

Kids' Stuff Private School Program

OVERVIEW

Our Primary school is your child's foundation to a lifelong love and enjoyment of the learning process and school. Our Kindergarten year is designed for you and your child to experience many exciting moments and share memories to last a lifetime. Our First Grade curriculum and Second Grade curriculum is an extension of our Kindergarten program and each child is leveled up upon mastery of concepts and B.E.S.T. Standards.

This brochure is designed to give you a glimpse in to your child's school entry year. It will also help you make the necessary adjustments for your child's transition from home or preschool to the School Age classroom. Our goal is to help your child reach his/her maximum potential. Together, we must develop a strong relationship between your home and our school – a relationship based on open communication and a strong dedication to for the best interest of your child.

WHY KIDS' STUFF PRIVATE PRIMARY SCHOOL?

Our program provides the strongest foundation attainable for your child's education. Our small class instruction guarantees your child will receive the individual attention he/she deserves, and may require, to make this possible. Your child will learn to work independently and confidently in both large and small groups. Our 'family like' classroom environment will strengthen their self-confidence, help them realize their learning potential, prepare them for their successful transition to into a larger school system or a potential next private choice.

Our program stimulates growth in all aspects of your child's development. Kids' Stuff curriculum incorporates the Florida State B.E.S.T. Standards as set forth by the Florida State Board of Education as well as implementing our proven traditional teaching techniques. Our robust curriculum is enhanced uniquely with many teachable moments. We offer viable technology resources in the classroom. Your child will also participate in the following specialized inter-curricular programs: Technology Instruction, Physical Education, Music Education, Character Education, and Creative Expression.

Kids' Stuff Private Primary School Program delivers the same concepts and standards as our surrounding public schools, but is tailored to the socialization and the development of the whole child. The opportunity to eliminate the stresses and demands of a much larger elementary school atmosphere allows children to be more engaged, and benefit from the importance of socializing and building confidence in all areas of their personality. Our Kindergarten, First, and Second grade experience are staged in a small, uncomplicated, and nurturing learning environment that affords our students the extra time necessary to become well-rounded and confident. Our goal is to add Third Grade in 2023-2024.

Kids' Stuff Private Primary School program introduces concepts of leveled instruction. This allows each child to develop at their own pace, while being challenged to the best of their abilities. Each child is observed and leveled during the first month of school. Your child's level may be determined as Advanced Pre- Kindergarten, Kindergarten Ready, First Grade Ready or Second Grade ready, as well as preparing your child for the introduction of Third Grade concepts. Determining each child's level, will help carve the teaching path for each child throughout the school year. We challenge and level as tolerated by each child, until the child has met the goals set forth. Once a concept is mastered successfully, each child is leveled up.

Our program incorporates teaching, practicing and exploring life skills; research and critical thinking skills; introducing and utilizing technology; exploring science and social studies experiences in addition to engaging in the logic of Mathematics and the importance of Literacy, all in a natural atmosphere and a comfortable homeschool-like setting.

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KINDERGARTEN/FIRST GRADE/SECOND GRADE

ELA

The Florida State Standards have raised the level of reading and writing that our students will undertake. Our focus point is to build the foundation for young children to share their ideas and to handle increased levels of reading and writing in future grades.

ORAL LANGUAGE K/1

- Express ideas in conversation with individuals and/or in group activities
- Thought provoking questions using the five W's – Who, What, Where, When, and Why
- Share information about events in and out of school
- Elaborate on an event in sequential definition
- Increase spoken vocabulary with fluency

Oral Language 2nd

- Character, setting, events
- Visualize – site words that hold our language together
- Ask and answer questions
- Main topic and key details
- Problem and solution

AWARENESS OF PRINT K/1

- Identify parts of a book; front, back, spine, table of contents, index & chapter
- Identify print as a source of a story
- Understand the difference between a letter and a word
- Identify letters and their sounds
- Point and follow left to right
- Punctuation and spacing
- Proper handwriting skills

RESPONSE TO LITERATURE K/1

- Choose reading materials
- Share books
- Pretend reads – reads – sounds phonetically - draws
- Interpret through activities
- Participate in shared reading
- Begin to read – advance levels in reading
- Relate vocabulary to real life connections
- Fiction, non-fiction, and informational – Gather and Participate
- Visualize and illustrate
- Introduce parts of speech – nouns/verbs/adjectives

