

**METADISCOURSE ACROSS GENRES 2017****Day 1- Thursday-30 March 2017**

<b>09:00-10:00</b>	<b>Conference Registration</b>			
<b>10:00-10:30</b> <b>CONFERENCE HALL</b>	<b>Welcome and Opening</b> <ul style="list-style-type: none"> <li>• Prof. Nazife Baykal, Rector, METU NCC</li> <li>• Prof. Yasemin Bayyurt</li> </ul>			
<b>10:30-11:30</b> <b>Room A</b>	Plenary Session by Prof. Ken Hyland, University of Hong Kong, Hong Kong <b>Metadiscourse: What's new?</b>			
<b>11:30-13:00</b>	<b>LUNCH</b>			
<b>SESSION 1</b>	<b>ROOM A</b> <b>Chair: Jane Hodson</b>	<b>ROOM B</b> <b>Chair: Betul Bal Gezegin</b>	<b>ROOM C</b> <b>Chair: Sheena Gardner</b>	<b>ROOM D</b> <b>Chair: Annelie Adel</b>
<b>13:00-13:25</b>	Contextual and Pragmatic Functions of Hedges in Argumentative Paragraphs in Turkish <b>Hatipoglu, C. &amp; Algi S.</b>	Metadiscourse in Research Article Introductions and Conclusions <b>Alotaibi, H.</b>	Interactive and Interactional Metadiscourse in Newspaper Fundraising Appeals: A Consideration of Textual Position and Function <b>McGee, I.</b>	An Exploratory Study on Authorial (in)visibility across Postgraduate Academic Writing: Dilemma of developing a personal or impersonal authorial self <b>Akbas, E. &amp; Hardman, J.</b>
<b>13:25-13:50</b>	Hedging in Turkish Argumentative Discourse <b>Ercan, G.S. &amp; Yozgat, U.</b>	A comparative study of metadiscursive manner markers in Psychology and Biology research articles <b>Abdi, R. &amp; Maraghi, S.</b>	Asides in Turkish Political Newspaper Interviews <b>Esmer, E.</b>	Stance taking: a corpus study of reporting verbs in undergraduate dissertations written in English as a Foreign Language <b>Olmos-Lopez, P.</b>
<b>13:50-14:15</b>	Should I boost or should I hedge: the use of hedges and boosters in the writing of argumentative essays by Japanese university students <b>Macintyre, R.</b>	"It is clear that...":The use of evidentials and boosters in British campaign debates on Brexit <b>Albalat-Mascarell, A. &amp; Carrio, M.L.</b>	Investigating the interaction between senders and recipients of workplace request emails – a metadiscursive approach <b>Ho, V.</b>	Authorial presence in academic writing: A contrastive analysis of self-mentions in PhD theses and research articles <b>Isik-Tas, E.E.</b>
<b>14:15-14:30</b>	<b>TEA and COFFEE BREAK</b>			

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SESSION 2	ROOM A Chair: Melike Bas	ROOM B Chair: Erdem Akbas	ROOM C Chair: Yasemin Bayyurt	ROOM D Chair: Anne Isaac
14:30-14:55	Appraisal in Academic Book Reviews <b>Bal-Gezegin, B. &amp; Isik-Guler, H.</b>	“What I’m speaking is almost English...”: A corpus-assisted study of metadiscourse in English-medium lectures at an Italian university <b>Molino. A.</b>	A Functional Investigation of Self-mention in Soft and Hard Science Master Theses <b>Kuhi, D. &amp; Afsari, S.</b>	Expression of Epistemic Modality in Argumentative Writing: A Study Based on Learner Corpora <b>Karahan, P. &amp; Durmusoglu-Kose, G.</b>
14:55-15:20	Stylistic differences between closely related disciplines: Metatext in Linguistics and Literary Studies <b>Andresen, M. &amp; Zinsmeister, H.</b>	Citation practices in spoken academic discourse <b>Diani, G.</b>	Cultural or discorsal proclivity: Engagement in academic writing <b>Kafes, H. &amp; Caner, M.</b>	Transition Markers of Contrast in Chinese and English University Student Writing <b>Gardner, S. &amp; Han, C.</b>
15:20-15:45	The Metadiscourse of Physics Coursebooks: a Case Study Across Languages <b>Neumayer, D.</b>	Organizational metadiscourse across lecturing styles: Metadiscourse beyond language <b>Bernad-Mechó, E.&amp;Fortanet-Gómez,I.</b>	Uses of reference chains in L1 and L2 Argumentative writings: A corpus-based study of Cohesion and Different Linguistic Traits <b>Koo, J.</b>	A Metadiscursive Investigation of English and Persian Academic Articles <b>Ariannejad, A. &amp; Vanci Osam, U.</b>
15:45-16:00	<b>TEA and COFFEE BREAK</b>			
SESSION 3	ROOM A Chair: Alessandra Molino	ROOM B Chair: Ciler Hatipoglu	ROOM C Chair: Huseyin Kafes	ROOM D Chair: Mike Baynham
16:00-16:25	Hedges and Boosters in Supervisory Discourse: A Case Study <b>Gumusok, F.</b>	Epistemic modal markers as potential sources of interpretation bias in translated medical abstracts <b>Martikainen, H.</b>	‘Folk’ metadiscourse and social critique of narrative practices: The case of intersex experience <b>King, B.</b>	Metadiscourse in English language teacher candidates’ writing journals <b>Seloni, L. &amp; Yigitoglu, N.</b>
16:25-16:50	Contrastive genre analysis of academic book reviews of linguistics in English and Arabic <b>Bencheikh, Y.</b>	Adverbial metadiscourse devices in Modern English History Texts (1700-1900) <b>Álvarez Gil, F. J. &amp; Alonso-Almeida, F.</b>	A Broad Study Of The Variation Of Knowledge-Rich Contexts Depending On Text Genre And Domain <b>Lefevre, L. &amp; Condamines, A.</b>	An analysis of metadiscourse features in the reflective writing of students in a counselling course <b>Ramoroka, B. T. &amp; Ntereke, B.B.</b>

