

8

Our Lady of Port Richmond School  
3233 E. Thompson Street  
Philadelphia, PA 19134

Dear Parents and Students,

This packet of work is to be completed only if the school would be closed for a period of time. The work: Religion, Math, grammar, Social Studies, and Science will be graded for a grade for the third trimester. This packet of work needs to be returned on the first day back to school.

Thank you,

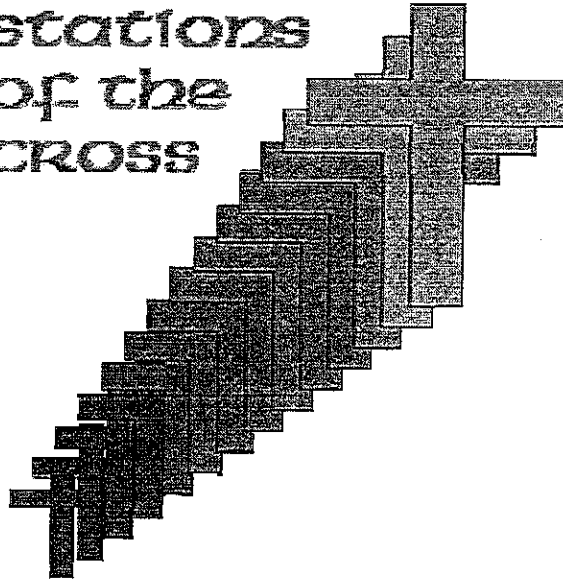
Mrs. Koch and Mrs. McCook

# Stations of the Cross

Name: \_\_\_\_\_

Unscramble the following words:

stations  
of the  
CROSS



First Station: Jesus is condemned to \_\_\_\_\_ atdeh

Second Station: Jesus takes up his \_\_\_\_\_ rssco

Third Station: Jesus \_\_\_\_\_ for the first time. aflsl

Fourth Station: Jesus meets his \_\_\_\_\_ ohtrme

Fifth Station: \_\_\_\_\_ of Cyrene helps Jesus carry the cross. omSin

Sixth Station: \_\_\_\_\_ wipes the face of Jesus. ariecnVo

Seventh Station: Jesus falls for the \_\_\_\_\_ time. cdonse

Eighth Station: Jesus consoles the \_\_\_\_\_ of Jerusalem. nomwe

Ninth Station: Jesus falls for the \_\_\_\_\_ time. htrid

Tenth Station: Jesus is \_\_\_\_\_ of his garments. ipresdpt

Eleventh Station: Jesus is \_\_\_\_\_ to the cross. enilda

Twelfth Station: Jesus \_\_\_\_\_ on the cross. seid

Thirteenth Station: Jesus is taken down from the \_\_\_\_\_ sosrc

Fourteenth Station: Jesus is laid in the \_\_\_\_\_ botm

Name: \_\_\_\_\_

## Good Friday

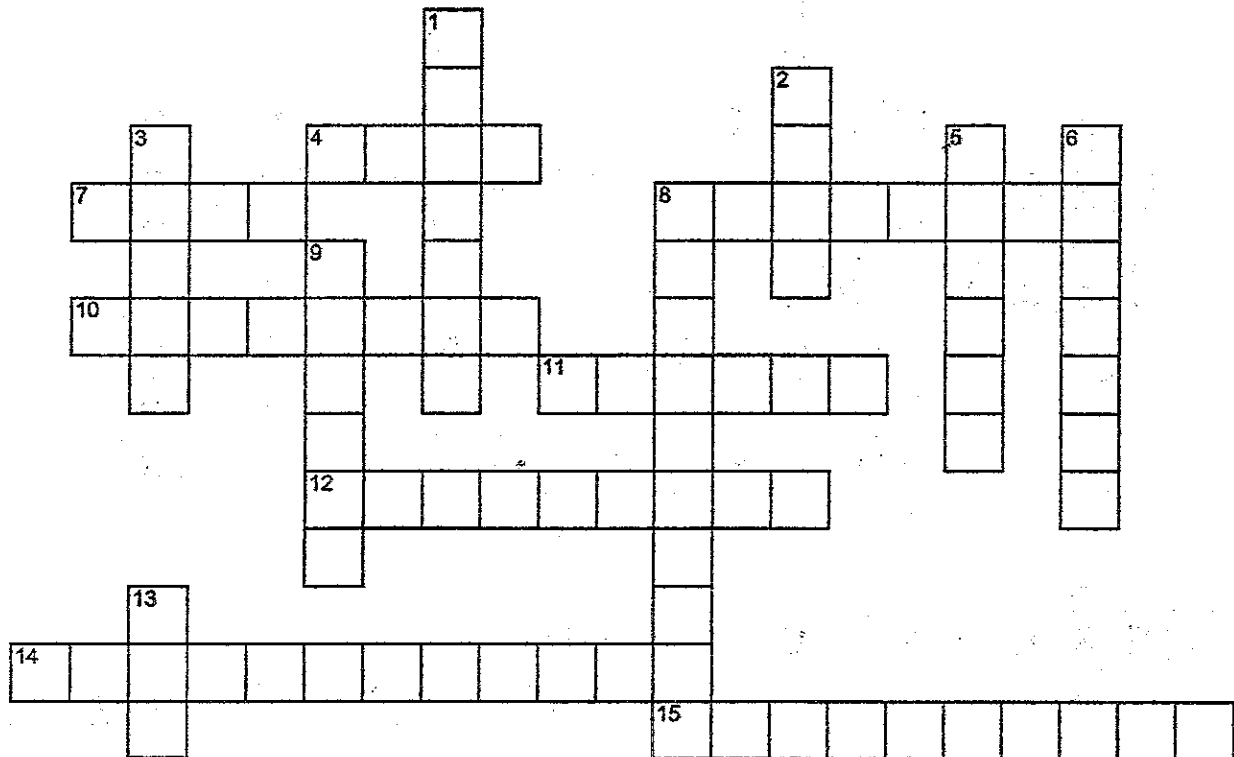
Fill in the blanks with a word from below.

