

**Timothy M. Weil**  
*tweil@tandembehavioral.com*

**Educational History**

Daytona Beach Community College, Daytona Beach, Florida Major: Liberal Arts Degree: Associate of Arts	<b>1990-1992</b>
Florida State University, Tallahassee, Florida Major: Psychology Minor: Sociology Degree: Bachelor of Science	<b>1992-1994</b>
University of Nevada, Reno—Reno, Nevada Major: Psychology-Behavior Analysis Degree: Master of Arts Degree: Doctor of Philosophy Dissertation Title: The Impact of Training Deictic Frames on Perspective Taking With Young Children: A Relational Frame Approach to Theory of Mind	<b>1999-2006</b> <b>2003</b> <b>2006</b>

**Certifications**

Board Certified Behavior Analyst-Doctoral Certification # 1-04-1653	<b>2004</b>
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**Academic Positions**

Lindenwood University, St. Louis, Ms. ABA Online Master's Program, Instructor	<b>January 2016- August 2018</b>
University of South Florida, Tampa Florida ABA Master's Program Faculty, Practicum Coordinator	<b>July 2007 to Nov 2015</b>
Florida State University ABA Master's Program Faculty, Assistant In-Psychology	<b>January 2006- July 2007</b>
Instructor, Psy 205 Child Development University of Nevada, Reno	<b>Summer 2005</b>

**Classes Taught**

**Undergraduate**

Conditioning & Learning  
Child Development  
Research Methods in Psychology  
Psychology of Language-Experimental Analysis  
Directed Individual Study in Autism Treatment

**Graduate**

Applications of Behavior Analysis in Education & Organizational Behavior Management  
Principles of Behavior  
Behavioral Observation & Assessment  
Single-Case Methodology  
Radical Behaviorism & Functional Contextualism  
Verbal Behavior-Experimental & Applications  
Practicum Experience in Applied Behavior Analysis

## Research Interests/Projects

Verbal Behavior Analysis

Relational responding as assessment of overall verbal ability and training applications

Clinical Behavior Analysis-impact and efficacy of mindfulness protocols

Perspective Taking/Theory of Mind

Derived avoidance processes

Treatment of Phobias

Clinical teaching technologies and their efficacy

Joint Attention training

Pivotal Response Training as well as other Naturalistic training protocols

Peer mediated & Pyramidal training

## H-index 10

### Published Chapters

Miltenberger, R., & **Weil, T.M.** (2013). Observation and measurement. In G. Madden, W. V. Dube, T.D. Hackenberg, G. P. Hanley & K.A. Lattal (Eds.), *APA handbook of Behavior Analysis, v. 1 (pp. 127-150)*. Washington, D.C.: APA Books.

Stewart, I., Barnes-Holmes, D., & **Weil, T. M.** (2009). Training analogical reasoning as relational responding. In R. A. Rehfeldt & Y. Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities*. Oakland, CA: Context Press/New Harbinger Publications Inc.

### Articles

O'Neil, J., & **Weil, T.M.** (2014). Training deictic relational responding in people diagnosed with schizophrenia. *The Psychological Record, 64*, 301-310.

Gilliam, A., **Weil, T.M.**, & Miltenberger, R. (2013). Effects of preference on the emergence of untrained verbal operants. *The Journal of Applied Behavior Analysis, 46*, 523-527.

Williams, W. L., **Weil, T. M.**, & Porter, J. C. K. (2012). An Evaluation of the Effects of Guided Notes in an Undergraduate Psychology Course. *Special Edition of Behavior Analysis in Education, the Behavior Analyst Today, 13*, 12-16.

**Weil, T.M.**, Hayes, S.C., & Capurro, P. (2011). Establishing a deictic relational repertoire in young children. *The Psychological Record, 61*, 371-390.

Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2010). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. *Behavioral Interventions, 25*, 21-35.

- Fogel, V., **Weil, T. M.**, & Burris, H. (2010). Evaluating the Efficacy of TAGteach for Teaching a Golf Swing. *Journal of Behavior Analysis in Health, Sports, Fitness and Medicine*, 1(1), 25-42.
- Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2009). Teaching Laundry Skills to Individuals with Developmental Disabilities Using Video Prompting. *International Journal of Cognitive and Behavioral Therapy*, 4, 279-286.
- Wallace, M. & **Weil, T. M.** (2006). Noncontingent reinforcement: Behavioral mechanisms involved in response suppression and treatment efficacy. Invited paper: *European Journal of Behavior Analysis*, 6, 71-82.
- Britton, L., Carr, J. E., Kellum, K. K., Dozier, C. L., & **Weil, T. M.** (2000). A variation of noncontingent reinforcement in the treatment of aberrant behavior. *Research in Developmental Disabilities*, 21, 425-435.
- Carr, J. E., Bailey, J. S., Ecott, C. L., Lucker, K. D., & **Weil, T. M.** (1998). On the effects of noncontingent delivery of differing magnitudes of reinforcement. *Journal of Applied Behavior Analysis*, 31, 313-321.