Literary Elements 2nd

- Beginning, middle, end - sequence
- Use illustrations
- Story structure

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LANGUAGE ARTS/LITERACY CONTINUED

WRITTEN LANGUAGE K/1

- Support own ideas when writing – Fact – Fiction - Opinion
- Share writing with others
- Add written information to a journal
- Explore digital tools to publish writing
- Interpret informational text

Written mechanics 2nd

- Capitals and Punctuation
- Quotation marks
- Commas in a series
- Capital letters – Bold – Captions -

RECOGNITION K/1

- Syllables
- Rhyming
- Positional
- Distinguish from letters to words to sentences to paragraph

Phonics 2nd

- Short and long letters such as 'a' 'i' 'e' 'o' 'u'
- 2-letter blends (gr, tr, cr, etc)
- Prefix – suffix – tenses – how they help us

English Language Arts and Development Textbooks:

McMillan/McGraw Hill Education – **Wonders Reading for Advance Pre-Kindergarten & Kindergarten**

Reading Wonders is a research based, comprehensive Reading Language Arts program for grades Pre-K/K-6 that gives educators the resources they need to help all students succeed. High quality literature coupled with explicit instruction and ample practice ensures that students grow as life-long readers and writers.

McMillan/McGraw Hill Education – **Reading Wonders for Kindergarten & First Grade**

Wonders, a comprehensive K-6 English Language Arts/English Language Development (ELA/ELD) program, is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, and writing to sources

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Scholastic News— Leveled Readers for Kindergarten & First Grade

Scholastic News —Leveled Readers for Kindergarten & First Grade

Scholastic Science Spin- Leveled Readers about Science for Kindergarten & First Grade

Scholastic Story Works- Leveled Readers about Science for Second Grade

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MATH

Mathematics instruction teaches students to ultimately solve problems independently. The Florida State Standards encourage the use of more than one strategy for problem solving, and to use writing to explain and justify your answers. Kids' Stuff believes there is more than one way to solve a problem. We touch on Standard methods and strategy as well as teaching proven Traditional Mathematical logical thinking techniques, as we believe this sets a better foundation for the love and understanding of Math.

SORTING/CLASSIFYING/MEASURING K/1

- Dimensional shapes & multi-Dimensional shapes
- Analyze, compare, create, and compose shapes
- Order objects by length
- Use data from graphs to answer questions
- Classify groups and sets
- Measurements using multiple attributes

Sorting and Interpret Data 2nd

- Sort and organize data
- Make Bar graphs
- Two Dimensional shapes
- Angles of Polygons

PATTERNING K/1

- Construct and extend simple to complex patterns

NUMBER CONCEPTS K/1

- Count objects 1 to 100 and by tens - units
- Recognize numerals and sets 0 to 20
- Identify place value 11 – 19 and beyond to 100
- Understand concepts of more, less and equal
- Compare two-digit numbers

ADDITION AND SUBTRACTION CONCEPTS K/1

- Demonstrate an understanding of addition and subtraction processes by:
 - Adding to and taking away
 - Using manipulative operations
 - Written demonstrations
 - Model drawings
 - Visualization
 - Mental math – Fluency Math Facts
 - Find the sum of doubles 1 to 5 (10 or less)

Addition and Subtraction 2nd

- Using a number line to add three-digit numbers
- Add three-digit numbers
- Adding 10 and 100
- Subtracting to 100 strategies
- Continue Fluency Math Facts

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FRACTIONS K/1

- Demonstrate an understanding that a fraction is part of a whole
- Able to represent a whole, half, third and fourth
- More than, less than

Fractions 2nd

- Solve addition and subtraction real-world problems
- Determine the unknown whole number

MONEY K/1

- Demonstrate an understanding of each coin's name and worth

Money 2nd

- Making change from One Dollar
- Find total values of bills

TIME K/1

- Create awareness of elapsed time and time measurement

Time 2nd

- Relate AM to PM
- Tell time Before and After the hour

Text Books: [Meet the B.E.S.T. Standards on all Grade levels](#)

Houghton Mifflin Harcourt recognizes the foundational importance of early learning. Understanding the significance of kindergarten and first grade as critical stages, our tools are created to support children and improve their self-confidence as they make important developmental advances. With expertise built over 180 years, Houghton Mifflin Harcourt is the top **creator of inspiring, engaging and effective teaching tools**. Our tools are used by teachers and students around the world. Complete with schedules, teaching notes, activity ideas, and more, we supply teachers with everything they need for the first day of school and beyond.