1. \_\_\_\_\_ denied Jesus three times just like Jesus said someone would.
2. The Jewish leaders wanted to find an excuse to \_\_\_\_\_ Jesus, but they could not prove He had done anything wrong.
3. The High Priest asked Jesus if He was the \_\_\_\_\_ of God.
4. The people found Jesus \_\_\_\_\_ of a crime against God and was sentenced to death.
5. When \_\_\_\_\_ heard that Jesus was to die, he was sorry he had given Jesus away to the chief priests. He went back to the temple and threw down the thirty silver coins they had given him.
6. Only the Roman Governor could give the order for an execution so Jesus was sent to Pontius \_\_\_\_\_.
7. The people chose \_\_\_\_\_, the murderer to be set free.
8. The people wanted the Roman Governor to \_\_\_\_\_ Jesus.
9. Jesus was to be \_\_\_\_\_ before he was put to death.
10. A crown of \_\_\_\_\_ was put on Jesus' head.
11. Jesus had to carry a huge wooden \_\_\_\_\_ to a place called Golgotha.
12. Jesus was tired and weak from the beatings and a man named \_\_\_\_\_ carried the cross for Jesus.
13. The guards \_\_\_\_\_ Jesus' hands and feet to the cross.
14. To make sure Jesus was dead, a soldier thrust a \_\_\_\_\_ into Jesus' side.
15. \_\_\_\_\_ were placed at Jesus' tomb to make sure no one would steal the body and claim that Jesus had come alive again.



guilty	crucify	spear	Peter	thorns
nailed	kill	whipped	Simon	cross
Pilate	Judas	Son	Barabbas	guards

# Lenten Crossword



© 2017 - Real Life at Home | [www.reallifeathome.com](http://www.reallifeathome.com)

## ACROSS

- 4 Catholics don't eat this on Fridays during Lent.
- 7 The Last Supper was on \_\_\_\_\_ Thursday
- 8 We don't say or sing this during Lent in the church.
- 10 \_\_\_\_\_ of the Cross
- 11 Jesus prayed for 40 days here
- 12 This sacrament started during the Last Supper
- 14 We spend Lent preparing for Jesus' death and \_\_\_\_\_.
- 15 The day Jesus died (two words)

## DOWN

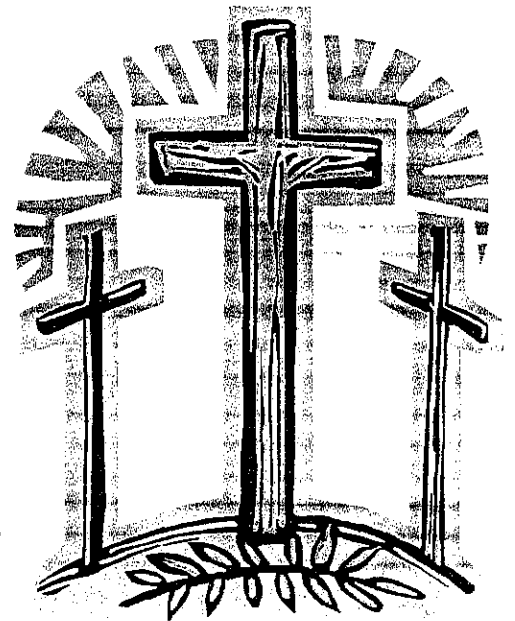
- 1 During Lent, we should spend more time doing this.
- 2 A week before Easter is \_\_\_\_\_ Sunday.
- 3 There are \_\_\_\_\_ days in Lent.
- 5 Palm \_\_\_\_\_
- 6 When you go without food
- 8 During Lent, we give to the poor.
- 9 The Liturgical color of Lent
- 13 \_\_\_\_\_ Wednesday

Name:

## ON THE ROAD TO EASTER WORD SEARCH



Ash	Holy Week	Palm Branch
Wednesday	Holy Thursday	Forty Days
Sacrifice	Good Friday	Jesus
Almsgiving	Holy Saturday	Passover
Prayer	Easter	Foot Washing
Fasting	Palm Sunday	Resurrection
Lent	Purple	Love



# HOW YOU ARE THERE

Use your Bible to read about each scene below. Imagine who you might have been in the scene and then write a prayer to Jesus about your thoughts and feelings.

