

# The Language Pyramid!

Kristin Patterson-Maas MS CCC-SLP  
Melissa Montes-Pagan, MEd ESL

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# The Language Pyramid!

## Background:

This game was developed by a Speech Therapist and an English as a Second Language teacher. In attempting to create our schedules in the beginning of the school year, we discovered that we shared many of the same students. Instead of throwing our hands up in despair at the impossibility of creating schedules that did not conflict, we decided to group our students together and provide collaborative lessons. During our group sessions, it quickly became apparent that our students lacked the ability to describe objects and events, to make inferences, and to spontaneously categorize objects. In order to remediate these skills in a dynamic and interesting way, we developed *The Language Pyramid*. Creating a tournament between two classes gave the students a sense of purpose and something to strive for. The entire unit, from the preliminary activities to the *Language Pyramid Tournament* filled one marking period and kept our students interested and excited throughout the process.

## Preliminary Activities:

Before playing the game, students need to practice skills such as identifying categories, naming objects in categories, and describing objects.

Copy the clip art pictures onto card stock and cut them apart. Begin by discussing what a *category* is. **A category is a group of different things that go together because they have something in common.** Give several examples of basic categories. For example: food, animals, vehicles, etc. Allow students to sort pictures into the appropriate categories. Once the pictures are sorted, explain that they can be divided into even more categories. Vehicles can be sorted into land vehicles, air vehicles, and water vehicles. Land vehicles can be sorted into land vehicles with two wheels, with four wheels, and with more than four wheels. Encourage students to develop their own system to categorize groups of pictures.

During this activity, point out that one item can often belong to several different categories. For instance, a seagull can be grouped with a penguin, an eagle, and a robin because they are all birds. But a seagull can also be grouped with an airplane, a kite, and a butterfly because they are all things that fly. It is very important for students to be able to recognize and utilize this concept during game play.

Students also need to practice naming objects in categories. Choose a category, for instance “things you drink,” and have the students name things that belong in that category. Write down the categories and their responses on the Categories worksheet for visual reinforcement.

Once students are competent in their ability to recognize and name categories and the objects in them, they need to learn to describe objects accurately. Begin by showing them four pictures in one category – for instance: a bird, an airplane, a butterfly, and a kite. Have them guess what object you are describing while giving the following clues:

*This is something you can see in the sky.* (This is not a good clue because you can see all 4 items in the sky.)

*It has wings.* (This clue is a little bit better; the kite does not have wings, so remove that picture from the group.)

*It is alive.* (This clue is also a little bit better; the airplane is not alive, so remove it from the group.)

*This is a kind of bug.* (This last clue tells you without a doubt that the object you're describing is a butterfly.)

Place several picture cards face down on the table. One at a time, have each student choose a card and describe it to the group. Remind the students that if someone guesses incorrectly, they have to keep describing the object until it is guessed. Additionally, if their description is not effective, they need to find other aspects of the object to describe. This will probably be very difficult at first!

Once students are able to name categories and the objects in them, as well as describe objects, they are ready to play the Language Pyramid!

## **PLAY THE GAME!**

This game works best with groups of two or more students who have some ability to read. It is really fun to set up a competition between classes that culminates in a *Language Pyramid* Tournament!

### **You will need:**

1 tri-fold presentation board

Colored card stock

Stikki Clips (available at teacher-supply stores)

# 1 coin envelopes (optional – available at office supply stores)

### **Game Setup:**

1. Copy the game cards onto cardstock. Use different colors for the Qualifying Round cards and the Winner's Circle cards. For the Qualifying Round cards, cut on the dotted line. Then cut out the target words and store them in #1 coin envelopes labeled with the category. For the Winner's Circle cards, cut on the dotted line.

2. Affix the Stikki Clips to the presentation board so that they will hold 6 cards in a pyramid shape: one card in the top row; two cards in the middle row; three cards on the bottom row.

3. Copy the target word folder onto card stock. Cut on the dotted line and fold each folder in half. Use a razor blade or the edge of your scissors to create slits on the diagonal lines. Insert the bottom corners of the target word cards into the slits for game play. It's easiest to have at least 6 folders during game play so that you can set up the entire round in advance.

### **Game Play:**

Before you begin, you may want to allow your students to watch clips of the game show *The \$100,000 Pyramid* to better understand the concept of the game. If you are able to access YouTube, you can play the following clips:

#### ***Qualifying Rounds:***

<http://www.youtube.com/watch?v=UQouzDMaWKY>

<http://www.youtube.com/watch?v=zaM-VZZE2oQ>

<http://www.youtube.com/watch?v=t9impNpVXU4>

[http://www.youtube.com/watch?v=SnTerxp0\\_gQ](http://www.youtube.com/watch?v=SnTerxp0_gQ)

#### ***Winner's Circle:***

<http://www.youtube.com/watch?v=JceopMkjWSQ>

<http://www.youtube.com/watch?v=UWuZ7ffCRpI>

[http://www.youtube.com/watch?v=HtF\\_B7JU9sY](http://www.youtube.com/watch?v=HtF_B7JU9sY) (In this clip, the players are buzzed and do not win the game.)

