace in Plural: Decolonial (and) Feminist Approaches to Peace (-building). (Paper)

--“Epistemic Politics as a Fruitful Dilemma.” Interpretive Policy Analysis Conference, 2021, online. (Keynote address)

--“Wrestling with Foundations and Actions.” International Studies Association. 62nd Annual Convention, 2021, Las Vegas, Nevada. (Round table)

--“An Empire within an Empire? Multiple Decolonialities Related to Latin America.” International Studies Association. 62nd Annual Convention, 2021, Las Vegas, Nevada. (Paper)

--“Relational Voices in International Relations I, II, III, and IV.” International Studies Association. 62nd Annual Convention, 2021, Las Vegas, Nevada. (Panel Series Organizer)

--“Relational Voices in International Relations II: Ontology, Cosmology, and Methodology.” International Studies Association. 62nd Annual Convention, 2021, Las Vegas, Nevada. (Discussant)

--“Relational Voices in International Relations III: Resistance, Decolonization, and Relationality.” International Studies Association. 62nd Annual Convention, 2021, Las Vegas, Nevada. (Chair)

--“Wrestling with Foundations and Actions.” International Studies Association Northeast Annual Conference, 2020, online. (Round table)

--“Indigenous Peoples and International Politics.” International Studies Association Northeast Annual Conference, 2020, online. (Chair / Discussant)

--“Interpretivism and Epistemic Politics.” American Political Science Association, 2020 Annual Meeting: Democracy, Difference, and Destabilization. Methods Studio Short Course. (Featured Speaker)

--“Evismo and Articulation: Colonial Legacies within Bolivian Decoloniality,” Latin American Studies Association, 2019 LASA Congress. (Paper)

--“A Ch’ixi Cosmology: Neither Universality nor Locality,” International Studies Association, 2019 annual Convention, Toronto. (Paper)

--“Liberal Boundaries or Indianista Reflexivity: Peace and Conditions of Possibility for Violence,” International Studies Association, 2019 annual Convention, Toronto. (Paper)

--“Decolonial Cosmologies and the Universal/Particular Dichotomy,” International Studies Association, 2019 annual Convention, Toronto. (Panel Organizer)

--“Race, Violence, and Decolonial Theory,” International Studies Association, 2019 annual Convention, Toronto. (Discussant)

--“Liberal Boundaries and Ch’ixi Trespassing: Multi-relationality and Reflexivity,” International Studies Association West, 2018 Annual Conference, Pasadena, California. (Paper)

--“The Problem of Hierarchicalizing Equalities: Epistemic Politics and Articulation,” International Studies Association West, 2018 Annual Conference, Pasadena, California. (Paper)

--“A Religion That Knows Better? Global Politics and Self-Reflexivity in Andean Indigenous Discourse,” International Studies Association, 2018 annual Convention, San Francisco, California. (Paper)

--“Religion, Reflexivity, and Politics,” International Studies Association, 2018 annual Convention, San Francisco, California. (Panel organizer)

--“Nation, Race, and Colonialism.” International Studies Association, 2018 annual Convention, San Francisco, California. (Paper)

--“The Andean Decolonial Turn and Ecologism: Implications for International Relations,” Working Group: “Indigenous Peoples, Global Politics, and Complex Sovereignties,” International Studies Association, San Francisco, California, 2018. (Workshop presentation)

--“Colonialism and Liberation: the Role of Nation and Race in Decolonial Voices,” Center for Global Peace and Conflict Studies, University of California, Irvine, Graduate Student Conference, 2018. (Paper)

--“Colonialism and Liberation: The Role of Nation and Race in Decolonial Voices,” International Studies Association West, 2017 annual Conference, Pasadena, California. (Paper)