## Presentations

### Expert Panels

- Weil, T.M.**, Rost, A., & Caulkin, A. (2019). Behavior Analytic contributions to conceptualizing & intervening with grief & bereavement. Expert Panel presented at the annual meeting of the Association for Behavior Analysis-International conference, Chicago, IL.
- Weil, T.M.**, Pritchard, J., McGinnis, C., & Oldman, S. (2019). Behavioral Pediatrics & Clinical Behavior Analysis: Working with a variety of presenting problems. Expert panel presented at the annual meeting of the Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Weil, T.M.**, Szabo, T., Greenway, D., & O'Neill, J. (2014). Take a walk in our shoes: A discussion on what behavioral psychologists have to say about perspective taking. Expert panel presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Weil, T.M.**, Friman, P., & Murrell, A. (2012). The apple doesn't fall far: Contextual Behavioral Science and Applied Behavior Analysis with children and families. Expert panel presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Weil, T.M.**, Lejeune, J., Pistorello, J., & Newsome, D. (2012). Flexing our psychological muscles in the classroom: Applying ACT processes in educational settings. Expert panel presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.

**Weil, T.M.**, Abblett, M., Coyne, L., Hayes, L., & Murrell, A. (2012). Where we are today: contextual behavioral science and Applied Behavior Analysis with children, adolescents, and families. Expert panel presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.

### **Invited Papers**

**Weil, T.M.** (2014). How our relating and rules affect what gets done and how. Invited paper presented at the annual BASA conference at Florida Institute of Technology, Melbourne, FL.

**Weil, T. M.**, & Kubina, R. M. (2013). Charting Conventions Debate: You Decide. Paper presented at the annual meeting of the International Precision Teaching Conference, St. Petersburg, FL.

**Weil, T.M.** (2012). Derived stimulus relations: Acceptance requires seeing what it looks like and how it can be used to affect change. Invited paper presented at the annual meeting of the Georgia Association for Behavior Analysis. Atlanta, Georgia.

**Weil, T.M.** (2012). Looking at verbal behavior from a different angle: Relational responding and derived stimulus relations. Invited paper presented to the psychology department of Western Michigan University. Kalamazoo, Michigan.

**Weil, T.M.** (2011). Basics of Applied Behavior Analysis. Invited paper presented at the annual CARD conference "Autism Health & Wellness Symposium". Winter Haven, FL.

**Weil, T.M.** (2010). Programming for derived relational responding in curriculum for individuals diagnosed with autism spectrum disorder. Invited paper presented at the annual training conference for Butterfly Effects Autism Services. Fort Lauderdale, Florida.

**Weil, T.M.** (2010). Empirically validated treatments must include empirically validated teaching techniques: Who would have guessed? Invited paper presented at the first annual Autism Spectrum Disorders-Network (ASDnet), Tampa, Florida.

**Weil, T. M.** (2010). Advancements in social ability through inclusion of relational operants in curriculum design: Expanding our options and opportunities with relational framing. Invited paper presented at the annual Florida Institute of Technology "Behavioral Interventions Across the Lifetime" Conference. Melbourne, Florida.

**Weil, T.M.** (2010). Applied Behavior Analysis 101: An Introduction. Invited paper presented at the annual CARD conference "Autism Health & Wellness Symposium". Tampa, Florida.

## Paper Presentations

### 2019

- Weil, T.M.** (2019). Unpacking values-as-rules: Finding the value in understanding for parent training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Weil, T.M.** (2019). Parent Training With An ACT Angle: Identifying Resistance, Reservation, and a Way Forward. Paper presented at the bi-annual meeting of the LaMiss ACBS conference, Oxford, MS.

### 2017

- Weil, T.M.** (2017). Unpacking Values From a Behavior Analytic Perspective and Finding the Value in Understanding for Practice. In V. Summers (chair), Making Behavior Matter: Personal and Organizational Values From a Behavior Analytic Perspective. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Denver, Co.

### 2016

- Weil, T.M.** (2016). Applying Behavior Analysis to Clinical Populations: A Case Study in Phobia. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.
- Cohen, J., & **Weil, T.M.** (2016). Teaching Perspective Taking to Adults With Traumatic Brain Injury. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.
- Broderick, S., & **Weil, T.M.** (2016). Examining the Effects of Deictic Relation Training on Advanced Theory of Mind in Children With Autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.
- Sykes, J., & **Weil, T.M.** (2016). Evaluating the Effectiveness of Values Based Training to Impact Physical Activity in Adults. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.
- Weil, T.M.,** & Defrietas, J. (2016). Assessment of a Values-As-Rules Based Approach to Parent Training. Paper presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, Fl.