<p><b>16:50-17:15</b></p>	<p>A Comparative Study on Attitude and Engagement Markers in Hotel Reviews in English and Turkish  <b>Karatepe, C.</b></p>	<p>Analysis of Stance in the Writing of Non-native Speaker University Students in Business Communication  <b>Akbari, N</b></p>	<p>The Use of Reporting Verbs in a Corpus of Research Papers in Applied Linguistics  <b>Yilmaz, S. Marti, L., Bayyurt, Y.</b></p>	<p>Incorporating Metadiscourse instruction into EFL Reading Classes: Its effects and Students' Perception  <b>Zarrati, Z, Nambiar, R. &amp; Tengku Mohamad Maasum, T.N.R</b></p>
<p><b>18:00-20:30 WELCOME COCKTAIL</b></p>				



# METADISCOURSE ACROSS GENRES 2017

**Day 2- Friday-31 March 2017**



Metadiscourse Across Genres  
Mapping out interactions in spoken and written discourses

09:00-10:00	Conference Registration			
9:30-10:30 CONFERENCE HALL	Plenary Session by Prof. Anna Mauranen, University of Helsinki, Finland <b>"I see what you mean but..." Discourse reflexivity in dialogue</b>			
10:30-10:40	TEA and COFFEE BREAK			
SESSION 4	<b>ROOM A</b> Chair: Nur Yigitoglu	<b>ROOM B</b> Chair: Brian King	<b>ROOM C</b> Chair: Anna Mauranen	<b>ROOM D</b> Chair: Yasemin Bayyurt
10:45-11:10	Metadiscourse in Academic Writing: A Comparison of Research Articles and Book Reviews <b>Bas, M. &amp; Bal-Gezegin, B.</b>	Metadiscourse markers in English and Spanish journalistic texts: a contrastive annotation study <b>Lavid, J. &amp; Moratón, L.</b>	Automatic Classification of Metadiscourse as used in Presentational Settings <b>Correia, R. &amp; Mamede, N.</b>	Writer-Reader Interaction: Writer Positioning in MA TEFL Theses Written by British and Egyptian Students <b>Darwish, H.</b>
11:10-11:35	Evaluative Markers in the Book Reviews Published in the Pakistani English Newspapers <b>Shahnaz, A. &amp; Shehzad, W.</b>	Mapping voice in two academic Business writing genres <b>Isaac, A.</b>	Automatic analysis of meta-discourse on undergraduate student writing across genres <b>Bektik, D.</b>	A study of Interactional Metadiscourse Features in Texts Written by Undergraduate students at the University of Botswana <b>Ramoroka, B.</b>
11:35-12:00	Metadiscourse in British and Saudi Newspaper Column Writing: Native / Non-native Differences in Language Use <b>Alsubhi, A.</b>	Generality and certainty in undergraduate writing over time <b>Aull, L.</b>	MetaPak: An Exclusive Corpus Tool for Metadiscourse Analysis <b>Abbas, A., Shehzad, W. &amp; Ghalib, H.</b>	Revealing Stance through 'inanimate subjects with active verbs' in Turkish and English Research Article Abstracts <b>Cakir, H.</b>
12:00-13:00	LUNCH			

