

## PUPIL PREMIUM GRANT EXPENDITURE

### REPORT TO PARENTS AND GOVERNORS

#### **Number of pupils and pupil premium grant received 2013 2014**

Total number of pupils on roll (Includes Nursery Children )	<b>275</b>
Total number of pupils eligible for PPG	<b>105</b>
Amount of PPG received per pupil	<b>£878</b>
<b>Total amount of PPG received</b>	<b>£92178</b>

#### **Performance of eligible Pupils (Looked After Children /FSM) KS2**

<b>MATHS 2 LEVEL PROGRESS</b>	<b>100%</b>
<b>ENGLISH 2 LEVEL PROGRESS</b>	<b>100%</b>
<b>MATHS LEVEL 4+</b>	<b>100%</b>
<b>ENGLISH LEVEL 4+</b>	<b>96%</b>
<b>FLOOR TARGETS</b>	<b>92%</b>
<b>L5 RWM</b>	<b>25%</b>
<b>PP Pupils L6</b>	<b>8.3%</b>

#### **SUMMARY OF PPG SPEND**

##### **Objectives in spending PPG:**

- To raise attainment of pupils at risk of underachieving in English and Maths by falling below end of year or key stage national curriculum levels
- To provide additional support for those pupils who are at risk of underachieving in English and Maths at the end of the year or the end of the Key Stage.
- To support full inclusion for identified pupils, removing barriers and enabling access to social, academic and cultural opportunities.

Trend over time shows increase in percentage of FSM achieving 2 levels progress and achieving at L4 and above.

Funds are used to ensure staff support in all classes for interventions. A Professional Development and Training plan targets CPD for all staff towards the ability to deliver quality first teaching in Reading, Writing and Maths and to deliver swift interventions.

Funding is provided for ICT software which demonstrates impact on pupil achievement (Mathletics, Lexia, Clicker) and hardware to give access (IPADs Notebooks).

Funding is provided for cultural and social opportunities, including breakfast and after school clubs, trips, visits and experiences.

<b>SPENDING BY ITEM/PROJECT</b>			
<b>Item/Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Impact</b>
<b>Free Breakfast Club</b>	<b>£4,797 part year effect estimate</b>	<b>Self sustainable resource to promote punctuality and attendance and give access to clubs.</b>	<b>Improved attendance, punctuality, readiness for school and emotionally supported start to learning.</b>
<b>Mathletics</b>	<b>£502.95</b>	<b>Individualised online support for children in maths. Home school access for all.</b>	<b>Closing of gap between those children looked after or on FSM and others.</b>
<b>Lexia</b>	<b>£587.80</b>	<b>Individualised online support for reading and spelling. Home school access for all.</b>	<b>Raise attainment in core areas for eligible pupils</b>
<b>TFW training and Pie Corbett resources across school.</b>	<b>£1966.70</b>	<b>Intensive support for vocabulary, grammar, structure and style. Induction of new teachers.</b>	<b>Improved articulation, spelling use of grammar etc to support higher writing levels. Extra support and tuition for catch up.</b>
<b>Maths Makes Sense training for new staff and resources into KS2</b>	<b>£1050.55</b>	<b>Staff training to implement effective practice. Classrooms resourced appropriately</b>	<b>Develop deeper understanding of maths, rules of number and practical problem solving through concrete experiences</b>
<b>ECAR lead Reading Recovery Teacher Plus resources and training</b>	<b>£16,544 inc resources and training</b>	<b>One to one catch up for children identified as falling behind in reading</b>	<b>Targeted support for children who struggle with reading. Gap narrowing over time.</b>
<b>Increase staffing</b>	<b>£29300</b>	<b>Provide well</b>	<b>Narrowing of the</b>

levels(KS1 and 2) to provide catch up programmes and interventions		targeted, focused support and intervention for pupils falling behind peers.	gap over time between those pupils who do not achieve ARE at end of key stage Improve motivation and engagement for identified pupils
One to one tuition	£14,396	Extra tuition for pupils delivered outside school day by teachers	Make gains towards ARE and gap is narrowing over time. Ensure higher achieving pupils reach targets and potential.
Subsidising cost of school trips over year including residential	£6102	Access and inclusion for specific pupils.	Broadening culture. Impact on writing, speaking and listening, cross curricular etc.
Subsidise cost of music tuition over year and fund instruments and specialist support	£4200	Increase motivation to learn and study wider curriculum	Access to and inclusion within motivational musical opportunities eg steel pans, choir, ensemble
Subsidise cost of access to sport including swimming	£5500	Provide specialist coaches with links to club, transport etc	Access for eligible pupils. Support for attendance.
IT resources inc IPADs	£3960	Swift access for research and support programs. Identified Apps for basic skills and curriculum support.	Engagement, motivation and ability to keep up with ICT alongside peers

<b>Rising Stars materials for SPAG and home school learning.</b>	<b>£975</b>	<b>Challenge and extension for pupils and home school support.</b>	<b>Pupils engage with high quality materials to close gap.</b>
<b>Clicker IT sentence maker, training and add ons.</b>	<b>£500</b>	<b>Support for pupils who experience handwriting difficulties</b>	<b>Access to support for spelling and writing composition</b>
<b>SEN specific training, guidance and consultancy to support language development eg Communication in Print, Makaton ,etc</b>	<b>£500</b>	<b>Enable staff to deliver interventions based on identified needs and support inclusion for all</b>	<b>Eligible pupils close gap and reach ARE swiftly.</b>
<b>Parental engagement through family learning: Resources and personnel</b>	<b>£500</b>	<b>Engage parents with learning, the curriculum, homework etc</b>	<b>Families aspire to succeed together. Parents support pupil reading, homework, access and attendance.</b>
<b>Total</b>	<b>£92178</b>		

The spending plan for 2014 2015 will focus on embedding successful practice leading to high standards for eligible pupils. Writing (Talk For Writing extension – training and resources) will continue as a focus and will be targeted towards new staff and increased resources for spelling, grammar and genre writing. Staff in FS and KS2 will be increased to offer greater support to vulnerable pupils and provide timely, targeted interventions.

ECAR will no longer be funded so school will target its PP towards this proven strategy.

The impact of a creative curriculum which includes access to trips; residential and day visits; cultural, musical and sporting activities has been seen to enhance welfare, social skills, ambition and aspiration leading to better engagement, increased

attendance and ultimately learning therefore will also be continued in to the coming year.

The school will look towards purchasing an Iris camera to support with coaching, mentoring and improving teaching and leadership.