### 2015

- Defrietas, J. & **Weil, T.M.** (2015). Investigating the Use of an Acceptance and Commitment Training to Enhance a Behavioral Parent Training With Parents of Children With Autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.
- Correa, L., Crosland, K., Miltenberger, R., & **Weil, T.M.** (2015). Acquisition and Generalization of Tacts Across Stimulus Modes in Children Diagnosed With Autism Spectrum Disorder. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.

- McLean, A., & **Weil, T.M.** (2015). Using Protocolized Acceptance and Commitment Training to Decrease Drug Use. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.
- Kellum K., Bordieri, M., Herbst, S., Sandoz, E., Szabo, T., & **Weil, T.M.** (2015). Lets Talk; Defining Mindfulness. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. San Antonio, Tx.
- Szabo, T., Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., & **Weil, T.M.** (2015). Minding the Behavior Analysis Shop: Mindfulness as a Topic for Behavior Analytic Research. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. San Antonio, Tx.
- White, J., & **Weil, T.M.** (2015). Assessing the effects of derived relational responding on intraverbal use of Same-Opposite and More Than-Less Than relations in children with high functioning autism. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.
- Weil, T.M.**, & McLean, A. (2015). Affecting marijuana use through an ACTraining protocol with an adult diagnosed with traumatic brain injury. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.
- Nasser, S., & **Weil, T.M.** (2015). ACTing and expanding upon traditional behavior analytic principles in rehabilitation health populations: Clinical applications of RFT to increase behavioral flexibility in persons with brain injury. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.

#### 2014

- White, J., & **Weil, T.M.** (2014). Assessing the effects of derived relational responding in children with high functioning Autism. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Bonita Springs, Fl.
- Broderick, S. L., & **Weil, T. M.** (2014). Establishing social skills in autism through derived relational responding. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Broderick, S. L., **Weil, T. M.**, & Oliver, J. R. (2014). Establishing social skills in autism through derived relational responding. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Rickerson, T., **Weil, T. M.**, & Hoch, V. A. (2014). Impacting correct hand washing among human service employees: Findings from obtrusive and unobtrusive observations. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Garcia, A., Hernandez, M., Sykes, J., & **Weil, T. M.** (2014). Cultural competence in applied behavior analysis: The role of cultural values. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.

**Weil, T. M.** & Garcia, A. R. (2014). The verbal aspect of culture: Rules, values, and mores. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.

DeFreitas, J. & **Weil, T. M.** (2014). Skills training is not enough in behavioral parent training: Utilizing ACT to positively affect parenting practices. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.

### 2013

Rickerson, T., & **Weil, T.M.** (2013). Increasing and maintaining correct hand washing among human service employees. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Hoch, V., & **Weil, T.M.** (2013). The effects of systematic reinforcement in Precision Teaching. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Hasbrouck, E., & **Weil, T.M.** (2013). Effects of session distribution on acquisition, retention, endurance, and application in Precision Teaching. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Garcia, A., Hernandez, M., & **Weil, T.M.** (2013). Cultural competence in Applied Behavior Analysis: The role of cultural values. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

**Weil, T.M.**, & Garcia, A. (2013). The verbal aspect of culture: Rules, values, and mores. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Gonzalez, V., Crosland, K., Fogel, V., Murdock, K., & **Weil T.M.** (2013). Evaluating the Effects of Guided Notes and Response Cards in Student Performance. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Braff, E., **Weil, T.M.**, & Jeffries, T. (2013). A comparison of a matrix programming and standard individual trial training format to teach two-component tacts. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

**Weil, T.M.**, & Oliver, J. (2013). Impact of rule governance on motivation and its clinical application. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Scull, C., & **Weil, T.M.** (2013). Utilizing habit reversal and contingency contracting to impact eating habits. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Oliver, J., & **Weil, T.M.** (2013). An overview of the implicit relational assessment procedure. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

- Akintonde, J., **Weil, T.M.**, Oliver, J., & McLean, A. (2013). Reconstructing the Self: Verbal interventions for individuals with traumatic brain injury. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Weil, T.M.**, & Cohrs, C. (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Minneapolis, MN.
- McLean, A., **Weil, T.M.**, & Akintonde, J. (2013). Accept or Avoid? Paper presented at the Association Behavior Analysis International conference, Minneapolis, MN.
- Hoch, V. A., Witts, B. N., Ghezzi, P. M., Oliver, J. R., & **Weil, T. M.** (2013). Guidelines for the Establishment of an Undergraduate Research Lab. Paper presented at the Association Behavior Analysis International conference, Minneapolis, MN.
- Florentino, S., **Weil, T.M.**, & Garcia, A. (2013). Transformation of stimulus function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Gonzalez, V., Crosland, K., Fogel, V., Murdock, K., & **Weil T.M.** (2013). Evaluating the Effects of Guided Notes and Response Cards in Student Performance. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Oliver, J., & **Weil, T.M.** (2013). Implicit relational assessment procedure: What is it and how might it be useful? Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Pesantez, R., & **Weil, T.M.** (2012). Comparing prompt delay and Total Communication for training vocal intraverbals in children with autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.