<http://www.youtube.com/watch?v=fTBQ63VeG-c>

### **Play the Qualifying Round:**

To begin, select 6 Qualifying Round cards and place them on the presentation board face up. Place the corresponding target words into target word folders and keep them out of sight. Divide the students into teams of two, or designate two students to play. For each team decide which student will “give” (give the clues) and which student will “receive” (guess the answers.) Remind students that the giver cannot say the target word or any part of the target word – if the target word is “Hot Chocolate,” the giver cannot say, “This is a drink that is *hot*.”

Allow the first group to choose a Qualifying Round Card and ask the students to guess what they think they will be talking about. If the students do not guess the meaning of the topic, tell them what they will be describing. Remove that card from the presentation board, then give the target word folder to the student who is giving. Allow the student to look at the words and privately ask you questions if he is not able to read a word, or does not know what a word means.

Decide on a time limit for each round. When you first begin playing, allow a generous amount of time. As students improve, decrease the amount of time allowed to make the game more challenging. The timer begins when the student who is giving begins to give the first clue. As soon as the student who is receiving guesses the target word correctly, the card should be removed from the folder and a point is scored. If the student who is giving inadvertently says the target word, then that card is removed from the folder, but no point is scored. At the end of the round, the number of points earned will be equal to the number of words guessed correctly.

When the first team has completed their first Qualifying Round card, the next team will choose a card. The game continues until all of the cards have been used. The team with the highest score goes on to the Winner's Circle!

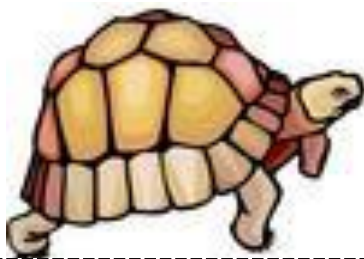
### **Play the Winner's Circle:**

In the Winner's Circle round, remind students that they are no longer describing objects, but providing their partner with a list of objects that fit into a category. Also, they are not allowed to say any word that is written on the Winner's Circle card – so if the subject is “Things That Are Hot,” the student who gives cannot say “*hot chocolate*.” Remind students that if the receiver guesses incorrectly, the giver must keep giving clues!

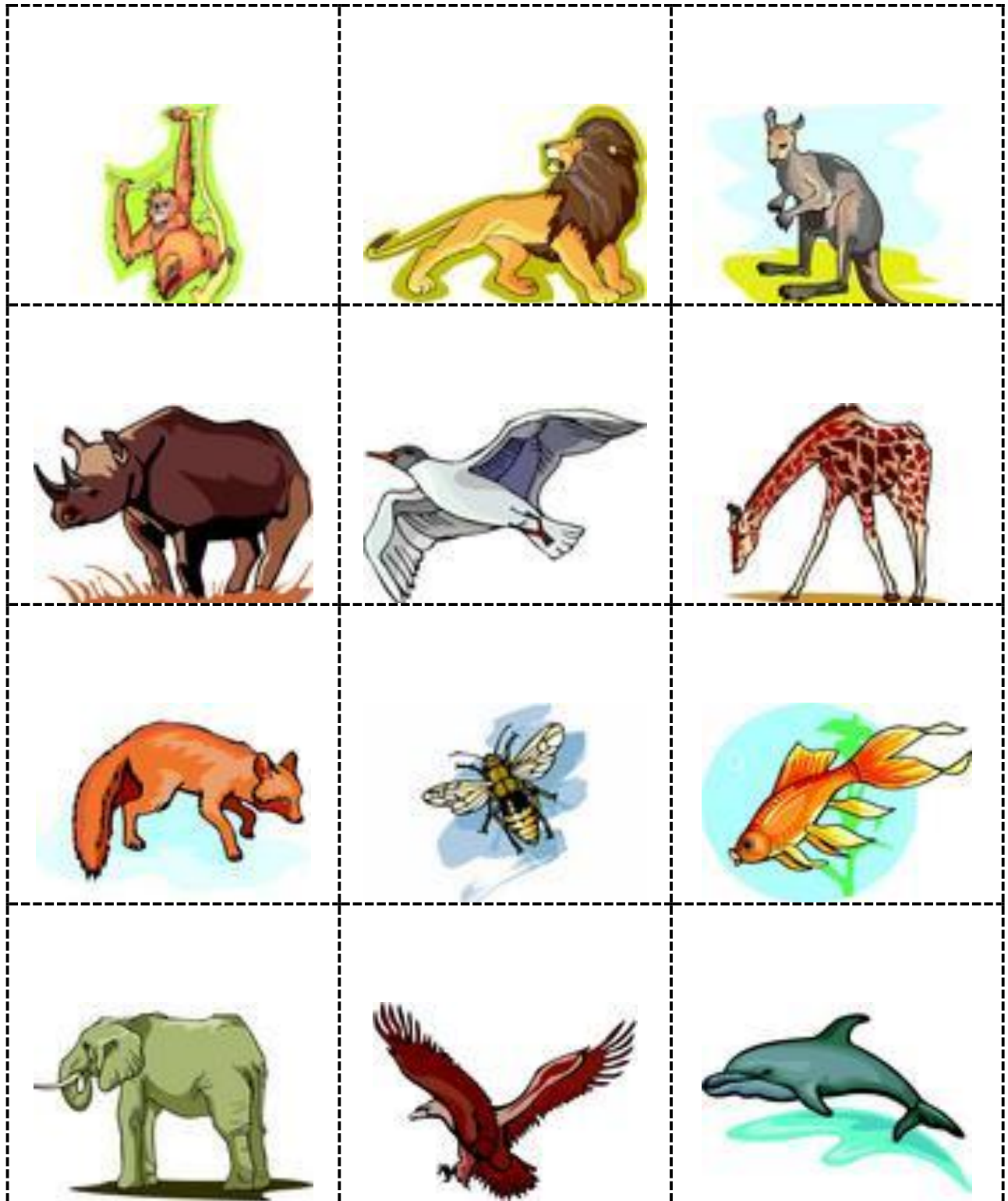
To play the Winner's Circle, choose 6 Winner's Circle cards and place them face down on the presentation board. Decide which student will give and which student will receive. The student who receives will sit directly in front of the presentation board, facing away from it so that he cannot see the cards. The student who gives will sit across from the student who receives so that the giver is able to see the presentation board (placing the presentation board on a desk or table behind the receiver's chair is very helpful.)

