

Name: _____

Class Period: _____

LEQ Planning

Directions:

Before you begin writing/typing your essay, take a few minutes to break down the prompt and plan your response. After you submit your essay (uploading Google Doc to Canvas), turn in this planning page to your table folder. Remember that you CANNOT change the prompt or the skill. Take time to plan to ensure you stay on track! The back of this page has an optional graphic organizer you can use instead of the questions below.

What is the central **topic** of your essay?

What is the **skill being tested**?

Which **side** of the skill is specifically being tested?

(There are three main skills: Comparison (similarities and differences), Causation (causes and effects), and Continuity and Change Over Time. Each skill has two "sides.")

What is the **qualifier** and how will you address it?

(The qualifier asks you to give value.)

Will you write a **simple or complex thesis**?

Simple Steps: Restate the prompt, take a stand on the qualifier, provide a line of reasoning.
Complex Formula: Although X because..., Y because...

What are the **parameters** of your prompt?

(You must have at least two pieces of specific historical evidence in your essay, and these two pieces must be within the parameters.)

Brainstorm Evidence to use in body paragraphs:

What is **the prelude**?

(The best contextualizations are the preludes. What happened before your topic/event? If you cannot think of the prelude, you may choose something from any time period. Remember to define your topic, explain the big picture/broad context, and link it to the topic of your essay.)

Brainstorm Evidence to use in **Contextualization**:

How can you **extend your analysis**?

(Go beyond expectations by doing one or two of the following: **addressing both sides of the skill**, analyzing **multiple pieces** of evidence, or **ping-ponging** to a different era.)

Thesis/Introduction (Although X, Y because ...)

Contextualization (local context of chosen fact/development)

One fact/development broad context:

Linkage: *This relates to the topic of ____ because...*

X Paragraph Topic Sentence

Supporting Facts:

Therefore...

Y Paragraph Topic Sentence

Supporting Facts:

Therefore...



Ping-Pong

Supporting Facts/Two Eras or Developments