## 2012

- Hoch, V. A., Witts, B. N., & **Weil, T. M.** (2012). Cards, Chips & Science: An Analysis of Rule-Governance in Gambling Behavior. Paper presented at the Florida Association for Behavior Analysis Annual Conference, Jacksonville, FL.
- Breeden, A., **Weil, T.M.**, & Braff, E. (2012). An evaluation of behavioral skills training with the addition of a fluency component. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Daar, J.H., **Weil, T.M.**, & Dixon, M. (2012). Using contextual cues to influence the role of priming in the transformation of stimulus functions. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.



- O'Neill, J., & **Weil, T.M.** (2012). Training deictic relational responding in people diagnosed with schizophrenia. Paper presented at the annual meeting of the Association for Behavioral Contextual Science: World conference X. Washington, D.C.
- Cohrs, C., & **Weil, T.M.** (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Weil, T.M.**, & Hoch, V. A. (2012). Child psychopathology: Understanding callous-unemotional traits from a behaviorist's viewpoint. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Florentino, S., & **Weil, T.M.** (2012). Transformation of discriminative function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Association for Behavioral Contextual Science: World conference X.. Washington, D.C.
- Oliver, J., Jaberg, J., Westerlund, D., & **Weil, T.M.** (2012) Effects of values on program compliance in an individual with traumatic brain injury. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Brandt, B., Westerlund, D., Jaberg, J., & **Weil, T.M.** (2012). The utilization of a token economy and ACT intervention to affect acquisition of transitional skills. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- McLean, A., Jaberg, J., Westerlund, D., & **Weil, T.M.** (2012). Using ACT to decrease the frequency of undesirable verbal behavior with an individual diagnosed with traumatic brain injury. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Weil, T.M.**, & Oliver, J. (2012). Applications of derived relational responding research: Getting a sense of what has been done. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Florentino, S., & **Weil, T.M.** (2012). Transformation of discriminative function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- O'Neill, J., & **Weil, T.M.** (2012). Training deictic relational responding in people diagnosed with schizophrenia. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Cohrs, C., & **Weil, T.M.** (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.

Pesantez, R., & **Weil, T.M.** (2012). Comparing prompt delay and Total Communication for training vocal intraverbals in children with autism. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.

Hoch, V.A., **Weil, T.M.**, & Witts, B. (2012). Cards, chips and science: An analysis of rule-governance in gambling behavior. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.

### 2011

**Weil, T.M.** (2011). Inclusion of the Scientist-Practitioner model in training and how the fruit falls from the tree. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Breeden, A. & **Weil, T.M.** (2011). An Evaluation of Behavior Skills Training With the Addition of a Fluency Component for Teaching Discrete Trial Training to Teachers. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Lozana, G., & **Weil, T.M.** (2011). Assessing Relational Networks: An Evaluation of Derived Relational Responding With Children Diagnosed With Asperger's & Typically Developing Children. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Erickson, T., & **Weil, T.M.** (2011). Teaching Geography to an Individual With Intellectual Disabilities Utilizing a Behavior Trap and Testing for Untrained Responses. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

**Weil, T. M.** (2011). Understanding Derived Stimulus Relations and Their Application. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

Daar, J., & **Weil, T.M.** (2011). The Role of Derived Relational Responding in the Transformation of Prejudicial Stimulus Functions: An Overview of the Behavioral Literature. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.

Kellum, K., Hayes, L., **Weil, T.M.**, & Wilson, K. (2011). Including Rule-Contacting as a Part of Rule-Following. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.

**Weil, T. M.**, & McHugh, L. (2011). Derived Relational Responding as a Conceptually Systematic Behavioral Theory and its Impact on Practice: Acceptance by Behavior Analysts' Requires Seeing What it Looks Like. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.

### 2010

**Weil, T.M.**, Chan, P., Zandecki, Z., & McFee, K. (2010). Values identification and commitment to action for a dog phobia intervention. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Lake Buena Vista, Florida.