## Matthew 21:1-11

Jesus, if I had been there,  
I think I would have been \_\_\_\_\_

Jesus, I want to say \_\_\_\_\_

---

---

---

---

---

---

---

## Mark 14:32-42

Jesus, if I had been there,  
I think I would have been \_\_\_\_\_

Jesus, I want to say \_\_\_\_\_

---

---

---

---

---

---

---

## Luke 23:26-56

Jesus, if I had been there,  
I think I would have been \_\_\_\_\_

Jesus, I want to say \_\_\_\_\_

---

---

---

---

---

---

---

## John 13:3-15

Jesus, if I had been there,  
I think I would have been \_\_\_\_\_

Jesus, I want to say \_\_\_\_\_

---

---

---

---

---

---

---

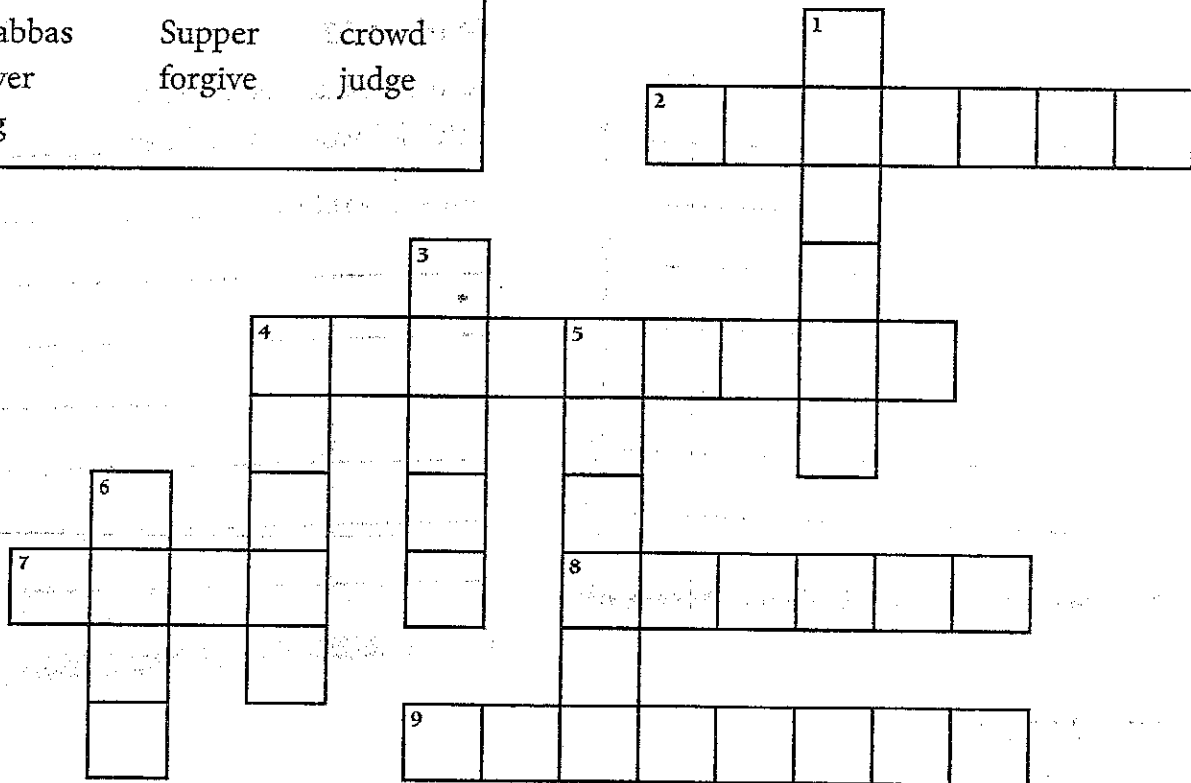
# REMEMBERING HOLY WEEK

During Holy Week we celebrate the Passion, Death, and Resurrection of Jesus Christ.

Use the words in the word bank to complete the sentences below.

Then write the missing words in the puzzle.

Jerusalem	Pilate	hill
Barabbas	Supper	crowd
Prayer	forgive	judge
king		



## Across

- Jesus asked God to \_\_\_\_\_ those who crucified him.
- On Palm Sunday, Jesus entered the city of \_\_\_\_\_.
- People welcomed Jesus, saying, "Blessed be the \_\_\_\_\_ who comes in the name of the Lord!"
- Jesus was brought before a Roman leader named Pontius \_\_\_\_\_.
- The crowd demanded the release of \_\_\_\_\_, a criminal.

## Down

- The Lord's \_\_\_\_\_ tells us to forgive those who trespass against us.
- The \_\_\_\_\_ turned against Jesus, asking for his crucifixion.
- Pilate's job was to \_\_\_\_\_ if Jesus was innocent or guilty.
- Jesus shared a final meal with his disciples, called the Last \_\_\_\_\_.
- Jesus carried his cross to the \_\_\_\_\_ where he would be crucified.

### Grammar Review

1. Which sentence is correct?
  - a. Andy wants to go to collage.
  - b. Kallie has applied for colage.
  - c. Joe is not certain which college to select.
  - d. Brian does not want to go to colage.
  
2. If \_\_\_\_\_ waiting on me to buy \_\_\_\_\_ old car, \_\_\_\_\_ going to have to wait a long time.
  - a. your/your/your
  - b. you're/you're/your
  - c. you're/your/you're
  - d. your/you're/your
  
3. Which sentence contains a dangling modifier?
  - a. The hunger strike protests our cafeteria food.
  - b. Doug's mom hung on the wall her favorite painting.
  - c. The new sports car was stolen from the parking lot.
  - d. Our cat likes to play with the dog next door.
  
4. Which sentence contains a misplaced modifier?
  - a. While on its way to Jupiter, the Starship Enterprise flew through a powerful dust storm.
  - b. The spaceship will orbit Jupiter for six months.
  - c. The spaceship's warriors battled the Klingon Empire for many years.
  - d. The grateful soldier relaxed after years of battle in his living room.
  