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WORLD LANGUAGE/GLOBAL AWARENESS

Kindergarten lays the foundation for the development of leadership skills necessary to succeed globally. As a First-grade student you will begin studies to incorporate rationale of the world around us with physical and economic dimension. As a Second Grade Student you will learn more about Government, Countries and States

- Understanding we are part of a whole world
- Learning collaborative work ethics
- Understanding team management and parts of a team
- Developing trust and responsibility
- Learning diversity and culture

SCIENCE AND SOCIAL STUDIES

The Florida State Standards encourages the integration of Science and Social Studies throughout the school day. Kids' Stuff incorporates this directive during teachable moments using informational text and resources, such as science spin scholastic/scholastic magazine and other hands-on materials, as well as real life experiences.

DIGITAL EDUCATION

Digital Education is introduced during the school day via a software program that enables computer to large screen. This has been created to enhance learning experiences on a whole group scale.

LITTLE TECHS – TECHNOLOGY INSTRUCTION

Little Techs is a weekly program that exposes your child to an enriched curriculum through the use of iPads. Each child is challenged by leveled work through concepts in math, geography, literacy, and science. Research shows that students in technology-rich environments experience positive effects on achievement in all major subject areas. In addition, students' attitudes toward learning, and their own self-concept, improve consistently when technology is used for instruction. The Little Techs program enhances the age-appropriate progress of students in attaining the state-adopted performance standards, and helps prepare students for the following grade level based on Florida State Standards. In addition, we have incorporated ipad/large screen use into many of our classroom operations.

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MUSIC EDUCATION – CHRISTINE VANHORN

The National Standards for Music Education in Elementary School is used as a foundation in the creation of our lesson plans. We also include sing- a-longs, finger plays through characters and how music tells a story.

Some topics covered during the school year at Kids' Stuff are:

- Steady Beat (tempo)
- Fast vs Slow (tempo)
- Loud vs Soft (dynamics)
- High vs Low (pitch)
- Melodic Direction (music scale)
- Steps, Skips & Leaps (intervals)

These elements are explored using Kids' Stuff classroom instruments. We discuss each instrument's timbre (tone 'color') and how the sound is produced. These typically include:

RHYTHMIC INSTRUMENTS

- Maracas & Shakers
- Metal Instruments: bells/tambourines/triangles/tambourine sticks/finger cymbals
- Wooden Instruments: tone block/sand block/rhythm sticks
- Drums: lollipop /tom tom /bongo /gathering

MELODIC INSTRUMENTS

- Hand bells
- Cow bells
- Boomwackers
- Step bells
- Resonator bells
- Xylophones

We study the different Orchestra families: Percussion, String, Woodwind and Brass.

We also spend time studying "Genre" & "Music that Tells a Story" and we incorporate creative musical projects.

PERFORMANCES

The students enjoy preparing for and performing during the annual Christmas Sing a Long. Our Kindergarten, First, and Second Grade students also participate in an End of Year Award Ceremony. This is an amazing opportunity to display the various musical skills learned throughout the year.

PHYSICAL EDUCATION

Kids' Stuff promotes exercise as a necessary science to strengthen our bodies and minds. Our Physical Education Program is designed by our Physical Education/Exercise Science Coach, Miss Kara Garcia. She incorporates sessions such as muscle strengthening, whole body conditioning, teamwork and good sportsmanship ethics as well as educating the children with nutrition information and how to make smart food choices.

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CHARACTER EDUCATION

There are other considerations, besides program academics, that influence a child's success in (and out) of school. Among these are feelings of capability and personal significance, and the capacity to formulate positive and constructive choices in the face of disappointment and challenges.

