

“Understanding and Supporting the Development of Performance Assessments for Elementary & Secondary School Administrators: Part I”

**Led by Jay McTighe and Chris Gareis
Sponsored by VASS, VASSP, VAESP & DOE**

**October 17 – Holiday Inn Valley View Roanoke
October 18 – Williamsburg Doubletree**

The state’s Portrait of a Graduate with its focus on 21st century skills and college and career readiness for students calls for a shift away from an overemphasis on standardized tests toward a more balanced approach to assessment through the inclusion of authentic performance assessments. While performance assessments are not new to education, the challenges of developing them within a standards-based curriculum and using them as accountability measures are. More importantly, high-quality performance assessments offer a rich opportunity to develop deeper, longer lasting learning outcomes for students. This one-day workshop provides elementary and secondary school administrators a hands-on introduction to leading the design and use of performance assessments to improve instruction and student learning.

Participants in this workshop will learn to:

- Identify common types of performance assessments, including those best used as alternatives to the SOL tests in the Virginia context;
- Determine the key characteristics of authentic performance assessments;
- Review sample performance assessments against quality criteria that teachers can use to strengthen their own performance assessments;
- Identify the types and qualities of effective rubrics for scoring performance assessments;
- Access a number of excellent resources to support use of performance assessments and associated instruction; and
- Identify ways in which school administrators can create supportive school environments for the development and use of performance assessments in their schools’ classrooms

This workshop will build on previous sessions provided by the Virginia Department of Education and other professional organizations in the following ways:

- VDOE officials will describe the current status and future direction of the state’s assessment and accountability system
- Participants will engage in relevant, practical, hands-on activities facilitated by Jay McTighe and Chris Gareis
- Usable resources such as review protocols, design templates, and Virginia-specific examples will be provided to participants
- Participants will have opportunities to network and share ideas to address the challenges and harness the potential of performance assessments.

“Understanding and Supporting the Development of Performance Assessments for Elementary & Secondary School Administrators: Part II”

**Conducted by Jay McTighe and Chris Gareis
Sponsored by VASS, VASSP, VAESP & DOE**

**February 6 – Hotel Roanoke
February 7 – Hilton Short Pump**

This workshop for elementary and secondary school administrators is a sequel to the October 2018 workshop presented by Jay McTighe and Chris Gareis, although school administrators who were unable to attend the first session are welcome! This full-day session will extend and deepen participants’ understanding of performance assessments, with particular focus given to using performance assessments as assessments *for* learning, mapping a future-ready curriculum, and promoting instructional practices for deeper learning.

Participants in this workshop will learn to:

- Review, critique, and strengthen sample performance assessments using quality criteria and protocols that can be shared with and used by classroom teachers;
- Analyze student work samples, with particular focus on using valid rubrics and developing procedures for interrater reliability of scoring;
- Determine strategies for leveraging professional learning communities (PLCs) to use performance assessments as assessments *for* learning;
- Investigate and determine implications for developing a framework for a local curriculum constructed around rigorous, relevant learning tasks, both within courses and among multi-year sequenced programs;
- Examine instructional practices (including use of formative assessments) needed to prepare students for authentic assessments of deeper learning outcomes; and
- Identify ways in which school administrators can create supportive school environments for the development and use of performance assessments in their schools’ classrooms.

This workshop will build on previous sessions provided by the Virginia Department of Education and other professional organizations in the following ways:

- VDOE officials will describe the current status and future direction of the state’s assessment and accountability system
- Participants will engage in relevant, practical, hands-on activities facilitated by McTighe and Gareis
- Usable resources such as review protocols, design templates, and Virginia-specific examples will be provided to participants
- Participants will have opportunities to network and share ideas to address the challenges and harness the potential of performance assessments.

Meet the Presenters

Jay McTighe brings a wealth of experience developed during a rich and varied career in education. He served as director of the Maryland Assessment Consortium, a state collaboration of school districts working together to develop and share formative performance assessments. Prior to this position, Jay was involved with school improvement projects at the Maryland State Department of Education where he helped lead Maryland's standards-based reforms, including the development of performance-based statewide assessments. He also directed the development of the Instructional Framework, a multimedia database on teaching. Well known for his work with thinking skills, Jay has coordinated statewide efforts to develop instructional strategies, curriculum models, and assessment procedures for improving the quality of student thinking. In addition to his work at the state level, Jay has experience at the district level in Prince George's County, Maryland, as a classroom teacher, resource specialist, and program coordinator. He also directed a state residential enrichment program for gifted and talented students.

Christopher Gareis, Ed.D., is a Professor of Education at the College of William and Mary in Virginia, where he teaches courses in curriculum development, instructional leadership, and classroom assessment. He began his career as a high school English teacher and varsity soccer coach. He also taught middle school English, science, and mathematics and subsequently led two different middle schools as an assistant principal and then as principal. Additionally, Dr. Gareis served as an assistant to the superintendent, with responsibilities in strategic planning and facilities design. In 2001, he joined William and Mary as Associate Dean, in which role he directed the teacher preparation program and developed a network of partnership schools and clinical faculty in support of teacher preparation and school counselor education. As a faculty member at William and Mary, Dr. Gareis has worked with schools, school districts, state departments of education in the areas of classroom assessment, instructional leadership, curriculum development, teacher evaluation, teacher compensation, strategic planning, and mentoring.

Workshop Registration Information:

The Registration Fee for each workshop is **\$ 200** per person.

To register for the workshops, go to this webpage on the VASS website:

Hotel Registration Information:

Part I:

October 17 – Holiday Inn Valley View Roanoke

\$ 107 single/double

Call (540) 362-4500 by October 3 to receive the conference rate

October 18 – Williamsburg Doubletree

\$119 single/double

Call 800-222-8733 by September 17 to receive the conference rate

Part II:

February 6 – Hotel Roanoke

\$107 single

\$127 double

Call (540) 985-5900 by January 4, 2019 to receive the conference rate

February 7 – Hilton Short Pump

\$145 single/double

Call (804) 364-3600 by January 16, 2019 to receive conference rate

For questions, contact:

Liza Scallet (L.scallet@vassonline.org) or Andy Stamp at (434) 249-5156