



FLORIDA 4-H
 **Chick Chain**

Project Book
Junior (ages 8-10)

Name _____

Age (as of September 1st) _____

4-H Club Name _____

County _____

“As the exhibitor of this project, I certify that I have personally kept records and completed this record book.”

Signed _____
Member Date

“This youth is an active member of the _____
4-H Club. This book has been completed by the youth and is an accurate record of the project.”

Signed _____
Club Leader or Parent Date

Why do we keep records?

Keeping records is an important part of any project but especially for an animal project. If you don't keep any records, then you don't know if you made money (profit) or lost money (loss) at the end of your project. If you continue your project, you can look back on what you did the year before and how you can change or improve your project.

GENERAL RECORDS

Did you hatch or purchase your chickens?

Describe how your chicks were incubated and hatched. Include egg set and hatch dates.

OR

Describe where and when you purchased your chicks. Attach your receipt to this page.

What breeds are your chickens?

What do you plan on doing with your remaining chickens after this project ends?

My 4-H Project Experience

I chose to participate in the 4-H Chick Chain project because:

My goals for my 4-H Chick Chain project are:

Write the number of 4-H club events and meetings that you attended during the project.

September	October	November	December	January	February	March

Besides club meetings, list the 4-H events and activities that you participated in this year.

Why do you like being a member of 4-H?

Animal Care & Management

What did you do to take care of your 4-H Chick Chain project birds?

DAILY – feeding, watering, etc.
WEEKLY – cleaning waterers, raking pen, etc.
MONTHLY – adding new bedding, cleaning out manure, etc.

Label the Parts of a Chicken

Use each word only once.