Using methods designed for early elementary grades, our character education program helps our children:

- Develop and improve upon important positive thinking skills,
- cope with unfounded fears,
- recognizing frustration and anger, yet develop control,
- realize competencies,
- recognize self-worth
- build upon failures
- celebrate success
- how to be a good friend.

Our approach to building positive self-esteem and character skills are built into our daily program. We recognize and praise all success. Character building is a daily experience through: sharing, sharing stories, story discussion, songs, eating family style, practicing how to be a good friend, respecting adults and peers and using our manners.

Academic concepts are initially introduced to create a baseline on each child. Observed and displayed levels could range from Advanced Pre-Kindergarten, Kindergarten Ready, First Grade Ready, Second Grade Ready, with concepts of Third Grade.

Your child could display knowledge and grasp the given subject matter on varied grade levels. Creating this initial baseline helps guide the teacher on which skills and concepts to introduce first.

First Grade Concepts will be introduced upon mastery of Kindergarten skills by subject. Second Grade Concepts will be introduced upon mastery of First Grade. This could be at any time during the school year.

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OUR TEACHERS

Kids' Stuff has offered our very own Private Kindergarten Program since the fall of 1999. As we entered our 18th year, we added First Grade Opportunities. We are now proud to offer Kindergarten through Second Grade. Looking forward to the 2023 – 2024 school year, a goal is to add Third Grade. Kids' Stuff is proud to present the team that will nurture, grow, and care for your child.

ERIN DUNN – SECOND GRADE TEACHER

Originally from Long Island, New York, I have been living in Florida for almost 25 years now. My husband and I have 2 wonderful daughters; Alyssa is in college and works at Kids' Stuff. Holly is in middle school. Our 3 kitties give us lots of laughs. Lois, Clark and Bruce live up to their names—they are our Super Kitties! Our newest addition to our pet family is Juggernaut, and he is the cutest little puppy you have ever seen!

I am also very involved in Community Activities and Events.. I led both of my girl's Girl Scout troops and help out with our Service Unit as well. We are very busy with outdoor activities such as camping, archery, horseback riding and hiking.

I have known since I was about 8 years old, that I wanted to be a teacher! My passion for educating has only grown over the years. I began in Early Childhood Education as an intern and substitute teacher while I was still in college. I enjoyed working alongside other teachers, but couldn't wait to lead my own class. I started working with Toddlers for many years, moved on to VPK for 2 years and I love my current role as a Kindergarten and First Grade Teacher! Teaching for the past 16 years has been so rewarding on so many levels!

My classroom is first and foremost a loving, safe environment for my children to learn. They come to school knowing that they are cared about and supported in all aspects of their lives. I also believe children learn best through hands-on experiences, so I incorporate many fieldtrips throughout the year that coordinate with our current themes.

I look forward to the future and how my teaching style will evolve. I am constantly researching and educating myself to provide my students with the best possible education. My goal is to instill a deep love of learning for themselves.

Gabriella Perello—Kindergarten Teacher- Tutor

My name is Gabriella Perello and I love teaching! My love for working with children began at age 16 and I've been teaching ever since. I graduated in 2019 with my Bachelors in Elementary Education with endorsements in Reading and Special Education from the University of South Florida (Go Bulls!) I taught fifth grade until I welcomed my son Kamren, I then took a position here at Kids' Stuff. My daughter Laila is currently in first grade here at Kids' Stuff as well. I truly love working with and teaching children.

Some of my favorite things to do outside of teaching are traveling, going to the beach, and shopping. I come from a very big and close Latino family that stay busy and entertained. I am a lover of all good food as well as enjoy baking (and eating) sweet treats. I look forward to working with your children this school year.

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LORRAINE PLUMMER -- FIRST GRADE TEACHER - SCHOOL AGE COORDINATOR

My name is Lorraine Plummer and I love children and I love teaching! I grew up in Odessa when it was all orange groves and cow pastures. When I was 21 I moved to Georgia, and that is where I had my daughter Katie. Six years ago I reconnected with my high school sweetheart. This is what brought me back to Land O' Lakes. We have been happily married for 6 years now.