- Burris, H., **Weil, T.M.**, & Fogel, V. (2010). An Assessment of a Naturalistic In-Home Training Protocol to Establish Joint Attention Responding With Children Diagnosed With Autism Spectrum Disorders. Paper presented at the annual meeting of the Florida Association for Behavior Analysis, Lake Buena Vista, Florida.
- Gilliam, A., **Weil, T. M.**, & Miltenberger, R. (2010). Emergence of untrained mands as a function of preference after tact training. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.
- Burris, H., **Weil, T.M.**, & Fogel, V. (2010). An Assessment of a naturalistic in-home training protocol to establish joint attention responding with children diagnosed with autism spectrum disorders. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.
- Chan, P., **Weil, T.M.**, Zandecki, Z., Lozano, G., & McFee, K. (2010). Values identification and commitment to action for a dog phobia intervention. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.

#### 2009

- Gilliam, A., **Weil, T. M.**, & Miltenberger, R. (2009). Emergence of untrained mands as a function of preference after tact training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Daytona Beach, Florida.
- Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2009). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az.
- Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2009). Teaching laundry skills to individuals with developmental disabilities using video prompting. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az.
- Fogel, V., **Weil, T. M.**, & Burris, H. (2009). Teaching a golf swing through behavioral procedures: Evaluating the efficacy of TAGteach. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az

#### 2008

- Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2008). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.
- Weil, T. M.**, Toelken, S., & Rava-Wooten, J. (2008). An assessment of derived relations between arbitrary stimuli with children of varying language ability. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.

Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2008). Teaching laundry skills to individuals with developmental disabilities using video prompting. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, FL.

Fogel, V., **Weil, T. M.**, & Burris, H. (2008). Teaching a golf swing through behavioral procedures: Evaluating the efficacy of TAGteach. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, FL.

**Weil, T. M.**, Toelken, S., & Rava-Wooten, J. (2008). Assessment of derived relational responding with children of varying language ability. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. Chicago, Illinois.

#### 2007

**Weil, T. M.**, Hayes, S. C., & Capurro, P. (November 2007). The impact of training deictic frames on perspective taking in young children. Paper presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

**Weil, T.M.**, Hayes, S.C., & Capurro, P. (2007). Social Behavior Training Utilizing a Relational Frame Approach. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Jacksonville, Florida.

**Weil, T.M.**, Hayes, S.C., & Capurro, P. (2007). The Impact of Training Deictic Frames on Perspective Taking in Children: A Relational Frame Approach to Theory of Mind. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. San Diego, California.

#### 2006

**Weil, T. M.**, & Wallace, M. D. (2006). Response Independent Reinforcement in Applied Settings: Behavioral Mechanisms and Treatment Efficacy. Paper presented at the annual meeting of the California Association for Behavior Analysis Conference. San Francisco, California.

#### 2005

**Weil, T. M.** (2005). Overselectivity and Implications of the Matching-to Sample Training Procedure. Paper presented at the annual meeting of the Association of Behavior Analysis-International Conference. Chicago, Illinois.

#### 2004

**Weil, T. M.**, Sutich, D., Fronopfel, B., Fuller, T., Ghezzi, P. M., & Hayes, S. C. (2004). Implications of Relational Frame Theory for Language Training in Children Diagnosed With Autism. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Orlando, Florida.

**Weil, T. M.**, Fronopfel, B., Ghezzi, P. M., Sutich, D., & Hayes, S. C., (2004). An Analysis of Derived Relational Responding in Children with Autism. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. Boston, Massachusetts.

**Weil, T. M.,** Ghezzi, P. M., & Hayes, S. C., (2004). An Analysis of Derived Relational Responding in Children with Autism. Invited paper to Department of Psychology, University of Nevada, Reno.

Williams, L. W., **Weil, T. M.,** & Porter, J. C. K., (2004). The effectiveness of guided notes for increasing regular quiz scores in several university psychology courses. Paper presented at the 2<sup>nd</sup> annual meeting of the Northern Nevada Higher Education Assessment Conference. Reno, Nevada.

### 2003

**Weil, T. M.,** & Ghezzi, P. M. (2003). Changes in preference for activities following response-dependent and response-independent access. Paper presented at the annual meeting of the Association for Behavior Analysis. San Francisco, California.

**Weil, T. M.,** & Ghezzi, P. M. (2003). An analysis of response-dependent and response-independent access on shifting preference for preferred activities. Paper presented at the annual meeting of the California Association for Behavior Analysis. San Francisco, California.

### 2001

**Weil, T. M.,** Porter, J. C. K., & Williams, W. L. (2001). An analysis of guided notes in an undergraduate psychology class. Paper presented at the annual meeting of the Association for Behavior Analysis. New Orleans, Louisiana.

### 2000

**Weil, T. M.,** Gaunt, B., Carr, J. E., & Nicholson, A. (2000). The effects of frequency on retention in fluent responding. Paper presented at the annual meeting of the California Association for Behavior Analysis. San Francisco, California.

