Mr. Scott A Davis
West Branch High School
Room 130
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CBI-E Grade Course Objectives:
Students will begin to gain the knowledge that they will need to build a variety of skills that prepare them for answering that critical question "What am I going to do after high school?" Topics covered include introduction to budgeting, housing, transportation, career exploration, employment, setting goals, getting along with others, handling change and stress, health, safety, community issues and citizenship.

Textbook:
"Succeeding in the World of Work" copyright 2008 Glencoe

Topics Covered
"You and the World of Work"
"Getting to Know Yourself"
"Researching Careers"
"Entrepreneurship"
"Developing a Career Plan"
"Finding and Applying for a Job"
"Interviewing"
"Joining the Workforce"
"Job Safety"
"Teamwork and Leadership"
"Managing Your Money"
"Banking and Credit"
"Taxes and Insurance"

> The subject matter will be learned by utilizing a variety of techniques that will include:
> Story writing
> Picture taking and drawing
> Creating flow charts
> Student videos including the writing of scripts, shooting and editing the videos themselves
> Song writing

Vocational Requirement:
Each student is required to secure employment for the CBI course. CBI-E students must secure employment outside of the school setting. I will assist any student in securing employment. Part of the grade for the course is based on the employment aspect. If you cannot secure employment or are not willing to work you will not pass this course. Any student who is actively seeking employment and using my help to do so will not be penalized for not working. Part of the learning experience of CBI is looking for work.

CBI-E students must work a minimum of 15 hours per week.

Word of the Day:
Each day there will be a word written on the chalk board. We will talk about the word and I will give you the definition for that word. At the end of each week you will be given a "Word of the Day" quiz that will cover the words from that week. The words

that you will be given must be written in your notebook because they will be part of your notebook grade.

Current Events:
Every Wednesday participation in a Current Event assignment is due. You will be given the assignment through Google Classroom. Each week there will be two or three articles posted in Google Classroom. Your assignment: 1. Pick an article and read it. 2. Post your opinion, thoughts, conclusions, etc. that are related to the article you have chosen to read. Make sure to post which article you are talking about. 3. Read the other students posts about the articles they have read. 4. Post a response to one of their posts. This assignment is due each week by midnight on Tuesday night. If you miss two assignments in a 9-week grading period then you will be given a detention. For every missed assignment after that you will be given a detention. This will restart at the beginning of each 9-week grading period.

Research Projects:
Each student will have the opportunity to explore a careers of interest. I will assist each student by providing safe web search opportunities to research the careers they choose. The students will create a presentations as well as other ways of explaining their findings. There will be more information provided when the time comes.

Notebook:
It is a requirement of the course that every student have a notebook specifically for CBI. This notebook will be what the student uses for notes, words of the day, project work, etc. Notebooks will be collected and graded at the end of each 9-week period. Notebooks are worth 100 points.

Grade Scale:
Student grades will be a combination of participation, homework, in-class work, project work, etc.

A - Superior Work 100-93
B - Outstanding 92-85
C - Satisfactory 84-75
D - Below Average 74-65
F - Unsatisfactory 64-0

I have received the course syllabus for the 2020/2021 school year. In addition I have read and understand the course syllabus.

Student Name _____

Student Signature_____

Date _____