## METADISCOURSE ACROSS GENRES 2017

**Day 2- Friday-31 March 2017**

SESSION 5	ROOM A Chair: Gulsum Songul Ercan	ROOM B Chair: Ling Shi	ROOM C Chair: Larissa D'Angelo	ROOM D Chair: Demet Gul
<b>13:00-13:30</b>	Different audiences, different writing: Improving genre in popular science and academic writing among graduate STEM students <b>Rakedzon, T.&amp;Baram-Tsabari, A.</b>	An Exploration of the Mysteries of Hedging in Academic Writing <b>Hancioglu-Eldridge, N.</b>	Normative and Non-Normative Metadiscourse in the Classroom 1: History of Rhetoric <b>Steadman-Jones, R.</b>	Evidentiality and commitment in modern English history texts (1700-1900) <b>Alonso-Almeida, F.</b>
<b>13:30-14:00</b>	Revisiting the Metadiscursive Aspect of Definitions in Academic Writing <b>Triki, N.</b>	A corpus-based Comparison of Albanian and Italian Student Papers in L1 and L2: the Case of Hedges and Boosters <b>Dheskali, V.</b>	Normative and Non-Normative Metadiscourse in the Classroom 2: Dialect and Literature <b>Hodson, J.</b>	From "ignorant opinions" to "the truest rules": Citation practices in Early Modern English military treatises <b>Tuominen, J.</b>
<b>14:30-15:00</b>	Knowledge and professional identity construction in weblogs by healthcare professionals <b>Małgorzata, S.</b>	Positioning as seen through hedging in academic researchers' spoken discourse <b>Hah, S.</b>	Young researchers writing in ESL and the use of metadiscourse: Learning the ropes <b>Bogdanović, V. &amp; Mirović, I.</b>	Legitimization devices in dialogic structures of male and female voices in 20th century popular romance fiction novels <b>González-De La Rosa, M. P.</b>
<b>15:00-15:15</b>	<b>TEA and COFFEE BREAK</b>			



# METADISCOURSE ACROSS GENRES 2017

**Day 2- Friday-31 March 2017**



SESSION 6	ROOM A Chair: Reza Abdi	ROOM B Chair: Nilgun Hancioglu-Eldridge	ROOM C Chair: Ken Hyland	ROOM D Chair: Robert MacIntyre
15:15-15:45	Transition Markers of Consequence in Chinese and English University Student Writing <b>Han, C. &amp; Gardner, S.</b>	Mapping Metadiscursive Epistemic and Attitudinal Stance in English Research Articles: A Cross-Disciplinary Study over Time <b>Mohammadi, V. &amp; Siami, T.</b>	Stylistic differences between closely related disciplines: Metatext in Linguistics and Literary Studies <b>Andersen, M. Zinsmeister, H.</b>	A Cross Cultural Investigation of the Persuasive Effect of Textual and Interpersonal Metadiscourse Markers in Arabic and English Opinion Pieces <b>Ismail, F.</b>
15:45-16:15	Cause Markers in Turkish <b>Ulucay, C. &amp; Hatipoglu, C.</b>	Interactional metadiscourse features of the UK Labour Party Manifestos (2010 and 2015) <b>Sebei, H.</b>	The challenges of visual metadiscourse in scientific abstracts <b>Sancho-Guinda, C.</b>	Comparisons of paraphrasing in Chinese and English academic writing <b>Shi, L. &amp; Dong, Y.</b>
16:15-16:30	<b>Short Break for Tea!</b>			
SESSION 7	ROOM A Chair: Reza Abdi	ROOM B Chair: Nilgun Hancioglu-Eldridge	ROOM C Chair: Ken Hyland	ROOM D Chair: Robert MacIntyre
16:30-17:00	Persuasion in tourist discourse: A model of metadiscourse <b>Persuric Antonic, M.</b>	A model of reflexive metadiscourse in reading comprehension across disciplines (Economy, Chemistry and Linguistics) <b>Wichka, M.S.</b>	The use of Meta discourse Devices by Non-native Speakers in Research Articles <b>Khalili, A.</b>	Stance accrual through oral academic discourse <b>Hadizadeh, A. &amp; Vefali, G. M.</b>
17:00-17:30	Transforming communication skills by the request for information <b>Reinsalu, R.</b>	Bundle-driven metadiscourse analysis: Sentence initial bundles in Chinese and New Zealand postgraduates' thesis writing <b>Li, L., Franken, M. &amp; Wu, S.</b>	Hedging across genres: an investigation of hedges in the discipline areas of BAWE <b>Vincent, B. &amp; Trklja, A.</b>	Framing in NLP: The significance of Metadiscursive Elements used by Neuro-Linguistic Programming <b>Gul, D. &amp; Gul, F.</b>
19:00-23:30	<b>DINNER at Acapulco Resort Hotel followed by a Turkish Night "Fasil" at Neyzen Restaurant</b>			



