

Note: Activities from Fall to Winter and Winter to Spring generally do not alter. Students should be moving from one group to another in those time segments.

FOURTH GRADE MINI-LESSONS

Grade: 4th		Time: Fall to Winter		Focus Group: A1		Intensive Intervention																																																																																	
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>PA</td> <td>PH</td> </tr> <tr> <td>WW</td> <td>VO</td> </tr> <tr> <td>CO</td> <td>WR</td> </tr> <tr> <td colspan="2">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 45%;">Targeted Activities</th> <th>Day 1</th> <th>Day 2</th> <th>Day 3</th> <th>Day 4</th> <th>Day 5</th> </tr> </thead> <tbody> <tr> <td>PH Blending-whole word short vowels (3 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (5 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Passage text with short vowels TR page by page</td> <td>Teach Model</td> <td>Teach Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>VO Vocabulary Preteach</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Teach Model</td> </tr> <tr> <th style="width: 45%;">Targeted Activities</th> <th>Day 6</th> <th>Day 7</th> <th>Day 8</th> <th>Day 9</th> <th>Day 10</th> </tr> <tr> <td>PH Blending-whole word short vowels (3 mins) NEW words/review words</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (5 mins) NEW words/review words</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Passage text with short vowels TR page by page NEW passage</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>VO Vocabulary Preteach</td> <td>Teach</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Teach Model</td> </tr> </tbody> </table>						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	PH Blending-whole word short vowels (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice	PH Read, Spell, Read-High Frequency Words (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice	TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Model Practice	Practice	Practice	Practice	TT Passage text with short vowels TR page by page	Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply	VO Vocabulary Preteach	Teach Model	Teach Model	Practice	Practice	Teach Model	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	PH Blending-whole word short vowels (3 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply	PH Read, Spell, Read-High Frequency Words (5 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply	TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Practice	Apply	Apply	Apply	TT Passage text with short vowels TR page by page NEW passage	Teach Model	Practice	Apply	Apply	Apply	VO Vocabulary Preteach	Teach	Practice	Apply	Apply	Teach Model
		PA	PH																																																																																				
		WW	VO																																																																																				
		CO	WR																																																																																				
		TT/TR																																																																																					
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																
		PH Blending-whole word short vowels (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice																																																																																
		PH Read, Spell, Read-High Frequency Words (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice																																																																																
		TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Model Practice	Practice	Practice	Practice																																																																																
		TT Passage text with short vowels TR page by page	Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply																																																																																
VO Vocabulary Preteach	Teach Model	Teach Model	Practice	Practice	Teach Model																																																																																		
Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																		
PH Blending-whole word short vowels (3 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply																																																																																		
PH Read, Spell, Read-High Frequency Words (5 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply																																																																																		
TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Practice	Apply	Apply	Apply																																																																																		
TT Passage text with short vowels TR page by page NEW passage	Teach Model	Practice	Apply	Apply	Apply																																																																																		
VO Vocabulary Preteach	Teach	Practice	Apply	Apply	Teach Model																																																																																		
<ul style="list-style-type: none"> • Return to Teach/Model during Practice/Apply for error correction if necessary • Preteach vocabulary for next week's lesson on Day 5 • 50% of group time is students reading text • Consider a supplemental research based intervention curriculum 																																																																																							