5. Which group are abstract nouns?
  - a. sadness, loyalty, trust
  - b. sadly, loyally, trustworthy
  - c. flock, gaggle, crowd
  - d. wriggle, twist, shuffle
  
6. Choose the correct possessive to fill in the blank.
 

Their \_\_\_\_\_ names are Mr. Andrade, Mrs. Roby, and Miss Johnson.

  - a. teachers'
  - b. teacher's
  - c. teachers's
  - d. teachers
  
7. Identify the part of speech of the word that appears in all caps in the sentence below.
 

The police ran AFTER the thief.

  - a. interjection
  - b. conjunction
  - c. preposition
  - d. verb



8. Which sentence has a direct and indirect object?

- a. Parker built his brother a tree house.
- b. Edna makes cookies for the holidays.
- c. Children rip open their gifts when they get them.
- d. Michael ate his Brussels sprouts for dinner.

9. Choose the correct possessive to fill in the blank.

The dog played with the \_\_\_\_\_ shoe.

- a. babies
- b. baby's
- c. babys'
- d. babys

10. What is the correct way to write the following sentence?

The young girl was walking the dog in a red skirt.

- a. The young girl walked the dog wearing a red skirt.
- b. The young girl in a red skirt was walking the dog.
- c. The young girl walked the dog while wearing a red skirt.
- d. The young girl walked the dog. She wore a red skirt.

11. Nicholas and I wanted so badly to go to the movie, but when the car broke down, I thought to myself, This is another fine mess.

Which word or phrase in the sentence needs to be in italics?

- a. Nicholas and I
- b. This is another fine mess.
- c. broke
- d. down

12. Define predicate.

13. Define subject.

14. MTV, or Music Television, is a cable television network based in New York City. The network launched on August 1, 1981. Its original purpose was to show music videos. Today, the network broadcasts a variety of music, pop culture, and television shows aimed at adolescents and young adults. The network is now made up of four different channels just in the U.S. MTV has revolutionized the music industry since its premiere. MTV brought the concept of a disc jockey to the channel with video jockeys. Both artists and fans found a central location of music events, news, and promotion.  
Read the following sentence from the passage.

"Both artists and fans found a central location of music events, news, and promotion."

Which of these words is a synonym of promotion?

- a. press
  - b. concerts
  - c. images
  - d. sales
15. The mayor, together with his two brothers, \_\_\_\_\_ going to be indicted for accepting bribes.
- a. is
  - b. are
16. Which word is the best choice for the subordinating clause?  
\_\_\_\_\_ Henry wanted to join the Army, he had to take a series of tests.
- a. Because
  - b. And
  - c. Then
  - d. During
17. Choose the correct possessive to fill in the blank.
- I work at my \_\_\_\_\_ store every evening.
- a. mom and dad's
  - b. mom's and dad's
  - c. mom and dads'
  - d. moms and dad's
18. The lack of rain \_\_\_\_\_ affect the pecan trees.
- a. can
  - b. may
19. Choose the best pronoun to fill in the blank.
- Give the candy to John and \_\_\_\_\_.
- a. they
  - b. me
  - c. I
  - d. we

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Comparative and Superlative Adjectives

- What kind of adjective compares two things?
  - Superlative
  - Comparative
- Find the comparative form of the adjective BAD.
  - baddest
  - worst
  - worse
  - badder
- Find the superlative form of the adjective BAD.
  - worse
  - baddest
  - most bad
  - worst
- Find the superlative form of the adjective CLEAN.
  - clean
  - cleanest
  - cleaniest
  - cleaner
- Find the superlative form of the adjective DELICIOUS.
  - deliciouser
  - more delicious
  - most delicious
  - deliciousest
- Which degree of comparison is being used in this sentence?

My suitcase is heavier than yours.

  - positive degree
  - comparative degree
  - superlative degree
- Which degree of comparison is being used in the following sentence?

Erica is the tallest girl in the class.

  - positive degree
  - comparative degree
  - superlative degree
- List the comparative and superlative forms of the word SHORT.

Complete the following sentences using appropriate prepositions.

1. Toys were lying ----- the room. (across / about)
2. Astrophysics is ----- me. It is too difficult for me. (above / about)
3. There were ----- twenty children in the class. (about / above)
4. I live ----- the street. (across / about)
5. He walked ----- the bridge. (above / across)
6. He came in ----- you. (after / over)
7. The ladder was standing ----- the wall. (against / at)
8. The waves beat ----- the cliffs. (against / over)
9. He aimed the ball ----- the stumps. (on / at)
10. She applied the plaster ----- the cut. (to / in)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Figurative Language

- "Cruel kindness" is an example of which type of figurative language?
  - oxymoron
  - hyperbole
  - idiom
  - personification
- "Absolutely unsure" is an example of which figurative language?
  - idiom
  - oxymoron
  - hyperbole
  - personification
- "A fine mess" is an example of which type of figurative language?
  - oxymoron
  - idiom
  - simile
  - metaphor
- "Smart as a whip" is an example of what type of figurative language?
  - personification
  - simile
  - metaphor
  - hyperbole
- Poetry is a type of writing that uses figurative language to
  - create images and ideas.
  - appeal to the five senses.
  - appeal to emotions.
  - all of the above
- "Hiss" is an example of what type of figurative language?
  - hyperbole
  - onomatopoeia
  - metaphor
  - simile
- "Smart as a whip" is an example of what type of figurative language?
  - personification
  - simile
  - metaphor
  - onomatopoeia

- a. I told Charlie I had a lot of homework to do.
- b. "It was nice to see you again," Jacob said.
- c. I opened my eyes and looked around.
- d. I could hear the waves crashing against the rocks somewhere nearby.