## Workshops

McGinnis, C. & **Weil, T.M.** (2019). Business 101: Starting a Behavioral Business. Presented at the annual conference of the Florida Association for Behavior Analysis, Ponte Vedra, FL.

**Weil, T.M.** (July, 2019). Including RFT and ACT in Your Behavior Analysis Practice for Parents and Children. Training provided to Positive Behavior Supports of South Florida.

**Weil, T.M.** (June, 2019). ABA, ACT, and Emotional Behavioral Disorders. Training provided to Southbend Autism Program.

**Weil, T.M.** (2016). Derived Stimulus Relations: Equivalence and RFT explained? Presented at Association for Behavior Analysis International, Chicago, Ill.

**Weil, T.M.** (2016). Derived Stimulus Relations: Equivalence and RFT explained? Presented at Florida Association for Behavior Analysis, Fort Lauderdale, FL.

**Weil, T.M.** (2015). Relational Frame Theory and Acceptance and Commitment Therapy for Behavior Analysts. 8 hour workshop to train behavior analysts in the basics of each approach. Presented to First Coast Association for Behavior Analysis, Jacksonville, FL.

Berens, N.M., **Weil, T.M.**, Luciano, C., Ruiz-Jimenez, F.J., & Palaez, M. A. (2009). A practitioner's field guide to developing effective language training programs using Relation Frame Theory: Part I—The basics of RFT. Presented at the World Conference for the Association for Contextual and Behavioral Sciences, Enschede, NL.

Berens, N.M., **Weil, T.M.**, Luciano, C., Ruiz-Jimenez, F.J., & Palaez, M. A. (2009). A practitioner's field guide to developing effective language training programs using Relation Frame Theory: Part II—From research to practice. Presented at the World Conference for the Association for Contextual and Behavioral Sciences, Enschede, NL.

### **Discussant**

**Weil, T.M.** (2017). Discussant in E. Gould (chair), *Doing What Matters: Empirical and Conceptual Investigations Into Valuing as a Behavioral Phenomenon*. Symposium presented at the annual meeting of the Association for Behavior Analysis International conference, Denver, Co.

**Weil, T.M.** (2016). Discussant in K.S Blair (Chair), *Supporting Individual Students with Problem Behavior Within Class-Wide Interventions*. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Fort Lauderdale, Fl.

**Weil, T.M.** (2015). Discussant in K.S Blair (Chair), *Academic and Behavioral Interventions in the Elementary School Classroom*. Symposium presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, Fl.

**Weil, T.M.** (2015). Discussant in Jeanine Tanz (Chair), *Behavioral Interventions in Educational Settings*. Symposium presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, Fl.

**Weil, T.M.** (2015). Discussant in M. St. Clair (Chair). *Comparison of Pure Natural Environment Training to Blended Discrete Trial and Natural Environment Training*. Symposium presented at the annual conference of the Association for Behavior Analysis, International, San Antonio, Tx.

**Weil, T.M.** (2015). Discussant in M. Gamble (Chair), *Embracing and Engaging College Life: Brief Acceptance and Values-Based Interventions With College Students*. Symposium presented at the annual conference of the Association for Behavior Analysis, International, San Antonio, Tx.

**Weil, T.M.** (2015). Discussant in T. Michael (Chair), *Contextual-Based Interventions for Autism Spectrum Disorders*. Symposium presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.

**Weil, T.M.** (2014). Discussant in K.S Blair (Chair), *ABA applications in Education*. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Bonita Springs, Fl.

- Weil, T.M.** (2014). Discussant in J. O'Neill (Chair), Perspective Taking: A Conceptual Analysis and Applications. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Minneapolis, Mn.
- Weil, T.M.** (2014). Discussant in L. McHugh (Chair), Perspective Taking, Empathy, and Self as Context: Empirical Investigations. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Minneapolis, Mn.
- Weil, T.M.** (2012). Discussant in S. Allen (Chair), RFT applications with people with developmental disabilities. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Washington, D.C.
- Weil, T.M.** (2012). Discussant in J. McElwee (Chair), Assessing and training derived relational responding skills. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Washington, D.C.
- Weil, T.M.** (2012). Discussant in J. Moore (Chair), Contemporary research on perspective taking: The assessment and training of deictic relations. Symposium presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Weil, T.M.** (2012). Discussant in S. Ming (Chair), Assessing and training derived relational responding skills. (Substituted for Ruth Anne Rehfeldt, Ph.D.). Symposium presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Weil, T.M.** (2012). Discussant. In S. Dymond (Chair), the Role of Language in Gambling Addiction. Symposium presented at the annual meeting of the Advances in the Analysis of Gambling Behaviors, of Behaviorists Interested in Gambling-Special Interest Group conference. Ft. Lauderdale, Florida.
- Weil, T.M.** (2011). Discussant. In J. Barnes (Chair), Improving Our Own Teaching in the Class and Lab. Symposium presented at the annual conference of the Association for Behavior Analysis, International. Denver, Colorado.
- Weil, T. M.** (2010). Discussant. In T. Weil (Chair), Recent Advances in Teaching Verbal Behavior & Complex Discriminations. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Lake Buena Vista, Florida.