- “The Tactical and the Strategic in Constructivism (and beyond),” International Studies Association West, 2017 annual Conference, Pasadena, California. (Chair and paper)
- “The Problem of Coexistence in International Relations: Liberalism, Marxism, and the Challenge from Decolonial Indianismo,” Center for Global Peace and Conflict Studies, University of California, Irvine, Graduate Student Conference, 2017. (Paper)
- “Researching within the Instability of Meaning: Decolonial Voices and Practices,” International Studies Association annual Convention, 2017. (Paper)
- “Tactical Constructivism: Expressing Method in International Relations,” International Studies Association West, 2016 annual Conference, Pasadena, California. (Round Table)
- “Tension and Dilemma in Foucauldian Knowledge,” International Studies Association West, 2016 annual Conference, Pasadena, California. (Paper)
- “Katarismo-Indianismo in Bolivia: A Radical Voice Resisting Neoliberalism,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)
- “The Enigma of Foucauldian Knowledges: The Subject and Normativity in Archeology and Genealogy,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)
- “Truth Multiplicity and Separatism: The Study of an Indianista Boundary,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)
- “Archeology, Genealogy and International Relations,” 9th Pan-European Conference of International Relations, Taormina Naxos, Italy, 2015. (Paper)
- “Life inside of Life: What would an Epistemological Foundation without God look like?” Southwestern Social Science Association annual meeting, San Antonio, Texas, 2014. (Paper)
- “P. Bourdieu, Identity, Regionalism and Latin America,” Pacific Northwest Political Sciences Association annual meeting, Seattle, WA, 2011. (Paper)
- “Argentine Students and Politics,” V Student Conference of Social Sciences, National University of Argentina, Villa Maria, 2005. (Paper)
- “Students and the Social Crisis of Argentina,” I Conference of the Student Federation of Villa Maria, 2005. (Paper)

Invited Presentations (selected)

- Workshop: “Intersectional Decoloniality: Research and Praxis within a Tension.” Political Science Department, University of California, Santa Cruz, May 25th, 2022.
- Workshop: “Settling the United States: Epistemic Politics in the Institutionalization of a Self”, Latin American and Latino Studies Department, University of California, Santa Cruz, May 25th, 2022.
- Round Table: “What’s Next for Ukraine and the World.” International Relations and Diplomacy Discussion: Examining the Conflict in Ukraine. Qculture Initiative, Quinnipiac University, April 27th, 2022.
- Round Table: “Intersectionality Roundtable: International Perspectives from Former Kroc Institute Scholars.” University of Notre Dame, April 26th, 2022. ([Website Available Here](#))
- Roundtable: “Latin American knowledge contributions to International Relations.” The Center for International Politics of Knowledge, Aberystwyth University, United Kingdom, December 1st, 2021.
- Public Lecture: “Settling the United States: Epistemic Politics in the Institutionalization of Othering” Quinnipiac University Indigenous Voices Initiative Teach-in. Quinnipiac University, November 9th, 2021.

--Public Lecture: "Ally-ship and Humility: Confronting Epistemic Privilege." Quinnipiac University Indigenous Voices Initiative Teach-in. Quinnipiac University, November 19th, 2019.

--Public Lecture: "Múltiple Decolonialidades: Cruzando Bordes y Fronteras." Universidad Nacional de Villa María, Argentina, June 15, 2019.

--Public Lecture: "God, Humanity, and Colonialism." Kroc Institute for International Peace Studies, University of Notre Dame, May 14, 2018.

--Public Lecture: "Imagining a Decolonial IR: Ch'ixi lessons of Equality, Disarticulation, and Reflexivity," Kroc Institute for International Peace Studies, University of Notre Dame, October 11, 2018. ([Website Available Here](#))

--Guest Lecture: "Sustainable Development and Indigenous Insights," in Comparative Politics class, Prof. Mary Anne Mendoza, California State Polytechnic University, Pomona (2018).

--Guest Speaker: "Academia and its Job Market: Professional Development for Graduate Students," workshop for graduate students, International Relations Working Group, University of California, Irvine (2018).

--Guest Speaker: "The Problem of Difference and Current Global Politics," Rotary International of Walnut Grove, California, July 30, 2018. ([Website Available Here](#))

--Organizer and Presenter: "Climate Change, International Politics, and Anthropocentrism," panel and discussion for the "International Education Week," celebrated by the International Studies Program, University of California, Irvine, November 13, 2017. ([Website Available Here](#))

--Keynote Speaker: "Desde Bolivia Hacia el Mundo: Lecciones Intelectuales de Fausto Reinaga para Pensar en lo Global," Conferencia Pública, Anthropology and Archeology, Universidad Mayor de San Andrés, La Paz, Bolivia, October 19, 2017. ([Website Available Here](#))

--Keynote Speaker: "Conocimientos Indígenas y Decolonialidad: Las bases discursivas del Indianismo y la deconstrucción del antropocentrismo, la propiedad privada, la dominación y el progreso," Cátedra Libre de Política Ambiental y Justicia Social, Universidad Nacional de Villa María, Argentina, August 2, 2017. ([Website Available Here](#))

--Guest Speaker: "The Problem of Coexistence: The Potential Implications of Indigenous Voices for International Liberal Order," Latin American Studies: Emerging Frames and New Research, University of California, Irvine, November 18, 2016.