9. Which of the following sentences does NOT contain an idiom?

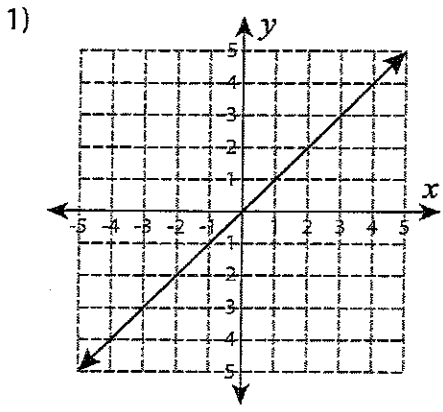
- a. A dog ran after a rabbit.
- b. Those cards are a dime a dozen.
- c. Don't count your chickens before they hatch.
- d. It's raining cats and dogs out there.

10. When two or more words have the same ending sound such as "flight" and "sight," what is it called?

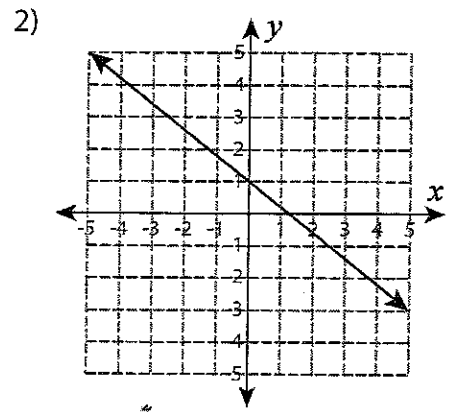
- a. alliteration
- b. rhyme
- c. rhythm
- d. assonance

# Types of Slopes

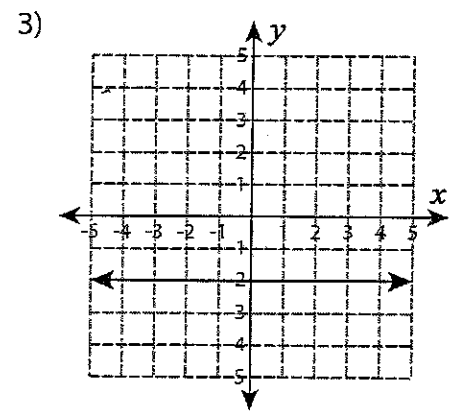
Identify the slope as positive, negative, zero or undefined from each graph.