### **Poster Presentation**

- Weil, T. M.,** Fronopfel, B., Ghezzi, P. M., Sutich, D., & Hayes, S. C. (2004). An Investigation of Derived Relational Responding in Children With Autism: A Relational Frame Approach. Poster presented at the first annual meeting of the Nevada Association for Behavior Analysis. Reno, Nevada.
- Williams, W. L. & **Weil, T. M.** (2001). An analysis of the effects of guided notes as compared to traditional lectures in an undergraduate psychology class. Poster presented at the annual meeting of the California Association for Behavior Analysis. Redondo, Beach, California.

**Weil, T. M.**, Porter, J. C. K., & Ghezzi, P. M. (2001). Some current dimensions of inter-observer agreement. Poster presented at the annual meeting of the California Association for Behavior Analysis. Redondo Beach, California.

Wallander, R., & **Weil, T. M.** (1998). Use of an alternating switch to provide multiple sources of stimulation to reduce handmouthing. Poster presented at the annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.

### **Guest Lectures (professional)**

**Weil, T.M.** (November 2010). Single-Case Time Series Designs and Analysis for Social Work Practice. Invited presentation to graduates in Masters in Social Work program at University of South Florida.

**Weil, T.M.** (October, 2009). The Field of Applied Behavior Analysis and Applications of Interest to Psychiatry. Invited lecture presented to medical students in *Psychiatry & Behavioral Sciences department, University of South Florida*.

**Weil, T.M.**, Burris, H., & Fogel, V. (September, 2008). Basic behavior analysis, time out, and token systems. Invited lecture presented to medical students in *Psychiatry & Behavioral Sciences department, University of South Florida*

**Weil, T.M.** (1998). Reinforcement and Punishment in Operant Conditioning. Guest lecture presented to an introductory psychology course at the *University of Nevada, Reno*.

**Weil, T.M.** (1998). How I Became a Behavior Analyst. Guest lecture presented to “Career’s in Psychology” class at the *Florida State University*.

### **Editorial Activity**

#### **Associate Editor**

Journal of Contextual Behavioral Science **2013-present**

#### **Editorial Board**

Analysis of Verbal Behavior **2018-present**

#### **Invited Book/Chapter Review**

Precision Teaching: The legacy of Ogden Lindsley **2013**  
In F. K. McSweeney (Ed.) *The handbook of operant and classical conditioning*

#### **Ad Hoc Reviewer**

Child & Youth Care Forum **2016**  
Journal of Applied Behavior Analysis **2008-present**  
Psychological Record **2010-present**  
Journal of Obsessive-Compulsive & Related Disorders **2014-2015**  
Journal of Contextual Behavioral Science **2012-2013**



Behavior Analyst Today	<b>2011</b>
Also: Special Issue on Behavior Analysis & Teaching Education and Treatment of Children	<b>2012</b>
Behavior Analysis & Practice	<b>2008-2009</b>
Editor for Special Issue: BAP and ACT	<b>2008-present</b>
	<b>2019</b>

### **Thesis/Dissertation Committees**

#### **Thesis Chair**

- Alysia Gilliam
- Heather Burris
- Ashley Breeden
- Gianna Lozano
- Jacob Daar
- John O'Neil
- Erin Zandecki
- Samantha Florentino
- Sarah Sinai
- Corey Cohrs
- Rosana Pesantez
- Emily Braff
- Chris Scull
- Tamika Rickards
- Elizabeth Garnett
- Victoria Hoch
- Alex McLean
- Jane White
- Jeffrey Oliver
- Kika Young
- Samantha Brodrick
- Jessica Stopiello
- Michael Szabo
- Jacqueline Cohen
- Jillian Defreitas

#### **Dissertation Committee Member**

- Brigid Fronopfel-Sonderegger—Graduated
  - Major Professor, Richard Malott (Western Michigan University)
- Kelly Workman--Graduated

#### **Thesis Committee Member**

- Judy Mowery
- Julie Horn
- Stephanie Toelken
- Israel Miller
- Kristin Fowler
- Paula Matos
- Shannon Smith
- Krystal McFee
- Jennifer Noah
- Francia Echeverria
- Laura Hanratty
- Kari Ek
- Angela Benitez-Santiago
- Claudia Troconis
- Catherine Czerwonka
- Sarah Shonwetter
- Kelsey Morgan
- Blair Jacobson
- Beth Harriage
- Leslie Singer
- Tricia Jeffries
- Bryan Brandt
- Therese Gutbrod

