

Jump! Gymnastics APPLICATION FOR GYMNASTICS COACH EQUAL OPPORTUNITY EMPLOYER

### (ANSWER ALL QUESTIONS COMPLETELY, IF YOU HAVE QUESTIONS, CALL 512-593-6226)

| PERSONAL DATA   |  |                 |           |               |          |            |  |
|---|--|-----------------|-----------|---------------|----------|------------|--|
| Name:   | Name:<br>Last First                                      |                 | 2f        | Date:         |          |            |  |
|   |  |                 |           | MI            |          |            |  |
| Address:  | Street   |                 |           | City          | ST       | Zip        |  |
| Are you 18 years of age, or over? Yes □ No □ Do you consent to a background check? Yes □ No □ |  |                 |           |               |          | Yes 🗆 No 🗆 |  |
| Telephone   | Telephone: (Cell) Email                                  |                 |           |               |          |            |  |
| Driver's License Number: Social Security # you can leave this blank for now                   |  |                 |           |               |          |            |  |
| GENERA  | NL   |                 |           |               |          |            |  |
| Applying  | for position as:   |                 |           |               |          |            |  |
| Part time   | Part time  Seasonal  Full Time  Acceptable Salary Range: |                 |           |               |          |            |  |
| Are you c   | urrently employed  | d? Yes 🗆 🛛 No 🗆 |           | Available Sta | rt Date: |            |  |
| Fill out yo   | our availability of o                                    | days and times: |           |               |          |            |  |
|   | Monday   | Tuesday         | Wednesday | Thursday      | Friday   | Saturday   |  |
| AM  |  |                 |           |               |          |            |  |
| PM  |  |                 |           |               |          |            |  |
|   |  |                 |           |               |          |            |  |
| Total number of hours requested:  |  |                 |           |               |          |            |  |
| Will your availability change throughout the year? Yes $\square$ No $\square$                 |  |                 |           |               |          |            |  |
| How were you referred to Jump! Gymnastics? Employee □ Advertisement □ Other □                 |  |                 |           |               |          |            |  |
| Name referral source indicated:   |  |                 |           |               |          |            |  |
| Have you ever been convicted of a felony or misdemeanor? Yes $\Box$ No $\Box$                 |  |                 |           |               |          |            |  |
| If yes, give the circumstances  |  |                 |           |               |          |            |  |

EMPLOYMENT: List below last two employers, starting with last or current one first

| Current or last employer:  | Employed fromto   |
|--|---|
| Street address:  | Salary:   |
| Name and title of immediate supervisor:  | Phone #:  |
| List major duties performed in this position:  |   |
| Reason(s) for leaving:   |   |
| What did you like most about this job?   |   |
| What did you like least about this job?  |   |
|  |   |
| May we contact your employer while we are considering your appl  |   |
| May we contact your employer while we are considering your appl  | ication? Yes □ No □   |
| May we contact your employer while we are considering your appl  |   |
| May we contact your employer while we are considering your appl  | ication? Yes □ No □   |
| May we contact your employer while we are considering your appl  | ication? Yes □ No □<br>•••••••••••••••••••••••••••••••••••• |
| May we contact your employer while we are considering your appl  | ication? Yes □ No □<br>Employed fromto<br>Salary:           |
| May we contact your employer while we are considering your appl<br>Current or last employer:<br>Street address:<br>Name and title of immediate supervisor: | ication? Yes D No D Employed fromto Salary:Phone #:         |
| May we contact your employer while we are considering your appl  | ication? Yes D No D Employed fromto Salary:Phone #:         |
| May we contact your employer while we are considering your appl<br>Current or last employer:   | ication? Yes D No D Employed fromto Salary:Phone #:         |
| May we contact your employer while we are considering your appl<br>Current or last employer:   | ication? Yes D No D Employed fromto Salary:Phone #:         |
| May we contact your employer while we are considering your appl Current or last employer:  | ication? Yes D No D Employed fromto Salary:Phone #:         |
| May we contact your employer while we are considering your appl Current or last employer:  | ication? Yes D No D Employed from to Salary: Phone #:       |

# PERSONAL OR OTHER REFERENCES:

| Name: | Phone: | Years known: |
|-------|--------|--------------|
|       |        |              |
|       |        |              |
|       |        |              |
|       |        |              |
|       |        |              |