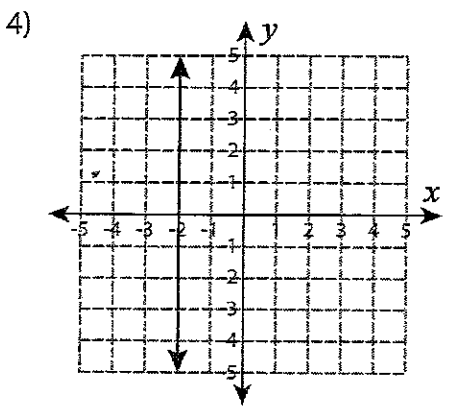
\_\_\_\_\_



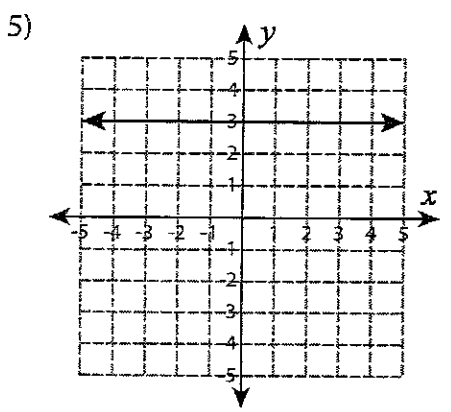
\_\_\_\_\_



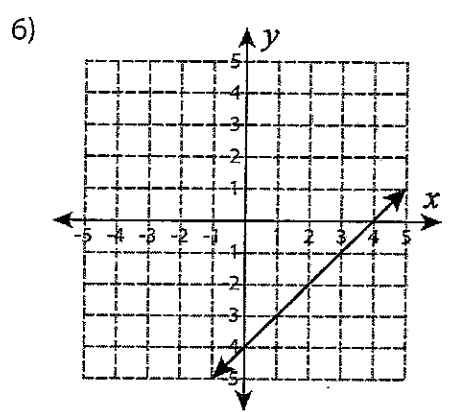
\_\_\_\_\_



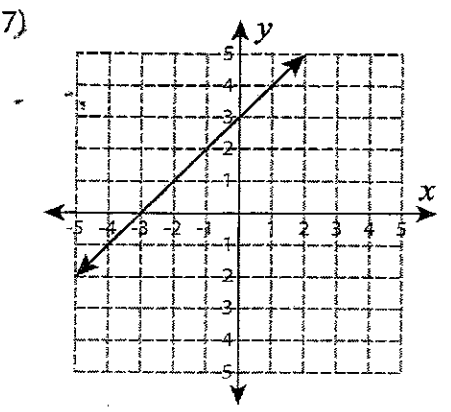
\_\_\_\_\_



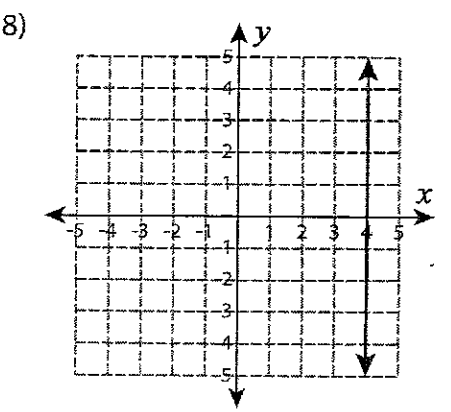
\_\_\_\_\_



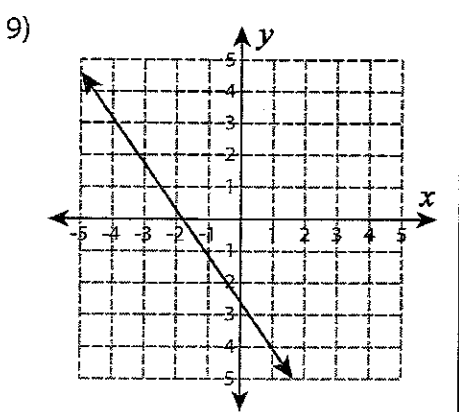
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name : \_\_\_\_\_

## Slope: Two-Point Formula

Sheet 1

Example:

Find the slope of a line passing through the points (4, 8) and (3, -2).

$$\begin{aligned}\text{Slope} = m &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{-2 - 8}{3 - 4} = \frac{-10}{-1} = 10\end{aligned}$$

Use two-point formula method to find the slope of a line passing through the given points.

1) (-4, 2) and (5, 6)

Slope = \_\_\_\_\_

2) (5, -5) and (7, 3)

Slope = \_\_\_\_\_

3) (2, 1) and (3, -10)

Slope = \_\_\_\_\_

4) (3, 9) and (1, 8)

Slope = \_\_\_\_\_

5) (7, 1) and (-2, 3)

Slope = \_\_\_\_\_

6) (0, -2) and (-6, 4)

Slope = \_\_\_\_\_

7) (-8, -5) and (-7, -4)

Slope = \_\_\_\_\_

8) (9, 8) and (5, 1)

Slope = \_\_\_\_\_



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

**Complete the function table for each equation.**

1)  $y = x - 6$

x	y
4	-2
2	-4
3	-3
-4	-10
0	-6

5)  $y = 5x - 5$

x	y
7	
3	
6	
-8	
-1	

9)  $y = -7x$

x	y
-3	
4	
-4	
0	
9	

2)  $y = -4x$

x	y
7	
-5	
-8	
8	
-4	

6)  $y = \frac{1}{4}x - 4$

x	y
4	
8	
-1	
-5	
6	

10)  $y = x - 2$

x	y
-4	
1	
4	
-9	
3	

3)  $y = \frac{1}{7}x - 3$

x	y
-9	
-3	
4	
-4	
-6	

7)  $y = x + 2$

x	y
7	
8	
4	
-5	
9	

11)  $y = -5x + 7$

x	y
-5	
9	
3	
6	
-3	

4)  $y = \frac{1}{9}x + 3$

x	y
-1	
8	
0	
-6	
-7	

8)  $y = -2x$

x	y
0	
6	
1	
-4	
-6	

12)  $y = -3x + 9$

x	y
-3	
-7	
-6	
7	
0	



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

---

- 1 ) Absolute value of 8 is \_\_\_\_\_
- 2 ) Absolute value of 71 is \_\_\_\_\_
- 3 ) Absolute value of 79 is \_\_\_\_\_
- 4 ) Absolute value of -63 is \_\_\_\_\_
- 5 ) Absolute value of 75 is \_\_\_\_\_
- 6 ) Absolute value of 47 is \_\_\_\_\_
- 7 ) Absolute value of 2 is \_\_\_\_\_
- 8 ) Absolute value of -13 is \_\_\_\_\_
- 9 ) Absolute value of -89 is \_\_\_\_\_
- 10 ) Absolute value of -95 is \_\_\_\_\_
- 11 ) Absolute value of 47 is \_\_\_\_\_
- 12 ) Absolute value of -49 is \_\_\_\_\_
- 13 ) Absolute value of 20 is \_\_\_\_\_
- 14 ) Absolute value of 73 is \_\_\_\_\_
- 15 ) Absolute value of 14 is \_\_\_\_\_
- 16 ) Absolute value of 66 is \_\_\_\_\_
- 17 ) Absolute value of 76 is \_\_\_\_\_
- 18 ) Absolute value of -99 is \_\_\_\_\_
- 19 ) Absolute value of 5 is \_\_\_\_\_
- 20 ) Absolute value of 31 is \_\_\_\_\_
- 21 ) Absolute value of 81 is \_\_\_\_\_
- 22 ) Absolute value of -21 is \_\_\_\_\_
- 23 ) Absolute value of -87 is \_\_\_\_\_
- 24 ) Absolute value of 7 is \_\_\_\_\_
- 25 ) Absolute value of 53 is \_\_\_\_\_
- 26 ) Absolute value of -10 is \_\_\_\_\_
- 27 ) Absolute value of 3 is \_\_\_\_\_
- 28 ) Absolute value of 77 is \_\_\_\_\_
- 29 ) Absolute value of -81 is \_\_\_\_\_
- 30 ) Absolute value of -38 is \_\_\_\_\_



Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

## Naming Polynomials

Name each by number of terms and degree.

