

Personal, Social and Emotional Development

- *To participate in tidy up time
- *Select resources with help and to take turns with equipment
- *To work alongside others
- *To begin to play with others
- *show confidence in asking adults for help
- *Playing and exploring the home corner
- *Participate in simple games
- *To participate in circle time situations
- *To practise sharing and turn taking

Physical Development

- *Dress with help
- *Take care of toileting needs most of the time
- *Washing hands
- *Moving in a variety of ways
- *Playing catching games
- *To roll, squeeze and make with play dough
- *Strengthening core through parachute games
- *To use the climbing equipment
- *To use hole punchers and tweezers
- *Practising threading and holding scissors

Communication and Language

- *To join in with oral stories
- *To use the visual time tables
- *Respond to a simple closed question
- *For children to use talk within their play
- *To listen to a story
- *To listen and follow a simple instructions
- *Use simple sentences
- *Playing simple games
- *To join in with songs and rhymes

Reading and Writing

- *To listen and join in with stories and rhymes
- *Join in with repeated refrains
- *Handle books appropriately and carefully
- *To begin to discuss the marks that they make
- *Make marks whilst role playing
- *Mark making through tactile media
- *Accessing the listening station
- *Looks at books independently
- *Talk about the marks they have made.

Skills Topic Foundation One Autumn 2019

Understanding of the World

- *Can mark make on the IWB
- *To explore the iPad
- *Talk about their family
- *To explore the environment and talk about the things they see/hear
- *Play and exploration in the sand and water
- *Small world play
- *Using defunct technology- telephones etc.
- *Technology in the house/shop
- *Using the listening station , laptops, programmable toys and interactive books
- *circle time/news sessions
- *Use the wind up and pull back toys

Mathematics

- *To recite numbers to 5
- *To count claps, jumps and steps
- *Join in with number rhymes
- *sorting by colour and shape
- *Matching numbers and shapes
- *Tap-a-shape
- *Puzzles
- *Shape cutters in the dough
- *Number sponges
- *Shape/ number boats in the water
- *Exploring empty and full with the water toys

Expressive Arts and Design

- *Paint with paintbrushes and other tools
- *Move to music
- *Tap sticks
- *To join in ring games
- *To explore various construction materials
- *To play with small world equipment and begin to make up stories
- *To manipulate dough with different tools such as cutters, scissors etc.
- *Use a variety of materials to make a collage
- *To build role play based on their own experiences.