--Guest Speaker: "Indianismo y Liberalismo," organized by Dr. Alejo Esteban Ticona, Universidad de San Andrés, La Paz, Bolivia, May 19, 2016.

--Guest Speaker: "Why and How is Foucault right, Wittgenstein's help and the archeological discourse," International Consultant at the University of Cordoba, Argentina, August 28, 2014.

--"South America's Identity: a new path of development?" Research Program of "Action and Praxis" at the University of Cordoba, Argentina, June 2013.

--Guest Speaker: "Immigration and Documentaries," Bogotá, Colombia, organized with "Universidad Mayor de Bogota", July 3, 2009.

--Keynote Speaker: "Seminar of Social Theory and Documentary research," Quito, Ecuador, organized with "Minga Social" and the National Institute of Film, June 19, 2009.

--Guest Speaker: "The exploitation of Bolivian Immigrants in Argentina," La Paz, Bolivia, organized with "Universidad Mayor de La Paz," May 21, 2009.

--Premier presentation of the documentary "[Swallows... a necessary flight](#)" and debate about the issue of the exploitation of Bolivian immigrants in Argentina, organized with the Universidad de El Alto, Bolivia, May 22, 2009.

--“El Puente,” Second National Presentation of Extension Projects, National Ministry of Education, Culture and Technology of Argentina, Resolution SPU N° 308/04; Argentina, Buenos Aires, August 2005.

--Guest Speaker: “The Main Concepts of E. Durkheim, P. Bourdieu, and J. Habermas in Modern Sociology,” Provincial Academy of Arts Emiliano Gómez Clara, Argentina, April 18, 2005.

Methodological and Language Training

--**Independent Workshop** (Virtual), March 24th, 2020. Organizational Committee: Tamara Trowsell (Universidad San Francisco de Quito), Adhemar Mercado (Institut Neumünster), Isaac A. Kamola (Trinity College), and Marcos S. Scauso (Quinnipiac University). This workshop is part of the *Doing IR Differently Collective*, which is coordinating the publication of two books discussing relationality and IR.

--**Institute for Qualitative and Multi-Method Research**, University of Syracuse, June 13 – June 24, 2016.

--“**Interpretive Methods for Grant Proposal Development**,” International Studies Program, May 30-31, 2013, University of California, Irvine.

--**Spanish** (native language); **English** (fluent), **Hungarian**, (standard and conversational); **Portuguese** (begun in 2001 as part of the Rotary exchange student program and language courses taken at the University of Debrecen, Hungary)

University Service

-- **Elected Co-Chair:** Diversity, Equity, and Inclusivity Committee for the College of Arts and Science at Quinnipiac University. (Fall 2021 – Present)

--**Volunteer member:** Albert Schweitzer Institute: Indigenous Peoples Initiative (Fall 2019 – Present). Some of my contributions include:

- Meetings with the working group to coordinate activities and learn about indigenous issues at Quinnipiac University.
- Meeting with the Akomawt Consultants to expand the readings and include indigenous discussions from the U.S.A. for my Development, Globalization, and Colonialisms class.
- Public Lecture: “Ally-ship and Humility: Confronting Epistemic Privilege.” Quinnipiac University Indigenous Voices Initiative Teach-in, November 19th, 2019.

-- **Student organization advisor:** Latino Cultural Society (Fall 2020 - present)

-- **Student organization advisor:** BIPOCA (Fall 2020 – present)

Previous University Service

-- **Co-Chair:** [Quinnipiac Inclusive Excellence Teaching Lab](#) (Spring 2021 – Spring 2022).

