

## CHILD STUDY TEAM MEETINGS

Date	Student	ID#	Teacher/Room				
Grade	Parent PDNA <input type="checkbox"/>	DOB	School	Initial	Re-Eval	Other	Test? Y/N

Referral Source:  Teacher  Parent Letter  Other : \_\_\_\_\_ Retained:  No  Yes \_\_\_\_\_  
 I&RST Interventions:  Yes  No Hearing:  Pass  Fail Vision  Pass  Fail Absent: \_\_\_\_\_ Late: \_\_\_\_\_  Logged

### READING

Grade Level:

Decoding:

Oral Reading Fluency:

Comprehension:

Language:

Handwriting:

Spacing and Alignment:

Capitalization/Punctuation:

Sentence Structure:

### MATHEMATICS

Grade Level:

Basic Facts: Add \_\_\_\_\_ Sub \_\_\_\_\_ Mult \_\_\_\_\_

Add:

Subtract W/Regrouping:

Multiply:

Divide:

Telling Time:

Word Problems – One Step:

Multi-Step:

### SOCIAL SKILLS

Authoritative Relationships:

Peer Relationships:

### OVERALL STRENGTHS/WEAKNESSES

### HEALTH