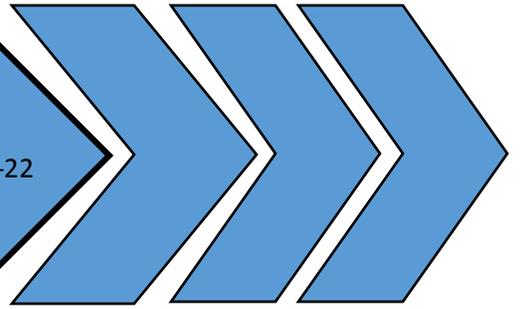




# Adult Transition

Newsletter for Teachers Working With Students 18-22  
Educational Equity for All  
November 2017



## Smile and Succeed for Teens

**NEW!** A simple and practical approach for teens to learn social skills for home, work, school, and in the community

### Product Features:

- Provides guidance for improving interpersonal skills, preparing for a job, collaborating with others, communicating effectively, preparing for tasks, and setting up for a career
- Teacher's Guide includes tips, techniques, and strategies for implementation
- Ideal for students with autism or an intellectual disability



## Special Education Transition: Building Real World Skills

<https://goo.gl/poQYC6>

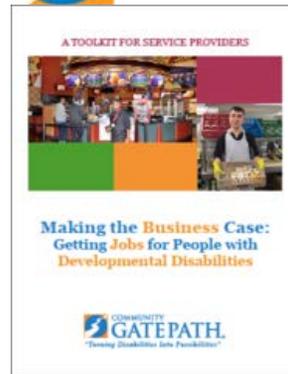


Sara Manseau, BA Elementary Education '03 & MEd Special Education '05, describes a partnership between her class at CPS Vaughn Occupational High School, Whole Foods and the grocery delivery service Instacart, designed to provide real world skill development opportunities for students with special education needs.

## EMPLOYMENT



# GATEPATH®



“Making the Business Case: Getting Jobs for People with Developmental Disabilities”

Funded by the State Council on Developmental Disabilities, the “Making the Business Case” Toolkit is designed to help people with

disabilities get jobs. This Toolkit demonstrates ways to better connect with businesses and potential employers to discuss the benefits of hiring people with disabilities. The Toolkit serves as a “how to” guide for communicating using a business-focused approach to increase job placements. The Toolkit is available for **FREE** download below, along with customizable marketing materials to use in your meetings, and other helpful resources. <https://www.gatepath.org/employmenttoolkit>



## TRAINING

### Habits of Work

Habits of Work is a soft skills curriculum you can use by itself or with extended learning opportunities (ELOs), internships and other work-related learning experiences. It teaches universal workplace habits that can benefit any person in any kind of career. Developed with a focus on students with disabilities, it can be a valuable resource for a student's Individual Education Plan (IEP) transition plan.

<https://sites.google.com/site/habitsofwork/>

## FEATURED IDEA OF THE MONTH

# The Resume Workbook

For High School Students



A Fill-in-the-Blanks Guide  
by Yana Parker

Featuring Ten Easy Steps for Writing a G-R-R-REAT Resume

<https://damngood.com/wp-content/uploads/2014/11/resume-workbook-highschool.pdf>



DIVISION ON CAREER  
DEVELOPMENT AND TRANSITION  
COUNCIL FOR EXCEPTIONAL CHILDREN  
LIVING • LEARNING • WORKING

## DCDT Fast Fact Sheets

The primary purpose of the DCDT Fast Fact Sheets are to disseminate information to the field related to key topics in secondary transition. Currently, the DCDT Fast Fact Sheets focus on a number of topics, including evidence-based predictors of post-school success for youth with disabilities, transition planning and assessment, transition specialist competencies, and recommendations for research in secondary transition. The DCDT Fast Fact Sheets related to the evidence-based predictors were developed to provide teachers, administrators, and families with information about, and ideas for, incorporating the secondary evidence-based predictors into the transition planning process.

- Age-Appropriate Transition Assessment
- Community-Based Vocational Exploration and Learning
- Community Experiences
- Goal Setting for Transition-Age Students
- Inclusion in General Education

Many more topics are included.

<http://community.cec.sped.org/dcdt/publications/fast-facts>

## Teaching Transition Skills to Students

Dr. Beth Ann Smith  
SPED Teacher/CTI Coordinator  
[bsmith@vidalia-city.k12.ga.us](mailto:bsmith@vidalia-city.k12.ga.us)

Ms. Bettina Linden  
SPED Teacher  
[blinden@vidalia-city.k12.ga.us](mailto:blinden@vidalia-city.k12.ga.us)

Vidalia Comprehensive High School

<https://goo.gl/yUYuqW>

## WEBSITES AND RESOURCES

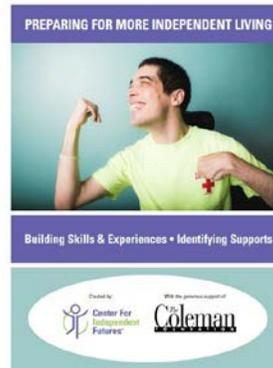
<https://goo.gl/p5nQ5k>

<https://goo.gl/f1cpHQ>

<https://goo.gl/eKJqEd>



## INDEPENDENT LIVING SKILLS



Take the first step with our Skills Inventory.

When an individual moves into their own home for the first time, they bring more than just furniture and boxes. They also take all of their skills and experiences. Just like a packing list, Center for Independent Futures' Skills Inventory ensures that individuals have

what they need for full, independent lives. On this page, you can access a portion of our Skills Inventory, carefully selected to include the core skills for independence. Along with this list, we've included more materials to help families prepare for their loved one's move-out day. You'll learn about our process to determine skill level and strategies for supporting individuals to develop skills. The packet includes templates for breaking down tasks into smaller steps, inventories to use before and after skills coaching, and planning worksheets. These tools and resources are designed to guide families through the first steps of creating independent lives.

<http://www.independentfutures.com/skills-for-independence.html>



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## Successful Transition for Students with Special Needs: Advocating for Universal Design for Learning in Classrooms

Teachers who incorporate transition-related content into instruction using universal design for learning (UDL) principles are in the best position to set up students for post-secondary success. It is thus necessary that parents/guardians and students are trained to inform teachers about UDL and advocate for their use in classroom instruction on an ongoing basis. The objectives of this interactive webinar are therefore to introduce attendees to:

- Universal Design for Learning (UDL) principles for instruction.
- Employability skills that can be taught using UDL principles.
- Ways in which parent/guardians and students can self-advocate for UDL to be incorporated in classrooms.

Wednesday, November 29 at 11:00 am EST

<https://learn.extension.org/events/3073>