Black Tabs: mini-lessons

Grade: 4th		Time: Fall to Winter		Focus Group: A2		Intensive Intervention																																																																																	
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 7.5%;">Day 1</th> <th style="width: 7.5%;">Day 2</th> <th style="width: 7.5%;">Day 3</th> <th style="width: 7.5%;">Day 4</th> <th style="width: 7.5%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>PH Blending-Whole word long vowels (3 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Blending-Spelling Focused word reading (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (5 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>TT leveled text late 3rd grade with TR-partner reading (15 mins)</td> <td>Teach Model</td> <td>Teach Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>TT Passage text with TR-whisper read, then choral read (5 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 7.5%;">Day 6</th> <th style="width: 7.5%;">Day 7</th> <th style="width: 7.5%;">Day 8</th> <th style="width: 7.5%;">Day 9</th> <th style="width: 7.5%;">Day 10</th> </tr> <tr> <td>PH Blending-Whole word long vowels (3 mins) NEW words/review sounds</td> <td>Teach Model</td> <td>Practice Apply</td> <td>Practice</td> <td>Practice</td> <td>Practice Apply</td> </tr> <tr> <td>PH-Blending Multisyllabic word reading NEW Lessons</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Apply</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (4 mins) NEW Words/Review words</td> <td>Teach Model</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT leveled text late 3rd grade with TR-partner reading (15 mins) NEW text/Review Text</td> <td>Teach Model</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>WR Dictation (5 mins) NEW Words</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Return to Teach/Model during Practice/Apply for error correction if necessary • Allow students to warm up with review text • 50% of group time is students reading text • Consider a supplemental research based intervention curriculum • Assess with below level timed fluency passages 						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	PH Blending-Whole word long vowels (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice	PH Blending-Spelling Focused word reading (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice	PH Read, Spell, Read-High Frequency Words (5 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	TT leveled text late 3 rd grade with TR-partner reading (15 mins)	Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply	TT Passage text with TR-whisper read, then choral read (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	PH Blending-Whole word long vowels (3 mins) NEW words/review sounds	Teach Model	Practice Apply	Practice	Practice	Practice Apply	PH-Blending Multisyllabic word reading NEW Lessons	Teach Model	Teach Model	Model Practice	Model Practice	Apply	PH Read, Spell, Read-High Frequency Words (4 mins) NEW Words/Review words	Teach Model	Practice Apply	Apply	Apply	Apply	TT leveled text late 3 rd grade with TR-partner reading (15 mins) NEW text/Review Text	Teach Model	Practice Apply	Apply	Apply	Apply	WR Dictation (5 mins) NEW Words	Teach Model	Practice	Apply	Apply	Apply
		PA	PH																																																																																				
		WW	VO																																																																																				
		CO	WR																																																																																				
		TT/TR																																																																																					
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																
		PH Blending-Whole word long vowels (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice																																																																																
		PH Blending-Spelling Focused word reading (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice																																																																																
		PH Read, Spell, Read-High Frequency Words (5 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																
		TT leveled text late 3 rd grade with TR-partner reading (15 mins)	Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply																																																																																
		TT Passage text with TR-whisper read, then choral read (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice																																																																																
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																
		PH Blending-Whole word long vowels (3 mins) NEW words/review sounds	Teach Model	Practice Apply	Practice	Practice	Practice Apply																																																																																
		PH-Blending Multisyllabic word reading NEW Lessons	Teach Model	Teach Model	Model Practice	Model Practice	Apply																																																																																
		PH Read, Spell, Read-High Frequency Words (4 mins) NEW Words/Review words	Teach Model	Practice Apply	Apply	Apply	Apply																																																																																
TT leveled text late 3 rd grade with TR-partner reading (15 mins) NEW text/Review Text	Teach Model	Practice Apply	Apply	Apply	Apply																																																																																		
WR Dictation (5 mins) NEW Words	Teach Model	Practice	Apply	Apply	Apply																																																																																		