The IETL is charged with the goal of promoting “...a holistic approach to reforming our curricular offerings. This will be achieved by assembling a cohort of scholars across the university who have demonstrated their commitment to, and interest in, issues of equity, diversity, and inclusion within their curricular and co-curricular approaches.” To achieve this

goal, the IETL received a 93.265\$ grant during the 2021-2022 academic year from the Davis Educational Foundation. Some of the events previously organized by the IETL are:

- The First and Second Inclusive Excellence Summer Assemblies. These were two-day long sites of presentations, discussions, and dialogues. The first Assembly included 150 faculty members across Quinnipiac University and the Second Assembly included 123 students, faculty, and staff who focused on discussions of diversity, equity, and inclusivity while also thinking about ways to improve the current situation at the university. ([Link to program and website for Second Assembly](#))
- Co-organization of the “Return to (Anything But) Normal” town hall. This space was designed to encourage discussions of pedagogical issues related to diversity, equity, and inclusivity in the 2021-2022 academic year.
- Organization of Community of practice around issues of inclusivity at Quinnipiac University.

-- **Sub-Committee member:** Intercultural Citizenship and Responsibility course sub-committee for the University Education Committee. Quinnipiac University. (Fall 2020 – Fall 2021)

-- **Mentor:** Quinnipiac University Interdisciplinary Program for Research & Scholarship. QUIP-RS is a competitive, eight-week summer research program created to allow students to design, research, and present a project while receiving feedback and suggestions from the program's advisors and faculty mentors. (Summer 2021 and summer 2022)

-- **Task Force:** Visioning Group. This task force is charged with writing a document that summarizes the strengths of the College of Arts and Sciences and the areas in which there are opportunities for growth. The document will be delivered to the new Dean of C.A.S. (Fall 2020 – Spring 2021)

-- **Committee member:** Galpin Internationalization Grant Review Committee. (Fall 2019 – Spring 2020)

-- **Committee member:** College of Arts and Sciences Committee for Diversity and Inclusion. (Fall 2019 – Spring 2020)

Professional Service

--**Peace, Conflict and Violence Book Series Editor.** Together with Transnational Press London, Dr. Baser, Dr. Stavrevska, and I created a book series that aims to expand and decolonize discussions of peace, conflict and violence. (2020 – present) ([Website Available Here](#))

--**Newsletter Editor,** Global South Caucus, International Studies Association (April 2022 – present).

--**Peer reviewer,** Global Studies Quarterly, Oxford Academic.

Previous Professional Service (selected)

--**Division Chair,** International History and Politics Section of the American Political Science Association (APSA). Annual Meeting 2021.

--**Peer reviewer,** Revista Brasileira de Política Internacional.

--**Peer reviewer,** Oxford Research Encyclopedia of International Studies.

--**Peer reviewer,** Global South Quarterly.

--**Volunteer Research Assistant,** Dr. Cecelia Lynch, University of California, Irvine (March 2017 – June 2018); I am developing an Emphasis in International and Global Analysis for

graduate students and a Master in International and Global Analysis for the program of International Studies at UCI.

--**Research Assistant**, International Studies Program, University of California, Irvine (September 2014 – March 2016); I developed an Emphasis in International and Global Analysis for graduate students and a Master in International and Global Analysis for the program of International Studies at UCI.

--**Co-Director**, International Relations Graduate Students Working Group, University of California, Irvine (September 2016 – June 2018).

--**Founding Director and Administrator**, International Relations Graduate Students Working Group, University of California, Irvine (September 2014 – July 2016); IRGSWG invites scholars from different universities in order to organize workshops, lectures, and presentations. The School of Social Sciences at UCI funds the I.R. working group through the Dean's Workshops Funding grant.

--**Peer-mentor** for the incoming graduate students of the Political Science Ph.D. program at U.C., Irvine (September 2015 - June 2018).

--**Organizer**, Workshop: "Dilemmas, Security, and Ethics." Dr. Maja Zehfuss from the University of Manchester. International Relations Graduate Student Working Group, May 2-4, 2017, University of California, Irvine.

--**Peer Reviewed Book Project** for Routledge: *International Relations as Politics Among People*, 2016.

--**Graduate Student Representative**, Political Science Graduate Student Association, University of California, Irvine, 2014-2015.

Previous Non-Academic Service (selected)

--Translator for the Free Dentist Clinic organized by Rotary International, Walnut Grove, California every year in San Francisquito, Baja California, Mexico (2009 – June 2018)

--Founding Co-President and treasurer of the International Relations Council, at San Francisco State University (2011).

--International Election Observer in the presidential elections of 2010 in the Rep. of the Philippines by People's International Observers' Mission (Pagbabago), (May 2010).

--Officer of the Masters of Arts in International Relations Students Association at San Francisco State University (2010).

--Coordinator and teacher in the Free Workshop of English as a second language in Walnut Grove, California (2010).