When the timer begins, turn the bottom left Winner's Circle card over so that the giver can read it. The giver will give clues until the receiver correctly guesses the topic, or until one of the team members says, “Pass.” If the topic is guessed correctly, the card is removed from the board, a point is scored and the next Winner's Circle card (bottom middle) is turned over. If one of the students decides to pass, the card is left where it is, no point is scored, and the next card is turned over. If time allows, the students can return to this topic when the other cards have been finished. If the giver inadvertently says any word that is written on the Winner's Circle card, the card is removed from the board, no point is scored, and the next card is turned over. A score of 6 wins the game!

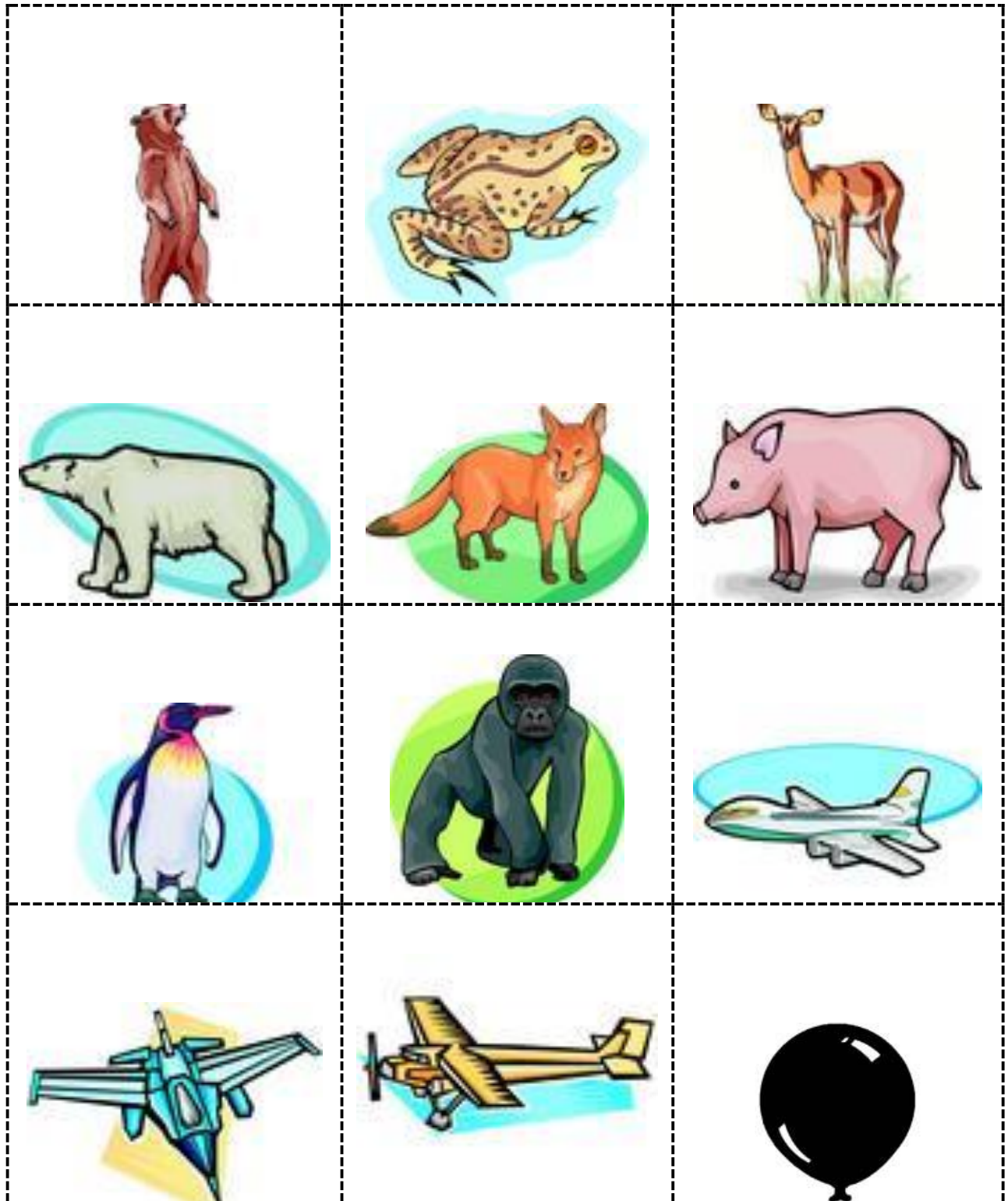
# Picture Cards

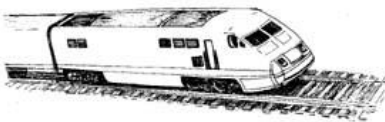
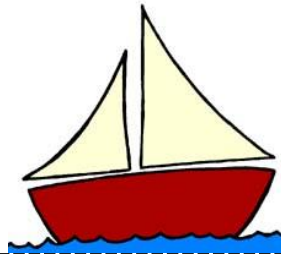
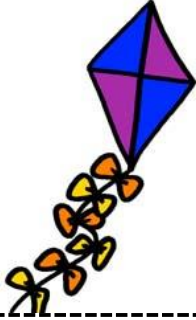




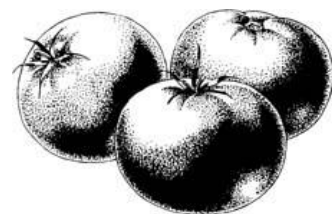
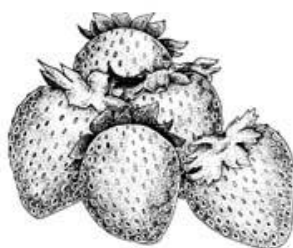
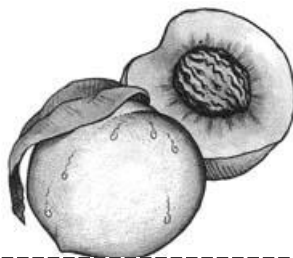
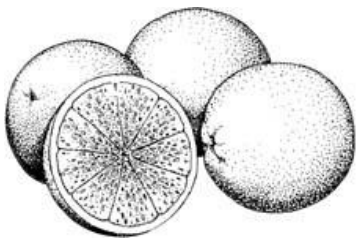
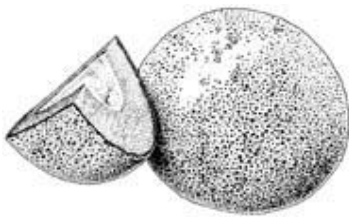
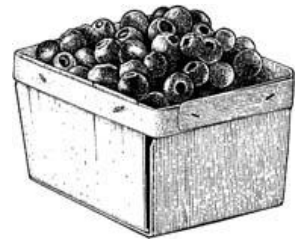
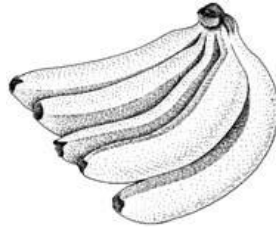
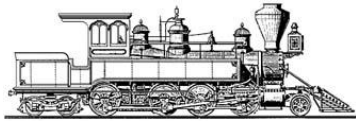


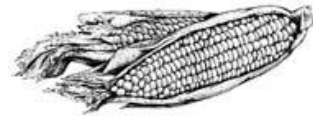


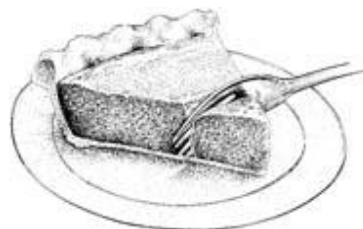
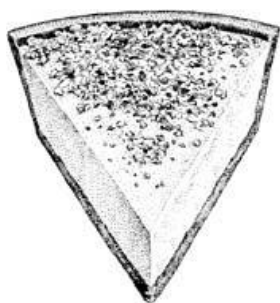
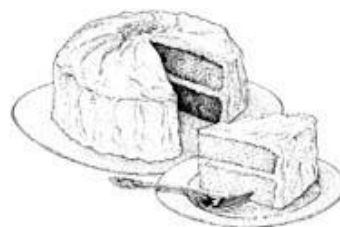
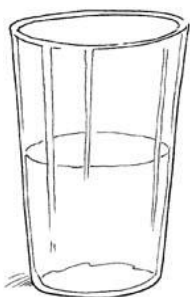
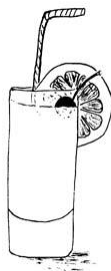


