

# THE KINDER GARDEN

## Our Program

<b>Our Philosophy:</b>	<b>Our Aims:</b>
For our program we believe:	Through our practises we will:
<ul style="list-style-type: none"> <li>The program should be based on children's interests</li> </ul>	<ul style="list-style-type: none"> <li>Observe and record each child regularly and use interpretations and reflections to extend children's learning and interest</li> <li>Encourage parents and families to input regarding program (eg. Holidays events, parent input forms, weekend information sheets)</li> </ul>
<ul style="list-style-type: none"> <li>In the importance of offering children a sound curriculum that develops skills across all developmental areas</li> </ul>	<ul style="list-style-type: none"> <li>The Early Years Learning Framework is designed to be collaborative process between: Educators /Early childhood setting, Families (community) and children. Our programs and activities are play based and interest centred</li> <li>Use Learning Outcomes as a vital tool of EYLF</li> <li>Extend children's interests, knowledge and development using the Individual Learning Outcomes as a base or guide for specific developmental needs, interest, or for the future planning</li> <li>Cross reference individual learning outcomes with children's observations, reflections, learning stories and projects</li> </ul>
<ul style="list-style-type: none"> <li>In a consistent, yet flexible approach to styles and implementation of a program</li> </ul>	<ul style="list-style-type: none"> <li>Each room has their own style</li> <li>Programs are modified and adapted depending on the needs of the room</li> <li>Be flexible in the daily routine to allow children to continue their interest and play</li> <li>Staff need to be flexible with allowing the active participation of all groups in any given project</li> <li>Organise small group activities</li> </ul>
<ul style="list-style-type: none"> <li>Children should be given opportunities to build on their knowledge and skills in small groups, so the educators can cater for individual needs at a high standard</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities for 1:1 meaningful interactions</li> </ul>
<ul style="list-style-type: none"> <li>The educators enhance and facilitate children's learning by guiding children to explore, investigate and to succeed in their play experiences</li> </ul>	<ul style="list-style-type: none"> <li>Play with children</li> <li>Talk with children</li> <li>Share experiences such as stories and group times</li> <li>Staff use open ended questions to encourage children to reflect on their play, art and learning experiences</li> </ul>
<ul style="list-style-type: none"> <li>The program should have proactive approach to positive behaviour guidance through teaching children strategies and coping skills</li> </ul>	<ul style="list-style-type: none"> <li>Use positive language in everyday communication</li> <li>Engage in purposeful transition times</li> <li>Encourage children to make decisions and reflect</li> <li>Encourage children to contribute to the curriculum, reflections and learning stories</li> <li>Children take an active role in establishing daily routine</li> </ul>

<ul style="list-style-type: none"> <li>The program should be inclusive and should cater for all types of learners</li> </ul>	<ul style="list-style-type: none"> <li>Provide a range of resources</li> <li>Organise a range different activities so that children explore visually, auditory and kinaesthetically</li> </ul>
<ul style="list-style-type: none"> <li>The program has Aboriginal and Torres Strait Island focus, representing people, families and the community</li> </ul>	<ul style="list-style-type: none"> <li>Visually display a range of indigenous resources</li> <li>Utilise indigenous stories and literature</li> <li>Foster indigenous music and movement styles</li> </ul>
<ul style="list-style-type: none"> <li>The program fosters multi-cultural perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Display greetings and key words from other languages</li> <li>Endeavour to use and display key words in children's home languages</li> <li>Celebrate multi-cultural festivals and special occasions</li> <li>Explore foods from around the world</li> <li>Listen to multi-cultural music</li> <li>Read multi-cultural literature</li> <li>Craft activities from around the world</li> </ul>
<ul style="list-style-type: none"> <li>The program should provide children with knowledge of dental and hygiene practices and healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Use literature to help aid programming and children's awareness</li> <li>Plan experiences and activities</li> <li>Discuss daily the importance of personal and dental hygiene</li> <li>Children are supervised at hand washing times</li> <li>Invite dental and health practitioners to the service to talk with children</li> </ul>
<ul style="list-style-type: none"> <li>The program ensures children learn about sun safety and skin protection</li> </ul>	<ul style="list-style-type: none"> <li>Adopt a sun safe attitude to outdoor play</li> <li>Help children to adopt sun safe practises</li> <li>Supply factor +30 sunscreen</li> </ul>
<ul style="list-style-type: none"> <li>The program is enriched through visits from people within the local community</li> </ul>	<ul style="list-style-type: none"> <li>Invite people from the wider community to assist in the program, i.e. library, fire brigade, and other professionals</li> </ul>