<b>09:00-10:00</b>	Conference Registration			
<b>9:30-10:30 CONFERENCE HALL</b>	Plenary Session by Prof. Annelie Adel, Dalarna University, Sweden <b>Metadiscursive 'you' across genres</b>			
<b>10:30-10:40</b>	TEA and COFFEE BREAK			
<b>SESSION 8</b>	<b>ROOM A</b> Chair: <b>Leyla Marti</b>	<b>ROOM B</b> Chair: <b>Pamela Olmos-Lopez</b>	<b>ROOM C</b> Chair: <b>Vesna Bogdanović</b>	<b>ROOM D</b> Chair: <b>Carmen Sancho-Guinda</b>
<b>10:45-11:10</b>	Metadiscoursal features of academic feedback: avoiding the fluff <b>Malone, C. &amp; Austen, L.</b>	Metadiscourse in Electronic Advertising: A Comparative Analysis of TV and Radio Commercials <b>Gul, D.</b>	An Exploration of Modality and Hedging in Academic Discourse: Focusing on Kurdish University Context <b>Omer, T.</b>	Mapping cross-disciplinary textual and visual metadiscourse strategies in academic posters <b>D'Angelo, L.</b>
<b>11:10-11:35</b>	Metadiscoursal features of electronic feedback in graduate level academic writing <b>Bayyurt, Y. &amp; Yigitoglu, N</b>	Metadiscourse in Films: The employment of hedges and boosters in the Turkish comedy film Recep Ivedik <b>Hatipoglu, C &amp; Oktay, S.</b>	Constraints on authorial stance in accounting PhD theses in a Nigerian university <b>Uba, S. Y. &amp; Baynham, M.</b>	A Cross-Sectional Comparison of Metadiscourse Features Used in Early and Advanced Engineering Writing <b>Chan, W.S.I.</b>
<b>11:35-12:00</b>	Metadiscoursal awareness in argumentation through written commentary feedback <b>Rodway, C.</b>	Approaching conversational narratives in 'Metadiscourse' terms: An analysis on the introductory parts of 'Culturally Shared Narratives' <b>Kokpinar Kaya, E.</b>	Use and awareness of metadiscursive routines in student's L1-writing <b>Weder, M.</b>	An investigation into interactive and interactional metadiscourse devices in written in high-and low-rated undergraduate learner language <b>Akbas, E. &amp; Onder-Ozdemir, N.</b>
<b>12:00-13:00</b>	LUNCH			



## METADISCOURSE ACROSS GENRES 2017

**Day 3- Saturday-01 April 2017**



<b>13:00-14:30</b> <b>CONFERENCE</b> <b>HALL</b>	<b>Round Table (Discussion): “Past, Present and Future of Metadiscourse Studies”</b> Discussants: Prof. Ken Hyland; Prof. Anna Mauranen; Prof. Annelie Adel Moderator: Dr. Erdem Akbas			
<b>14:30-14:45</b>	<b>TEA and COFFEE BREAK</b>			
<b>SESSION 9</b>	<b>ROOM A</b> Chair: Cathy Malone	<b>ROOM B</b> Chair: Erdem Akbas	<b>ROOM C</b> Chair: Hamide Cakir	<b>ROOM D</b> Chair: Ciler Hatipoglu
<b>14:45-15:15</b>	The Metadiscourse of Vietnamese Discourse Markers <b>Di Suvero, A. V.</b>	A cross-cultural investigation of code glosses in academic writing <b>Kafes, H. &amp; Caner, M</b>	To Mention or not to Mention “I”: An investigation of Personal Metadiscourse in Pakistani Research Discourses <b>Akhtar, A., Shehzad, W. Zahra, S.T</b>	Towards the development of a socially-informed model of research in metadiscourse <b>Kuhi, D.</b>
<b>15:15-16:00</b> <b>CONFERENCE</b> <b>HALL</b>	<b>MAG 2017 Closing Ceremony and Future Plans for MAG</b> <ul style="list-style-type: none"> <li>• Dr. Erdem Akbas</li> <li>• Assoc. Prof. Ciler Hatipoglu</li> </ul>			