

# Ancient Egypt

**YEAR GROUP: 3**

**DATE: Summer 1**

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up

## Ancient Egypt

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

Day 1 - The children will take part in a variety of activities linked to Ancient Egypt:

- Archaeological dig
- Mummification using toilet roll
- Building pyramids - Lego/blocks/marshmallows

Silverscreen Company will be introducing life in Ancient Egypt; the children will watch different documentaries and write diaries and post cards from and to people in Ancient Egypt



## LITERACY

**As Writers and Readers we will be** writing instructions about how to mummify a person using what we learnt on our launch days. We will also be reading a variety in myths and legends from Ancient Egypt - The Prince and the Sphinx, Isis and Osiris, Isis and the Seven Scorpions and Stories from around the world. The children will then look at writing their own endings to some of the myths. The children will be writing explanation texts about mummification. After reading examples of explanation texts and identifying the features and language, they will produce a flow chart using pictures of the process that they can write the text from. We will also be reading examples of character descriptions and using them to write out own character description of a God.

**Class Read** - Flat Stanley and the Great Egyptian Grave Robbery, The Tales of Ancient Egypt

## MATHS

**As mathematicians, we will be following the White Rose Programme.**

Block 9 Number - fractions

Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators.

Block 10 - Measurement - Time.

In this block, we will be looking at how to tell the time, finding durations of events and looking at days, months and years.

## MUSIC

**As musicians we will listen to Egyptian music and learn about instruments from ancient Egypt.**

## ENRICHMENT

Silverscreen Company  
Egyptian Food tasting

## SCIENCE

**As Scientists.** We will be learning about light. That light is required to see and that it is reflected off surfaces. We will also investigate shadows.

The children will carry out investigations into changing shadows.

## ART/D.T.

**As Artists** we will use printing techniques to produce hieroglyphics. We will develop our painting skills when producing pictures of pharaohs. We will also be making Papyrus paper using brown baking paper and PVA glue. Once we have learnt about Hieroglyphics we will write our name on our Papyrus paper using the old language

## PE

**For PE** we will be doing gymnastics, learning shapes and routines involving jumps, rolls, synchronisation and balances.

## HUMANITIES

**As Historians,** we will be learning about daily life in ancient Egypt, the pharaohs, pyramids and tombs. We will also learn about historians and explorers that have discovered the mysteries of ancient Egypt.

**As geographers,** we will look at modern Egypt and the Nile.

## GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

In RE, we will be looking at what we have learnt so far in both Christianity and Sikhism. We will be making connections between the religions. We will also be recognising and understanding the differences and how everyone has the right to believe.