My daughter attends USF and my step son is at Rushe Middle. We enjoy spending time as a family... Gator football, Rays Baseball, anything Disney and Goofy is my favorite!

I have been working with children for the past 21 years ranging from infancy through elementary age as well as coordinating curriculum. I became a teacher because watching children grow and discover new things is something I truly enjoy! I look forward to working with your children, discovering new things with them and getting to know you as a family.

COACH KARA GARCIA – PHYSICAL EDUCATION – NUTRITION/DANCE

Hi, my name is Kara Garcia and I am the P.E. Coach at Kids' Stuff. I have a Bachelor Degree in Physical Education with a specialization in exercise science and a minor in dance. I love teaching the children all I know about being healthy.

I also teach acrobatics and tumbling at Contempo School of Dance and am a Certified Judge for High School Level Competitive Cheerleading.

I have 3 children, Jackson, Gavin and Kaylee. We love having family time and enjoy playing board games, swimming and going to Disney! I am proud to contribute a structured Physical Education Program to Kids' Stuff!

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SOCIAL AND EMOTIONAL GROWTH

CLASSROOM EXPECTATIONS.

While in the classroom we will work on many areas of expected conduct. These include:

- following classroom and school rules,
- coping with problem situations in an acceptable manner,
- participating and contributing during group activities,
- sharing materials and taking turns with equipment and supplies,
- respecting the rights, feelings and property of others,
- transitioning appropriately from active to quiet tasks smoothly,
- demonstrating the ability to be both a leader and a follower at appropriate times,
- making appropriate use of classroom time,
- selecting a wide variety of activities and materials
- we strongly encourage independence and personal responsibility.

HOW TO GET INVOLVED

Studies show that when parents are involved with their child's education, the child usually enjoys learning and school life more. This involvement improves their academic skills and attitude which enables them to perform better in school, develop confidence in themselves as they become better prepared for the future.

Kids' Stuff encourages our parents to become as involved as possible, while realizing the need for structure and routine in the classroom. There will always be opportunities to be involved, get to know your child's teachers, volunteer for family-oriented events, and become involved in homework or class projects. Participating in just one of these types of activities emphasizes to, your child that value you place on education.

WHAT CAN I DO AT HOME TO PREPARE MY CHILD?

There are many things that you can do at home to prepare your child for their Kindergarten year and to enrich the experience they have here at Kids' Stuff.

- Stimulate a love of literature by reading and discussing a variety of literature with your child.
 - Remember to include nursery rhymes, poems, fiction and non-fiction, characters, settings, problems and resolutions
- Encourage your child to use oral language by speaking with them about their daily experiences.
 - Ask them to describe things they see or do.
 - Question them about what they did, what they see, where they are going, or where they have been.
- Provide opportunities to play, share, and work with other children.
- Provide opportunities to work with scissors, crayons, markers, pencils, pens, glue, paint, chalk, play-doh, or clay.
- Teach your child to become independent

CLASSROOM COMMUNICATION – USING THE REMIND APP.

- Weekly email circulation – updates
- Important due dates, events, or information you need for the week.

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Please ensure that you read and respond as necessary to all classroom circulations.

WHEN SCHOOL BEGINS

SCHEDULE

Students should all to be dropped off in the classroom where we will gather at 9:00-9:10 a.m.

During the first week of school, we invite you to bring your child in to the classroom every day if you would like. Class will begin every day at 9:00 am; As we go through the first couple weeks, your child will know what behavior is expected of them as well as morning routines. Please allow your child to gain independence by letting them take care of their own items when they arrive to school.

The teacher will begin class at 9:00 AM; we suggest a swift exit as we find that lingering goodbyes are harder for the child.

BELONGINGS

Please provide your child with a backpack and a non-spill water bottle.

Label all belongings such as backpacks, lunchboxes, jackets, sweaters, etc., with your child's first and last name.

ATTIRE

Your child should come to school dressed in well- fitting, weather appropriate clothing.

Sneakers are required for outside play and all field trips.