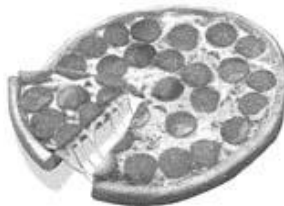
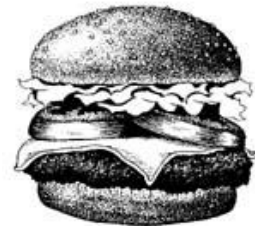
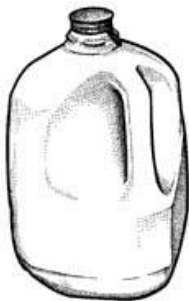
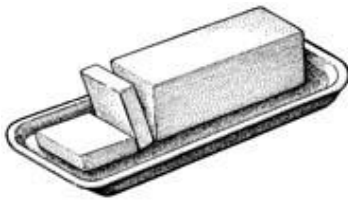
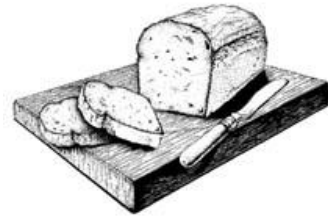
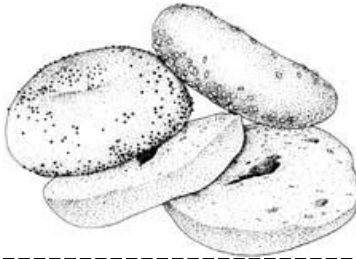




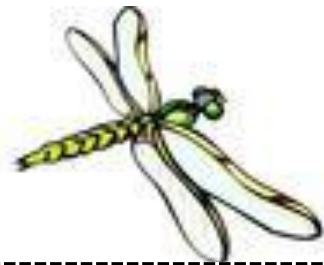
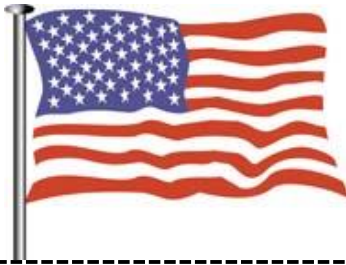














# Categorization Worksheets

## Categorization

Name as many items as you can for the following categories

<p><u>THINGS YOU DRINK</u></p> <div> <div>1. Hot chocolate</div> <div>2. Soda</div> <div>3. <del>Pudding</del></div> <div>4. Coffee</div> <div>5. Lemonade</div> </div> <div> <div>6. <del>Ice Cream</del></div> <div>7. Milk shake</div> <div>8. Water</div> <div>9.</div> <div>10.</div> </div>	<p><u>TOYS</u></p> <div> <div>1. Doll</div> <div>2. <del>Puppy</del></div> <div>3. Video game</div> <div>4. Football</div> <div>5. Legos</div> </div> <div> <div>6. Stuffed Animal</div> <div>7.</div> <div>8.</div> <div>9.</div> <div>10.</div> </div>
<p><u>THINGS YOU WEAR</u></p> <div> <div>1. Shoes</div> <div>2. Shirt</div> <div>3. Pants</div> <div>4. Socks</div> <div>5. Dress</div> </div> <div> <div>6. Coat</div> <div>7. Hat</div> <div>8. Gloves</div> <div>9. Underwear</div> <div>10. Sweater</div> </div>	<p><u>SPICY FOODS</u></p> <div> <div>1. Tacos</div> <div>2. Sausage</div> <div>3. Pepper</div> <div>4. Jalapenos</div> <div>5.</div> </div> <div> <div>6.</div> <div>7.</div> <div>8.</div> <div>9.</div> <div>10.</div> </div>

## Categorization

Name as many items as you can for the following categories

<u>THINGS YOU DRINK</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>TOYS</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>THINGS YOU WEAR</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>SPICY FOODS</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.

## Categorization

Name as many items as you can for the following categories

<u>REASONS YOU CRY</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS THAT MAKE YOU HAPPY</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>ANIMALS THAT LIVE IN TREES</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS THAT CAN CUT</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.

## Categorization

Name as many items as you can for the following categories

<u>THINGS THAT SCARE YOU</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS THAT ARE RED</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>PEOPLE IN A HOSPITAL</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>PLACES YOU CAN HIDE</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.

## Categorization

Name as many items as you can for the following categories

<u>KIDS' BOOKS/STORIES</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>PEOPLE IN A SCHOOL</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>SWEET FOODS</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS YOU SEE AT THE VETRINARIAN</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.



# Categorization

Name as many items as you can for the following categories

<u>THINGS YOU SEE IN A MOVIE THEATER</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>OCCUPATIONS</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>REASONS KIDS GET IN TROUBLE</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>ANIMALS IN THE JUNGLE</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.

## Categorization

Name as many items as you can for the following categories

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<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.	<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.

## Categorization

Name as many items as you can for the following categories

<u>ANIMALS ON A FARM</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS THAT CAN FLY</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.
<u>WAYS TO COMMUNICATE</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.	<u>THINGS YOU SEE IN A KITCHEN</u>  1.                                  6.  2.                                  7.  3.                                  8.  4.                                  9.  5.                                  10.

## Categorization

Name as many items as you can for the following categories

<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.	<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.
<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.	<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.