Black Tabs: mini-lessons

Grade: 4th		Time: Fall to Winter		Focus Group: B		Strategic Support																																																																																	
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 7.5%;">Day 1</th> <th style="width: 7.5%;">Day 2</th> <th style="width: 7.5%;">Day 3</th> <th style="width: 7.5%;">Day 4</th> <th style="width: 7.5%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>WW Affix Review (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Leveled text early 3rd grade with TR partner reading or phrase reading</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Passage Reading-with TR partner or phrase reading (5 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Extra comprehension modeling and practice</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>VO Vocabulary Preteach</td> <td>Teach Model</td> <td>Practice Apply</td> <td>Practice Apply</td> <td>Apply</td> <td>Teach Model</td> </tr> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 7.5%;">Day 6</th> <th style="width: 7.5%;">Day 7</th> <th style="width: 7.5%;">Day 8</th> <th style="width: 7.5%;">Day 9</th> <th style="width: 7.5%;">Day 10</th> </tr> <tr> <td>WW Affix Review (3 mins)</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>NEW affixes</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TT Leveled text early 3rd grade with TR partner reading or phrase reading</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Passage Reading-with TR partner or phrase reading (5 mins) NEW passages</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Extra comprehension modeling and practice-connected to lesson</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> </tbody> </table>						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	WW Affix Review (3 mins)	Teach Model	Teach Model	Practice	Apply	Apply	TT Leveled text early 3 rd grade with TR partner reading or phrase reading	Teach Model	Teach Model	Model Practice	Practice	Practice	TT Passage Reading-with TR partner or phrase reading (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice	CO Extra comprehension modeling and practice	Teach Model	Teach Model	Practice Apply	Apply	Apply	VO Vocabulary Preteach	Teach Model	Practice Apply	Practice Apply	Apply	Teach Model	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	WW Affix Review (3 mins)	Teach Model	Practice	Apply	Apply	Apply	NEW affixes						TT Leveled text early 3 rd grade with TR partner reading or phrase reading	Teach Model	Practice	Apply	Apply	Apply	TT Passage Reading-with TR partner or phrase reading (5 mins) NEW passages	Teach Model	Practice	Apply	Apply	Apply	CO Extra comprehension modeling and practice-connected to lesson	Teach Model	Practice	Apply	Apply	Apply
		PA	PH																																																																																				
		WW	VO																																																																																				
		CO	WR																																																																																				
		TT/TR																																																																																					
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																
		WW Affix Review (3 mins)	Teach Model	Teach Model	Practice	Apply	Apply																																																																																
		TT Leveled text early 3 rd grade with TR partner reading or phrase reading	Teach Model	Teach Model	Model Practice	Practice	Practice																																																																																
		TT Passage Reading-with TR partner or phrase reading (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice																																																																																
		CO Extra comprehension modeling and practice	Teach Model	Teach Model	Practice Apply	Apply	Apply																																																																																
VO Vocabulary Preteach	Teach Model	Practice Apply	Practice Apply	Apply	Teach Model																																																																																		
Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																		
WW Affix Review (3 mins)	Teach Model	Practice	Apply	Apply	Apply																																																																																		
NEW affixes																																																																																							
TT Leveled text early 3 rd grade with TR partner reading or phrase reading	Teach Model	Practice	Apply	Apply	Apply																																																																																		
TT Passage Reading-with TR partner or phrase reading (5 mins) NEW passages	Teach Model	Practice	Apply	Apply	Apply																																																																																		
CO Extra comprehension modeling and practice-connected to lesson	Teach Model	Practice	Apply	Apply	Apply																																																																																		
<ul style="list-style-type: none"> • If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities • Return to Teach/Model for error correction during practice/apply as necessary • Use TR Partner Reading with CO Question Stems for accountability with reading • 80% of group time is students reading text • Use activity for Apply in partner centers/stations • Assess with grade level timed reading passages 																																																																																							

