# Pinellas Primary Academy <br> Incoming Grade Level 2019 <br> Suggested Reading 

## INCOMING KINDERGARTEN

Dr. Seuss
Bob Books
Elephant and Piggy Books by Mo Willems
Books by Eric Carle
Pete the Cat books
I Can Read Biscuit Books

## INCOMING FIRST GRADERS

Suggested Books/Title:
Independent Reading Level
Bob Books
Starfall printable books (starfall.com)
Usborne Phonics Readers
Scholastics First Little Readers sets Sight Word
Scholastics Leveled Books Level 1(students should be at C and above)
Dr. Maggie's Phonics Readers Sets (Long and Short Vowels) (Barnes and Nobles
Dr. Seuss Books (Hop on Pop, Go Dog Go, Green Eggs and Ham, etc.)
I Can Read books
Step into Reading books

## Advanced Independent Reading Level

Clifford
Biscuit
Frog and Toad
Little Bear
Bernstain Bears
Corduroy

## Books to be read to students (or independently) and Projects to do with them

## Do Pirates Take Baths by Nadine Bernard Westcott

*Find a small treasure to hide (dollar store items work great mom and dad)
*Make a treasure map of your yard or park where you will hide your treasure (get adults help)
*Mark the Compass Rose (north, south, east west) on your map, draw details of things around the area.
*Measure steps between landmarks and give directions for a family member to find your hidden treasure.
*Send your loved one out with the map and see how they do.
*Read Make a silly Rhyming poem
Nothing Sticks Like a Shadow by Ann Tompert
*Read the story and recall what things you need to make a shadow.
*Go in search of shadows outside. Draw what you see or take a picture
*Make a collage of shadows you see in old magazine pictures (ask mom and dad first)
*Make a sundial. (see attached directions or find some on the internet)
*Write a story about what you would do with your shadow if it came alive on its own.

Sunflower House by Even Bunting and Camille and the Sunflowers by Laurence Anholt
*Read the book and then write a story about what you would do inside your own Sunflower House.
*Visit the following website listen and view some of Vincent Van Gogh's most famous works http://www.youtube.com/watch?v=XemwelAvi8Q
*Try your artistic hand at painting sunflowers or use sidewalk chalk and find a spot to create your own sunflower masterpiece.
*Visit a local art gallery and find other amazing art pieces that incorporate flowers and nature.

Mouse Soup by Arnold Lobel.
*Read the book and have your child retelling the story writing about the beginning, middle and ending.

* Do research on weasels and mice.
*Write a story like Mouse Soup in which a character has to use his imagination to get out of a problem.

The Napping House by Audrey Wood and Don Wood
*If you are learning the alphabet and letter sounds, consider introducing N for Napping. For a fun activity, get a box and have an N adventure. Look inside and outside (weather permitting) for things that start with N .
*Notice the artwork and how it changes as everyone in the house wakes. What color is used the most on the illustrations of everyone sleeping? (blue) What color is used in the art when everyone wakes up (see the page that says "break the bed")? (yellow) Discuss this with even a small student asking him to point out the blues on the sleeping pages and the yellow on the waking-up pages.
*In a very basic way, introduce your student to day and night sleeping animals. Discuss animals that sleep in the day and animals that sleep at night.

## SUGGESTED INCOMING SECOND GRADERS:

Frog and Toad books by Arnold Lobel
Henry and Mudge series
"I Can Read" books, Level 2
Get Ready for Second Grade Amber Brown by Paula Dangizer
Nate the Great series
Junie B. Jones series
Cam Jansen series
Jigsaw Jones Mysteries
Magic Tree House series
A-Z Mystery series
Calendar Mystery series
Freckle Juice by Judy Blume

## SUGGESTED INCOMING THRID GRADERS:

Rats on the Roof by James Marshall- GRL M

The Magic Finger by Roald Dahl- GRL N
School's Out by Johanna Hurwitz- GRL N
Beezus and Ramona by Beverly Cleary- GRL O

