

Newton Leys Primary School

Pupil Premium Expenditure Report 2017 - 2018

The Government allocates additional funding for those pupils who are currently or who have been in receipt of free school meals as well as those who are looked after. This report summarises how we have used this funding in 2015/16 and the positive impact this has made to the children and their families.

Overview of the school

Number of pupils and pupil premium grant (PPG) received					
Total number of pupils on roll	180				
Total number of pupils eligible for PPG	18				
Total amount of PPG received	£26, 840 Sept 2017 – Sept 2018 Carried forward: £4, 427				

Record of PPG spending by item/project 2017 – 2018
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Item/Project	Cost	Outcome	Evidence	
PP Resource Packs	£385	All pupil premium children have access to resources at home that will enable them to complete homework which has been set and tailored to their specific next step in English and Maths (see homework books).	Completion of homework for PP children has been maintained 90% (17/19)	
Subsidise educational trips/visits for PP children	£100	100% of PP have accessed and attended trips and visits to enhance their learning experience throughout the year.	100% of PP have accessed and attended trips and visits	
Travel costs for staff picking up children who otherwise wouldn't get to school.	£30	Punctuality and attendance for PP children above national expectations	Late punctuality 2% Attendance 91%	
To use an extra teacher to provide closing the gap support/ extra challenge for identified PP children	£19, 466	An additional teacher was put in place to support all year groups through 1:1 sessions - See attainment and progress grid below and the break down.	See attainment and progress grid below and the break down.	

		Provision map was re-designed. PP children at risk were tracked termly and included in Monitoring & Intervention Plans.	
To provide funding for one school cardigan/ sweatshirt, book bag, sun hat, PE bag, to ensure children are ready to come to school and learn.	£432	All children have school uniform, appropriate bag for reading books and plimsoles and sun protection.	No incidences of children not having correct/ to be provided with equipment.
To train identified (10) staff in the Read, Write, Inc approach to teaching phonics to support closing the gap within the early years and key stage 1 and to catch up those in KS2.	£1600	Identified staff are trained in the Read, Write, Inc approach to teaching phonics. Children are taught in very small groups which are organised by ability to ensure teaching is precisely pitched to specific next steps and closing the gap.	100% of eligible PP children passed the Phonic Screening Check
Reading books	£200	Replacement reading books for those damaged/ not returned to school.	Children still provided with reading books for use at home.
Library books	£200	Replacement library books for those damaged/ not returned to school.	Children can still access library and take books home.

Closing the Gap: The Attainment (%) of PP children versus non-pupil premium children are as follows.

Attainment

Year 2 Statutory Tests

	Reading	Writing	Maths
Pupil Premium	82%	82%	82%
(School)			
Non-Pupil Premium	83%	73%	86%
(School)			
Gap	-1%	+11%	-4%

Year 1 Phonics

	Pass (%)	Fail (%)
Pupil Premium	97%	3%
Non-Pupil Premium	85%	6%
Disapplied	N/a	N/a

Progress

Reading	Reception	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil		100%	100%	67%	50%	100%
Premium						
Non-Pupil		87%	90%	82%	77%	100%
Premium						
Gap		+13.0	+10%	-15.0%	-17%	0

Writing	Reception	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil		100%	100%	100%	50%	100%
Premium						
Non-Pupil		87.5%	87.0%	82.0%	47%	91.0%
Premium						
Gap		+12.5	+13%	+18.0%	+3.0%	+9.0%

Maths	Reception	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil		100%	100%	100%	100%	67%
Premium						
Non-Pupil		100%	93.0%	86.0%	53.0%	82%
Premium						
Gap		0	+7.0%	+14.0%	+47.0%	-15,0%