## Grants Funded

### US Department of Education; Office of Special Education (2014-2019)

#### Personnel Preparation in Special Education, Early Intervention, and Related Services

Dr. Blair (PI), Dr. Weil, (Co-PI & Clinical Coordinator), Dr. Crosland (Co-PI), & Dr. Samaha (Co-PI)

Awarded \$1.06 Million

Focus of grant is two fold: to prepare Masters-level Behavior Analysts to work collaboratively with school personnel in classroom settings, and to develop/implement empirically based teaching procedures with individuals who present with intellectual/developmental disabilities.

### Butchikas Autism Foundation (2005/2006)

Awarded to Above All Autism Program from the George Butchikas Foundation.

Awarded: \$60,000 over two years.

### Sidney and Janet Bijou Fellowship for the Study of Child Development (2003)

Study involved the training of relational operants and testing of derived responding involving arbitrary stimuli with children diagnosed with autism.

Awarded: \$3300.00.

## Membership in Professional Associations

Florida Association for Behavior Analysis	1994-1999
<i>Full Member</i>	2004-present
Association for Behavior Analysis--International	1997-present
<i>Full Member</i>	
Association for Contextual Behavioral Sciences	2005-present
<i>Charter Member-Full</i>	
Florida Association for Behavior Analysis-OBM	1996-1998
	2006-2008
California-Association for Behavior Analysis	1998-2006
Nevada Association for Behavior Analysis	2004-2008

## State, National, International Committee Service

Florida Association for Behavior Analysis	2011-2014
At-Large Executive Board Member	
Association for Contextual Behavioral Science	2012-2016
Vice President-Special Interest Group	
Advancement of Contextual Education Science	
Southeastern Association for Contextual Behavioral Science	2014-present
Conference Planning Committee	

### **University Committee Service**

USF Human Subjects Internal Review Board—Social/Behavioral	<b>2011-2014</b>
Living Learning Communities of Engagement	<b>2012-2014</b>
College of Behavioral & Community Sciences	
Autism Speaks U—USF student association	<b>2011-2013</b>
Faculty Advisor	
ABA Search Committee Member	<b>2011-2015</b>
Dept. of Child & Family Studies Governance Council	<b>2008-2014</b>
CFS Division Council, DARES	<b>2008-2014</b>
FMHI-Faculty Council, At-large Member, USF	<b>2008-2010</b>
BCS Grievance Committee (3 as member; 3 as chair)	<b>2009-2013</b>
Merit Committee, Chair, Florida State University	<b>2005-2006</b>

### **Professional Positions**

Tandem Behavioral Health & Wellness, Tampa, Florida	<b>October 2015</b>
Owner, Clinical Director	<b>to Present</b>
Above All Autism Program	<b>January 2006-</b>
Director	<b>July 2007</b>
Hayes & Associates, Reno, Nevada	<b>2004-2006</b>
Behavior Analyst Consultant	
UNR Early Childhood Autism Program	<b>2002-2004</b>
Lead Trainer, University of Nevada, Reno	
UNR Early Childhood Autism Program	<b>2001-2002</b>
Lead Tutor, University of Nevada, Reno	
Nevada Center for Severe Behavior Problems	<b>2002-2003</b>
Behavior Analyst Consultant, University of Nevada, Reno	
Department of Psychology	<b>2000-2002</b>
Department Academic Advisor, University of Nevada, Reno	
Teaching/Research Assistant	<b>2000-2001</b>
University of Nevada, Reno	
Associate Director, P.A.T.H. Day Program	<b>1999-2000</b>
University of Nevada, Reno	
Center for Behavioral Safety Research	<b>1999-2000</b>
Research Assistant, University of Nevada, Reno	
Behavior Management Consultants	<b>1996-1998</b>
Behavior Analyst, Tallahassee, Florida.	
Tallahassee Developmental Center ICF/MR, Tallahassee, Florida.	
Liberty Intermediate Care Facility, Bristol, Florida	
Exceptional Student Education, Multiple Sites, Leon and Gadsden Counties.	
Community Based Services and Supports, Leon and Gadsden Counties	
L.A.D.D. and Associates	<b>1996-1997</b>
Behavior Analyst, Tallahassee, Florida.	
Tallahassee Developmental Center	<b>1995-1996</b>
Behavior Specialist, Tallahassee, Florida.	
Appalachee Center for Human (Child) Services	<b>1996</b>
Behavior Specialist, Tallahassee, Florida	