Beak Breast Comb Ear lobe Eye
Hock Shanks Shoulder Toes Vent Wattles

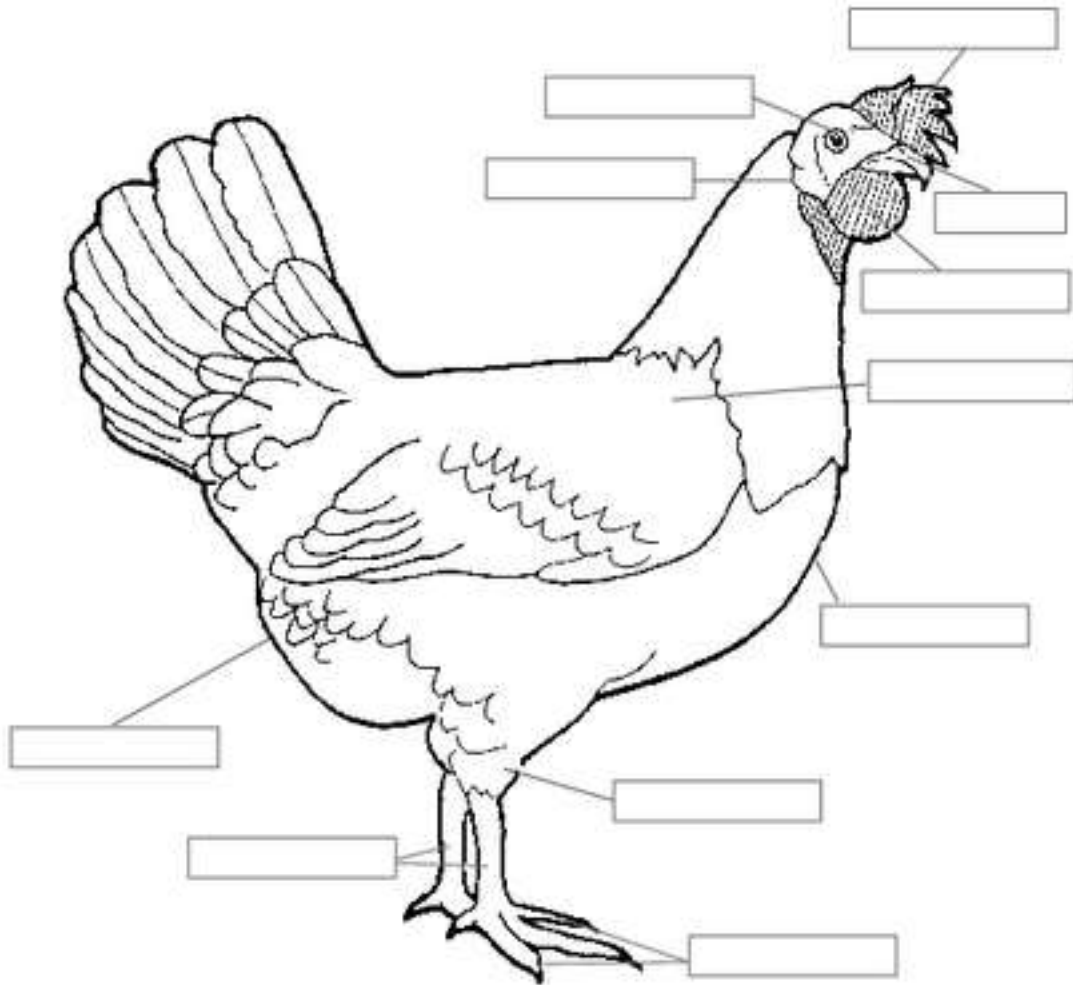


Image courtesy of ecap.crc.illinois.edu

Combs

Circle the type of comb(s) that your birds has/have.



Single



Pea



Strawberry



Cushion



Walnut



Buttercup



V-Shaped



Rose

Image courtesy of tbnranch.com

FINANCIAL SUMMARY

Project Income

Value at end of Project \$ _____

Other Income \$ _____

Total Value of Donated Items \$ _____

Total Project Income \$ _____

Project Expenses

Total Animal Expenses \$ _____

Feed Expenses \$ _____

Veterinary Expenses \$ _____

Equipment & Supply Expenses \$ _____

Total Project Expenses \$ _____

minus

Total Project Income \$ _____

=

TOTAL PROFIT OR LOSS \$ _____

FEED TAG INFORMATION

Use your feed tag attached to the opposite page to answer the following questions.

What type of bird is this feed designed for? Production level = chick, growing bird, layer, maintenance

What is the crude protein level of this feed?

What is the main ingredient of this feed? Main ingredients are listed first.

Is this a medicated feed?

FEED TAG

Attach the original or a copy of one of your feed tags below.

PRE-EGG PRODUCTION RECORD/MORTALITY RECORD

October

Amount of Feed Added	# of birds	Died/Culled	Remarks

November

Amount of Feed Added	# of birds	Died/Culled	Remarks

December

Amount of Feed Added	# of birds	Died/Culled	Remarks

January

Amount of Feed Added	# of birds	Died/Culled	Remarks

February

Amount of Feed Added	# of birds	Died/Culled	Remarks

March

Amount of Feed Added	# of birds	Died/Culled	Remarks

April

Amount of Feed Added	# of birds	Died/Culled	Remarks

Have your birds begun laying eggs? ____ Yes ____ How many eggs? ____ No

MERCHANDISING SUMMARY

Describe your methods (if any) used to sell your poultry and/or eggs.

Who purchased your poultry and/or eggs?

At what prices?

CREATIVE PROJECT DOCUMENTATION

- Include news clippings, flyers, agendas or programs from any educational workshops that you attended related to your project.
- Include pictures from your project from beginning to end.
- Pictures should include captions.

UF | **IFAS Extension**
UNIVERSITY of FLORIDA



The Institute of Food and Agricultural Sciences is an equal opportunity/affirmative action employer authorized to provide research educational information and other services only to individuals and institutions that function without regard to race, color, sex, age, handicap, or national origin. For information on obtaining other extension publication, contact your County Extension Service Office, Florida Cooperative Extension Service/Institute of Food and Agricultural Sciences/University of Florida.

Adapted from Alabama Cooperative Extension System.

Revised by Julie Pigott Dillard, UF/IFAS Extension Washington County – October 2015 and 2018.