# THE KINDER GARDEN

## Our Environment

<b>Our Philosophy:</b>	<b>Our Aims:</b>
<p>For our environment we believe:</p> <ul style="list-style-type: none"> <li>In a clean and safe environment</li> </ul>	<p>Through our practices we will:</p> <ul style="list-style-type: none"> <li>Regularly clean</li> <li>Maintain resources, equipment and building</li> <li>Ensure Daily checklists are completed</li> <li>Monitor daily to ensure any hazards are inaccessible to children</li> <li>Ensure the outdoor environment has safe plants</li> <li>Ensure sun protection is to required standards</li> <li>Ensure staffing ratios are to required standards</li> <li>Have regular pest inspections</li> <li>Provide MSDS for any chemicals used in the centre</li> <li>Ensure sleeping facilities are at adequate temperature, safe and to required standards</li> <li>Ensure sleeping check records are done every ten minutes for babies room</li> <li>Follow service policies to ensure families and visitors to the centre comply to services safety standards and practices</li> <li>Follow service policies on Emergency evacuations and responds.</li> <li>All staff are subject to Working with Children Check</li> <li>All staff complete a senior First Aid Certificate</li> <li>First aid resources are monitored and reordered regularly</li> <li>Allergies awareness and prevention</li> </ul>
<ul style="list-style-type: none"> <li>Natural daylight helps in proving a calm atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>Maximise the use of daylight</li> </ul>
<ul style="list-style-type: none"> <li>In developing outdoor spaces that help children to explore and develop physical skills</li> </ul>	<ul style="list-style-type: none"> <li>Plan and provide equipment that challenges children and encourages them to explore at their own pace, while ensuring safety with adequate supervision</li> <li>Make use of natural resources to encourage aesthetic development and sensory play</li> <li>Shaded areas for play with required sun protection (children and staff)</li> </ul>
<ul style="list-style-type: none"> <li>In creating a calm but stimulating and positive environment for children and staff to feel comfortable and relaxed</li> </ul>	<ul style="list-style-type: none"> <li>Areas are provided for quiet and active play</li> <li>Areas are provided as age appropriate (e.g. separate yards for babies and toddlers)</li> <li>Shaded areas are provided for play and sun safety practises are to required standards</li> <li>Provide a variety of music to all rooms</li> <li>Staff talk positively and calmly to children at all times</li> <li>Display artwork around the centre</li> <li>Comfortable furniture is provided in all rooms at age appropriate sizes</li> </ul>
<ul style="list-style-type: none"> <li>In having a high standard of hygiene to help prevent the spread of disease</li> </ul>	<ul style="list-style-type: none"> <li>Follow service policies on hygiene, cross-contamination, illness, food preparation, cleaning procedures, and hand washing procedures</li> </ul>

<ul style="list-style-type: none"> <li>• Provide learning areas and use natural spaces available to encourages children to move freely within the environment and to extend their learning opportunities and skills</li> </ul>	<ul style="list-style-type: none"> <li>• Program free flowing areas with adequate resources</li> <li>• Learning areas are easily accessible and planned</li> <li>• Local walking excursions</li> <li>• Maximise outdoor play</li> </ul>
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<b>THE KINDER GARDEN</b> <b>Our Community</b>	
<b>Our Philosophy:</b>	<b>Our Aims:</b>
For our community we believe:	Through our practices we will:
<ul style="list-style-type: none"> <li>• In working with others to support children's learning and development</li> </ul>	<ul style="list-style-type: none"> <li>• Involve and liaise with outside agencies</li> </ul>
<ul style="list-style-type: none"> <li>• Members of the community, i.e. fire service, dental care professionals, police etc help to widen the children's knowledge of the world around them</li> </ul>	<ul style="list-style-type: none"> <li>• Invite different occupations and professions to be involved in children's learning</li> </ul>
<ul style="list-style-type: none"> <li>• In promoting the centre as a place of quality care and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Offering children opportunities to display their work at public events/places e.g. colouring competitions, special days, shows, newspapers</li> <li>• Offering children opportunities to participate in musical or dancing performances for special events e.g. graduation, special events parties</li> </ul>
<ul style="list-style-type: none"> <li>• In involving children with charitable events</li> </ul>	<ul style="list-style-type: none"> <li>• Organise fundraisers for various charities and sporting events</li> </ul>