## Categorization

Name as many items as you can for the following categories

<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.	<hr/> 1.                      6.  2.                      7.  3.                      8.  4.                      9.  5.                      10.
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# Target Word Folders











# Qualifying Round Cards

# UP, UP, AND AWAY!

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<b>CLOUDS</b>	<b>SUN</b>
<b>MOON</b>	<b>AIRPLANE</b>
<b>BALLOON</b>	<b>KITE</b>
<b>BIRD</b>	<i>Up, Up, and Away!</i> Describe these things you might see in the sky

# WATER YOU WAITING FOR?

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<b>WHALE</b>	<b>BOAT</b>
<b>SAND</b>	<b>OCTOPUS</b>
<b>BEACH BALL</b>	<b>WAVES</b>
<b>SHARK</b>	<i>Water You Waiting For?</i> Describe these things you might see in or near the ocean

# HUSH!

---

<b>BUS</b>	<b>BABY</b>
<b>ALARM</b>	<b>SIREN</b>
<b>CHILDREN</b>	<b>DOG</b>
<b>A SCREAM</b>	<i>Hush!</i> Describe these things that are loud

# BIG TOP!

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<b>CLOWNS</b>	<b>ELEPHANT</b>
<b>POPCORN</b>	<b>COTTON CANDY</b>
<b>HORSES</b>	<b>CHILDREN</b>
<b>TRAPEZE</b>	<i>Big Top!</i> Describe these things you might see at the circus

# MUY CALIENTE!

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<b>SUN</b>	<b>FIRE</b>
<b>COFFEE</b>	<b>SOUP</b>
<b>SUMMER</b>	<b>TEA</b>
<b>OVEN</b>	<i>Muy Caliente!</i> Describe these things that are hot



# WE WISH YOU A MERRY

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<b>SANTA</b>	<b>REINDEER</b>
<b>CHRISTMAS TREE</b>	<b>PRESENTS</b>
<b>SNOW</b>	<b>ELF</b>
<b>STOCKING</b>	<i>We Wish You a Merry</i> Describe these things you might see at Christmas time

# HOLD IT!

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<b>HANDS</b>	<b>YOUR BREATH</b>
<b>A PHONE</b>	<b>A BABY</b>
<b>BALL</b>	<b>A PET</b>
<b>A HANDLE</b>	<i>Hold It</i> Describe these things you can hold

# CLOTHES CALL

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<b>SHOES</b>	<b>SOCKS</b>
<b>UNDERWEAR</b>	<b>PANTS</b>
<b>SHIRT</b>	<b>DRESS</b>
<b>COAT</b>	<i>Clothes Call</i> Describe these clothes

# HELP!

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<b>POLICEMAN</b>	<b>FIREMAN</b>
<b>MAILMAN</b>	<b>TEACHER</b>
<b>DOCTOR</b>	<b>NURSE</b>
<b>CROSSING GUARD</b>	<i>Help!</i> Describe these community helpers

# GOTTA GO

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<b>TOILET</b>	<b>SINK</b>
<b>SOAP</b>	<b>TOWELS</b>
<b>TISSUES (KLEENEX)</b>	<b>SHAMPOO</b>
<b>BATHTUB</b>	<i>Gotta Go</i> Describe these things you find in a bathroom

# ZOO-TASTIC

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<b>GIRAFFE</b>	<b>ZEBRA</b>
<b>ELEPHANT</b>	<b>MONKEY</b>
<b>SNAKE</b>	<b>FISH</b>
<b>TURTLE</b>	<i>Zoo-Tastic</i> Describe these animals at the zoo

# IT'S IN THE BAG

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<b>LIPSTICK</b>	<b>WALLET</b>
<b>MONEY</b>	<b>CAR KEYS</b>
<b>CREDIT CARDS</b>	<b>PHOTOS</b>
<b>PHONE</b>	<i>It's in the Bag</i> Describe these things you might find in a purse

# LET'S DO LUNCH

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<b>SANDWICH</b>	<b>CHIPS</b>
<b>APPLE</b>	<b>SOUP</b>
<b>SALAD</b>	<b>CARROTS</b>
<b>PIZZA</b>	<i>Let's Do Lunch</i> Describe these things you can eat for lunch



# SEED YOU LATER

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<b>ORANGES</b>	<b>PUMPKINS</b>
<b>APPLES</b>	<b>WATERMELON</b>
<b>FLOWERS</b>	<b>CORN</b>
<b>STRAWBERRY</b>	<i>Seed You Later</i> Describe these things that have seeds

# HOME SWEET HOME

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<b>HOUSE</b>	<b>APARTMENT</b>
<b>TEEPEE</b>	<b>IGLOO</b>
<b>DOG HOUSE</b>	<b>CASTLE</b>
<b>LOG CABIN</b>	<i>Home Sweet Home</i> Describe these types of homes

# GOING MY WAY?

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<b>CAR</b>	<b>HOT AIR BALLOON</b>
<b>BUS</b>	<b>BOAT</b>
<b>TRAIN</b>	<b>BIKE</b>
<b>PLANE</b>	<i>Going My Way?</i> Describe these vehicles

# 'TIS THE SEASON

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<b>CHRISTMAS</b>	<b>HALLOWEEN</b>
<b>EASTER</b>	<b>VALENTINE'S DAY</b>
<b>FOURTH OF JULY</b>	<b>THANKSGIVING</b>
<b>NEW YEARS</b>	<i>'Tis the Season</i> Describe these holidays

# WHAT CHEW TALKING ABOUT?

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<b>BONES</b>	<b>FURNITURE</b>
<b>BALLS</b>	<b>SHOES</b>
<b>TOYS</b>	<b>RUG/CARPET</b>
<b>LEASH</b>	<i>What Chew Talking About?</i> Describe these things dogs chew