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KINDERGARTEN/FIRST GRADE/SECOND GRADE

DAILY SCHEDULE

2023 – 2024 SCHOOL YEAR - Tentative

Kindergarten Daily Schedule	
9:00 – 9:10	Arrivals and Morning Reports
9:10 – 9:30	Morning Meeting
9:30 – 9:40	Snack
9:50 – 10:50	ELA/Reading Workshop
10:50 – 11:00	Restroom Break/Wash
11:00 – 11:30	P.E./Team Building Sports
11:30 – 12:00	Lunch
12:00 – 1:00	Math
1:00 – 1:35	Writer's Workshop
1:35 – 1:50	Independent Reading
1:50 – 2:45	Science/History/Geography
2:45 – 3:00	Prepare for Dismissal
3:00	Dismissal
3:00 – 6:00	After Care

- **Music- Tuesdays 12-12:30**
- **Technology- Wednesdays**
- **Choice Centers offered upon completion of required work**
- **Science and Social Studies integrated into daily curriculum**
- **Art/Medium incorporated into daily/weekly thematic lessons**
- **Schedule is subject to change as teachable moments arise.**

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TESTIMONIALS

JENNIFER GARNETT LUCAS - PARENT

Our son Christopher was one of those kids on the cusp. He has a late summer birthday and lacked confidence in school. I felt in my heart he wasn't ready for kindergarten, and his VPK teacher agreed. It was tempting to repeat VPK, and we considered it. I admit that the idea was appealing to me, because I don't think I was any more ready for him to start kindergarten than he was.

His teacher suggested Kid's Stuff Kindergarten as an idea, but I was a little skeptical about his readiness for that either. She offered to set up a meeting with Miss Kristy and Miss Vanessa. That afternoon, Kristy stopped me to talk about it. I had all the doubts lined up: He's not ready, I'm not ready, Common core, Common core (grrr)

I remember Miss Kristy saying, "Of *course* he's ready for Kids' Stuff Kindergarten. The class is small, and the teacher works with the kids where they are. Just come to the information meeting."

And we did. About ten minutes into the meeting, I knew this was the right choice for us, and I felt so relieved. He would be in a small class, instead of a huge public school class, or even a relatively much bigger VPK repeat class. He would be with kids around his own age, instead of too young or much older. He would learn what he needed to join the public school the next year. If he skyrocketed forward, we could feel confident that he would do great in first grade, and if he struggled a little, we could start him in kindergarten at the public school.

We signed him up. And let me tell you, that first day of school, I knew right away we made the right decision. He was going back to Kids' Stuff, which always felt like home. That was such a relief for me. But for him, he could feel as though he was moving forward. He got to go to the schooler house, which was a big deal to him. He got to go to the big kids' playground. He got his own cubby and his name on the table.

This year has been wonderful. There are just not enough good words to say about Miss Vanessa. She teaches with such patience and kindness and enthusiasm. You only have to talk to her for a minute to know that your child is in good hands. She makes the kids enthusiastic about learning. She challenges them without stifling them. She lets their personalities shine. I know all the other parents of Chris's small family class would say the same thing.

When Chris was President of the week. (Each of the kids get a week, and it's all about him/her). Miss Vanessa sent me a picture of Chris in front of the class performing a magic trick. That was such a special moment, because I could see the confidence he had gained this year in KS Kindergarten.

He loves his classmates and his teacher. The kids are all so good to one another, which is clearly Miss Vanessa's influence, as well as the rest of the Kids' Stuff team.

There were also logistical benefits we hadn't considered: Tuition is very affordable. It was what we had been accustomed to paying up until VPK, so we already knew it was well within our budget. Included in the cost is before and after care, which was a huge benefit to our family. Technology is also included in the cost. Thanksgiving, Christmas, New Year and Spring break weeks are tuition-free, but childcare is available still on those weeks. Also, did I mention Miss Vanessa is awesome?

I honestly can't say enough good things about Kids' Stuff Kindergarten. If you also have a kiddo on the cusp or if you just aren't ready to consider a large public school, I would highly recommend this path. This year has been so special for Chris and our family. So far the only problem I have is that he doesn't want to leave. And I don't really want him to.

I'm just a parent, but if you have any questions for someone who's been there, please feel free to email.

