

Lesson 3: Life in New Spain

Directions: Draw a line from each item in Column A to its example in Column B.

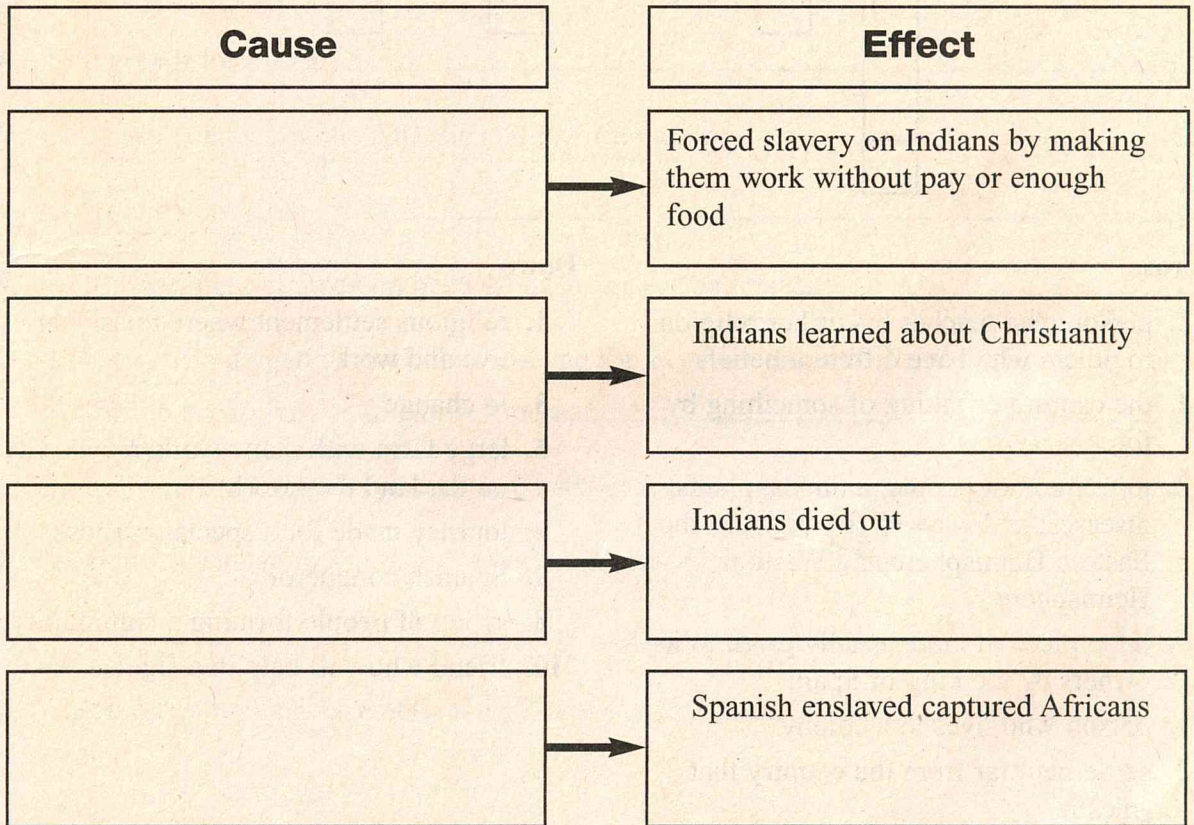
Column A

Column B

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Cíbola 2. Vásquez de Coronado 3. peninsulares, creoles, mestizos 4. plantation 5. encomienda | <ol style="list-style-type: none"> a. large piece of land, usually given by the king of Spain b. explored the American Southwest in search of Cíbola c. legendary rich kingdom in north of Mexico d. three levels of colonial society in New Spain e. large farm with many workers who live on the land they work |
|---|--|

Directions: Complete the cause-and-effect chart using the terms and phrases in the box.

Spanish need to replace Indian slaves	Encomienda system
European diseases, overwork, and mistreatment	Role of missionaries.



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Notes for Home: Your child learned about Spain's settlement of New Spain.



Home Activity: Have your child restate advantages and disadvantages of Spain's efforts to colonize New Spain.