

Roy H. Mann
The School of Architectural Design & Innovative Technology
Suggested Lesson Plan Format

Teacher: _____ Class: _____

Department: _____ Period(s): _____

Date: _____ / _____ / _____

<u>Previous Lesson's Assessment Findings/Deficiencies:</u>	
<u>Essential Question:</u> (Overarching question)	
<u>Aim:</u>	
<u>Learning Target/Outcome/Objective(s):</u> (What will students know and be able to do as a result of this lesson?)	
<u>CCLS:</u>	<u>Materials:</u>
<u>Anticipated Misconceptions:</u>	
<u>Advanced Literacy/Algebra for All Components:</u>	
<u>Learning Activity:</u> (What will students do and how will they do it?) (Include approximate time allocations)	
<u>Pivotal Questions:</u>	
<u>Connection to ELA/Math State Exam:</u>	

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<u>Academic Vocabulary:</u> (What key terms are essential to this lesson?)
<u>Learning Groups:</u> (How will you group students based on data?) Group 1 – Group 2 – Group 3 – Group 4 – Group 5 – Rationale for grouping: _____ _____
<u>Multiple Entry Points</u> (How are you addressing the needs of all students?): <input type="checkbox"/> Modification of task for individual/groups of students <input type="checkbox"/> Leveled texts <input type="checkbox"/> Power Point presentation <input type="checkbox"/> Use of graphic organizers <input checked="" type="checkbox"/> Use of manipulatives <input type="checkbox"/> Audio/Visual aids <input type="checkbox"/> Chart Paper with color-coded steps <input type="checkbox"/> Use of document camera <input type="checkbox"/> Other: _____
<u>Adjustments/Modifications for IEP/ENL Students</u> (Be specific):
<u>Use of Formative Assessment of/for Student Learning</u> (How will you monitor student understanding throughout the lesson? How will you and your students know if they have successfully met the learning target/outcome?): <input type="checkbox"/> Monitor learning with an assessment checklist <input checked="" type="checkbox"/> Informal Assessments from class participation <input type="checkbox"/> Medial Assessment: <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Peer-Assessment <input type="checkbox"/> Exit Slips <input type="checkbox"/> Other: _____
<u>Lesson Recap</u> (Students should be able to answer the aim question at the end of the class):
<u>Homework:</u>
<u>Next Steps:</u>
<u>Lesson Reflection:</u> (What changes should I make to this lesson?)