-- Director of the social justice documentaries: "Pan y Tizas, La educación en decadencia" and "Swallows... a necessary flight" (subtitled in English) in "El Puente", which is a research team from the National University of Argentina, Villa Maria and was funded by the National Ministry of Education, Science, and Technology of Argentina. Together with the premiers of the films, I coordinated debates about indigenous decolonial thought and politics throughout Latin America (2004-2009).

--President of the Student Welfare Committee in the Student Federation of Villa Maria (2007).

--President of the Public Relation Committee in the District 4870 of Rotaract, Rotary International (2005).

--Treasurer of Rotaract Karmi, Rotary International, 2004 to 2005.

--Founding President of Rotaract Karmi, Rotary International, 2003 to 2004.

Professional Memberships

- International Studies Association
- European International Studies Association
- American Political Science Association
- Latin American Studies Association
- Association for Political Theory

In the News

- “Indigenous Student Union invites Taíno speakers as QU grapples with colonial legacies.” Newspaper article, The Quinnipiac Chronicle, March 1st, 2022. ([Website available Here](#))
- “Power and Politics.” Interview, News 12 of Ct., January 30th, 2022 ([Website Available Here](#)).
- "President Biden addressing the United Nations General Assembly." Interview, WTIC-AM of Hartford, September 21st, 2021 ([Website Available Here](#)).
- “Amplifying BIPOC voices: It’s time to diversify your reading list.” Interview, The Quinnipiac Chronicle, September 22nd, 2020. ([Website Available Here](#))
- “Quinnipiac University Prof. Marcos Scauso Writes New Book.” The Patch, August 6th, 2020. ([Website Available Here](#))
- “An intersectional read: Political science professor combines years of research and experience into a new book.” The Quinnipiac Chronicle, August 18, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” Fairfield Citizen, September 1st, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” Westport News, September 1st, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” The New Haven Register, September 1st, 2020. ([Website Available Here](#))
- “News 8 sits down with a local political science professor to talk about tensions in the Middle East.” Interview, News 8, WTNH, January 6, 2020. ([Website Available Here](#))
- “Local senators, academics sound off on escalating tensions with Iran.” Interview, WTNH, January 3, 2020. ([Website Available Here](#))
- “CT Senators react to airstrike in Iran.” Interview, News 3, WFSB, January 3, 2020. ([Website Available Here](#))
- “CT Lawmakers react to rising tensions with Iran.” Interview, NBCCT, January 3, 2020. ([Website Available Here](#))
- “Was there a coup in Bolivia? After Evo Morales, what’s next?” Interview, America: the Jesuit Review, November 27, 2019. ([Website Available Here](#))
- “Cómo Pensar la Cuestión Colonial.” Interview, University of Villa María, Argentina, August 2017.
- “Pensar lo Indígena desde el Norte.” Interview published by “El Diario,” Villa María, June 2017.
- “El Tractorazo en Villa María.” Newspaper article published by “El Diario,” Villa María, June 2008.
- “Dependencia al fin...” Newspaper article published by "El Diario," Villa María, December 2003.

--“La Utopía y el Sueño.” Newspaper article published by “Cátedra Libre,” Villa María, December 2003.

Dissertation

Indianismo: Debating Conditions of Possibility for Multi-relational Coexistence [\(Available Here\)](#)

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How does Indianismo - an indigenous movement from the Andean region of Latin America - construct and discuss conditions of possibility for a reflexive form of multi-relational coexistence? Indianismo proceeded from political intellectual productions and Aymara religious notions practiced in the Andean region of Latin America, but its work has important implications at the global level. In order to analyze these discussions and implications, I study the historical process through which Indianismo developed from 1962 to 2017 by using archival research in Bolivia. The genealogical study of Indianista intellectual practices shows how the movement created a political form of decoloniality against different kinds of patriarchic, capitalist, racist, and anthropocentric colonialisms. According to Indianismo, these forms of colonialism, together with other hierarchicalizations potentially ignored, were not only imposed domestically in Bolivia, but also globally in international institutions such as the United Nations. Indianismo thus questioned these colonial legacies and it constructed a dynamic, reflexive, and multi-relational alternative of global coexistence. My dissertation thus analyzes the genealogical construction of Indianismo in order to unveil continuing legacies of colonialism and to explore decolonial alternatives that move beyond them.

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