1)  $dp + 8x - 3k$

6)  $4bg - 5k$

2)  $2pk^4$

7)  $-y + z$

3)  $-6r^6 - b_r - z$

8)  $-4p^6z^2g^2 - 8h^2$

4)  $-6s^6h^6n^4 + 7x^5 - 5c^3k^7$

9)  $-nz^2$

5)  $3y^3g - 8s + 7r$

10)  $-h - d + s$



Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

## Adding and Subtracting Polynomials

Simplify each expression.

1)  $(8h^2 + 5h) - (2h + 6h^2)$

6)  $(9z + 2z^5) - (7z^5 + 8z)$

2)  $(3z^5 + 6z) - (2z + 7z^5)$

7)  $(2r^2 - 5r^5) + (4r^5 + 7)$

3)  $(3g^2 + 9g^5) + (7g^5 - 8)$

8)  $(7 - 4p^2) - (3p^2 - 2)$

4)  $(5q^2 + 7q^4) + (4q^4 - 9q^2)$

9)  $(2 - 3p^4) + (4p^4 + 7)$

5)  $(5q + 6q^3) - (4q^3 - 8q)$

10)  $(6d^4 + 9d^5) + (7d^5 - 3d^4)$



## Multi-Step Equations

**Solve each equation.**

1)  $6a + 5a = -11$

2)  $-6n - 2n = 16$

3)  $4x + 6 + 3 = 17$

4)  $0 = -5n - 2n$

5)  $6r - 1 + 6r = 11$

6)  $r + 11 + 8r = 29$

7)  $-10 = -14v + 14v$

8)  $-10p + 9p = 12$

9)  $42 = 8m + 13m$

10)  $a - 2 + 3 = -2$

11)  $18 = 3(3x - 6)$

12)  $30 = -5(6n + 6)$

Name \_\_\_\_\_

The Great Depression

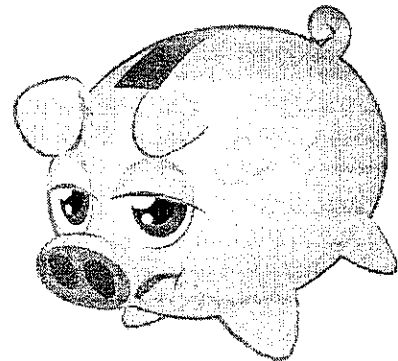
# The Great Depression

The Great Depression began with the stock market crash in October, 1929. By 1933, the value of the stock market had sunk to only 10% of what it had been. About 11,000 banks failed. Back then there was no government guarantee that people would not lose money they had deposited in banks, so between the stock market failure and the bank crashes, many people were left penniless. About 300,000 businesses went out of business. Many people lost their jobs. When people were unable to pay their rents or mortgages, they lost their homes. From 1929 to 1933, the unemployment rate rose from 3% to 25%. Family incomes declined by almost half.

At the start of the Great Depression, Herbert Hoover was president, and many people blamed him for what happened. The crudely-built neighborhoods on the outskirts of cities where many people lived after they lost their homes were nicknamed "Hoovervilles." In 1933, at the height of the Great Depression, Franklin D. Roosevelt was elected president. Roosevelt's plan to turn around the economy was called the "New Deal."

The New Deal created around 100 new government offices and 40 new agencies. The laws put into place during this time put new regulations in place on the stock market, banks, and businesses. Programs were set up to help people get back to work, as well as to make sure people received food and housing. Some of these programs, like the Social Security Act, still exist today. In all, 15 major laws were enacted during Roosevelt's "First Hundred Days" of office.

The Great Depression was ended by World War II, when a wartime economy provided new opportunities for people to get back to work.



Name \_\_\_\_\_ **The Great Depression**

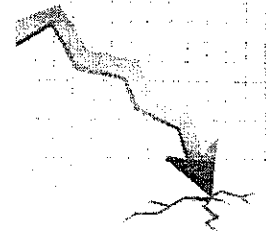
### **QUESTIONS: The Great Depression**

Circle the correct answer.

1. Which event set the Great Depression into motion?
  - A. the New Deal
  - B. the Stock Market Crash
  - C. the Social Security Act
  - D. World War II
  
2. Which of the following is NOT an even contributing to the Great Depression?
  - A. banks failing
  - B. unemployment
  - C. social security
  - D. business going out of business
  
3. Who created the New Deal?
  - A. President Herbert Hoover
  - B. President Theodore Roosevelt
  - C. President Franklin D. Roosevelt
  - D. none of the above
  
4. Which of the following was NOT a result of the New Deal?
  - A. the Social Security Act
  - B. the First Hundred Days
  - C. new regulations on the Stock Market
  - D. programs to get people back to work
  
5. Which event marks the end of the Great Depression?
  - A. the New Deal
  - B. the Stock Market Crash
  - C. the Social Security Act
  - D. World War II

Name \_\_\_\_\_

The Great Depression



## The Stock Market Crash of 1929

The stock market crash that took place in 1929 was one of the worst crashes in the market's history.

