

# Math 2471 – Calculus III

Semester: Summer 2020 CRN 33244

Meeting times: M-F 11:20 –12:50pm

Room: Blackboard Collaborate Ultra

Instructor: Dr. Danny Arrigo

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Webpage: <http://www.danielarrigo.com/>

Office location: MCS 201 (not sure when I'll be there)

Office telephone No. 450-5668 (not sure when I'll be there)

Office hours: To be arranged with the instructor when needed.

Textbook: Calculus – Early Transcendental 7<sup>th</sup> Ed., Person 2017

Author: Larson and Edwards or really any book. Notes will also be available throughout the course.

Calculator: TI 92, TI-92+, or Voyage 200 (could be helpful but not required)

## Introductory Remarks

This course is the last in a three-semester calculus sequence. In the first two courses, you have learned to analyze and work with quantities that vary. You developed powerful techniques for studying the rate of change of variable quantities and for determining the accumulated growth of quantities *i.e.* differentiation and integration. These two together form the language which describe most of the theories in science and engineering. It would be no overstatement to assert that without calculus, few of the technical advances of the last three centuries would have occurred. In this last course in the sequence, the ideas from Calculus I and II are extended to 3 dimensions.

## Course Description:

This course is a continuation of Calculus II and is required of all majors in mathematics, chemistry, and physics. Topics include vector valued functions, partial differentiation, multiple integrals, Green's theorem, and Stokes' theorem.

Lecture format. Prerequisite: C or better in MATH 1497. Fall, spring, summer.

## Student Learning Outcomes:

Upon successful completion of this course the student will be able to

Compute partial derivatives

- Higher order partial derivatives
- Chain rule to evaluate partial derivatives
- Directional derivatives
- Optimization

Evaluate multiple integrals

- Iterated double integrals
- Iterated triple integrals
- Change the order of integration
- Set up integral in spherical and cylindrical coordinates

Be able to

- Compute the gradient, divergence and curl of a vector field
- Formulate and evaluate line integrals
- Use Green's theorem

**Course Outline: (According to Larson and Edwards book)**

Chapter 12: Sections 1-4. *Vector Functions*. Vector functions and space curves, derivative and integral of vector functions, Tangent, Normal and Binormal vector, and motion in space.

Chapter 13: Sections 1-8. *Functions of Several Variables*. Introduction to functions of several variables, limits and continuity, partial derivatives, tangent plane, differentials, chain rule, direction derivatives and the gradient vector, min/max. values.

Chapter 14: Sections 1-7. *Multiple Integration*. Double integrals, iterated integrals, change of variables: polar coordinates, applications, triple integrals, triple integrals in cylindrical and spherical coordinates, general change of variables in integration.

Chapter 15: Sections 1-8. *Vector Analysis*. Vector Fields, line integrals, fundamental theorem for line integrals, Green's Theorem, Curl and Divergence, Parametric surfaces and their areas, surface integrals, Divergence theorem and Stokes' theorem.

**Grades**

Your grade for this course will be determined by homework, 3 tests and a cumulative final examination. Homework will be assigned after each topic and will be collected on Tuesday and Friday (they are to be uploaded into Blackboard). In total, homework will be worth 10 points. The 3 tests will be available on Blackboard the day of the test. You will have an allotted time of 2 hrs to complete the test and upload your solutions to Blackboard. You will have all day to start the test (8am-4pm) but once you start, you must complete the test in one sitting. Each test is worth 20 points. The final will have a similar format except the length will be 2 ½ hrs. The final is worth 30 points.

**Tentative test dates:**

**Tests:** June 23, July 7, and July 17. **Final:** Friday 24, 2020.

Grade		Grade Scale	
Homework:	10%	90% - 100%	A
Tests:	60%	80% - 89%	B
Final:	<u>30%</u>	70% - 79%	C
Total	100%	60% - 69%	D
		0% - 59%	F.

**Attendance**

As this is an online course, attendance for the set class periods is optional but I certainly encourage you to attend the online classes if you can. The classes will be recorded and be available via Blackboard for the students throughout the course.

**Academic Integrity:** The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the Student Handbook. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy.

**Americans with Disabilities Act statement:** The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, please contact the UCA Office of Disability Services, 450-3613.

**An Emergency Procedures Summary (EPS)** for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at <http://uca.edu/mysafety/bep/>. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

**Title IX Disclosure:** If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to “student-on-student” or “employee-on-student”), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>.

\*Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.

### **Departmental Policy**

Use of cell phones (including texting), MP3 players, web browsers, ear buds/plugs is NOT ALLOWED during class time. Cell phones must be set to silent/vibrant mode while in class. Instructors may also disallow use of any other technology not relevant to the instruction. Use of any type of laptop during class time requires consent of the instructor.

### **Other Policies**

Students should familiarize themselves with all policies listed in the UCA *Student Handbook*, such as the Sexual Harassment Policy and Academic Policies.