Sincerely,

Jennifer Garnett Lucas, Happy Kids' Stuff Mom , jennifer.garnett@gmail.com

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TESTIMONIALS

KAREN HUSSEY - PARENT

The decision of where to send my daughter Hannah for Kindergarten was one that my husband and I put a lot of thought into. In my opinion, Kindergarten is such an important year because it builds the foundation that continues to guide you through childhood and beyond. After weighing all of the options, we chose Kids' Stuff and it turned out to be a great decision. Kids' Stuff Kindergarten was a perfect fit for our family! My daughter Hannah not only received an outstanding education, but she gained a tremendous amount of confidence in herself and her abilities. She is naturally shy, but since attending Kindergarten at Kids' Stuff, she believes in herself and has developed the courage to try new things and to embrace new situations. Something else that makes Kids' Stuff stand out above the rest is the immersion type Spanish that the kids receive on a daily basis. I was so impressed to see the class reading, singing, writing, and acting out plays in Spanish throughout the year. I also appreciated the Music, Guidance, and Physical Education programs that provided the kids with a well-rounded experience. Academically and socially Hannah was very well prepared for first grade and made a very easy transition this year. I definitely attribute a large part of that to the foundation she received at Kids' Stuff. For my family, the fact that I could pick all of my children up and drop them off in the same place with people that I know love and care for them, gave me peace of mind; especially knowing how happy the kids were to be there as well. Above all else, the love and support Hannah received at Kids' Stuff made the choice of where to send her for Kindergarten clear and is what makes Kids' Stuff such an incredibly special and unique place. I feel so lucky that Hannah was able to spend this important part of her childhood here.

MORGAN WILSON - PARENT

My daughter has been at Kids' Stuff for VPK and Kindergarten and we love it! She will be attending again for first grade. Kids' Stuff feels like an extension of our family. Every morning we are greeted by Ms. Cindy at the front office, we make our way through the kitchen where Ms. Michelle is busy cooking for all the kiddos. She always takes the time to say good morning with a smile. It is the little things that set Kids' Stuff apart from the rest.

I wanted to homeschool my daughter until I found her school, it is a hidden gem! Small class size, dedicated teachers, PE, music, and other programs are a huge part of why we chose Kids' Stuff. Ms. Kristy, the director, has taken the time to get to know our family and is always available to listen to our needs.

My daughter enjoys school and comes home chatting about what she has learned. She is not just a number on a class roster, but an active participant in her classroom. I am able to talk to my daughter's teacher daily about her academics and participation in class. Along with face-to-face communication, I receive emails about their scheduled field trips, class events, etc.

My daughter has blossomed at Kids' Stuff and I highly recommend them!

CLAUDIA COKIS - PARENT

We chose Kids' Stuff Kindergarten for our Son because we knew that he would get the education, attention and growth that he would need to start a wonderful foundation for grade school. It was remarkable to see how much he grew in academics and his personality. I thank Kids' Stuff and their staff for all they have offered our Son and our family. I highly recommend Kids' Stuff private Kindergarten. The enrichments they offer are absolutely priceless, along with the education they give.

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TESTIMONIALS

CAROLYN POOLE – PARENT

Kids' Stuff Kindergarten was like a family – the class was small and very personal. I felt my son Zachary received a lot of one on one attention which was necessary to help with his maturing. I would highly recommend Kids' Stuff for Kindergarten.

NOELE KLIEWER-PARENT

We very carefully researched all the options open to us for Grace's Kindergarten year and the decision for her to remain at Kids' Stuff in the loving and nurturing environment of her preschool years has turned out to be the right one. The small teacher/student ratio proved to be a big advantage academically. The *Intra-curricular* programs offered in the Kids' Stuff are truly second to none and we were astounded at the breadth of knowledge she finished her Kindergarten year with. Grace began her First Grade year with a lot of confidence and totally ready for the new challenge ahead of her. Our youngest daughter (currently Kids' Stuff preK) will certainly be staying at Kids' Stuff for her Kindergarten year.

LISA BUIE-PARENT

The smaller student-teacher ratio meant Dylan and his classmates got more one-on-one attention, and when it was time for first grade, the Kids' Stuff Kindergarteners were academically ahead of their peers. The high quality music programs also offered huge advantages.