# A PRETTY PENNY

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<b>CAR</b>	<b>HOUSE</b>
<b>BIG SCREEN TV</b>	<b>COLLEGE</b>
<b>PLANE TICKETS</b>	<b>VACATION</b>
<b>JEWELRY</b>	<i>A Pretty Penny</i> Describe these things that are expensive

# SHHHH!

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<b>WHISPER</b>	<b>TIPTOE</b>
<b>SLEEP</b>	<b>READ</b>
<b>THINK</b>	<b>CHEW</b>
<b>SNEAK</b>	<i>Shhhh!</i> Describe these things you do quietly

# PACK RAT

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<b>BOOKS</b>	<b>NOTEBOOKS</b>
<b>PENCIL</b>	<b>PEN</b>
<b>CRAYONS</b>	<b>JACKET</b>
<b>HOMEWORK</b>	<i>Pack Rat</i> Describe these things you might find in a backpack



# LIGHTS, CAMERA, ACTION!

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<b>SHREK</b>	<b>BOLT</b>
<b>FINDING NEMO</b>	<b>MADAGASCAR</b>
<b>HARRY POTTER</b>	<b>STAR WARS</b>
<b>ICE AGE</b>	<i>Lights, Camera, Action!</i> Describe these movies

# ALL PREPARED

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<b>GLUE</b>	<b>CRAYONS</b>
<b>SCISSORS</b>	<b>MARKERS</b>
<b>STAPLER</b>	<b>PAPER</b>
<b>PENCIL</b>	<i>All Prepared</i> Describe these school supplies

# POWER-FUL

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<b>PHONE</b>	<b>CAMERA</b>
<b>TV REMOTE</b>	<b>CAR</b>
<b>PSP</b>	<b>iPOD</b>
<b>ELECTRIC TOOTHBRUSH</b>	<i>Power-ful</i> Describe these things that have batteries

# OLD MacDONALD

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<b>COWS</b>	<b>HORSES</b>
<b>CHICKENS</b>	<b>BARN</b>
<b>HAY</b>	<b>PIGS</b>
<b>TRACTOR</b>	<i>Old MacDonald</i> Describe these things you see on a farm

# KABOOM!

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<b>BUBBLES</b>	<b>VOLCANO</b>
<b>RAFT</b>	<b>TIRE</b>
<b>BALLOON</b>	<b>BEACH BALL</b>
<b>DYNAMITE</b>	<i>Kaboom!</i> Describe these things that blow up

# MOOVELOUS

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<b>ICE CREAM</b>	<b>YOGURT</b>
<b>BUTTER</b>	<b>CHEESE</b>
<b>MILKSHAKE</b>	<b>PUDDING</b>
<b>CHOCOLATE</b>	<i>Moovelous</i> Describe these things made with milk

# YIKES!

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<b>GHOST</b>	<b>SPIDER</b>
<b>MOUSE</b>	<b>HEIGHTS</b>
<b>MONSTER</b>	<b>DEATH</b>
<b>THE DARK</b>	<i>Yikes</i> Describe these things that scare people

# HAVE YOU SEEN MY ... ?

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<b>KEYS</b>	<b>WALLET</b>
<b>TEMPER</b>	<b>PURSE</b>
<b>MIND</b>	<b>REMOTE</b>
<b>PHONE</b>	<i>Have You Seen My ... ?</i> Describe these things people lose



# SUPER!

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<b>SPIDER-MAN</b>	<b>SUPERMAN</b>
<b>WONDER WOMAN</b>	<b>IRON MAN</b>
<b>WOLVERINE</b>	<b>BATMAN</b>
<b>INCREDIBLE HULK</b>	<i>Super!</i> Describe these things super heroes

# WHAT ARE YOU UP TO?

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<b>ELEVATOR</b>	<b>ESCALATOR</b>
<b>HOT AIR BALLOON</b>	<b>YOUR AGE</b>
<b>SUN</b>	<b>A FEVER</b>
<b>PRICES</b>	<i>What Are You Up To?</i> Describe these things that go up

# CHANGING THE SUBJECT

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<b>READING</b>	<b>MATH</b>
<b>SCIENCE</b>	<b>MUSIC</b>
<b>SOCIAL STUDIES</b>	<b>SPELLING</b>
<b>GYM</b>	<i>Changing the Subject</i> Describe these school subjects

# SPRING INTO ACTION

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<b>BABY ANIMALS</b>	<b>FLOWERS</b>
<b>RAIN</b>	<b>RAINBOWS</b>
<b>BUTTERFLIES</b>	<b>UMBRELLAS</b>
<b>EASTER</b>	<i>Spring Into Action</i> Describe these things you see in the spring

# SHIVER ME TIMBERS!

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<b>ICE CREAM</b>	<b>ICE</b>
<b>WINTER</b>	<b>A FREEZER</b>
<b>WATER</b>	<b>WIND</b>
<b>THE ARCTIC</b>	<i>Shiver Me Timbers</i> Describe these things that are, or can be, cold