Grade: 4th		Time: Fall to Winter		Focus Group: C		On-grade level support																																																																																							
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 10%;">Day 1</th> <th style="width: 10%;">Day 2</th> <th style="width: 10%;">Day 3</th> <th style="width: 10%;">Day 4</th> <th style="width: 10%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>WW Word part strategy (2 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Teach Model</td> </tr> <tr> <td>TT Reread Anthology text or on level readers Phrase Reading</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>TT Text rereading with TR partner reading or phrasing</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>CO Extra comprehension modeling and practice from core lesson</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 10%;">Day 6</th> <th style="width: 10%;">Day 7</th> <th style="width: 10%;">Day 8</th> <th style="width: 10%;">Day 9</th> <th style="width: 10%;">Day 10</th> </tr> <tr> <td>WW Word Part Strategy Review (2 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Teach Model</td> </tr> <tr> <td>TT Reread Anthology text or on level readers with TR Phrase Reading</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Leveled text with TR Partner reading</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Extra comprehension modeling and practice from core lesson</td> <td>Teach Model</td> <td>Practice</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>WR Response Cards</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice Apply</td> <td>Apply</td> <td>Apply</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Use CO RCRC, WR Questions and Sentence Frames and TR Partner reading in centers/stations for Apply • Return to Teach/Model for error correction during practice • Use RCRC activities in partner centers/stations after practice in small group • 80% of group time is students reading the text • Assess with grade level timed fluency 						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	WW Word part strategy (2 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson	Teach Model	Model Practice	Apply	Apply	Teach Model	TT Reread Anthology text or on level readers Phrase Reading	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	TT Text rereading with TR partner reading or phrasing	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	CO Extra comprehension modeling and practice from core lesson	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	WW Word Part Strategy Review (2 mins)	Teach Model	Model Practice	Apply	Apply	Apply	VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson	Teach Model	Model Practice	Apply	Apply	Teach Model	TT Reread Anthology text or on level readers with TR Phrase Reading	Teach Model	Model Practice	Practice Apply	Apply	Apply	TT Leveled text with TR Partner reading	Teach Model	Model Practice	Practice Apply	Apply	Apply	CO Extra comprehension modeling and practice from core lesson	Teach Model	Practice	Practice Apply	Apply	Apply	WR Response Cards	Teach Model	Model Practice	Practice Apply	Apply	Apply
		PA	PH																																																																																										
		WW	VO																																																																																										
		CO	WR																																																																																										
		TT/TR																																																																																											
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																						
		WW Word part strategy (2 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																						
		VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson	Teach Model	Model Practice	Apply	Apply	Teach Model																																																																																						
		TT Reread Anthology text or on level readers Phrase Reading	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																						
		TT Text rereading with TR partner reading or phrasing	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																						
		CO Extra comprehension modeling and practice from core lesson	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																						
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																						
		WW Word Part Strategy Review (2 mins)	Teach Model	Model Practice	Apply	Apply	Apply																																																																																						
		VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson	Teach Model	Model Practice	Apply	Apply	Teach Model																																																																																						
		TT Reread Anthology text or on level readers with TR Phrase Reading	Teach Model	Model Practice	Practice Apply	Apply	Apply																																																																																						
TT Leveled text with TR Partner reading	Teach Model	Model Practice	Practice Apply	Apply	Apply																																																																																								
CO Extra comprehension modeling and practice from core lesson	Teach Model	Practice	Practice Apply	Apply	Apply																																																																																								
WR Response Cards	Teach Model	Model Practice	Practice Apply	Apply	Apply																																																																																								

Grade: 4th		Time: Fall to Winter		Focus Group: D		Above grade level support		
PLAN- simply identify the need from group focus and targeted activities		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day						
		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		TT Chapter Books-With TR partner reading or independent reading		Teach Model	Model Practice	Practice	Apply	Apply
		TT Informational text with TR partner reading-Evidencing the text		Teach Model	Model Practice	Practice	Apply	Apply
		CO Challenge activities from core programs		Teach Model	Model Practice	Practice	Apply	Apply
		CO Graphic organizers-compare and contrast informational text		Teach Model	Model Practice	Practice	Apply	Apply
		WR Graphic Organizers		Teach Model	Model Practice	Practice	Apply	Apply
		Targeted Activities		Day 6	Day 7	Day 8	Day 9	Day 10
		TT Chapter Books-With TR partner reading or independent reading		Teach Model	Model Practice	Apply	Apply	Apply
		TT Informational text with TR partner reading-Evidencing the text		Teach Model	Model Practice	Apply	Apply	Apply
CO Challenge activities from core programs		Teach Model	Model Practice	Apply	Apply	Apply		
CO Graphic organizers-compare and contrast informational text		Teach Model	Model Practice	Apply	Apply	Apply		
WR Graphic Organizers		Apply	Apply	Apply	Apply	Apply		
* Use TR Partner Text Reading during partner center/stations <ul style="list-style-type: none"> • Return to Teach/Model for error correction during Practice/Apply • 80% of group time is focused on students reading the text • Apply activities can occur in centers/stations • Assess with weekly comprehension assessments 								