One reason for the crash is what is called over speculation, which means that stocks had become worth much more than the actual values of the companies they represented. The new automobile and radio industries had spurred a rampant optimism that the economy would continue to grow. In fact, the stock market had grown 600% between 1921 and 1929, with the Dow Jones Industrial Average rising from 63 points to 381 points. People were also purchasing stocks on credit, rather than putting actual money into the stock market, so the supposed rise in the value of the stock market was actually just an illusion. As the economy slowed, the value of the stock market fell. Not wanting to lose their money, people panicked and began selling their stock. On October 28th and 29th, known as Black Monday and Black Tuesday, stock values fell a total of 23%, which remains the worst 2-day drop in history.

The market was unable to recover, and over the next few months the stock market fell to 40% of what it had been, and many people lost everything that they had. The market finally reached its all-time low in the summer of 1932 when its value was only about 10% of what it had been at its peak. By that point, the country was entrenched in a deep economic depression.

- The stock market crash had cascading effects. Over 10,000 banks that had invested in the stock market, or who had lent money to investors, went out of business. Many other businesses went bankrupt, and unemployment rose to 25%. The stock market would not recover its pre-1929 value until the middle of the 1950s.



Name \_\_\_\_\_

## The Great Depression

### QUESTIONS: The Stock Market Crash of 1929

Circle the correct answer.

1. What is overspeculation?
  - A. stocks are worth much more than the companies they represented
  - B. purchasing stocks on credit
  - C. stocks are worth much less than the companies they represented
  - D. rapid increase in the value of stocks
  
2. Which industry had spurred optimism in economic prospects?
  - A. automobile
  - B. radio
  - C. A and B
  - D. none of the above
  
3. The Stock Market Crash of 1929 is also known as:
  - A. Black Monday
  - B. Black Tuesday
  - C. Black Monday and Tuesday
  - D. the darkest days in history
  
4. In the summer of 1932, the Stock Market reached its all-time low of \_\_\_\_\_ of what it had been at its peak.
  - A. 40%
  - B. 600%
  - C. 25%
  - D. 10%
  
5. Which was NOT a cascading effect of the stock market crash?
  - A. many charities sprang up around the country
  - B. banks went out of business
  - C. businesses went bankrupt
  - D. unemployment rose to 25%

Name \_\_\_\_\_  
Social Studies Current Events

Date \_\_\_\_\_  
Grade 8 Mrs. McCook

**DUE DATE** \_\_\_\_\_

Article Title, Source, Author

---

---

**PICK THE BEST LINE FROM YOUR ARTICLE PUT IT IN QUOTES HERE:**

---

**SYNOPSIS:** What is your article about? Include the introduction, choose 4-5 details talked about, and the conclusion, to write a 5-6 sentence summary of the article.

---

---

---

---

---

---

---

---

---

---

**REACTION:** In 2-3 sentences write your reaction to the article, what are your feelings about it?

---

---

---

**Science in the News**

**Mrs. McCook**

**Science in the News Guidelines:**

**Due Date** \_\_\_\_\_

- Obtain an article (dated within the past 5 years): may be a magazine, newspaper, web-article, or other science related article.
  
- Make sure that your article is science related and actual current events. The news articles may pertain to any of the following areas: diet, health (No WebMD), medicines, exercise, new pharmaceuticals (NO advertisements), endangered species, zoo- or aquarium-related news, medical breakthroughs, environmental/ conservation news (locally or globally), bacterial or viral outbreaks, or any other area that is science-related news
  
- Write a response to the article as follows:

**Heading includes:**

Name

Date

Science Grade 8

Mrs. McCook

Title of the Article

- **First Paragraph:** Who the article was written by, where the article came from, describe the main idea of the article
  
- **Second Paragraph:** In your own words, summarize the main ideas of the article, at least 5 supporting details.
  
- **Third Paragraph:** Explain how this article connects to you or your class. What is your opinion of the article and the ideas it presents? At least 3 sentences

• The rubric and a copy of your article must be given to your teacher no later than the due date for the assignment.

• This assignment can be typed or neatly written in pencil or blue ink on lined theme paper.

**Science in the News Grading Rubric:**

15 Total Points Possible

Category	3	2	1	0
<b>Summarize Content</b>	Information from news article is clearly summarized. Introduction is comprehensive. Includes <b>five</b> supporting details.	Information from news article is clearly summarized. Introduction is clear. Includes <b>3-4</b> supporting details.	Summary may be unclear or incomplete. Only <b>1-2</b> supporting detail.	Too much information was copied from the article or important details are left out.
<b>Connection</b>	Insightfully makes multiple connections to science.	Makes appropriate connections to science.	Connections are not relevant or are in error.	No connections were made.
<b>Style</b>	Writer makes little or no errors in grammar or spelling. Every paragraph contains sentences that are well-constructed.	Writer makes very few errors in grammar or spelling. Most sentences are well-constructed.	Writer makes some major errors in grammar or spelling. Some sentences may not be well-constructed	Writer makes many errors in grammar or spelling. Sentences lack structure and appear incomplete or are confusing.
<b>Neatness</b>	Completely legible, no stray marks, no wrinkles	Somewhat legible, 1-2 stray marks, a few wrinkles	Somewhat illegible, 3-5 stray marks, quite a few wrinkles	Completely illegible, 6-8 stray marks, paper is completely wrinkled
<b>Attachments</b>	Rubric and original article attached to the current event	Missing either rubric or article.		Neither rubric nor article attached.

Student Name: \_\_\_\_\_ Points Earned: \_\_\_\_\_