# AHOY THERE, MATEY!

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<b>SHIP</b>	<b>THE PLANK</b>
<b>EYE PATCH</b>	<b>SKULL AND CROSSBONES</b>
<b>WOODEN LEG</b>	<b>TREASURE</b>
<b>MAPS</b>	<i>Ahoy There, Matey!</i> Describe these things associated with pirates

# “T” FOR TWO

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<b>TOES</b>	<b>TEST</b>
<b>TOP</b>	<b>TUNA</b>
<b>TRAIN</b>	<b>TAG</b>
<b>TURTLE</b>	<i>“T” For Two</i> Describe these words that start with the letter T

# “R” YOU READY?

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<b>RED</b>	<b>RUG</b>
<b>RACE</b>	<b>ROCK</b>
<b>RULER</b>	<b>RABBIT</b>
<b>RAINBOW</b>	<i>“R” You Ready?</i> Describe these words that start with the letter R



# “Y” NOT?

**YESTERDAY**

**YARD**

**YOGURT**

**YELLOW**

**YO-YO**

**YEAR**

**YES**

*“Y” Not?*  
Describe these words that start with  
the letter Y

# “C” YOU LATER!

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<b>CAGE</b>	<b>CASH</b>
<b>COOK</b>	<b>COMB</b>
<b>CASTLE</b>	<b>COFFEE</b>
<b>CAREFUL</b>	<i>“C” You Later!</i> Describe these words that start with the letter C

# D-LIGHTFUL!

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<b>DREAM</b>	<b>DIG</b>
<b>DOLLAR</b>	<b>DOOR</b>
<b>DANCE</b>	<b>DRINK</b>
<b>DIRT</b>	<i>D-Lightful!</i> Describe these words that start with the letter D

# MMM-MMM, GOOD!

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<b>MATCH</b>	<b>MUD</b>
<b>MIRROR</b>	<b>MONKEY</b>
<b>MOUNTAIN</b>	<b>MILK</b>
<b>MUMMY</b>	<i>Mmm-Mmm, Good!</i> Describe these words that start with the letter M

# THE “I”s HAVE IT!

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<b>ICE</b>	<b>IGLOO</b>
<b>INK</b>	<b>INSECT</b>
<b>INVITATION</b>	<b>INDIAN</b>
<b>ICE CREAM</b>	<i>The “I”s Have It!</i> Describe these words that start with the letter I

# I SCREAM, YOU SCREAM

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<b>CHOCOLATE</b>	<b>VANILLA</b>
<b>STRAWBERRY</b>	<b>MINT</b>
<b>COOKIE DOUGH</b>	<b>PEANUT BUTTER</b>
<b>CHOCOLATE CHIP</b>	<i>I Scream, You Scream</i> Describe these ice cream flavors

# ALL CLEANED UP

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<b>WATER</b>	<b>SOAP</b>
<b>RAGS</b>	<b>SPONGE</b>
<b>VACCUUM</b>	<b>FEATHER DUSTER</b>
<b>PAPER TOWELS</b>	<i>All Cleaned Up</i> Describe these things you use to clean other things

# WHAT A CHORE!

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<b>MAKE THE BED</b>	<b>TAKE OUT TRASH</b>
<b>PICK UP TOYS</b>	<b>DUST</b>
<b>VACCUUM</b>	<b>WASH DISHES</b>
<b>FOLD LAUNDRY</b>	<i>What a Chore!</i> Describe these chores kids have to do



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# Winner's Circle Cards

PARTS OF A  
CALENDAR

---

COUNTRIES

THINGS  
THAT MAKE  
YOU LAUGH

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THINGS A  
TEACHER  
MIGHT SAY

PARTS OF A  
CAR

---

REASONS  
YOU GO TO  
THE DOCTOR

# COLORS

---

# KINDS OF CANDY

# VIDEO GAMES

---

THINGS YOU  
EAT FOR  
BREAKFAST

# THINGS A BULLY MIGHT SAY

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## FRUITS



# SPORTS

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# MUSICAL INSTRUMENTS

THINGS  
THAT ARE  
COLD

---

THINGS  
YOU SEE IN  
A SCHOOL

THINGS  
YOU DRINK

---

THINGS A  
BABY DOES

THINGS  
THAT MAKE  
YOU SAD

---

PEOPLE IN A  
FAMILY

THINGS  
THAT HAVE  
WHEELS

---

THINGS YOU  
EAT WITH A  
SPOON

# GIRLS' NAMES

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# BOYS' NAMES

TEACHERS  
AT THIS  
SCHOOL

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SCHOOL  
SUPPLIES

# TYPES OF WEATHER

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McDONALD'S  
FOOD



# PEOPLE IN A SCHOOL

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## PLACES TO EAT

THINGS YOU  
SEE AT A  
BIRTHDAY  
PARTY

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MONTHS OF  
THE YEAR

# THINGS YOU SEE IN THE CITY

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## SHAPES

THINGS  
YOU SEE ON  
A FARM

---

PARTS OF  
AN  
AIRPLANE

THINGS  
YOUR  
MOTHER  
MIGHT SAY

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FURNITURE

THINGS  
YOU DO IN  
SUMMER

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THINGS  
YOU DO IN  
WINTER

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