# ADDITIONAL WORK HISTORY:

| List all other organizations or employers (not listed on pg 2) where ye | ou have experience working with children. |  |  |  |
|---|---|--|--|--|
| Name of employee/organization:  |   |  |  |  |
| Length of employment: From:   | to:                                       |  |  |  |
| Reference name:   | Phone #:                                  |  |  |  |
| Briefly describe your responsibilities:                                 |   |  |  |  |
|   |   |  |  |  |
| *Attach resume if you have more information on other references         |   |  |  |  |
| SUPPLEMENT TO APPLICATION:  |   |  |  |  |
| Describe non-employment activities you have been engaged in that n      | night strengthen your application.        |  |  |  |
|   |   |  |  |  |
| List any sports or hobbies you have participated in (past or present):  |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| Education & Training:   |   |  |  |  |
| High School/College/University or Technical School (circle one)         | Graduate: Yes 🗆 Year No 🗆                 |  |  |  |
| Type of Degree/Certification or Diploma:                                |   |  |  |  |
| Major Subject studied:  |   |  |  |  |
| Name of School, City & State:   |   |  |  |  |
| Education & Training Continued:   |   |  |  |  |
| College/University or Technical School (circle one) Graduate: Yes       | □ Year No □                               |  |  |  |
| Type of Degree/Certification or Diploma:                                |   |  |  |  |
| Major Subject studied:  |   |  |  |  |
| Name of School, City & State:   |   |  |  |  |

## SPECIAL SKILLS:

List all current special licenses(es), permits certifications and level or credited hours. (CPR, First Aid, lifeguard, etc.)

| Туре: | Level: | Expiration Date: |
|-------|--------|------------------|
|       |        |                  |
|       |        |                  |
|       |        |                  |

# **CREATIVITY:**

Although lesson plans are provided at Jump! Gymnastics, it is very important for coaches to be able to think fast and be creative. Use your imagination and describe a creative way to teach students how to do a pike stretch and a straddle stretch. **Example**: We are going to make a PB & J Sandwich. Everybody sit down and straighten out your legs. Now pick up some peanut butter and spread it all over your legs. Good! Now take some Jelly and spread it all over your belly. Now lean forward and smash the jelly and the peanut butter together to make a PB & J sandwich. Wait! I like my sandwich cut in half let's all get our cutter and 1, 2, 3 Chop (students straddle their legs to make 2 halves). Okay, now eat this side (students stretch to the left to each the sandwich). Now, the other side (students stretch the other way). Now eat all the crumbs in the middle. Good Job!

Learning Cartwheels and Handstands can be really frustrating for young children. At Jump!, we break every skill down into small, achievable steps. Instead of trying to teach a handstand to a 3 year old, we break it down into 5 parts.

- 1. Donkey Kick (students put hands and feet on floor and jump feet into the air this teaches weight transference)
- 2. Spider Crawl (students put hands on the floor and climb their feet up the wall to invert themselves)
- 3. Teeter Totter (students start in a lunge and tilt their bodies forward until both legs come off the ground into an upside down split)
- 4. Handstand against the Wall (students kick up to a handstand facing the wall and hold the handstand on the wall)
- 5. Handstand (spotted by a coach at first, then holding the handstand on their own)

Think of 3 steps you could use to teach a cartwheel.

1.

<u>2.</u>

#### AUTHORIZATION:

"I certify that the facts contained in this application are true and complete to the best of my knowledge and understand that, if employed, falsified statements on this application shall be grounds for dismissal.

I authorize investigation of all statements contained herein and the references and employers listed above to give you and all any information concerning my previous employment and any pertinent information they may have, personal or otherwise, and release the company from all liability for any damage that may result from utilization of such information.

I also understand and agree that no representative of the company has the authority to enter into any agreement for employment for any specified period of time, or to make any agreement contrary to the foregoing, unless it is in writing and signed by an authorized company representative.

This waiver does not permit the release or use of disability-related or medical information in a manner prohibited by the Americans with Disabilities Act (ADA) and other relevant federal and state laws.

I also give my permission for Jump! Gymnastics to do a criminal background check as per the rules and regulations with the Department of State Health Services."

| Date:           | Signature:                         |   |
|-----------------|------------------------------------|---|
| Interviewed by: |                                    | Date:                                   |
| *****           | ***DO NOT WRITE BELOW THIS LINE*** | *************************************** |
| REMARKS:        |                                    |   |
|                 |                                    |   |
|                 |                                    |   |
|                 |                                    |   |
|                 |                                    |   |
|                 |                                    |   |